

Shau Kei Wan Government Secondary School
Annual School Plan (2019/20)

Major Concern 1 – To fully develop students’ academic potential through self-directed learning

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1. To foster students’ self-directed learning capabilities	1.1 To strengthen students’ learning capabilities as self-directed learners through effective study skills			19-20 School Year	<ul style="list-style-type: none"> • Curriculum Development Team • HoDs • Subject Teachers • Reading to Learn Committee • Class teachers 	<ul style="list-style-type: none"> • Service providers
	1.1.1 To train up S1 students’ note-taking skills which can enhance their independent learning capacity	<ul style="list-style-type: none"> • Students make quality notes on their own. • Students apply the study skills in learning. 	<ul style="list-style-type: none"> • Feedback from teachers and students 			
	1.1.2 To enhance students’ habit of pre-lesson preparations through different varieties of pre-lesson tasks	<ul style="list-style-type: none"> • Pre-lesson preparation is widely adopted in lessons. 	<ul style="list-style-type: none"> • Lesson observation • Stake-holders’ survey 			
	1.1.3 To enhance students’ literacy skills through promoting extensive reading, phonics training and Language Across Curriculum.	<ul style="list-style-type: none"> • Students enhance their reading comprehension skills through reading ample text on different topics. • S1 students apply phonics skills in vocabulary learning. • LAC is implemented by the Geography and English Departments. 	<ul style="list-style-type: none"> • Survey on reading habit • Feedback from teachers and students • Stake-holders’ survey 			
	1.2 To foster self-directed learning by the extensive use of e-learning strategies					
1.2.1 To improve students’ IT proficiency in using Google Suite as the learning management system (LMS) and communication tools to facilitate self-directed learning	<ul style="list-style-type: none"> • Students can apply Google Suite to organize their work and to communicate with teachers and peers to facilitate their self-directed learning. 	<ul style="list-style-type: none"> • Record of work • Feedback from teachers 	19-20 School Year	<ul style="list-style-type: none"> • HoDs • Subject Teachers • IT Team • Teacher Librarian 	<ul style="list-style-type: none"> • Service providers • Online platform 	

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	1.2.2 To promote e-learning by providing a rich resource of e-books in school library	<ul style="list-style-type: none"> Students use the e-book resource of the school library more frequently. 	<ul style="list-style-type: none"> Statistics from library 			
	1.2.3 To promote online reading to facilitate self-directed learning by providing text of different subjects	<ul style="list-style-type: none"> Students strengthen their habit of reading online. 	<ul style="list-style-type: none"> Feedback from teachers and students 			
	1.3 To nurture students as self-directed learners by providing extended learning opportunities			19-20 School Year	<ul style="list-style-type: none"> HoDs Subject Teachers STEM Education Committee Reading to Learn Committee 	<ul style="list-style-type: none"> Service providers Hired trainers
	1.3.1 To promote deep learning by encouraging students to participate in challenging academic activities	<ul style="list-style-type: none"> Quality internal or external learning programmes/competitions are arranged by subject departments. 	<ul style="list-style-type: none"> Feedback from teachers and students 			
	1.3.2 To prepare students for social and economic challenges and opportunities of Hong Kong through field experiences, competitions, cross-border/ overseas study tours and exchange programmes	<ul style="list-style-type: none"> Students gained insight into the recent development of Hong Kong and the world 	<ul style="list-style-type: none"> Feedback from teachers and students Record of internal/ external competitions 			
	1.3.3 To unleash students' creativity and problem solving skills through series of STEM related activities	<ul style="list-style-type: none"> Students apply their knowledge and skills acquired in STEM related activities. 	<ul style="list-style-type: none"> Feedback from teachers and students Students' participation and performance in internal and external competitions 			
	1.4 To facilitate self-directed learning through co-construction of knowledge among classmates			19-20 School Year	<ul style="list-style-type: none"> HoDs Subject Teachers 	
	1.4.1 To enhance students' learning effectiveness through doing group work and projects	<ul style="list-style-type: none"> Students actively complete their group work and projects 	<ul style="list-style-type: none"> Feedback from teachers and students 			

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	1.5 To encourage students to set targets for their learning outcomes and actively review their learning process			19-20 School Year	<ul style="list-style-type: none"> • HoDs • Subject Teachers • Life-planning Team 	
	1.5.1 To provide senior level students with relevant statistics and advice to help them review their learning progress and set realistic targets	<ul style="list-style-type: none"> • Students can identify their strengths and weaknesses with evidence. 	<ul style="list-style-type: none"> • Feedback from teachers and students 			

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
2. To optimize teachers' pedagogical skills with a view to promoting self-directed learning	2.1 To polish the teaching strategies so as to promote self-directed learning			19-20 School Year	<ul style="list-style-type: none"> • HoDs • Subject Teachers 	
	2.1.1 To engage students in classroom learning through student-centered strategies such as flipped classroom and group activities	<ul style="list-style-type: none"> • 60% of subject teachers try out flipped classroom strategies at least 1 time in the school year. • Group activities are applied extensively in lessons. 	<ul style="list-style-type: none"> • Teachers' observation & reflection • Stake-holders' survey 			
	2.2 To sustain the intellectual capital of the school by implementing knowledge management			19-20 School Year	<ul style="list-style-type: none"> • HoDs • Subject Teachers • IT Team 	
	2.2.1 To promote peer lesson observations and sharing among teachers of different subjects and KLAs with the focus on self-directed learning	<ul style="list-style-type: none"> • Innovative and effective learning and teaching strategies on self-directed learning are practised and identified. 	<ul style="list-style-type: none"> • Lesson Observation • Feedback from teachers 			
	2.2.2 To make use of student assessment data to analyse the performance of students and develop specific support measures	<ul style="list-style-type: none"> • Statistical data are employed in designing support measures. 	<ul style="list-style-type: none"> • Record of measures taken 			

Budget:

	Items	Budgeted cost
1	Course on Study Skills for students	\$40,000
2	e-Library and e-reading platform	\$40,000
3	Cross-curricular overseas study tour	\$60,000
4	Activities related with STEM Education	\$296,000
	Total	\$436,000

Programme Team: Mr YU Siu-fai (Team Leader), Ms HSI Sau-ching (Deputy Team Leader), Ms CHAN Ho-yi, Mr CHAN Wai-kai, Ms PAU Yin-nei and panel heads of subject departments

Shau Kei Wan Government Secondary School
Annual School Plan (2019/20)

Major Concern 2 – To promote the formation of positive attitude and values among students towards life

Theme : 「正向思維·知行合一·豐盛人生」 Positive Thinking, Learning by Doing, Flourishing Life

Targets	Strategies	Success Criteria	Evaluation Methods	Responsible Parties	Resources
1. To nurture students' positive values towards personal development	1.1 To strengthen values education by cultivating a positive, supportive and caring learning environment through a variety of programmes such as morning assemblies, talks by distinguished guests and alumni, exhibitions, Life Education Lessons, activities and nomination of student for different awards, etc.	<ul style="list-style-type: none"> • Students are engaged actively in the related activities • Over 60% of students give positive feedback in the post-activity survey 	<ul style="list-style-type: none"> • Observation of students' performance in the activities • Survey on students' participation and feedback about the activities • Feedback from teachers and working partners • “Assessment Program for Affective & Social Outcomes (APASO)” Survey 	<ul style="list-style-type: none"> • Chinese History Department • Class Teachers • Cross-border Study Tours • Discipline Team • Environmental Education Team • Geography Department • Gifted Education Team • Guidance Team • Health & Sex Education Team • Life Education Team • Life Planning Team • Moral & Civic Education Team • Overseas Study Tours & Exchange Programmes • PE Department • School Assembly Team • SEN Support Team • Sister School Scheme Team • STEM Education Team 	<ul style="list-style-type: none"> • Financial resources (*BDF, CBPG, DLG, ECAF, LWLG, QEF, SBG, SASG, etc.) • Support from NGOs, EDB, Alumni Association, Tertiary institutions and Service Providers, etc.
	1.2 To enhance students' awareness and understanding of positive mental health development through a series of learning activities to overcome adversities such as seminars and workshops on healthy lifestyle, communication and social skills for effective problem-solving, emotional and stress management skills, etc.				
	1.3 To foster students' career planning and management through activities related to self-understanding and development, and career exploration such as career and study talks, workshops on life planning skills and self-understanding, education and careers expo, university and company visits, and job attachments, etc.				
	1.4 To encourage students' appreciation of different cultures, widen their horizons and enrich their life experiences				

Targets	Strategies	Success Criteria	Evaluation Methods	Responsible Parties	Resources
	through joint-school activities, exchange programmes and study tours held locally and overseas	<ul style="list-style-type: none"> activities Completion of post programme reports / presentations as learning outcomes 	<ul style="list-style-type: none"> activities Post programme reports / presentations 		
2. To facilitate students' sense of positivity in serving others	2.1 To enhance students' capacity for serving the school and empower them with effective leadership through a variety of programmes such as leadership training camp, election of Students' Association, training of uniform teams, etc.	<ul style="list-style-type: none"> Students acquire the leadership skills Students are engaged actively in the learning activities 	<ul style="list-style-type: none"> Observation of students' performance and participation in learning activities Students' willingness to serve the school and community 	<ul style="list-style-type: none"> Community Services Team Discipline Team OLE Team Teacher in charge of Students' Association, School Houses, Clubs and Uniformed Teams Teacher Librarian 	
	2.2 To provide opportunities for students to unleash their positivity through serving the community such as kindergarten students and elderlies.	<ul style="list-style-type: none"> Students are enthusiastic to serve the school and community 	<ul style="list-style-type: none"> Face to face debriefing sessions Feedback from teachers and working partners APASO Survey 		

Budget :

	Items	Budgeted cost
1	Prizes and trophies	\$3,000
2	Flyer and resources publication	\$5,000
4	Fees for Guest Speakers	\$5,000
5	Career and Life-planning Programmes	\$50,000
6	Subsidies of transportation fees for activities	\$2,000
Total :		\$65,000

Programme Team:

Ms HO Yuet-wah, Eva (i/c), Ms WONG Wing-yi (deputy i/c), Ms CHEUNG Chui-sheung, Ms LEE Ka-man, Ms PAU Yin-nei

Note: *Beat Drugs Fund (BDF), Community-based Project Grant (CBPG), Diversity Learning Grant (DLG), Extra-curricular activities fund (ECAAF), Life-wide Learning Grant (LWLG), Quality Education Fund (QEF), School-based Grant (SBG), Student Activity Support Grant (SASG)

姊妹學校交流計劃書
2019/2020 學年

學校名稱：	筲箕灣官立中學		
學校類別：	*小學 / *中學 / *特殊學校 (*請刪去不適用者)	負責老師：	潘慧儀老師
姊妹學校：	北京市順義區第三中學		

擬於本學年與以下內地姊妹學校進行交流活動：	
1.	視頻交流
2.	文化探究考察及交流之旅 (擬於二零二零年六月底舉辦，師生合共約四十五人)
3.	
4.	
5.	

本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	<input type="checkbox"/>	探訪/考察	B1	<input type="checkbox"/>	增進對內地的認識和了解
A2	<input type="checkbox"/>	校政研討會/學校管理分享	B2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
A3	<input checked="" type="checkbox"/>	會議/視像會議	B3	<input type="checkbox"/>	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	<input type="checkbox"/>	與姊妹學校進行簽約儀式/商討交流計劃	B4	<input type="checkbox"/>	擴闊學校網絡
A5	<input type="checkbox"/>	其他(請註明)：	B5	<input checked="" type="checkbox"/>	擴闊視野
			B6	<input checked="" type="checkbox"/>	建立友誼/聯繫
			B7	<input type="checkbox"/>	訂定交流計劃/活動詳情
			B8	<input type="checkbox"/>	其他(請註明)：

乙. 教師層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input checked="" type="checkbox"/>	探訪/考察	E1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
D2	<input type="checkbox"/>	觀課/評課	E2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
D3	<input type="checkbox"/>	示範課/同題異構	E3	<input type="checkbox"/>	建立學習社群/推行教研
D4	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子教學交流	E4	<input type="checkbox"/>	促進專業發展
D5	<input type="checkbox"/>	專題研討/工作坊/座談會	E5	<input type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input checked="" type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他(請註明):	E7	<input checked="" type="checkbox"/>	建立友誼/聯繫
			E8	<input type="checkbox"/>	其他(請註明):

丙. 學生層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input checked="" type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input checked="" type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input checked="" type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
G7	<input type="checkbox"/>	書信交流	H7	<input checked="" type="checkbox"/>	提升自理能力/促進個人成長
G8	<input type="checkbox"/>	其他(請註明):	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input type="checkbox"/>	其他(請註明):

丁. 家長層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

(註: 學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

擬運用的監察/評估方法如下:

編號	<input type="checkbox"/>	監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input checked="" type="checkbox"/>	問卷調查
M4	<input checked="" type="checkbox"/>	面談/訪問
M5	<input type="checkbox"/>	會議
M6	<input type="checkbox"/>	觀察
M7	<input type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明):

津貼用途及預算開支:

編號	<input type="checkbox"/>	交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用	HK\$247500
N2	<input type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的20%)	HK\$
N4	<input type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$
N5	<input checked="" type="checkbox"/>	交流物資費用	HK\$1000
N6	<input type="checkbox"/>	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的2%)	HK\$
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註:不可超過學年津貼額的1%)	HK\$
N8	<input type="checkbox"/>	其他(請註明):	HK\$
N9	<input type="checkbox"/>	學年預計總開支	HK\$248500
N10	<input type="checkbox"/>	沒有任何開支	不適用

Shau Kei Wan Government Secondary School

*Appendix to item 9
(9.2)*

Annual Programme Proposal for DLG-Other Programme: Gifted Education for the 2019/20 school year

Domain	Programme	Objectives	Targets	Duration	Deliverables	Teacher i/c	Budget (HK\$)
Music	Training for Senior Members of the Chinese Orchestra	To foster aesthetic development by providing young musicians with training in orchestral performances and ensembleship as well as ample opportunities for music performances	S.4 to S.5 students, audition and/or recommendation by Music HOD	From September 2019 to January 2020	Performance/competition	MAN Lec-san	\$4800 x 3 = \$14,400 (for payment of coach)
Music	Training for Senior Members of the School Orchestra	To foster aesthetic development by providing young musicians with training in orchestral performances and ensembleship as well as ample opportunities for music performances	S.4 to S.5 students, audition and/or recommendation by Music HOD	From September 2019 to January 2020	Performance/competition	MAN Lec-san	\$4800 x 3 = \$14,400 (for payment of coach)
Science KLA	Secondary School Maths & Science Competition	To broaden students' knowledge in Mathematics and Science and enhance their problem solving skills	S.4 to S.6 students with good examination results and performance	May 2020	Competition	WONG Pui-shan	\$120 x 12 x 4 subjects = \$5,760 (for reimbursement)
Mathematics	Hong Kong Youth Mathematical Challenge 2020	To broaden students' knowledge in Mathematics and enhance their problem solving skills	S.4 to S.6 students with good examination results and performance	June 2020	Competition	WONG Pui-shan	\$150 x 12 = \$1,800 (for reimbursement)
Gifted Education	Gifted Programme	To stretch the potential of the gifted and talented students and ascertain their abilities	S.4 to S.6 students recommended by HODs or subject teachers and /or with potentials and performance	From September 2019 to August 2020	Competition/training	WONG Pui-shan	\$11,000 (for reimbursement)

Domain	Programme	Objectives	Targets	Duration	Deliverables	Teacher i/c	Budget (HK\$)
Discipline	Leadership Training Camp	To enhance leadership skills and boost up team spirits and unity	S4 students selected as school prefects and S5 students as prefect leaders	September 2019	Leadership training	CHAN Wai-kai	\$500 x 60 = \$30,000 (for reimbursement)
OLE Coordination	Adventure Training Camp	To nurture student mentors to take an active role in providing assistance, guidance, and support to Secondary One students	S.4 and S.5 students selected as school prefects or student mentors	26-28 September 2019	Create a warm and positive atmosphere for learning in the camp and establish a supportive social network among Secondary One students and senior students	WONG Kai-foon	\$650 x 10 = \$6,500 (for reimbursement)

	\$
Balance as at 1/9/2018	2405
Allocation for 2018/19	84000
Total expenditure for 2018/19	<u>(85836)</u>
Balance as at 31/8/2019*	569
Allocation for 2019/20 \$7000 x 12 classes	84000
Proposal for 2019/20	<u>(83860)</u>
Bal c/d*	<u>709</u>
*exact amount may vary according to clawback requirements	

Shau Kei Wan Government Secondary School
Life-wide Learning Grant
Plan on the Use of Grant
2019/20 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objectives	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1	To organize / participate in life-wide learning activities										
1.1	To organize life-wide learning activities in different KLAs/cross-KLA/curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
1. Eng Lang	English Debating Workshops for the debating team members	To train up students' skills in debating. To improve the speaking proficiency of students' English language. To build up students' confidence in public speaking. To enhance students' knowledge in current issues	Whole year	20 (S1-5)	Students' attendance Feedback from students and teachers Number of participations and results	50,000	✓	✓			
2. Eng Lang	English Drama Workshops for the Drama Club members	To train up students' skills in English drama To improve the speaking	Whole year	20 (S1-5)	Students' attendance Feedback from	40,000	✓	✓	✓		✓

	(Basic training on script writing, stage management and performance, coaching for competitions)	proficiency of students' English language. To build up students' confidence in public speaking. To develop students' generic skills including creativity and collaborative skills			students and teachers Number of participations and results						
3. Eng Lang	English drama workshops for S2 students in supporting the Book to Play activity	To train up students' skills in English drama To improve the speaking proficiency of students' English language.	Second Term	All S2 students	Feedback from students and teachers	10,000	✓		✓		✓
4. Eng Lang	Entry fee for Hong Kong Schools Speech Festival (English) and transportation costs for coach bus to the competitions	To nurture students' English speaking skills To build up students' confidence in public speaking	First Term	70 (S1-6)	Students' attendance Students' performance in competitions	@120 per entry School subsidy: \$80@ TL: \$2,600	✓		✓		
5. Eng Lang	Workshops for English choral and solo speaking activities	To nurture students' English speaking skills To build up students' confidence in public speaking	First Term	70(S1-6)	Students' attendance Students' performance in competitions	20,000	✓		✓		
6. Eng Lang	English activity (Together we serve programme)	To enhance students' speaking proficiency in English Language Allow students to appreciate different cultures through communications with people of different ethnic communities	Second Term	S1-3 students	Feedback from students and teachers	35,000	✓	✓		✓	
7. Eng Lang	Drama festival membership fee, entry	To develop students' generic skills and	Whole year	20 (S1-5)	Feedback from students and	3,300	✓	✓	✓		

	fee and transportation costs for coach bus to the competitions	language abilities through drama performances			teachers						
8. Chin Lang	Chinese Drama Workshops for the Drama Club members (Basic training on script writing, stage management and performance, coaching for competitions)	To train up students' skills in performing arts To build up students' confidence in public speaking. To develop students' generic skills including creativity and collaborative skills	Whole year	20 (S1-5)	Students' attendance Feedback from students and teachers Number of participations and results	30,000	✓	✓	✓		✓
9. Chin Lang	Workshops for Chinese solo speaking (Coaching for the Speech Festival competitions)	To nurture students' public speaking skills To build up students' confidence in public speaking	First Term	30 (S1-5)	Students' attendance Feedback from students and teachers Number of participations and results	25,000	✓		✓		
10. Chin Lang	Entry fee for Hong Kong Speech Festival (Chinese)	To nurture students' public speaking skills To build up students' confidence in public speaking	First Term	30 (S1-5)	Number of participations and results	@120 per entry School subsidy: \$80@ TL: \$2,400	✓				
11. Chin Lang	Chinese Debating Workshops for the debating team members	To train up students' skills in debating. To build up students' confidence in public speaking. To enhance students' knowledge in current issues	Whole year	30 (S1-5)	Students' attendance Feedback from students and teachers Number of participations and results	40,000	✓	✓			
12. PE	Basketball training course for Grade C and beginners level (Boys) (Skills building up and	To improve students' skills in playing basketball To develop students'	Whole year	30 (S1-2)	Students' attendance Feedback from students and	40,000			✓		

	coaching for competitions)	health and physical fitness To train up team spirit and perseverance.			teachers Number of participations and results						
13. PE	Volleyball training course for Grade C and beginners level (Boys and Girls) (Skills building up and coaching for competitions)	To improve students' skills in playing volleyball To develop students' health and physical fitness To train up team spirit and perseverance	Whole year	30 (S1-2)	Students' attendance Feedback from students and teachers Number of participations and results	40,000			✓		
14. PE	Sports appreciation activities	To introduce other sports activities to students	2 times in a year	270 (any two levels, S1-5)	Feedback from students and teachers	\$10,000			✓		
15. PE	Coach for swimming lessons	To provide coach bus for swimming lessons	Sep to Nov	144 (all S1)	Feedback from students and teachers	\$1,600 per trip TL: \$16,000			✓		
16. Geog	Coach for field studies	To provide coach bus for field studies	6 times in a year	150 (S1-6)	Feedback from students and teachers	\$20,000	✓				
17. HE	Hiring tutors for cookery classes	To enhance students' cooking skills and knowledge in food science To enhance students' interest in cookery	6 times in a year	120 (All levels)	Feedback from students and teachers	\$12,000	✓		✓		
18. Biology	Biology Literacy Awards (Competition)	To nurture the scientific knowledge of students To promote students' interest in science	Nov	25 (S6)	Feedback from students and teachers	\$300 per group TL: \$1,500	✓				
19. STEM	Drones training course Skills building (operation and programming of drones) and training up	To arouse the interest of students in STEM and programming	First Term	10 (S2-4)	Students' attendance Feedback from students and teachers	\$15,000	✓				✓

	students for competitions				Number of participations and results						
20. STEM	Training course for 3D printing	To arouse the interest of students in STEM and 3D design	First Term	10 (S3-4)	Students' attendance Feedback from students and teachers	\$18,000	✓				✓
21. STEM	STEM related training courses for students	To arouse the interest of students in STEM and enrich their knowledge	2 times in a year	About 400 (S1-6)	Feedback from students and teachers	\$80,000	✓				
22. STEM	Coach for STEM related visits	To arouse the interest of students in STEM and to enrich their knowledge	1 time in a year	About 150 (Junior level)	Feedback from students and teachers	\$3,000	✓				
23. STEM	STEM activities (e.g. Innotech activity)	To arouse interest of students in STEM and to enrich their knowledge	Dec	About 10 (Junior level)	Feedback from students and teachers	\$3,000	✓	✓			
24. Environ. Ed	Coach for a visit to museum	To arouse the awareness of students in environmental protection	1 time in a year	30 (S4-5)	Feedback from students and teachers	\$1,500	✓	✓			
25. Chin Hist	Coach for visits to museums	To promote students' interest in Chinese history and culture To enhance students' knowledge in history and culture	2 times in a year	70 (S3-5)	Feedback from students and teachers	\$3,000	✓	✓			
26. Hist	Coach for a visit to museum	To promote students' knowledge and interest in history	1 time in a year	40 (S4-5)	Feedback from students and teachers	\$1,500	✓				
27. ICT	IT training camp (Train up the programming skills of students)	To enhance the students' knowledge in ICT. To develop students' problem solving and collaboration skills	Apr and July	4 (S4)	Feedback from students and teachers	\$2,000 per head TL: \$8,000	✓				
28. Music	Aesthetic appreciation	To provide opportunities for aesthetic development	1-2 times in a year	~2 classes	Survey on students'	\$20,000	✓		✓		

					participation and feedback about the activities						
1.2	To organize diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
29. OLE	Adventure Training Camp	To develop team spirit and nurture the self-discipline and good manners among students	09/2019	~144 (S1)	Survey on students' participation and feedback about the activities	\$56,000		✓	✓		
30. Music	Instrumental classes	To allow students to develop their potential in music	Whole School Year	~80 (S1-S6)	Tutors' feedback about the activities	\$30,000	✓		✓		
31. Music	Hong Kong Schools Music Festival	To allow students to develop their talent and potential in music	2-3/2020	~40 (S1-S6)	Performance of students in Music Festival	\$12,000	✓		✓		
32. Discipline Team	Leadership training camp	To develop students' leadership skills and to promote a sense of unity and team spirit	6-7/2020	~40 (S1-S6)	Survey on students' participation and feedback about the activities	\$40,000		✓	✓		
33. Life Planning Team	Workplace visits to ocean park	To increase students' understanding of, and potential interest in, different career options of Ocean Park	11/2019	~136 (S4)	Survey on students' participation and feedback about the activities	\$25,000					✓
34. OLE	Transportation for various LWL activities	To hire coaches for various LWL activities	Whole School Year	(S1-S6)	Survey on students' participation and feedback about the activities	\$30,000	✓	✓	✓	✓	✓

35. Community Services Team	Community services training	To enable students to develop skills in leadership, communication, working well with a team, and finding solutions for problems	Whole School Year	~136 (S3)	Survey on students' participation and feedback about the activities	\$20,000		✓		✓	
36. Various	To participate in competitions	To enable students to show their talents in different disciplines	Whole School Year	Whole School	Performance of students in competitions	\$50,000	✓				
1.3	To organize or participate in non-local exchange activities or competitions to broaden students' horizons										
37. Oversea Study Tours & Exchange Programmes	Exchange tours	To provide opportunities for students to broaden their horizons and to exchange ideas and experiences with their counterparts in other countries	~4 times in a year	~105 (S1-S6)	Survey on students' participation and feedback about the activities	\$160,000	✓				
1.4	Others										
Estimated Expenses for Category 1						\$973,800					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM	Various materials / parts for making robots for competitions	For competitions	\$4,000
STEM	Drones	For training courses and competitions	\$1,000 each TL: \$10,000
STEM	Mini 3D printers and filaments	For 3D printing classes and activities	\$2,500 each for 3D printers \$2,000 for filaments

			TL: \$27,000
STEM	Sensors for data logging systems	For STEM activities and science projects	\$30,000
STEM	STEM kit	For IT activities	\$40,000
Music	Musical instruments	Replace existing instruments for instrumental classes	\$7,000
IT	Microbit (ARM system for education by BBC)	For training courses	\$230 each TL \$5,750
English	Costume and props for drama activities	For drama performances	\$3,000
Geography	Equipment for field studies (data capturing)	For recording environmental data for field studies	\$30,000
Geography	Group Guide System	For field studies activities	\$17,500
PE	Mat for sports activities	For school team training	\$10,000
Estimated Expenses for Category 2			\$184,250
Estimated Expenses for Categories 1 & 2			\$1,158,050

Estimated Number of Student Beneficiaries

Total number of students in the school:	803
Estimated number of student beneficiaries:	803
Percentage of students benefitting from the Grant (%)	100%