

**Shau Kei Wan Government Secondary School**  
**Budget Plan for the Citizenship and Social Development Grant 2023/24**

Aims	Area	Expected Expenses (\$)
i. Subsidizing students and/or teachers to participate in mainland interflow activities or study tours relating to the CSD curriculum	To pay for the tour fee of Mainland interflow activities or study tours relating to the CS curriculum, either school-based or organized by the SMEP Section of the EDB	\$40,000
	To procure online traveling services showcasing the latest developments in the Mainland, such as the application of information technology, infrastructural development for smart cities, and application of green industry for sustainable development, etc.	\$25,000
	To pay for the visit expenses for student repeaters who are no longer eligible to be subsidized by the Education Bureau.	\$10,000
ii. To procure audio-visual and miscellaneous items that help facilitate e-learning during local and mainland visits and enhance students' learning efficacy	Procurement of camera/camcorder/lens/batteries for the record of the visits and provide materials in preparing students' inquiry studies during CSD Tour.	\$25,000
	Procurement of mobile 5G Routers to provide ready access of Internet that help foster learning efficiency by the possibility of conducting information research and the use of learning management system online during visits.	\$10,000
iii. Organizing school-based learning activities relating to the CSD curriculum	To subsidize students to participate in the captioned activities	\$10,000
iv. Organizing and/or subsidizing students to participate in joint-school/cross-curricular activities relating to the CSD curriculum held in Hong Kong or in the Mainland	To subsidize students' travelling expenses incurred by student participation in school-based learning activities in Hong Kong (closely linked with the curriculum of CSD, e.g. visits to exhibitions, field trips and experiential learning).	\$5,000
<b>Total Expected Expenses</b>		<b>\$125,000</b>