## Shau Kei Wan Government Secondary School Report on the Use of the Life-wide Learning Grant <u>2020/21</u> School Year

|            |  | <b>Domain</b> *<br>(Please refer to the |                      | Targe | et Students               |   | A . 4 1                    |                        | (l<br>approj                                 | Exp<br>Please<br>priate                           | put a ✓<br>box(es)                      |                                   |
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| No.        | Brief Description and Objective<br>of the Activity   | remark for<br>examples of<br>domain)    | Date                 | Level | Number of<br>Participants | Evaluation<br>Results   | Actual<br>Expenses<br>(\$) | Nature of<br>Expenses^ | (close<br>M: Me<br>P: Phy<br>Devel<br>S: Cor | ly linko<br>oral an<br>ysical a<br>opmen<br>mmuni | d Civic E<br>nd Aesth<br>t<br>ty Servic | curriculum)<br>Education<br>hetic |
| Category 1 | To organise / participate in life-w  | ide learning activition                 | es                   |       |                           |   |                            |                        |  |   |   |                                   |
| 1.1        | <b>Local</b> Activities: To organise life-wide learning activities to cater  | U                                       |                      |       |                           |   | U                          |                        |  | 0   |   | iversified                        |
| 1          | <ul> <li>Biology Literacy Awards<br/>(Competition)</li> <li>To nurture the scientific<br/>knowledge of students</li> <li>To promote students' interest<br/>in science</li> </ul>                                     | Biology                                 | 23-12-2020           | S6    | 10                        | A Zoom competition<br>was held this year.<br>Out of the 10<br>participants, 2<br>received Third Class<br>Honour and 3<br>received Merit<br>award. | 600                        | E1                     | ~  |   |   |                                   |
| 2          | <ul> <li>Coach for visits to museums /聯校<br/>香港史考察活動</li> <li>To promote students' interest<br/>in Chinese history and<br/>culture</li> <li>To enhance students'<br/>knowledge in history and<br/>culture</li> </ul> | Chinese History                         | 4 times in a<br>year | S3-S5 | 90                        | N/A   | 4,200                      | E1                     | ~  | ~   |   |                                   |

\* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

|     |   | <b>Domain*</b><br>(Please refer to the |            | Targe | et Students               |  | Actual                     |                        | (I<br>approj                                   | Exp<br>Please  |   | es                             |
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| 3   | <ul> <li>Workshops for Chinese solo<br/>speaking (Coaching for the Speech<br/>Festival competition)</li> <li>To nurture students' public<br/>speaking skills</li> <li>To build up their confidence<br/>in public speaking</li> </ul>                            | Chin Lang                              | First Term | S1-S5 | 30                        | Cancelled due to<br>COVID-19<br>pandemic   | 0                          | /                      | ~  |  |   |                                |
| 4   | <ul> <li>Entry fee for Hong Kong Speech<br/>Festival (Chinese)</li> <li>To nurture students' public<br/>speaking skills</li> <li>To build up their confidence<br/>in public speaking</li> </ul>   | Chin Lang                              | First Term | S1-S5 | 6                         | 6 students<br>participated in the<br>competition and 3<br>of them got awards,<br>merit certificate   | 660<br>(\$110 x 6)         | E1                     | ~  |  |   |                                |
| 5   | <ul> <li>Chinese Debating Workshops for<br/>the debating team members</li> <li>To train up students' skills in<br/>debating.</li> <li>To build up their confidence<br/>in public speaking.</li> <li>To enhance their knowledge<br/>in current issues</li> </ul> | Chin Lang                              | Whole year | S1-S5 | 30                        | The participants have<br>learnt more skills in<br>debating. The Chinese<br>Debating Team won<br>the Champion in the<br>16 <sup>th</sup> Hong Kong Joint<br>School Economic<br>Chinese Debating<br>Competition. Some of<br>our team members<br>were awarded the Best<br>Debaters in many<br>competitions.<br>The payment will be<br>settled after the<br>workshops complete<br>on August 2021 | 40,000                     | E5                     | ~  |  |   |                                |

|     |   | <b>Domain*</b><br>(Please refer to the |                    | Targe | et Students               |   | Actual           |                        | (]<br>approj                                 | Exp<br>Please<br>priate                             | perien<br>put a ✓<br>box(es)             |                                   |
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| 6   | <ul> <li>Chinses Debate (prizes and activities)</li> <li>To train up Student's skills in debating. To build up their confidence in public speaking.</li> </ul>  | Chinese Debate                         | Jul – Aug<br>2021  | S3-S5 | ~20                       | The participants have<br>learnt more skills in<br>debating. Our team<br>members got the<br>Merit Award in the<br>competition. | 2,080            | E1                     | ~  |   |  |                                   |
| 7   | <ul> <li>Workshops for S1 students on<br/>Chinese speaking skills</li> <li>To nurture students' speaking<br/>skills</li> </ul>  | Chin Lang                              | Sep to Oct<br>2020 | S1    | 20                        | Cancelled due to<br>COVID-19<br>pandemic  | 0                | /                      | ~  |   |  |                                   |
| 8   | <ul> <li>Workshops for S1 students on<br/>Chinese reading / writing skills</li> <li>To nurture students' reading /<br/>writing skills</li> </ul>  | Chin Lang                              | Sep to Oct<br>2020 | S1    | 20                        | Cancelled due to<br>COVID-19<br>pandemic  | 0                | /                      | ~  |   |  |                                   |
| 9   | <ul> <li>Chinese Drama Workshops for the Drama Club members</li> <li>(Basic training on script writing, stage management and performance, coaching for competitions)</li> <li>To train up students' skills in performing arts</li> <li>To build up students' confidence in public speaking.</li> <li>To develop students' generic skills including creativity and collaborative skills</li> </ul> | Chin Lang                              | Whole year         | S1-S5 | 20                        | Cancelled due to<br>COVID-19<br>pandemic  | 0                | /                      | ~  | ~   | ~  | ~                                 |

|     |  | <b>Domain*</b><br>(Please refer to the |            | Targe | et Students               |  | Astrol                     |                        | (I<br>approj                                   | Exp<br>Please<br>oriate                              | box(es)   | <b>ces</b><br>( in th      | ne<br>re than |
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| No. | Brief Description and Objective<br>of the Activity   | remark for<br>examples of<br>domain)   | Date       | Level | Number of<br>Participants | Evaluation<br>Results                    | Actual<br>Expenses<br>(\$) | Nature of<br>Expenses^ | (closed<br>M: Mo<br>P: Phy<br>Develo<br>S: Cor | ly linke<br>oral and<br>vsical a<br>opment<br>nmunit | P<br>I Develo<br>ed with<br>I Civic<br>nd Aest<br>t<br>ty Servi<br>elated F | curricu<br>Educat<br>hetic | ılum)<br>tion |
| 10  | <ul> <li>English Drama Workshops for the<br/>Drama Club members</li> <li>(Basic training on script writing,<br/>stage management and<br/>performance, coaching for<br/>competitions)</li> <li>To train up students' skills in<br/>English drama</li> <li>To improve the speaking<br/>proficiency of students'<br/>English language.</li> <li>To build up students'<br/>confidence in public<br/>speaking.</li> <li>To develop students' generic<br/>skills including creativity<br/>and collaborative skills.</li> </ul> | Eng Lang                               | Whole year | S1-S5 | 20                        | Cancelled due to<br>COVID-19<br>pandemic | 0                          | /                      | ×  | ~  |   | <                          | *             |
| 11  | <ul> <li>Drama festival membership fee,<br/>entry fee and transportation costs<br/>for coach bus to the competitions</li> <li>To develop students' generic<br/>skills and language abilities<br/>through drama performances</li> </ul>   | Eng Lang                               | Whole year | S1-S5 | 20                        | Cancelled due to<br>COVID-19<br>pandemic | 0                          | /                      | <  | √  | ~   |                            |               |
| 12  | <ul> <li>English Debating Workshops for<br/>the debating team members</li> <li>To train up students' skills in<br/>debating.</li> </ul>  | Eng Lang                               | Whole year | S1-S5 | 20                        | Cancelled due to<br>COVID-19<br>pandemic | 0                          | /                      | ~  | ~  |   |                            |               |

|     |   | <b>Domain*</b><br>(Please refer to the |             | Targe | et Students               |   | Actual                     |                        | (I<br>approj                                   | Exp<br>Please<br>priate                               | erien<br>put a v              | earnin<br>Ices<br>/ in the<br>); more<br>e select | e<br>e than |
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| No. | Brief Description and Objective<br>of the Activity  | remark for<br>examples of<br>domain)   | Date        | Level | Number of<br>Participants | Evaluation<br>Results   | Actual<br>Expenses<br>(\$) | Nature of<br>Expenses^ | (closel<br>M: Mo<br>P: Phy<br>Develo<br>S: Cor | ly linke<br>oral and<br>vsical an<br>opment<br>nmunit | l Civic<br>nd Aest<br>y Servi | curriculi<br>Education<br>hetic                   | ion         |
|     | <ul> <li>To improve the proficiency<br/>of the students' English<br/>language.</li> <li>To build up their confidence<br/>in public speaking.</li> <li>To enhance their knowledge<br/>in current issues.</li> </ul>                              |  |             |       |                           |   |                            |                        |  |   |                               |   |             |
| 13  | <ul> <li>Entry fee for Hong Kong Schools</li> <li>Speech Festival (English) and</li> <li>coach bus to the competition</li> <li>To nurture students' English speaking skills</li> <li>To build up their confidence in public speaking</li> </ul> | Eng Lang                               | First Term  | S1-S6 | 9                         | 9 students entered the<br>72 <sup>nd</sup> Hong Kong<br>Schools Speech<br>Festival. Each of them<br>received a subsidy of<br>\$110. One of them<br>came first while<br>another got the 3 <sup>rd</sup><br>place.  | 990<br>(110 x 9)           | E1                     | <  |   | ~                             |   |             |
| 14  | <ul> <li>Workshops for English choral and solo speaking</li> <li>To nurture students' English speaking skills</li> <li>To build up their confidence in public speaking</li> </ul>   | Eng Lang                               | First Term  | S1-S6 | 70                        | To avoid the spread of<br>COVID-19, no students<br>entered the Choral<br>Speaking class. Those<br>who took part in the<br>Solo Verse Speaking<br>competitions were<br>trained by the<br>respective English<br>teachers. Therefore, no<br>workshops were<br>organized for the<br>participants this year. | 0                          | /                      | ~  |   | ~                             |   |             |
| 15  | English activity (The World We<br>Care)<br>• To enhance their proficiency   | Eng Lang                               | Second Term | S1-S3 |                           | (\$4500 - Workshop<br>held Oct 2019)  | 0                          | E1                     | ~  | ~   |                               | ~   |             |

|     |   | <b>Domain*</b><br>(Please refer to the |                      | Targe                     | et Students               |   | A . 4 1            |                     | (F<br>approp                                   | Exp<br>Please                                       | erien<br>put a ✓<br>pox(es)       | <b>arning</b><br><b>ces</b><br>( in the<br>(; more than<br>(c selected) |
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| No. | Brief Description and Objective<br>of the Activity  | remark for                             | Date                 |                           |                           | Evaluation<br>Results   | Actual<br>Expenses | Nature of Expenses^ | I  | M   | P                                 | S C   |
|     |   | examples of<br>domain)                 |                      | Level                     | Number of<br>Participants |   | (\$)               |                     | (closel<br>M: Mc<br>P: Phy<br>Develo<br>S: Con | y linke<br>oral and<br>sical an<br>opment<br>opment | l Civic I<br>nd Aestl<br>y Servic | curriculum)<br>Education<br>hetic                                       |
|     | <ul> <li>in English Language</li> <li>Allow students to appreciate different cultures through communication with people of different ethnics</li> </ul> |  |                      |                           |                           | (\$9500 - Virtual<br>Human Library<br>(pending) July 2021)<br>(\$24000 to be spent<br>2021-2022)<br>(all bills fully settled in<br>Nov 2019)  |                    |                     |  |   |                                   |   |
| 16  | <ul> <li>Transportation for field studies</li> <li>To provide transportation for field studies</li> </ul>   | Geog                                   | 6 times in a<br>year | S1-S6                     | 150                       | Cancelled due to<br>COVID-19 pandemic   | 0                  | /                   | ~  |   |                                   |   |
| 17  | Geography field trip<br>• To get students familiar with<br>fieldwork skills   | Geog                                   | 1 time in a<br>year  | S4-S6<br>Geog<br>students | 90                        | Students agree that the<br>workshop on field-<br>work skills can<br>strengthen their skills<br>in conducting<br>fieldworks related to<br>agriculture. More than<br>80% of the S6 students<br>agree that the workshop<br>has built up their<br>confidence in<br>attempting the<br>Fieldwork-based<br>Question in the<br>HKDSE Geography<br>Examination | 7,750              | E1                  | ~  |   |                                   |   |
| 18  | <ul> <li>Coach for visit to museum</li> <li>To promote students'<br/>knowledge and interest in<br/>history</li> </ul>                                   | Hist                                   | 1 time in a<br>year  | S4-S5                     | 40                        | Cancelled due to<br>COVID-19 pandemic   | 0                  | /                   | ~  |   |                                   |   |

|     |  | <b>Domain*</b><br>(Please refer to the |                       | Targe         | et Students               |   | Actual                     |                        | (l<br>approj                                 | Exp<br>Please<br>priate                              | put a v                             | earnin<br>Ices<br>/ in the<br>); more<br>e select | e<br>e than |
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| 19  | <ul> <li>Hiring tutors for cookery classes</li> <li>To enhance students' cooking<br/>skills and knowledge in food<br/>science</li> <li>To develop their interest in<br/>cookery</li> </ul>   | Home Econ                              | 10 times in a<br>year | All<br>Levels | 120                       | Cancelled due to<br>COVID-19<br>pandemic  | 0                          | /                      | ~  |  | ~                                   |   |             |
| 20  | <ul> <li>Nutrition Talk</li> <li>To nurture students' healthy diet knowledge and presentation skills.</li> </ul>   | Home Econ                              | 14/5/2021             | S4-S5         | 202                       | Students attended a<br>talk on healthy diet<br>knowledge and learnt<br>the presentation<br>skills. The feedback<br>was positive and<br>students asked<br>questions in zoom<br>Chatroom.   | 1,000                      | E5                     |  | ✓  |                                     |   | 1           |
| 21  | <ul> <li>S1 Academic activities</li> <li>To promote students' interest<br/>in Mathematics</li> </ul>   | Maths                                  | First Term            | S1            | 40                        | Cancelled due to<br>COVID-19<br>pandemic  | 0                          | /                      | ~  |  |                                     |   | ~           |
| 22  | <ul> <li>Basketball training course for<br/>Grade C and beginners level<br/>(Boys) (Skills build up and<br/>coaching for competition)</li> <li>To improve students' skills in<br/>basketball</li> <li>To develop their health and<br/>physical fitness</li> <li>To train up team spirit and<br/>persistence</li> </ul> | Physical Edu.                          | Whole year            | S1-S2         | 30                        | The Basketball training<br>programme for junior<br>students aroused<br>students' interest in<br>Volleyball activities. It<br>also enhanced their<br>communication and<br>cooperation skills<br>through Zoom training<br>sessions. | 39,000                     | E5                     |  |  | *                                   |   |             |

|     |  | <b>Domain*</b><br>(Please refer to the |                            | Targe                       | t Students                |   | Actual           |                        | (I<br>appro                                 | Exp<br>Please<br>priate                                | ial Lea<br>perient<br>put a ✓<br>box(es);<br>n can be                                   | <b>ces</b><br>in the; more     | than |
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| 23  | <ul> <li>Volleyball training course for<br/>Grade C and beginners level (Boys<br/>and Girls) (Skills build up and<br/>coaching for competition)</li> <li>To improve students' skills in<br/>volleyball</li> <li>To develop their health and<br/>physical fitness</li> <li>To train up team spirit and<br/>persistence</li> </ul> | Physical Edu.                          | Whole year                 | S1-S2                       | 30                        | The Volleyball training<br>programme for junior<br>students aroused<br>students' interest in<br>Volleyball activities. It<br>also enhanced their<br>communication and<br>cooperation skills<br>through Zoom training<br>sessions. | 39,900           | E5                     |   |  | ¥   |                                |      |
| 24  | <ul> <li>Sports appreciation activities</li> <li>To introduce other sports activities to students</li> </ul>   | Physical Edu.                          | 2 times in a year          | any two<br>levels,<br>S1-S5 | 270                       | Cancelled due to<br>COVID-19<br>pandemic  | 0                | /                      |   |  | ~   |                                |      |
| 25  | <ul> <li>Coach for swimming lessons</li> <li>To provide coach bus for swimming lessons</li> </ul>  | Physical Edu.                          | Sep to Nov                 | All S1                      | 144                       | Cancelled due to<br>COVID-19<br>pandemic  | 0                | /                      |   |  | ~   |                                |      |
| 26  | <ul> <li>Academic Activity for<br/>S1(Workshops)</li> <li>To arouse students' interest<br/>in science</li> </ul>   | Science                                | 23/09/2020 -<br>21/10/2020 | S1                          | 20                        | Cancelled due to<br>COVID-19<br>pandemic  | 0                | /                      | ~   |  |   |                                |      |
| 27  | <ul> <li>Drones training course</li> <li>Skills building (operation and programming of drones) and trainup students for competition</li> <li>To arouse the interest in students in STEM and programming</li> </ul>   | STEM                                   | First Term                 | S2-S4                       | 10                        | Cancelled due to<br>COVID-19<br>pandemic  | 0                | /                      | V   |  |   |                                | ✓    |

|     |   | <b>Domain*</b><br>(Please refer to the |                             | Targo | et Students               |  | Actual           |                     | (l<br>approj                                 | Exp<br>Please<br>priate                            | ial Lea<br>perien<br>put a ✓<br>box(es)<br>n can be | <b>ces</b><br>( in the); more      | ie<br>re than |
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|     |   | domain)                                |                             | Level | Number of<br>Participants |  | (*)              |                     | (close<br>M: Me<br>P: Phy<br>Devel<br>S: Cor | ly linke<br>oral and<br>/sical a<br>opmen<br>mmuni | ed with c<br>d Civic I<br>nd Aesth                  | curricul<br>Educati<br>hetic<br>ce | ilum)<br>tion |
| 28  | <ul> <li>Training course for 3D printing</li> <li>To arouse the interest in students in STEM and 3D design</li> </ul>   | STEM                                   | First Term                  | S3-S4 | 10                        | Cancelled due to<br>COVID-19 pandemic  | 0                | /                   | ~  |  |   |                                    | ~             |
| 29  | <ul> <li>STEM related training courses for students</li> <li>To arouse the interest in students in STEM and to enrich their knowledge</li> </ul>  | STEM                                   | 15/7/21                     | S2    | 135                       | Race to the line<br>workshop (Rocket Car)<br>and Car Kit to be held<br>in July 2020  | 22,500           | E6,E7               | ~  |  |   |                                    |               |
| 30  | <ul> <li>Coach for visit to Disney Youth<br/>Education Series (Life Planning<br/>Team)</li> <li>To arouse the interest in<br/>students in STEM and to<br/>enrich their knowledge</li> </ul> | STEM                                   | 14/7/21                     | S1-S5 | 60                        | To reduce the financial burden of parents  | 3,330            | E2                  | ~  |  |   |                                    |               |
| 31  | <ul> <li>STEM activities</li> <li>(e.g. Innotech activity)</li> <li>To arouse the interest in students in STEM and to enrich their knowledge</li> </ul>                                     | STEM                                   | First Term                  | S1-S3 | ~30                       | Cancelled due to<br>COVID-19 pandemic  | 0                | /                   | ~  | ~  |   |                                    |               |
| 32  | <ul> <li>Circuit Card Workshop (STEM)</li> <li>Students can learn the principles of electric circuit and acquire problem solving skill.</li> </ul>  | STEM                                   | S1 3/3/3021<br>S2 12/3/2021 | S1-S2 | 267                       | Students learnt the<br>principles of electric<br>circuit and acquired<br>generic skills like<br>problem solving skill<br>and creativity. | 20,280           | E6,E7               | ~  |  | ~   |                                    |               |

|     |  | <b>Domain*</b><br>(Please refer to the |                          | Targe | et Students               |  | Actual           |                        | (F<br>approp                                   | Exp<br>Please<br>priate                             |   | es                             |
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| 33  | 優才培訓活動 2021 (The Hong<br>Kong Federation of youth groups)<br>• To arouse the interest of<br>students in STEM and to<br>enrich their knowledge  | STEM Summer<br>Training                | Jul – Aug<br>2021        | S4-S5 | 7                         | 4 students will<br>participate in the「基<br>因工程訓練計劃」 and<br>3 students will<br>participate in the one<br>「材料化學訓練日<br>營」   | 4,000            | E1                     | ~  |   |   |                                |
| 34  | <ul> <li>香港科技大學資優教育發展中<br/>心優才增益課程</li> <li>● To arouse the interest of<br/>students in STEM and to<br/>enrich their knowledge</li> </ul>  | STEM Summer<br>Training                | Jul – Aug<br>2021        | S1-S4 | 4                         | NA   | 13,125           | E1                     | ~  |   |   |                                |
| 35  | <ul> <li>Visit to Hong Kong Museum of<br/>Art</li> <li>To provide opportunities for<br/>aesthetic development of<br/>students and to allow<br/>students to develop their<br/>talent and potential in arts</li> </ul> | Visual Arts                            | 12/7/ 2021               | S3-S5 | 25                        | NA   | 1,525            | E1,E2                  | ~  |   | ~   |                                |
| 36  | <ul> <li>60 週年校慶 :「彩繪及環保玻<br/>璃珠拼砌雕塑工作坊及雕塑設置」</li> <li>To provide opportunities for<br/>aesthetic development of<br/>students and to allow<br/>students to develop their<br/>talent and potential in arts</li> </ul> | Visual Arts                            | 7/2021 and<br>10-11/2021 | S3-S5 | 20-25                     | <ol> <li>A sculpture will be<br/>finished in Sep<br/>2021 (\$16,500)</li> <li>A visit will be<br/>held in Jul 2021<br/>(\$1,200)</li> <li>Workshops will be<br/>held in Jul 2021.<br/>(\$6,400)</li> <li>A display board<br/>will be installed in</li> </ol> | 30,500           | E6                     |  |   | ~   |                                |

|     |   | <b>Domain*</b><br>(Please refer to the |            | Targe | et Students               |   | Actual                     |                        | (l<br>approj                                 | Exp<br>Please<br>priate                           | ial Le<br>perien<br>put a v<br>box(es)<br>n can be                                 | ices<br>in the                        | e<br>e than |
|-----|---|--|------------|-------|---------------------------|---|----------------------------|------------------------|--|---|--|---------------------------------------|-------------|
| No. | Brief Description and Objective<br>of the Activity  | remark for<br>examples of<br>domain)   | Date       | Level | Number of<br>Participants | Evaluation<br>Results   | Actual<br>Expenses<br>(\$) | Nature of<br>Expenses^ | (close<br>M: Me<br>P: Phy<br>Devel<br>S: Cor | ly linke<br>oral an<br>vsical a<br>opmen<br>nmuni | P<br>I Develo<br>ed with o<br>d Civic I<br>and Aest<br>t<br>ty Servio<br>related E | curricult<br>Education<br>hetic<br>ce | lum)<br>on  |
|     |   |  |            |       |                           | Oct/Nov 2021.<br>(\$900)<br>The sculpture will be<br>installed in Oct - Nov<br>2021.                          |                            |                        |  |   |  |                                       |             |
| 37  | <ul> <li>Hire of coach for Moot Court<br/>activity</li> <li>To develop students' sense of<br/>citizenship and law<br/>abidingness</li> </ul>  | LS                                     | 28/2/2021  | S3-S5 | 11                        | The activity aroused<br>students' sense of<br>citizenship and law<br>abidingness                              | 2,230                      | E2                     |  | ~   |  |                                       |             |
| 38  | Hire of coach for 中國航天科學<br>家進校園 activity<br>• To enrich students'<br>knowledge in STEM   | STEM                                   | 25/6/2021  | S3-S6 | 70                        | The activity aroused<br>students' interest in<br>STEM and their sense<br>of belongings towards<br>the country | 1,600                      | E2                     | ~  | ~   |  |                                       |             |
| 39  | <ul> <li>Hire of coach for the activity</li> <li>To promote students' interest in Chinese history and culture</li> <li>To enhance students' knowledge in history and culture</li> </ul> | 聯校香港史考察<br>活動                          | 2/7/2021   | S4-S5 | 20                        | NA  | 1,200                      | E2                     | ~  | ✓   |  |                                       |             |
| 40  | <ul> <li>S1 Day Camp (at school)</li> <li>To develop team spirit and nurture the self-discipline and good manners among students</li> </ul>   | OLE                                    | 16/11/2020 | S1    | 131                       | Over 90% of students<br>found the activity<br>useful and it could<br>achieve the objectives.                  | 23,040                     | E1                     |  | ~   | ~  |                                       |             |

|     |  | <b>Domain*</b><br>(Please refer to the |                      | Targe       | t Students                |   | Actual           |                        | (I<br>approj                                   | Exp<br>Please                                       | put a ✓                                 | arning<br>ces<br>in the<br>; more than<br>e selected) |
|-----|--|--|----------------------|-------------|---------------------------|---|------------------|------------------------|--|---|---|---|
| No. | Brief Description and Objective<br>of the Activity   | remark for<br>examples of<br>domain)   | Date                 | Level       | Number of<br>Participants | Evaluation<br>Results   | Expenses<br>(\$) | Nature of<br>Expenses^ | (closel<br>M: Mo<br>P: Phy<br>Develo<br>S: Cor | y linke<br>oral and<br>sical an<br>opment<br>nmunit | l Civic E<br>nd Aesth<br>t<br>ty Servic | curriculum)<br>Education<br>hetic                     |
| 41  | <ul> <li>S2 Day Camp (outside school)</li> <li>To develop team spirit and nurture the self-discipline and good manners among students</li> </ul> | OLE                                    | 16/11/2020           | S2          | 136                       | Over 90% of students<br>found the activity<br>useful and it could<br>achieve the objectives.  | 39,200           | E1                     |  | ~   | ~                                       |   |
| 42  | <ul> <li>Chinese Dance</li> <li>To allow students to develop their potential in Chinese Dance</li> </ul>   | OLE                                    | Whole School<br>Year | S3-S4       | ~10                       | Cancelled due to<br>COVID-19 pandemic   | 0                | /                      |  |   | ~                                       |   |
| 43  | <ul> <li>Archery Club Activities and<br/>Materials</li> <li>To promote students' interest<br/>in Archery</li> </ul>                              | OLE                                    | Whole Year           | S1-S5       | ~30                       | Cancelled due to<br>COVID-19 pandemic   | 0                | /                      |  |   | ~                                       |   |
| 44  | <ul> <li>Entrance tickets of Ocean Park for students and teachers</li> <li>To explore the animals and sea creatures in Ocean Park</li> </ul>     | OLE                                    | 16/11/2020           | \$3,\$5,\$6 | 399                       | All students and<br>teachers found the visit<br>remarkable and it could<br>achieve the objective.   | 39,400           | E1                     | ~  |   |   |   |
| 45  | <ul> <li>Transportation for school picnic<br/>(visits and day camp)</li> <li>To hire coaches for various<br/>LWL activities</li> </ul>           | OLE                                    | 16/11/2020           | S2-S6       | 666                       | To reduce the financial burden of parents   | 18,821           | E2                     | ~  |   | ~                                       |   |
| 46  | 正向心理-賽馬會逆風跨代計劃<br>2.0<br>• Through experiential service<br>learning, it improves the<br>resilience of students                                   | Guidance                               | 9/2020-1/2021        | S3-S5       | ~410                      | Students are able to<br>seek advice from the<br>seniors and learn from<br>others' experience.<br>Students' skills for<br>coping with various<br>challenges, including | 7,200            | E6                     | ~  | ~   | ~                                       |   |

|     | Brief Description and Objective<br>of the Activity  | <b>Domain*</b><br>(Please refer to the<br>remark for<br>examples of<br>domain) | Date                 | Target Students |                           |  |                            |                        | Essential Learning<br>Experiences<br>(Please put a ✓ in the<br>appropriate box(es); more than<br>one option can be selected) |   |  |  |    |
|-----|---|--|----------------------|-----------------|---------------------------|--|----------------------------|------------------------|--|---|--|--|----|
| No. |   |  |                      | Level           | Number of<br>Participants | Evaluation<br>Results  | Actual<br>Expenses<br>(\$) | Nature of<br>Expenses^ | (close<br>M: Me<br>P: Phy<br>Devel<br>S: Cor   | ly linke<br>oral and<br>/sical an<br>opment<br>mmunit | ed with<br>d Civic<br>nd Aest<br>t<br>ty Servi | opment<br>curriculu<br>Educatio<br>hetic | on |
|     |   |  |                      |                 |                           | those for solving<br>problems, handling<br>peer/family<br>relationships and<br>managing emotions are<br>improved.  |                            |                        |  |   |  |  |    |
| 47  | <ul> <li>Programme on promotion of<br/>mental health</li> <li>To develop students' coping<br/>ability under stress</li> </ul>               | Guidance   | Whole School<br>Year | S1-S5           | ~650                      | The activities enhanced<br>students' awareness and<br>understanding of<br>mental health.<br>Questionnaires were set<br>and more than 80% of<br>the participants gave<br>positive feedback. | 3,000                      | E6                     | ~  | *   |  |  |    |
| 48  | <ul> <li>兩性相處小組</li> <li>Small groups activities are organized to help students to improve their communication and social skills</li> </ul> | Guidance   | 11-12/2020           | S2-S5           | ~10                       | Students have shown a<br>better understanding of<br>own self, thereby<br>building up a positive<br>self- image and their<br>communication and<br>social skills were<br>improved.           | 6,800                      | E6                     | ~  | ~   |  |  |    |
| 49  | <ul> <li>Instrumental classes</li> <li>To allow students to develop<br/>their potential in music</li> </ul>                                 | Music  | Whole School<br>Year | S1-S6           | ~75                       | NA   | 38,100                     | E5                     | ~  |   | ~  |  |    |
| 50  | <ul> <li>Hong Kong Schools Music</li> <li>Festival</li> <li>To allow students to develop their talent and potential in music</li> </ul>     | Music  | 2-3/2021             | S1-S6           | ~40                       | There were 11<br>successful entries. The<br>achievement included:<br>- Winners: 1 First Place<br>& 1 Third Place<br>- 1 Certificate of<br>Honours<br>- 5 Certificate of Merit              | 1,550                      | E1                     | ~  |   | ~  |  |    |

|     | Brief Description and Objective<br>of the Activity  | <b>Domain*</b><br>(Please refer to the<br>remark for<br>examples of<br>domain) | Date                  |       | Target Students           |   |                            |                        |  |  |  | Essential Learning<br>Experiences<br>(Please put a ✓ in the<br>appropriate box(es); more than<br>one option can be selected) |   |  |  |  |  |
|-----|---|--|-----------------------|-------|---------------------------|---|----------------------------|------------------------|--|--|--|--|---|--|--|--|--|
| No. |   |  |                       | Level | Number of<br>Participants | Evaluation<br>Results   | Actual<br>Expenses<br>(\$) | Nature of<br>Expenses^ | (close<br>M: Me<br>P: Phy<br>Devel<br>S: Cor | ly linke<br>oral and<br>sical an<br>opment<br>nmunit | al Development<br>ked with curriculum)<br>and Civic Education<br>and Aesthetic |  |   |  |  |  |  |
|     |   |  |                       |       |                           | - 3 Certificate of<br>Proficiency   |                            |                        |  |  |  |  |   |  |  |  |  |
| 51  | <ul> <li>Workplace visits to ocean park</li> <li>To increase students'<br/>understanding of, and<br/>potential interest in, different<br/>career options of Ocean Park</li> </ul>         | Life Planning<br>Team  | 16/11/2020            | S4    | 135                       | Students enjoyed the<br>visit to the Behind-The-<br>Scene areas and the<br>interaction with the<br>professionals.<br>Positive feedback<br>received from students<br>and teachers.   | 25,080                     | E1                     |  |  |  |  | ~ |  |  |  |  |
| 52  | <ul> <li>Community services training</li> <li>To enable students to<br/>develop skills in leadership,<br/>communication, working<br/>well with a team, and to<br/>serve others</li> </ul> | Comm. Services<br>Team   | Whole School<br>Year  | S3    | 138                       | All S3 students<br>attended a talk about<br>volunteering. Half of<br>the S3 students (3A &<br>3B) received trainings<br>in two workshops.<br>Visits to elderly homes<br>and kindergartens were<br>cancelled due to class<br>suspension. | 6,725                      | E6                     |  | ✓  |  | ✓  |   |  |  |  |  |
| 53  | <ul> <li>Hire of coach for Environmental<br/>Education Activities</li> <li>To hire coaches for various<br/>LWL activities</li> </ul>  | Environmental<br>Education   | 2 <sup>nd</sup> term  | S1-S5 |                           | NA  | 1,100                      |                        | ~  |  | ~  |  |   |  |  |  |  |
| 54  | <ul> <li>Conflict Management Courses</li> <li>To enhance students'<br/>leadership and cooperation<br/>skills</li> </ul>   | Discipline Team  | 2,4,9 &<br>11/12/2020 | S4-S5 | 20                        | The programme for<br>prefect leaders aroused<br>students' Leadership<br>and cooperation skills<br>through Zoom training<br>sessions.  | 9,000                      | E1                     | ~  | ~  |  |  |   |  |  |  |  |

|     |  | Domain*                         |                    | Target Students |                           |   |                    |                     | Essential Learning<br>Experiences<br>(Please put a ✓ in the<br>appropriate box(es); more that<br>one option can be selected)   |   |   |   |   |  |
|-----|--|---------------------------------|--------------------|-----------------|---------------------------|---|--------------------|---------------------|--|---|---|---|---|--|
| No. | Brief Description and Objective<br>of the Activity   | (Please refer to the remark for | Date               |                 |                           | Evaluation<br>Results   | Actual<br>Expenses | Nature of Expenses^ | Ι  | Μ | Р | S | С |  |
|     | of the Activity  | examples of<br>domain)          |                    | Level           | Number of<br>Participants | icourto   | (\$)               | Lapenses            | I: Intellectual Development<br>(closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic<br>Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |  |
| 55  | 「積極樂觀·情緒管理」藝術表<br>達及舒壓工作坊 "Positive and<br>Optimistic- stress Management"<br>Arts Expression and Relaxation<br>Workshop<br>• To promote the formation of<br>positive attitude and value<br>among students towards life<br>such as stress management        | Major Concern II                | Mar – July<br>2021 | S1-S5           | 664                       | About 80% of students<br>were satisfactory with<br>the workshop and about<br>70% of them<br>mentioned that the<br>workshop was joyful,<br>fun and helpful to<br>release stress. 60% of<br>the junior form students<br>could understand<br>themselves and their<br>classmates better while<br>70% of the senior form<br>students thought that<br>the workshop could<br>enhance peer<br>cooperation and stress<br>management. | 209,900            | E1,E5               | ~  | ~ | ~ |   |   |  |
| 56  | <ul> <li>Chinese Cultural Programme:<br/>craftsman and game booths</li> <li>To arouse the interest in<br/>students in Chinese culture<br/>and to enrich their<br/>knowledge on World<br/>intangible and tangible<br/>cultural heritage in China</li> </ul> | SA Day                          | 12/7/2021          | S1,S4           | ~300                      | NA  | 10,000             | E1                  | ~  | ~ | ~ |   |   |  |
|     |  |                                 |                    |                 | Ι                         | Expenses on Item 1.1  | 675,386            |                     |  |   |   | I |   |  |

| 1.2 | Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons  |   |                    |                         |      |  |         |   |   |   |   |   |
|-----|--|---|--------------------|-------------------------|------|--|---------|---|---|---|---|---|
| 1   | <ul> <li>Exchange tours</li> <li>To provide opportunities for<br/>students to broaden their<br/>horizons and to exchange<br/>ideas and experiences with<br/>their counterparts in other<br/>countries</li> </ul> | Oversea Study Tours<br>& Exchange Prog. | ~5 times in a year | S1-S6                   | ~100 | Cancelled due to<br>COVID-19<br>pandemic | 0       | / | ~ | ~ | * | ~ |
|     |  |   |                    |                         | ]    | Expenses on Item 1.2                     | 0       |   |   |   |   |   |
|     |  |   |                    | Expenses for Category 1 |      |  | 675,386 |   |   |   |   |   |

| No.        | Item   | <b>Domain*</b><br>(Please refer to the remark for examples of domain) | Purpose  | Actual Expenses<br>(\$) |
|------------|--|---|--|-------------------------|
| Category 2 | To procure equipment, consumable   | s or learning resources for promoting                                 | life-wide learning   |                         |
| 1          | Materials for making Robots  | D&T   | For Robotics competitions  | 0                       |
| 2          | Costume and props for drama activities   | English   | For drama performances   | 0                       |
| 3          | <ul> <li>Geography fieldwork equipment</li> <li>wireless light sensor x 6,</li> <li>wireless conductivity sensor x 6,</li> <li>wireless carbon sensor x 6</li> </ul> | Geography   | For recording environmental data during field trips<br>5 S4 Geography students have participated in an<br>enquiry study on the topic of the urban renewal project<br>in North Point. The equipment acquired have<br>facilitated them in data collection so as to figure about<br>whether the redevelopment has brought environmental<br>improvement in North Point.) | 25,164                  |
| 4          | <ul> <li>Photography &amp; video<br/>production accessories (2,400)<br/>(cancelled)</li> <li>Photography and Video Production<br/>Team</li> </ul>                    |   | For training student photographers and equipping<br>them with skills to serve in the school functions (e.g.<br>conducting the online videos for Info Day)  | 1,800                   |

| No. | Item  | <b>Domain*</b><br>(Please refer to the remark for examples of domain) | Purpose  | Actual Expenses<br>(\$) |  |
|-----|---|---|--|-------------------------|--|
| 5   | <ul> <li>3D Pen x 40</li> <li>Table Pad x 40</li> <li>PLA Filament 20 colors pack<br/>(10m x 20 colors) x 20</li> <li>Powerbank (10,000mAh) x40</li> </ul>                                  | STEM  | For Maths / STEM activities in junior levels   | 15,840                  |  |
| 6   | Drones (including two high-end drones)  | STEM  | For training courses and competitions  | 0                       |  |
| 7   | Sensors for data logging systems  | STEM  | For STEM activities and science projects   | 28,867                  |  |
| 8   | STEM kit  | STEM  | For IT activities  | 20,000                  |  |
| 9   | <ul> <li>Micro:bit 編程積木應用套件</li> <li>Green Mechanism Ball Track x 1</li> <li>Green Mechanism Energy<br/>Power B x1</li> <li>GreenMech Basic Set x 1</li> <li>Jumbo Base Grid x 3</li> </ul> | STEM  | To enhance students' creativity and problem solving<br>skills through participating in the GreenMech Contest | 7,691.64                |  |
|     |   |   | Expenses for Category 2  | 99,363                  |  |
|     |   |   | Expenses for Categories 1 & 2  | 774,748.64              |  |

^: Input using the following codes; more than one code can be used for each item.

## Code for Expenses

- E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
- E2 Transportation fees
- E3 Fees for non-local exchange activities / competitions (students)
- E4 Fees for non-local exchange activities / competitions (escorting teachers)
- E5 Fees for hiring expert / professionals / coaches

- E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
- E7 Purchase of equipment, instruments, tools, devices, consumables
- E8 Purchase of learning resources (e.g. educational softwares, resource packs)
- E9 Others (please specify)

## **Category 3: Number of Student Beneficiaries**