## School-based After-school Learning and Support Programmes 2021/22 s.y. School-based Grant - Programme Plan

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- A. The estimated number of students (count by heads) benefitted under this Programme is <u>130</u> (including A. <u>14</u> CSSA recipients, B. <u>91</u> SFAS full-grant recipients and C. <u>25</u> under school's discretionary quota).
- B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	par (	stimat no. of ticipa eligibl udent B	ting e	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
1. Support Classes	To support under achieving and mediocre students to make progress in their academic performances	Students show improvement in their examination results.		Aug 2021 to Oct 2021	5	35	0	10,000	
Training Programmes     e.g. music, dance and     sports training	To provide opportunities for students to develop their talents in music, dance and sports, so as to build up their self-esteem and strengthen their interpersonal and social skills	Students are more confident and have developed better selfimage, skills and abilities concerned.	_	July 2021 to Aug 2022	5	50	25	160,000	
3. Cross-curricular Study Tour	<ul> <li>To provide students with life-wide learning experience outside the classroom</li> <li>To offer students insights of the elements in STEM education through successful examples in other countries</li> </ul>	Students have acquired the capabilities and skills stated in the programme objectives.		Dec 2021 to Aug 2022	4	6	0	50,000	
Total no. of types of activities: 3				<sup>®</sup> No. of man-times **Total no. of man-times	14	91 130	25	220,000	

Note:

- \* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- \*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).