## School-based After-school Learning and Support Programmes 2022/23 s.y. School-based Grant - Programme Plan

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- A. The estimated number of students (count by heads) benefitted under this Programme is <u>130</u> (including A. <u>14</u> CSSA recipients, B. <u>91</u> SFAS full-grant recipients and C. <u>25</u> under school's discretionary quota).
- B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#		ting e s <sup>#</sup>	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
1. Support Classes	To support under achieving and mediocre students to make progress in their academic performances	- Students show improvement in their examination results.		Aug 2022 to Oct 2022	5	35	0	10,000	
Training Programmes     e.g. music, dance and     sports training	To provide opportunities for students to develop their talents in music, dance and sports, so as to build up their self-esteem and strengthen their interpersonal and social skills	confident and have developed better self- image, skills and abilities concerned.		July 2022 to Aug 2023	5	50	25	160,000	
3. Cross-curricular Study Tour	<ul> <li>To provide students with life-wide learning experience outside the classroom</li> <li>To offer students insights of the elements in STEM education through successful examples in other countries</li> </ul>	<ul> <li>Students have acquired the capabilities and skills stated in the programme objectives.</li> </ul>		Dec 2022 to Aug 2023	4	6	0	50,000	
Total no. of types of activities: 3				<sup>®</sup> No. of man-times	14	91	25	220,000	
				**Total no. of man-times		130			

## Note:

- \* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- \*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)