



Shau Kei Wan Government Secondary School School Report 2018/19

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Our Vision

We provide students with opportunities to strive for excellence in all aspects of life.

Our Mission

We strive to provide our students with a positive learning environment; with a moral, intellectual, physical, social and aesthetic education; to develop their potential; to prepare them for further education and encourage them to follow our school motto ‘VINCIT VERITAS’ in the pursuit of truth, so that they become independent, confident, responsible and contributing citizens.

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1 Our School

1.1 Type of School

Shau Kei Wan Government Secondary School is a co-educational grammar school operated by the Hong Kong Special Administrative Region Government.

1.2 Historical Background

Shau Kei Wan Government Secondary School was founded in 1961. As the school was still under construction, it operated in the shared premises of Clementi Middle School at Fortress Hill Road. It moved to its present premises at 42 Chai Wan Road, Hong Kong in the autumn of 1964 and was officially opened on 19 November 1964.

1.3 School Facilities

The school has a total of 31 classrooms, plus a Computer-Assisted Learning Room, a Multi-media Learning Centre, an English Language Room, a Liberal Studies Room, 2 E-learning Rooms, 4 laboratories (for Physics, Chemistry, Biology and Science) and 5 special rooms (for Visual Arts, Music, Design and Technology, Home Economics/Needlework and Geography). The school also has a Library, a School Hall, 2 Staffrooms, a Staff Common Room, a General Office, a Conference Room, a sick room, a printing room, a Student Activity Centre, a Life Planning Room, a Social Worker's Room, a Multi-function Room, a Guidance Room and a Music Activity Room. In addition, there are a garden, a covered playground, a courtyard, a basketball court, two basketball half-courts, a volleyball court and a mini-football pitch.

1.4 School Management

School-based management was implemented in the 90's.

Composition of the School Management Committee

Category Year	Sponsoring Body (EDB)	Principal	Parent(s)	Teacher(s)	Alumni	Independent Member(s)
16/17	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)
17/18	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)
18/19	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)

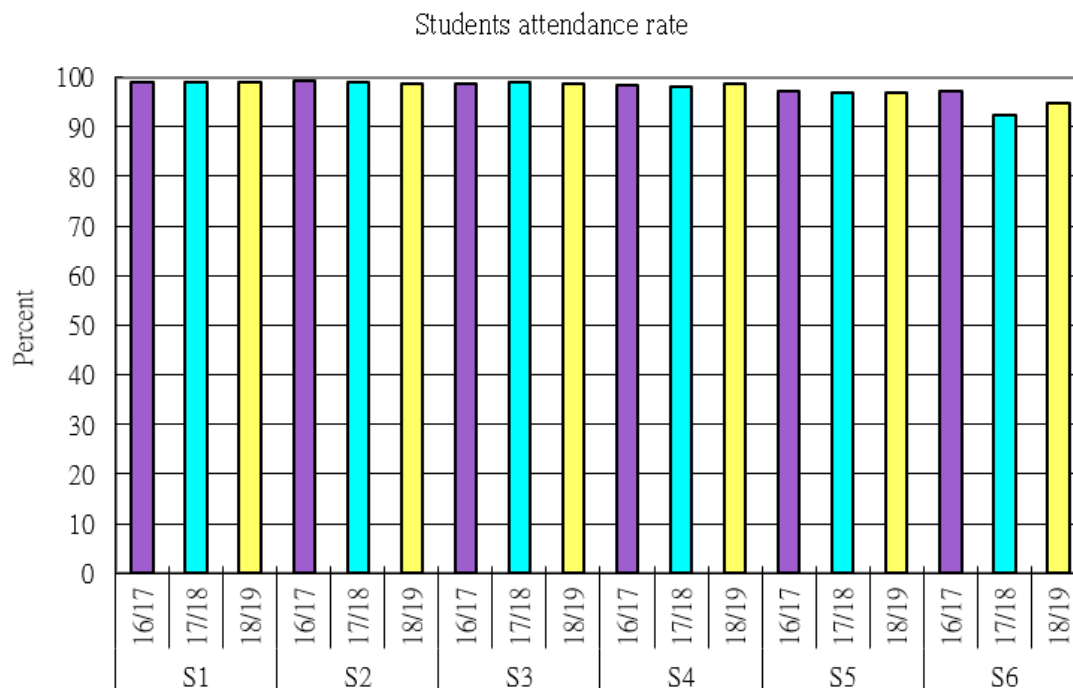
Committee members of 2018/19 were Ms Lau Kar-shin (Chairperson, 15 Aug 2016 – 28 Feb 2019), Ms Chan Yin-ping (Chairperson, 01 Mar 2019 – now), Ms Yan Kin-foon (Principal), Ms Cheng Pui-sze and Ms Ho Kit-wa (Parent Members), Mr Chan King-sang and Ms Cheung Pui-ling (Alumni Members), Mr Chiu Pit-leung and Dr Tam Cheung-on (Independent Members), and Ms Ho Yuet-wah and Mr Tsui Chung Pong (Teacher Members). Ms Hsi Sau-ching was Secretary.

2 Our Students

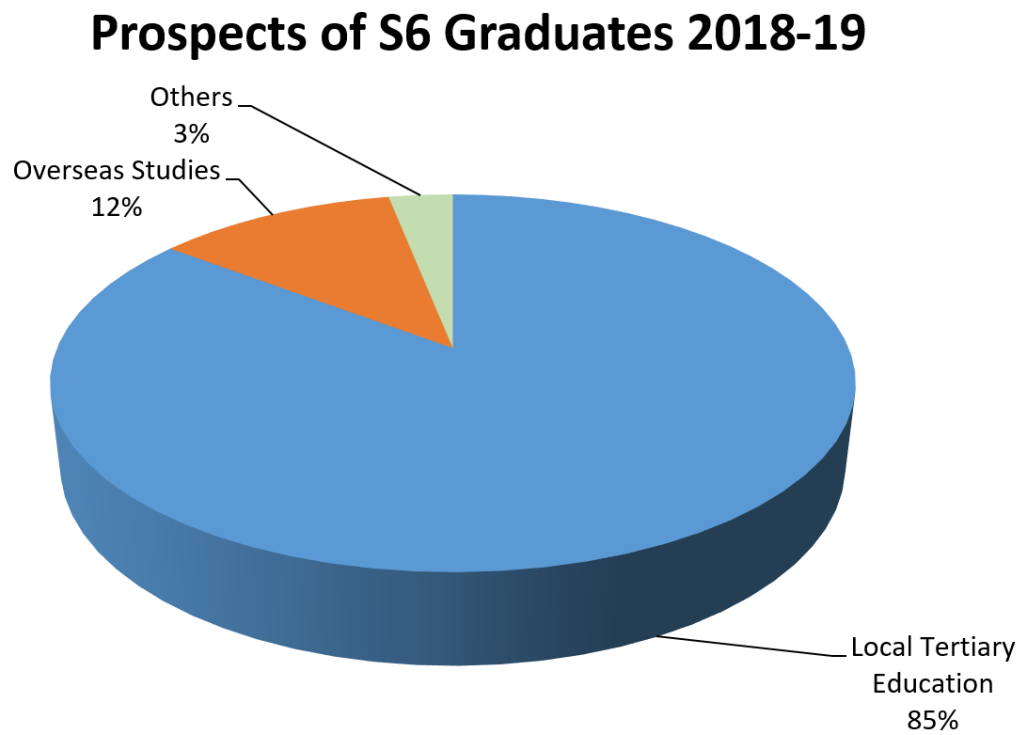
2.1 Class Organisation

Level		S1	S2	S3	S4	S5	S6	Total
No. of Classes	Approved	4	4	4	4	4	4	24
	School-based	4	4	4	5	5	5	27
Boys		94	89	76	68	68	63	458
Girls		47	48	60	69	56	67	347
Total Enrolment (as at 18 Sept 2019)		141	137	136	137	124	130	805

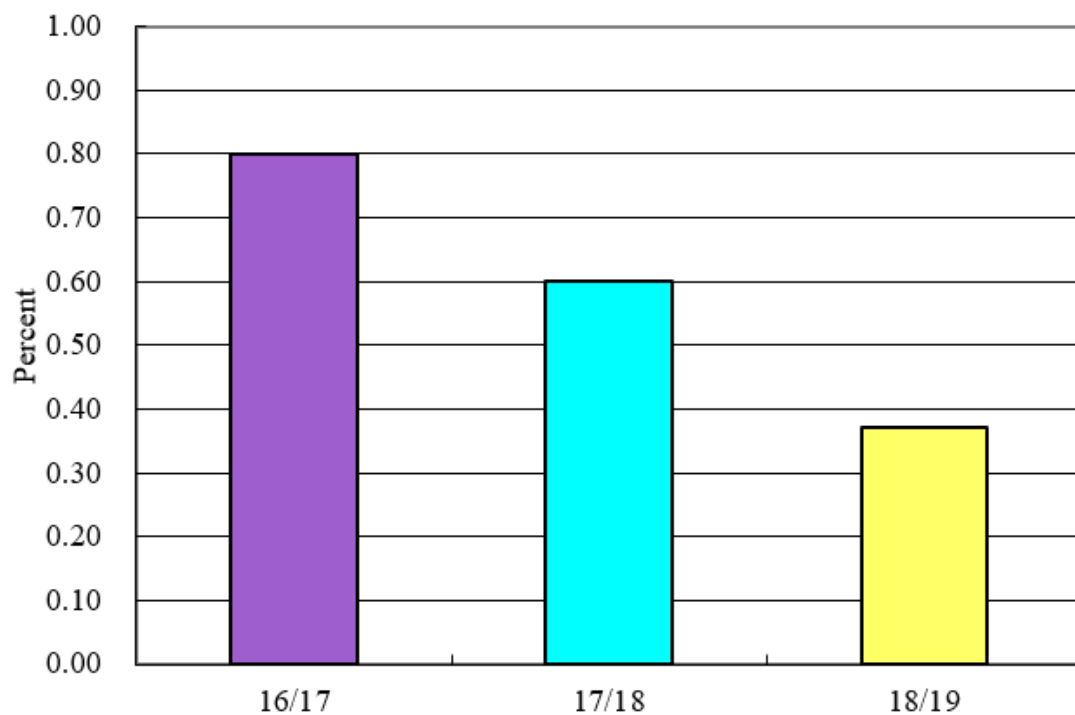
2.2 Students' Attendance



2.3 Prospects of S6 Graduates



2.4 Early Exit Students



3 Our Teachers

3.1 Teachers' Qualifications

There were 82 staff members in our school: the Principal, 2 Assistant Principals, 49 teachers, 1 Teacher Librarian, 1 School Social Worker, 5 Teaching Assistants, 1 Clerical Officer, 2 Clerical Assistants, 1 Office Assistant, 1 Accounting Clerk, 3 General Clerks, 2 Laboratory Technicians, 2 Information Technology Resources Assistants, 1 Skilled Worker, 2 Semi-skilled Workers, 6 Workmen II and 2 General Workers.

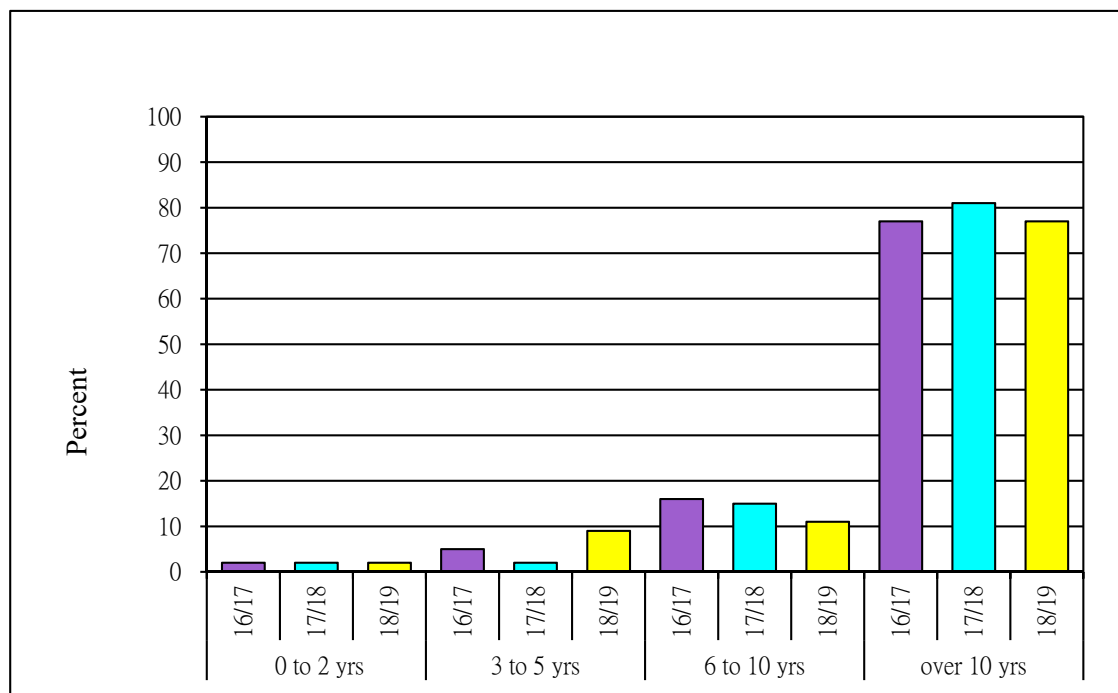
Highest Academic Qualifications attained by teachers:

- Master's degree or above: 51%
- Bachelor's degree: 49%

Professionally-trained teachers: 100%

English Teachers and Putonghua Teachers with LPR: 100%

3.2 Teachers' Experience



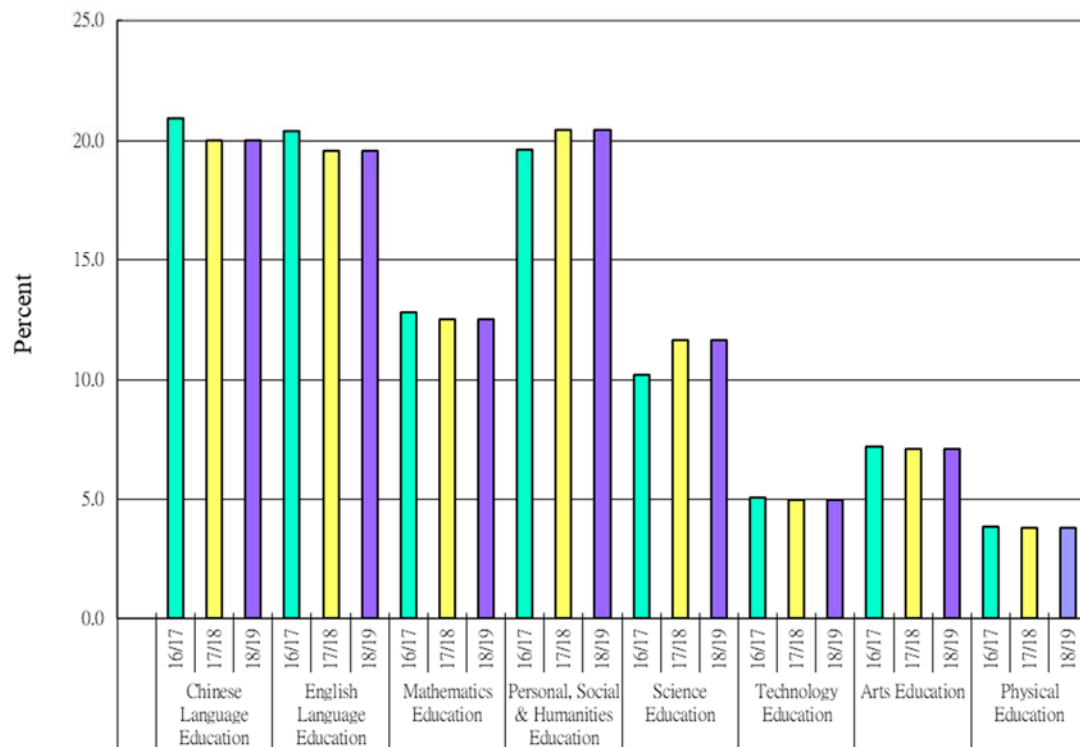
3.3 Teachers' Professional Development

In the year 2018/19, teachers (including the Assistant Principals) undertook a total of 2,370 hours of training in the six CPD Domains for Teachers.

	Domain	No. of Hours
1.	Teaching & Learning	1,683
2.	Student Development	286
3.	School Development	173
4.	Professional Relationships and Services	47
5.	Personal Growth and Development	181
	Total	2,370

4 Our Learning and Teaching

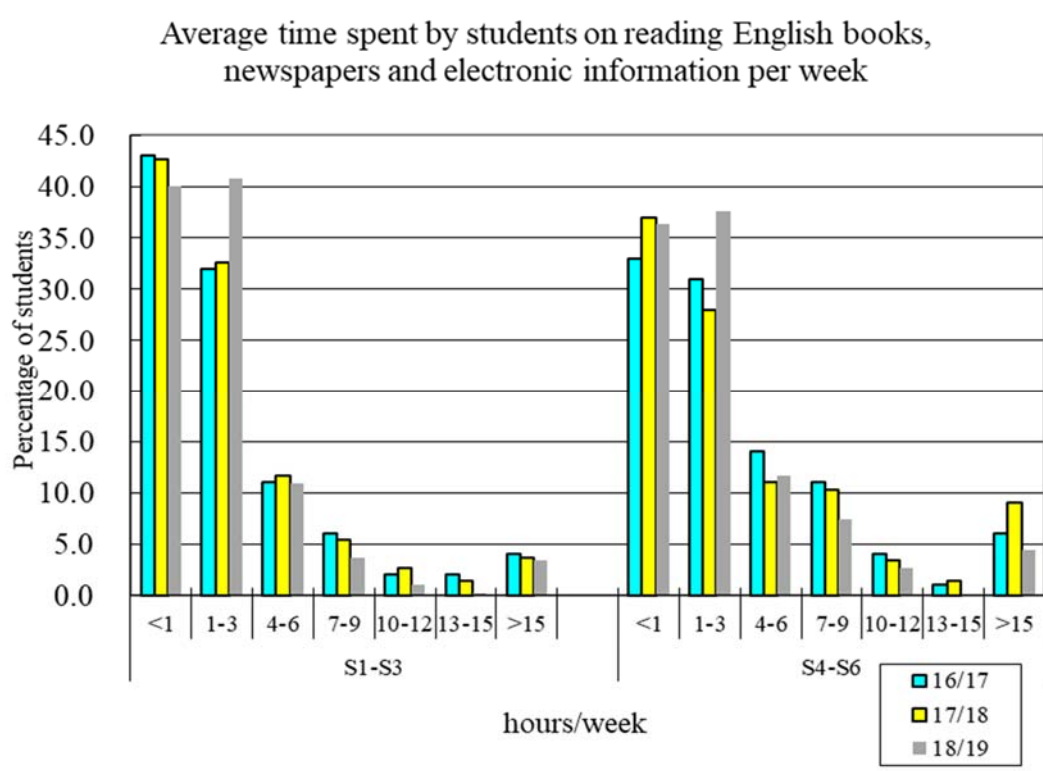
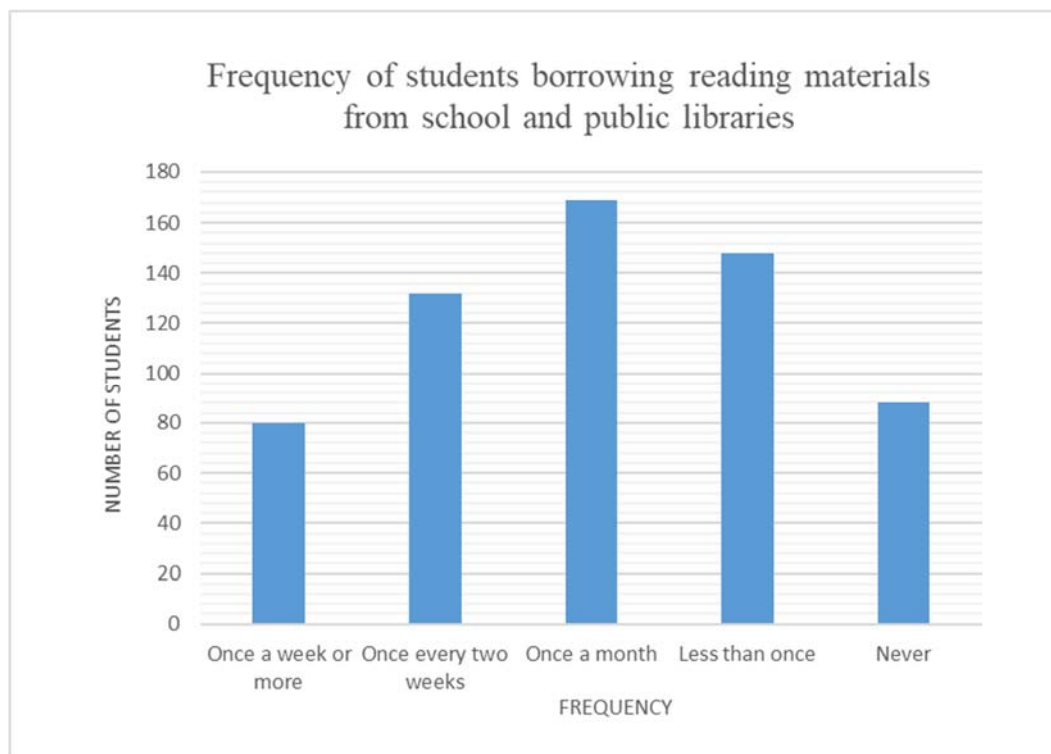
4.1 Lesson Time for the Different Key Learning Areas (KLAs) in S1-S3



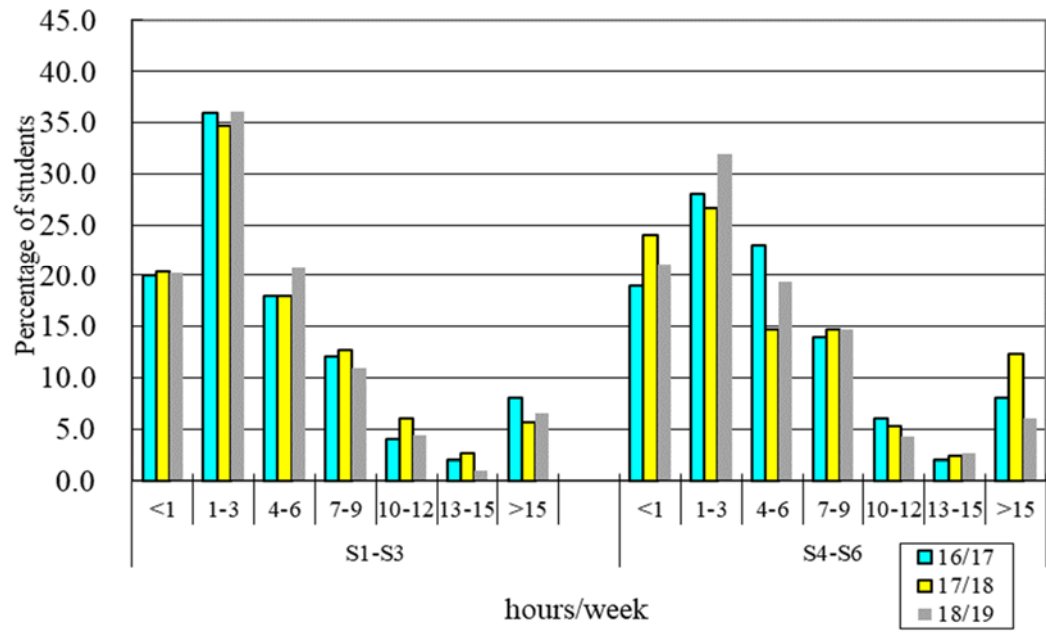
4.2 Medium of Instruction

Our school uses English as the medium of instruction in all subjects except for Chinese Language, Chinese History, Putonghua and Liberal Studies.

4.3 Students' Reading Habit



Average time spent by students on reading Chinese books, newspapers and electronic information per week



5 Achievements and Reflection on Major Concerns

5.1 Major Concern 1: To fully develop students' academic potential through self-directed learning

Focus Area A: To foster students' self-directed learning capabilities

Targets & Strategies	Achievements and Effectiveness
<p>1. To strengthen students' learning capabilities as self-directed learners through effective study skills</p> <ul style="list-style-type: none"> To train up students with study skills which can guide students to learn independently To motivate students to design self-generated subject-related questions To enhance students' literacy skills in English by promoting Language across the Curriculum (LaC) 	<ul style="list-style-type: none"> 10 departments organized workshops or training programmes on effective study skills to develop independent learning skills. e.g. "Pre-S1 Phonics Class" was given by the English Department. "DSE S6 pre-assignment on exam practices skills" was given by the Mathematics Department. "Workshop on S3 Science Project" was jointly organized by the Physics, Chemistry and Biology Departments. "S4 - Action research on ways to improve" was conducted by the Biology Department. "S3 Taster Programme" was organized by the Economics Department. "Chinese Ink Painting Workshop" was organized by the Visual Arts Department and "聯校模擬試後簡介會" was organized by the Chinese History Department. Moreover, the Liberal Studies Department trained their students with reading and summarizing skills by completing various learning tasks. The Integrated Science Department taught note-taking skills in lessons and the Physical Education Department organized volleyball and basketball training sessions for the sport teams. All the programmes helped equip students with skills to learn independently and effectively. According to the survey conducted by the Team, about 90% students agreed or strongly agreed that they were capable of applying effective study skills to learn independently. A workshop on note-taking skills was organized by the Major Concern 1 Team for S1 students to enhance their study skills. Besides this, the majority of S1 students found that the note-taking workshop was useful and the trainers were friendly, professional and students were satisfied with their teaching. Subject teachers pointed out that students were able to make notes and organize the learned concepts. Students also applied the skills in collaborative project work. "The S1 Note Processing Competition" was held for S1 students to apply the note-taking skills they learned to organise their subject matters. It was observed that most S1 students had acquired the note-taking skills to recall, explain, and evaluate the main concepts in their notes. 16 departments motivated students to design subject-related questions for various learning activities. These activities included class discussion sessions, SBA discussion, pre-lesson preparation, flipped classroom tasks, speaking and writing tasks, project works, reading online articles, news discussion, music listening activities, etc. Teachers observed that peer learning was also encouraged through compiling self-generated questions. Students were able to clarify concepts together. They were also able to explore more about different topics. In 6 departments, pre-lesson preparation tasks were assigned to students. They prepared questions and brought them to the lessons. Peer learning was facilitated. 13 departments conducted learning activities to enhance students' literacy skills in English by promoting Language across the

Targets & Strategies	Achievements and Effectiveness
	<p>Curriculum (LaC). For example, the LaC project of the English Department and the IS Department launched a half-year scheme to develop the literacy skills of S1 students. The activity “Spelling Bee” was jointly organized by the English Department, the IS Department, the Geography Department and the History Department for all S1 and S2 students. Moreover, vocabulary learning tasks were assigned by the Mathematics Department for students from S1 to S3 levels. Skills of report and essay writing were taught in Physics, Chemistry and Biology lessons. LaC worksheets and assignments for vocabulary building were provided by the Biology Department, the IS Department and the Economics Department. Teachers reflected that most students showed improvement in the use of English vocabulary. They were able to use correct tenses and sentence patterns to answer questions and write their laboratory reports.</p>
<p>2. To foster self-directed learning by the extensive use of e-learning technology</p> <ul style="list-style-type: none"> To strengthen the use of Google Suite as the learning management system (LMS) and communication tools to facilitate self-directed learning To strengthen “Reading to Learn” by providing students with opportunities to read extensively texts of different types and themes using electronic reading devices To enrich the library resources by introducing e-books and to promote online reading and writing reflections To encourage students to read different types of texts and applying their knowledge in subject-related projects, IES and assignments 	<ul style="list-style-type: none"> 14 subject departments used Google Suite or Google Classroom for disseminating learning materials, collection of assignments and making announcements. Examples were Google Docs, Google Form, Google Slide, Google Image and Google Online Forum. Most students developed the habit of making use of Google Classroom for learning, such as storing downloaded resources for their projects and self-learning tasks. It was also generally effective for students’ lesson preparation and revision. 75% of the subject departments provided e-reading materials for students. These included SBA and subject-related reading materials, online teaching materials, newspaper assignments and multimedia resources like videos, animations and worksheets. Teachers reflected that there were high responding rates of students to the e-learning tasks. Extended reading tasks enriched students’ knowledge in various aspects and facilitated their self-directed learning during lessons and beyond classroom. 8 subject departments prepared their reading lists for students. The reading materials included public online resources, publishers’ resources and the eRead booklist of HKEdCity. There were follow-up learning tasks assigned to students by respective subject departments after reading through different media. Task examples included pre-lesson preparation worksheets, online forum, projects, assignments, oral presentations, reports and inter-class competitions. It was observed that students completed the assigned tasks with satisfactory standards. They keenly participated in the activities and were able to explore more on related topics. Students were interested in reading. On average, 150 students visited the library and 21 books were borrowed on each day. Our school joined the “e 悅讀學校計劃”(eRead) of the HKEdCity and subscribed 100 English and Chinese e-books for students to read online. The e-books were added to the booklist of the existing schemes of both language subjects and students were encouraged to read online. In addition, 10 Kindle e-readers were purchased to promote online reading in the library. In the students’ survey, more than 80% of them agreed or strongly agreed that the Google Classroom could facilitate their learning. Our school would continue to provide adequate facilities and e-learning resources for students to promote self-directed learning. On the whole, students’ ability to learn through e-learning technology was enhanced.

Targets & Strategies	Achievements and Effectiveness
<p>3. To nurture students as self-directed learners by providing extended learning opportunities</p> <ul style="list-style-type: none"> To promote deep learning by providing opportunities to students in applying their knowledge in problem solving and connecting their knowledge through application To prepare students for social and economic challenges and opportunities of Hong Kong through discussion on current issues, field experiences, competitions, cross-border/overseas study tours and exchange programmes To enhance students' problem solving skills, communication skills and creativity through extended learning activities related to STEM To arrange sharing sessions to increase students' ownership of their learning 	<ul style="list-style-type: none"> 103 academic activities for students were organised to enhance their knowledge and promote deep learning by all subject departments. For instance, the English Department organized "Presentation and/or Project on Social Issues" and "Together We Serve – Human Library", and took part in "English Drama Fest" for S1 to S5 students. The Chinese Department organized "兩文三語菁英大比併" for S2 to S5 students. The Physics, Chemistry Department and the Biology Department jointly conducted "The S3 Science Project Programme". The IS Department organized "Smart Home Workshop" and "Science Festival" for S1 and S2 students. Various visits were also organized for students of S4 and S5 levels. The LS Department organized "終審法院導賞". The Geography Department, the Chinese History Department and the History Department jointly organized "敦煌、西安歷史文化及藝術探索六天之旅". Also, the Economics Department organized "南沙前海的經濟發展和粵港合探索之旅". Moreover, the Computer Department conducted a programming course and organized a visit to an IT firm for S5 students. The Visual Arts Department organized "The Chinese Ink Workshop" for S4 students. The aforesaid activities offered diverse learning opportunities to enhance students' self-directed learning competence. 10 subject departments, namely Departments of English, Chinese, Maths, LS, Biology, Chemistry, Physics, Chinese History, Computer, HE and DT nominated students to participate in various external competitions. The examples included "Secondary Schools Debating Competitions", "International Mathematical Olympiad Preliminary Selection Contest – HK 2019", "智能城市比賽", "Biology Literacy Award", "Element of the Month for IYPT-2019 (HK) Competition for HK Secondary Schools", "Secondary Schools Maths. and Science Competition 2019", "HK GreenMech Contest", "第八屆全港學生中國國情知識大賽", "Secondary Schools Bridge Demonstration Competition 2019 (by HKUST)", "Infrastructure Building Competition for Secondary Schools (by VTC)", "Underwater Robot Challenge 2019", and "Model Airship Design Competition". Teachers observed that students demonstrated good motivation and active involvement in preparation for the competitions. Various generic skills namely creativity, collaboration skills, communication skills, IT skills and problem solving skills were enhanced. 13 subject departments organized 44 STEM activities for students of different levels in the school year. These included seminars, workshops, study visits and competitions. For instance, the Computer Department, the DT Department and the Home Economics Department jointly organized "The Technology Week" for the whole school to demonstrate VR technology, 3D food printing and underwater robot operation. The Chinese History Department organized "「創科博覽 2018」探究活動" for S3 to S5 students. The Chinese History Department, the History Department and the Geography Department jointly organized a 6-day cultural exchange tour to Xian and Dunhuang to explore the technology developments there. The Physics Department and the Biology Department invited specialists to give talks focusing on hydroponics, nuclear radiation and safety, MTR daily operation and environmental pollution in China during the LWL periods. A workshop of 1 hour 20 minutes about designing smart home lighting system was given to all S2 classes by the IS Department.

Targets & Strategies	Achievements and Effectiveness
	<p>The Physics Department invited Dr. Tong Shiu-sing from the Chinese University of Hong Kong to demonstrate funny experiments to S4 and S5 science students.</p> <ul style="list-style-type: none"> 30 S.4 and S.5 students took part in a STEM tour to Huizhou in April to explore scientific and technological development in manufacturing industries of China. Each participant submitted a piece of individual reflection stating how the tour enriched their STEM knowledge and what their overall impression was on the recent development in China. Students would share their learning experience during morning assembly in the next year. In morning assemblies throughout the year, more than half of all subject departments arranged their students to share their learning experience gained in various competitions, visits, etc. Book presentations by each S1, S2 and S4 classes were also introduced in the morning assemblies in this year to promote reading among students. Teachers reflected that students enjoyed the activities and performed very well in all tasks and competitions. Nearly 90% of students also reflected that the school provided a great variety of learning activities for them and they enjoyed these activities.

Focus Area B: To optimize teachers' pedagogical skills with a view to promoting self-directed learning

Targets & Strategies	Achievements and Effectiveness
<p>1. To polish the teaching strategies so as to promote self-directed learning</p> <ul style="list-style-type: none"> To implement flipped classroom strategies in lessons To encourage teachers to join training courses related to self-directed learning, LaC and e-learning 	<ul style="list-style-type: none"> 70% of the subject departments implemented flipped classroom strategies for students of different levels. Teachers reflected that students showed good response during the lessons, especially when flipped classroom content was referred to. Moreover, pre-lesson preparation enhanced students' learning effectiveness in class and their self-directed learning skills. 24 teachers from 9 subject departments attended professional courses related to self-directed learning (9 teachers), e-learning (11 teachers) and EMI / LaC (4 teachers). Most teachers agreed that the courses were useful in enhancing their teaching effectiveness.
<p>2. To sustain the intellectual capital of the school by implementing knowledge management</p> <ul style="list-style-type: none"> To invite teachers from different subject departments to open their classrooms for lesson observation with the focus on self-directed learning To develop a resource bank and/or a school-based multi-media archive of learning programmes/activities To make use of student assessment data to analyse the performance of students and develop appropriate support measures 	<ul style="list-style-type: none"> 85% of the subject departments arranged lesson observation focused on self-directed learning. Teachers were able to exchange views to refine their teaching pedagogies and share their insights for future collaboration. 17 subject departments established resource banks respectively and maintained the practice of regular uploading learning/teaching materials in the school server. 14 subject departments made use of assessment data to enhance teaching and learning effectiveness. The types of assessment data used included those of predicted grades in S5 and S6, <i>DSE Examination Statistical Reports</i>, <i>TSA Results</i> and <i>Students' Scripts in the DSE examination</i>. Based on the findings, students were better informed of their expected grades and had more realistic expectations of their performance. They would know the common mistakes and areas of improvement in public examination. Moreover, students became more aware of their learning and revision progress. Supportive measures like supplementary classes and tailor-made learning resources were provided by the subject departments according to the needs of students.

Overall Remarks:

- The tasks in the programme plan were mostly achieved. The scores in the stake-holders' survey revealed that students were satisfied with their learning and slight improvements in the scores were witnessed. The ratings in the APASO survey (Independent Learning Capacity) were much higher than the territory norm. In the survey conducted by the Team, 90% of the students agreed and strongly agreed that teachers provided various learning opportunities for students to promote self-directed learning. More than 87% of students agreed and strongly agreed that they learned independently and confidently in an active manner. Building upon the present foundation, we will continue to adopt measures to promote *self-directed learning* in the coming school year.
- 32 teachers tried out flipped classroom strategies in their lessons. The school may continue to encourage teachers to attend professional training courses and seminars related to self-directed learning. Moreover, a resource bank/school-based multi-media archive of learning programmes/activities was developed and maintained in school server. It facilitated the sharing of good teaching practice and reduced teachers' workload in preparing teaching materials.

5.2 Major Concern 2: To promote the formation of positive attitude and values among students towards life

Focus Area A: To nurture students' positive values towards personal development

Strategies/Tasks	Programmes / Activities
<p>1 To strengthen values education by cultivating a positive, supportive and caring learning environment through a variety of programmes</p> <ul style="list-style-type: none"> Well-structured and diversified programmes like morning assemblies, speeches, talks, exhibitions, inter-class competitions etc. to cultivate positive values 	<ul style="list-style-type: none"> Morning Assemblies and Speeches: <ul style="list-style-type: none"> 20 sharing sessions by teachers, social workers and students during morning assemblies on issues like integrity, caring, appreciation of others, environmental education and positive thinking, etc. (Whole school year) 2 Flag Raising Ceremonies and speeches by honourable guests, namely Mr LEUNG Wai-kit (Chairperson of the Chief Executive's Award for Teaching Excellence Teachers Association) and Mr CHIU Ka-cheung (School Head of Aldrich Bay Government Primary School) (Oct 2018 & Jun 2019) Talks, workshops and activities: <ul style="list-style-type: none"> S1 3-days Adventure Training Camp at YWCA Sydney Leong Holiday Lodge (Sep 2018) S1 Workshop on time Management (Oct 2018) S1 and S4「鳳凰計劃」on promoting positive value for SEN Students (Oct-Nov 2018) S1-S6 Talk on「正向思維・迎難而上」by the Youth Arch Foundation (Nov 2018) S1-S5 Film show on「隱形的翅膀」and sharing by Rehabilitation Ambassadors (Jan 2019) S1-S3 Film show「非同凡響」on inclusive education for 75 students (Jan 2019) S4「廉政互動劇場」on Integrity (Mar 2019) S3-S5「公民德育講場」(Mar 2019) S2-S5 Talk on「生肌展望・愛有明天」by the Hong Kong Neuro-muscular Disease Association (May 2019) S1-S3「讓我啟蒙」生命教育故事計劃 (May 2019) S1-S3「快樂由我創小組」for 11 SEN students (May 2019) S1 Talk on “Using Information Technology with Dishonest Intent and Preventive Measures against Sexual Harassment” by the HK Police (Jul 2019) S4 Talk on Organ Donation “The Legacy of Love” (Jul 2019) Forty S4-S5 student mentors guided the growth and development of all S1 students under the “S1 Mentorship Scheme” (Whole school year) Inter-class Competitions and activities on: <ul style="list-style-type: none"> Setting of Class Rules and Goals (Sep 2018) Display board design on「正向思維・知行合一」(Oct 2018) Classroom Cleanliness (Dec 2018) Problem Solving and Chinese Quiz (Apr-May 2019) The Well Behaved Class (May 2019) Energy Awareness Campaign (May 2019) Others: <ul style="list-style-type: none"> 40 S3-S5 students Visit to InnoTech Expo 2018 (Sep 2018)

Strategies/Tasks	Programmes / Activities
	<ul style="list-style-type: none"> - 4 S4 students participated in the 8th Hong Kong students National Knowledge Contest (Oct-Nov 2018) - 60 S2-S4 students participated in the InnoTech Culture Class (Nov 2018) - Funfair (Feb 2019) - Rope-skipping class (May 2019) • 2 S2 students participated in the Cyber Security and Technology Crime Prevention: Four-panel comic Strip Design Competition (Jun 2019)
<ul style="list-style-type: none"> • To enhance students' positive attitude and values towards life through diversified learning programmes of Life Education Lessons and Life Events simulation learning activities 	<ul style="list-style-type: none"> • 37 tailor-made Life Education Activities have been organized for students of different levels over the whole school year. The following are some of the highlight activities: <ul style="list-style-type: none"> - S1, S4 and S5 Talk on sex education 「論盡性好奇」 by the Hong Kong Family Planning Association (Oct 2018) - S2 Establish the “Charity Begins at Home” Charter (Oct 2018) - S1 Drug education course “Thinking it Through” by the Life Education Activity Programme (LEAP) (Jan 2019) - S2 3-days workshop 「愛情價值學」 by the Hong Kong Federation of Youth Groups (Jan & Mar 2019) - S1 and S4 Talk, board display and Health Test on “Prevention of Tuberculosis” by the Hong Kong Tuberculosis, Chest and Heart Diseases Association (Apr 2019) - S5 Talk by top HKDSE 2018 Scorer (May 2019) - S1 Game stall on healthy lifestyle and anti-drug abuse (May 2019) - S1 Talk on healthy and positive sex value and attitude by the Caritas Hong Kong Family (May 2019) • S1-S4 Drama on “Sustainable Development” by the School Outreach Programme of the Council for Sustainable Development (May 2019)
<ul style="list-style-type: none"> • Introduction of distinguished alumni as role models through sharing sessions and display boards 	<ul style="list-style-type: none"> • Ms WAI Wai-ying, our alumni, was invited as the officiating guest of honour on our Speech Day. She was interviewed by our student reporters and a display board introducing her achievements was placed at the school entrance. Her speech and the display board highlighted how she demonstrates “positive thinking, learning by doing and flourishing life”.

Achievements and Effectiveness <ul style="list-style-type: none"> • A wide variety of programmes such as morning assemblies, talks by distinguished guests and alumni, exhibitions, Life Education Lessons and activities have been organized to strengthen values education by cultivating a positive, supportive and caring learning environment • Teachers-in-charge and Class Teachers have found most activities inspiring and refreshing to engage students • Results of APASO-II studies on “Attitudes to School (Quality of School Life) reviewed that: <ul style="list-style-type: none"> - Areas like “Achievement”, “Experience”, “General Satisfaction”, “Opportunity“, “Social Integration (Senior Form)” and “Teacher-Student Relationship” increase over that of last year and is higher than HK norm - However, “Negative Affect (Junior Form)” increase (worse) over that of last year and the value for both Junior Form and Senior Form are higher (worse) than HK norm • We will continue our effort in promoting students’ positive and caring attitude next year, for Junior Forms in particular 	
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Strategies/Tasks	Programmes / Activities
2 To enhance students’ awareness and understanding of positive mental health development through a series of learning activities to overcome adversities <ul style="list-style-type: none"> • To organize seminars and workshops with emphasis on emotional and stress management skills 	<ul style="list-style-type: none"> • S1-S6 Talk on 「正向思維．迎難而上」 by the Youth Arch Foundation (Nov 2018) • S1-S3 and S5 Talk on “Healthy life style and Stress Management” (Dec 2018) • S3 Stress Management Workshop (Jan & Apr 2019) • Board display on adolescent mental health (Parents’ Day, Feb 2019) • S1 Interactive Talk on 「心靈強心針」 (Mar 2019) • S1-S3 Training on emotion management for 15 SEN students (Mar-Apr 2019) • S1 Mental Health Fun Day 「愛連繫」 (May 2019) • Mental Health Workshop 「緊守防線」 for all teachers (Jun 2019)
<ul style="list-style-type: none"> • To develop students’ communication and social skills for effective problem-solving through training programmes 	<ul style="list-style-type: none"> • Students were enrolled in two Project Learning Competitions, namely the 「改革開放四十年專題研習獎勵計畫」 and 「智能城市比賽」 in the 1st and 2nd term respectively. • Social skills training for SEN students with the help of “Little Angels” (Nov-Dec 2018) • Joyful@School Programme: 「CARE 校園關愛大使小組」 and 「Easy Life 生命體驗營」 for twelve S4-S5 students
<ul style="list-style-type: none"> • To nurture a healthy lifestyle in students through different learning activities and competitions 	<p>Health Education Programme:</p> <ul style="list-style-type: none"> • Healthy Eating Week (Dec 2018) • Master Chef of SGSS Cooking Competition (Dec 2018) • Joyful Fruit Day (May 2019) • Oral Health Education Programme (Sep 2018 – Mar 2019) <ul style="list-style-type: none"> - S2 Oral Health check-up (Sep 2018) - Sharing by health ambassadors in morning assemblies (Oct 2018) - Oral health workshops by health ambassadors on proper use of dental floss (Nov 2018) • Healthy Schools KOL Game Stall Design Competition 2019 on anti-drug promotion (Mar 2019) <p>Environmental Education Programme:</p> <ul style="list-style-type: none"> • 20 S4-S5 students visited a social enterprise - Urban Spring (Sep 2018)

Strategies/Tasks	Programmes / Activities
	<ul style="list-style-type: none"> Environmental Protection Workshop by the Leo Club of Mount Cameron (Jan & Mar 2019) Talk by Environmental Campaign Committee (Feb 2019) Workshop on making of natural mosquito repellent (Feb 2019) S5 Talk on “China's environmental problems” (Mar 2019) Visit to Fung Yuen Butterfly Reserve (Mar 2019) S4-S5 Visit to Zero Carbon Building (May 2019) S2 SGSS Upcycling eco bag design competition (Whole school year) <p>Others:</p> <ul style="list-style-type: none"> S4-S5 Talk on “Cyber Crime - network bullying” by the Senior Prosecutor from Department of Justice (May 2019) S1 「健康上網小組」 (Mar - May 2019) Training of School Orchestra, Chinese Orchestra, Instrumental Classes and School Teams, etc. (Whole school year)

Achievements and Effectiveness

- A series of learning activities such as seminars and workshops on healthy lifestyle, communication and social skills for effective problem-solving, emotional and stress management skills have been organized to enhance students' awareness and understanding of positive mental health
- Results of APASO-II studies on “Stress Management” reviewed that:
 - “Self-Encouragement” increases over that of last year and is higher than HK norm
 - “Situation Control”, remains the same as that of last year but is still higher than HK norm
 - However, “Recreation” decreases over that of last year and is lower than HK norm
- Suggested to make use of the new Life-wide Learning Grant to encourage students to make good use of their leisure time in recreation

Strategies/Tasks	Programmes / Activities
<p>3 To foster students' career aspirations, planning and management in accordance with their personal abilities, interest and values</p> <ul style="list-style-type: none"> To help students explore their own strengths, investigate options of learning and prepare their study / careers plan by workshops and mass programmes 	<ul style="list-style-type: none"> S6 JUPAS Talk (Oct 2018) S6 Careers and Life Planning Day (Oct 2018) Talk on Strategies on JUPAS Choice Prioritization (Oct 2018) S3 Workshop on career personality test and introduction of Applied Learning (Oct 2018) S4 Talk on Introduction of Applied Learning (2019) S1 Talk on “Capture your Dream” (Mar 2019) S4 Life Planning Half Day Camp (Mar 2019) S5 Workshop on Self Exploration by the TWGHs CROSS Centre (Mar 2019) S3 Sharing on S4 Class Streaming by S4 & S5 students (Mar 2019) S2 Goal Setting Workshop (Apr 2019) S5 Class Teachers' Period focusing on Self Understanding and Career Mapping (Jan & Apr 2019) S5 JUPAS Preparation and Consultation (Jul 2019) S6 Briefing on Getting Ready for the release of HKDSE Results (Jun 2019) Careers guidance counselling conducted by Careers Teachers (whole school year) H.O.P.E. Project on Career Education for SEN students 「創出 SUN 天地」 talent training courses on “Latte

Strategies/Tasks	Programmes / Activities
	Coffee Art” for 11 students • Training courses on “Dancing”
• To enrich students’ learning experiences about work and future studies by seeking support from alumni, community sources, universities and external organisations	• S6 Careers and Life Planning Day: Alumni Sharing Session (Oct 2018) • Admission Talks given by: - The Hong Kong University of Science and Technology (Oct 2018) - The Hong Kong Baptist University (Oct 2018) - The HKU SPACE Community College (Oct 2018) - The University of Oxford-Somerville College (Mar 2019) • S4 Talk on Hotel Industry by the Youth-E-Start (YES) of Labour Department (Dec 2018) • S6 Interview Workshop by St James Settlement (Dec 2018) • S5 Career Live – Life Simulation Game (Jan 2019) • S4 & S5 Mock Interview Workshop by the Rotary Clubs (Feb 2019) • S5 Careers Expo by Hotung Secondary School and the Rotary Club of Kingspark Hong Kong (Feb 2019) • S4 Job Attachment under the Business-School Partnership Programme - Easy Organic Farming (Apr 2019) - SaSa International Limited (Apr 2019) - Marks and Spencer (Apr 2019) - Jacqueline MH Yeung & Co. Solicitors (Jul 2019) • S4 & S5 「職場考察活動」 by St James’ Settlement - Arup Group Limited (Mar 2019) - Royal Park Hotel (May 2019) • S4 & S5 Careers Expo by the Rotary 3450 District (May 2019) • S4 Film Show and Talk on Hong Kong-Zhuhai-Macau Bridge (Jul 2019)

Achievements and Effectiveness

- Students have better understanding of their own career/ academic aspirations
- They are better informed of their multiple pathways in future study and careers and hence are more able to connect careers aspiration with their life planning
- Careers-related activities have helped students acquire knowledge, skills and attitude required at work
- Students are given broad exposure to different careers-related learning activities organised by tertiary institutions and external organisations
- Results of APASO-II studies reviewed that, all three areas of “Goals of Life” namely Expectation on Career, Goal Setting and Goals of Life are higher than HK Norm

Strategies/Tasks	Programmes / Activities
<p>4 To encourage students' appreciation of different cultures, widen their horizons and enrich their life experiences through joint-school activities, exchange programmes and study tours held locally and overseas</p>	<ul style="list-style-type: none"> • A S4 student was selected to join a program to spend a week in the UK with 11 high achievers, and enrolled in various tailored admission talks among the Universities of the Russell Group. (Mar 2019) • 3 S5 Geography students participated in the 「青年地質保育大使計劃」 co-organized by the NWS Holdings Limited and the Association for Geoconservation, Hong Kong. They have been granted a cross border field trip to Yandangshan in Wenzhou and was awarded the 「最積極參與團隊」 in the final round among the other 100 teams (Apr 2019) • 40 S4-S5 students participated in the 「敦煌、西安歷史文化及藝術探索」 six-days tour (Apr 2019) • 30 S4-S5 students participated in the 「惠州一天交流活動(高鐵)」 STEM tour (Apr 2019) • Exchange visit by the Principal, teachers and 20 students of our sister school 「北京順義區第三中學」 (May 2019) • A S5 student was selected to join the 2019 「北京、西安航天科技考察團」 (Jul 2019) • 2 students are going to participate in a summer history and culture course 「香港的前世今生」 held by the Our Hong Kong Foundation for outstanding students (Jul 2019) • 3 Basic Law Ambassadors will participate in the 「同行未來 - 香港學生文化交流活動」 held by Hong Kong and Ningbo Education Bureau, to visit Ningbo, Hangzhou and Shanghai. (Jul 2019) • 5 outstanding students were nominated as 'student ambassadors' to participate in the "Beijing, Hong Kong and Macau Student Exchange Summer Camp 2019" • 7 S2 students are going to participate in the 18th Singapore-Hong Kong Exchange Programme for 8 days (Jul 2019) • 40 S3-S4 student are going to participate in the 「南沙、前海的經濟發展和粵港合作探索之旅」 (Jul 2019) • 20 S4-S5 students are going to participate in the 5-days 「滬港同心青少年考察交流計劃」 (Jul 2019) • 20 S1-S5 students participated in the SGSS-TKOGSS joint school 2019 UK Study tour for 17 days (Jun-Jul 2019) • 7 S2 students are going to receive their Singapore buddies in their returning visit to HK (Nov 2019)

Achievements and Effectiveness

- A series of joint-school activities, competitions and mainland exchange programmes have been organized to enhance students' positive values and strengthen their understanding of China's history, economy and culture, etc. and to build their civic awareness
- In addition, students understand more about the opportunities of development for youngsters in mainland China
- The overseas study tours broadened our students' exposure to other countries, inspired their global vision and rendered a better understanding on both the inclusion and diversifications of global culture

Focus Area B: To facilitate students' sense of positivity in serving others

Strategies/Tasks	Programmes / Activities
<p>1 To enhance students' capacity for serving the school and empower them with effective leadership</p> <ul style="list-style-type: none"> To organize leadership training camp to equip students with leadership skills 	<ul style="list-style-type: none"> Leadership Training Workshop by TWGHs CROSS Centre under the Healthy School Program for 42 students (Oct 2018) Leadership Training Camp for 62 Prefects (Oct 2018) S4-S5 Workshop on Peer Counselling for 11 students (Nov 2018) iTeen Leadership Training Programme by ICAC for 7 S4 students (Nov-Dec 2018) Joint School Prefect Training Camp for 12 Prefects (May 2019) Leadership Training Camp for 40 prefects, librarians and house committees (July 2019) 2 S3 students participated in the "Eastern District School Leadership Training Programme" (Oct 2018 – Aug 2019) 2 S3 students participated in the 「14th 港島東聯校學生領袖訓練計劃暨台灣領袖交流團」 (Jul 2019) Some S2 students were nominated to participate in the 「小野人」 leadership training scheme (Jul-Aug 2019)
<ul style="list-style-type: none"> To organize Student Association Election to cultivate students' spirit of serving the school 	<ul style="list-style-type: none"> The Students' Association has provided various services to the fellow students including the photocopying service and the sales of stationary, etc. A wide range of activities have also been organized to promote students' responsibility and sense of belongings towards the school. - Annual Students' Association Electoral Forum and Election - Teacher-student Cookery Competition - Interclass Ball Games Competition - Annual Christmas Ball - Questionnaire Survey on Tuck shop Service and Lunchbox Quality - Preparation for the School Open Day - Inter-class Talent Show
<ul style="list-style-type: none"> To provide opportunities for students, including uniformed team members, to participate and serve in school functions 	<ul style="list-style-type: none"> 87 Prefects were recruited and trained to assist in the maintenance of school discipline and to serve at all school events 258 Uniformed team members (Boy Scouts, Girl Guides, HK Air Cadet Corps and Red Cross Youth Unit) were provided the opportunities to demonstrate Foot drill on Info Day for Primary School Students and exchange activity with the sister school. They also assisted in various school events 70 Librarians were recruited and trained to assist in the daily operation of the school library, annual stock taking exercise and promotion of reading 80 "Little Angels" were trained to provide support to SEN students House and OLE Committees assisted in the organization of lots of activities and competitions for students such as: <ul style="list-style-type: none"> - Cheerleading Competition (Dec 2018) - Ball Games Competition (Sep - Oct 2018) - Social Issue Competition by video production (Mar 2019)

	<ul style="list-style-type: none"> - Chinese Debate (May & Jul 2019) - Putonghua Drama performance titled 「捨」 (Jul 2019)
<p>2 To provide opportunities for students to unleash their positivity through serving the community</p> <ul style="list-style-type: none"> • Programmes to serve the local community will be organized to instill students' concern for others and social responsibility • All students are subsidized to join the community service programmes to serve kindergarten students and the elderly in day care centres respectively 	<ul style="list-style-type: none"> • S3 Community Services Training Programme: All S3 students received three 1.5 hours training sessions conducted by social workers. After that, they were provided the opportunities to serve kindergarten students and the elderly (Nov 2018 – May 2019) • 47 S4-S5 students assisted in four flag-selling activities. (Dec 2018 – Mar 2019) • 4 S5 students were selected as Volunteer Ambassadors under the programme 「熱熾傳城」 of the Hong Kong Association of Youth Development. They learned how to promote doing volunteering works at schools and in the community in the training camp in Wu Kai Sha on March, 2019. When ambassadors were back to school, they led students from different forms to participate in volunteering programmes. (Mar 2019) • A S2 student performed in the 「東區學校才藝欣賞會 2019」 to serve the community in Eastern District (May 2019) • 12 “Campus Caring Ambassadors” visited the underprivileged group in Hong Kong with an aim to increase their understanding of the situation and willingness to serve others (Jul 2019) • 5 S4 students participated in the Maritime Museum Docent Training Programme (Nov 2018 – Jul 2019)

<p>Achievements and Effectiveness</p> <ul style="list-style-type: none"> • A variety of programmes such as leadership training camps, election of Students' Association, training of uniformed teams has been organized to enhance students' capacity for serving the school • In addition, opportunities for students to unleash their positivity through serving the community such as kindergarten students and elderlies have been provided • Results of APASO-II studies on “Interpersonal Relationships” reviewed that: <ul style="list-style-type: none"> - Areas like “Interpersonal Competence”, “Share”, “Respect for Others (Junior Form)” and “Social Skills” increase over that of last year and is higher than or equal to HK norm - Areas like “Care for Others” and “Respect for Others (Senior Form)”, decrease over that of last year but is still higher than HK norm - However, “Support” is lower than that of last year and is lower than HK norm • More should be done in students' development in caring, respect and support of others
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6 Performance of Students

6.1 Results of Hong Kong Diploma of Secondary Education Examination 2019

Number of Candidates Sat	130
Number of Level 5** Attained	10
% of Level 4 or Above	55.1
% of Students Attained Levels 33222 in Core Subjects and 1 Elective	73.1

Best 5 Subjects

	Percentage (%) of Level 4+
Chinese History	88.5
Information and Communication Technology	80.0
Mathematics M2	77.8
Physics	71.9
Chemistry	65.8

Results of All Subjects

	Percentage (%) of	
	Level 4+	Level 2+
English Language	48.8	100.0
Chinese Language	46.2	100.0
Mathematics	56.6	97.7
Mathematics M2	77.8	100.0
Liberal Studies	49.6	100.0
Physics	71.9	100.0
Chemistry	65.8	94.7
Biology	64.1	97.4
Chinese History	88.5	100.0
Economics	51.7	96.6
Geography	42.4	97.0
History	63.3	100.0
BAFS (Accounting)	56.9	100.0
ICT	80.0	100.0
Visual Arts	40.0	100.0
Overall Percentage	55.1	99.0

6.2 Inter-school Activities and Awards

Outstanding Students Selection

Event	Award	Class	Student
明日領袖選舉	明日領袖優秀獎	6D	LAU Wai Ting
香港島傑出學生選舉	香港島十大傑出學生 (高中組)	6D	FAN Xiuyu
	分區優秀學生 (初中組)	3D	ZHANG Xinyi
Outstanding Student Leaders Award	Secondary School Leader	4B	HUNG Ming Choi
青苗學界進步獎	Award	2B	TSOI Ka Yee
		2C	YIP Hoi Lam
		2D	CHIN Chak Piu
		2D	TANG Shun Him Samuel
		3A	TSANG Ho Yin Kobi
		3B	NG Ming Ming
		3C	CHAN Yiu Ming
		3D	NG John Thomas Batong
		4B	CHAN Wai Chin
		4C	FU Tsz Yeung
		4D	CHEUNG Tsz Kin
		4E	HUNG Sze Yu
		5A	LEE Wing Yee
		5B	KWAN Tsun Fung
		5C	IP Hon Pui
		5D	KAN Yuen Hang
		5E	LAW Sau Ching
		6A	LEUNG Shek Hin
		6B	CHAN Hong Shing Ryan
		6C	CHAN Lai Wing
		6D	FAN Xiuyu
		6E	CHUI Tsz Ying
東區青藤計劃 2018/19	嘉許狀	5B	CHAN Tsz Ching
		5B	CHAN Yuk Shan
The Student of the Year Awards	Scientist and Mathematician Top 12 students	6D	SIU Ka Sing
東區學校模範生獎勵計劃	Award	2D	KUNG Man Kit
		3D	CHAN Wing Yiu
		6D	FAN Xiuyu
		6D	SIU Ka Sing
東區學校進步生獎勵計劃	Award	2B	NG Angus
		3D	SIU Nok Yin Samuel

Event	Award	Class	Student
		4D	NG Ka Ho Timothy
		5B	WONG Kam Tim
		6D	NG Yee Nam
2018 第四屆全港青少年進步獎	進步嘉許獎 (STEM 發展)	6D	SIU Ka Sing
	進步嘉許獎 (課外活動或義工服務)	6D	FAN Xiuyu
		6D	LAU Wai Ting
Sir Edward Youde Memorial Prizes 2018/19	Award	6B	CHOI Sze Ying
		6D	SIU Ka Sing
Secondary School Nomination – The Hong Kong Academy for Gifted Education	Full member	4B	CHIU Ki Sang
		4B	CHUM Chiu Wing
		4D	LAU Siu Hong

Language

Event	Award	Class	Student
70th Hong Kong Schools Speech Festival			
Solo Verse Speaking Non-open Girls	Merit	1D	ONG Jessika Olive
		2B	LEUNG Ching Ting
		2B	TSOI Way Nok Rose
		2C	CHOW, Mandy Sing Yu
		2C	SIU Ching Him Nicole
		3B	NG Lok Yiu
		4B	TO Sin Ting
		4D	LI Pak Yee
		5A	LIU Tsz Huen
	Proficiency	4B	CHU Ching Hang
Solo Verse Speaking Non-open Boys	Champion	3D	LEE Yung Kit
	2 nd Runner-up	1D	CHAN Tin Long Scott
	Merit	1A	WONG Chung Tai
		1D	CHENG Man Wai
		2B	TANG Wai Shing
		4B	CHIU Ki Sang
		4D	NG Ka Ho Timothy
	Proficiency	3B	LEE Yin Man
Choral Speaking Non-open	Merit	2D	AU Kam Pui
		2D	CHAN Cheuk Yin
		2D	CHAN Kwan Ip
		2D	CHAN Kwan Kay Alasdair
		2D	CHAN Shing Ngai

Event	Award	Class	Student
		2D	CHENG Jim
		2D	CHENG Yu Shan
		2D	CHIN Chak Piu
		2D	CHOI Chun Kit
		2D	FUNG Yuen Kwan
		2D	HSU Yat Hin
		2D	HUI Wai Ling
		2D	HUNG Kwan Po
		2D	HUNG Tsz Yuet
		2D	KUNG Man Kit
		2D	LAM Pak Hei
		2D	LAM Wai Yiu
		2D	LEE Hon Leung
		2D	LEE Kai San
		2D	LI Cheuk Yin
		2D	LI Ho Man Morgan
		2D	LI Pak Hei
		2D	LI Pak Long
		2D	LI Wai To
		2D	LUK Yin Hoi
		2D	MA Tsz Hin
		2D	MAK Lim Hei
		2D	NG Kwan Lap Kenneth
		2D	NG Man Hei
		2D	OR Hoi Yin
		2D	SO Chun Yin
		2D	SZE Kin Shing
		2D	TANG Shun Him Samuel
		2D	TO King Hei Danny
		2D	TUNG Yuen Chun
		2D	WANG Ching Tung
		2D	WU Ming Lee
		2D	YAU Sheung Hin
		2D	YIP Wai Ting
		2D	YUEN Ling Ka
Shakespeare Monologue	Merit	3D	TSANG Yuen Yuan Trevina
Public Speaking Solo	Merit	4D	KAN Wing Kiu
Dramatic Duologue Boys	Champion	4B	CHIU Ki Sang
	Merit	2D	KUNG Man Kit
		2D	TUNG Yuen Chun

Event	Award	Class	Student
Dramatic Duologue Girls	Champion	4B	CHU Ching Hang
	Proficiency	2A	CHUI Man Kiu
		2A	WONG Hoi Lam
		4B	TO Sin Ting
		4E	TSO Wing Yan
第七十屆香港學校朗誦節中文朗誦比賽			
粵語二人朗誦	良好證書	2B	LEUNG Ching Ting
		2C	CHOW, Mandy Sing Yu
		4A	LEE Ching Nam
		4A	LEUNG Wai Yin
		4E	CHAN Ching Tung
		4E	YUNG Tsz Ki
	優良證書	2A	SHI Ka Yan
		2B	CHAN Wing Ying
		2B	LIU Kangni
		2C	YIP Hoi Lam
		3D	CHAN Wing Yiu
		3D	XU Zhuanghong
		4B	KWOK Chun Hei
		4C	CHAN Mei Ting
		4D	KUN Po Lam
		4D	LI Pak Yee
		4E	TSO Wing Yan
		4E	WU Bingling
		5B	CHAN Yuk Shan
		6B	YIP Hon Yeung Colman
	優良證書(季軍)	4A	SHIN Ka Tung
		4A	TSANG Sin Yu
		5D	TSAI Hiu Ching
		5D	TANG Lok Yin
普通話散文獨誦(女)	良好證書	2C	CHOW, Mandy Sing Yu
	優良證書	1B	LAI Pui Sze
		4B	KWOK Chun Hei
		4C	CHAN Mei Ting
		4C	LAM Yi Ting
		4E	WU Bingling
普通話詩詞獨誦(女)	優良證書	2B	TSOI Ka Yee
	優良證書(季軍)	2C	SIU Ching Him Nicole
普通話詩詞獨誦(男)	優良證書	2D	LI Pak Hei

Event	Award	Class	Student
粵語散文獨誦(女)	優良證書	2C	LAI Tsz Wai
粵語散文獨誦(男)	優良證書(冠軍)	3D	LEE Yung Kit
粵語詩詞獨誦(女)	良好證書	2B	CHONG Hoi Kiu
粵語詩詞獨誦(男)	良好證書	2A	LIU Lap San
Other Language Competitions			
第十八屆基本法多面體 全港中學生辯論賽	最佳辯論員	4B	HUNG Ming Choi
聯校經濟中文辯論比賽	最佳辯論員	4B	HUNG Ming Choi
		5B	CHAN Yuk Shan
聯校中文辯論比賽	最佳辯論員	4B	HUNG Ming Choi
星島第三十四屆全港校際辯論比賽	最佳辯論員	4B	HUNG Ming Choi
	最佳辯論員及最佳交互問答員	5B	CHAN Yuk Shan
	最佳交互問答員	4B	NG Wing San
全港中學「兩文三語」菁英大比拼 (第十五屆)	優秀作品證書	2D	WU Ming Lee
		3D	CHAN Wing Yiu

Mathematics and Science KLA

Event	Award	Class	Student
全港青少年數學挑戰賽	銀獎	5B	WONG Kam Tim
		6D	SIU Ka Sing
	銅獎	3D	CHOW Shuk Wai
		3D	ZHANG Xinyi
		4B	NG Chun Ki
		5B	TAM Tsun Kik
Pui Ching Invitational Mathematics Competition 2017	Merit	3D	LI Lok Yeung
教育局創客空間-STEM 3D Printing 工作坊心聲分享	首 5 名最用心分享獎	3D	CHAN Kam Hung
		3D	CHENG Kwai Yu
		3D	CHEUNG Sze Man
		3D	SIU Ka Lam
		3D	WONG Yee Wing
World Class Test - Mathematics (Secondary)	Merit	3D	KAM Tsz Yau
		3D	LI Chi Kin
Secondary School Mathematics & Science Competition-Mathematics	High Distinction	5B	WONG Kam Tim
		5D	FOK Kwan Leung
		5D	HUNG Yu Chung
	Distinction	5B	LAM Kam Chung
		5D	LAU Ho Man

Event	Award	Class	Student
		5D	LEUNG Ka Shing
第二十一屆香港青少年數學精英選拔賽	二等榮譽獎	3D	SIU Nok Yin Samuel
	三等榮譽獎	3D	CHOW Shuk Wai
Hong Kong & Macau Mathematical Olympiad Open	Gold Honor	1D	CHEUNG Hoi Shun
		1D	WONG Chun Hei
		2D	HUNG Tsz Yuet
		2D	WU Ming Lee
		3D	ZHANG Xinyi
	Silver Honor	1B	LEUNG Ngo Hang Hector
		2B	CHOI Chun Ming
		2D	YAU Sheung Hin
		2D	YIP Wai Ting
		4B	CHUM Chiu Wing
	Bronze Honor	1C	KO Siu Ting
		1D	HUNG Hing Lum Jesper
		3D	CHOW Shuk Wai
Asia International Mathematical Olympiad Open Contest Semi-Final	Silver Honor	2D	HUNG Tsz Yuet
		2D	WU Ming Lee
	Bronze Honor	2B	CHOI Chun Ming
		3D	ZHANG Xinyi
「華夏盃」全國數學奧林匹克邀請賽 2019	初賽 - 一等獎	1C	FUNG Ho Ching
		2D	HUNG Tsz Yuet
	初賽 - 二等獎	1D	CHEUNG Hoi Shun
		1D	CHU Kwun Hang
		1D	HUNG Yau Him
		1D	WONG Chun Hei
	初賽 - 三等獎	1B	FAN Ka Hin
		2D	WU Ming Lee
		2D	YIP Wai Ting
		3B	YAU Ching Ngai
		3D	LI Chi Kin
	晉級賽 - 一等獎	1D	CHEUNG Hoi Shun
	晉級賽 - 二等獎	1C	FUNG Ho Ching
	晉級賽 - 三等獎	2D	WU Ming Lee
	總決賽 - 三等獎	2D	WU Ming Lee
Poster Design Competition of the 36 th Hong Kong Mathematics Olympiad 2018/19	Champion	6D	CHAN Tsz Ching
	Best Ten Design	6D	TING Yuet

Event	Award	Class	Student
2019 香港初中數學奧林匹克全國 青少年數學論壇選拔賽 — 「數學 建模小論文評選比賽」	季軍	3D	CHAN Wing Yiu
		3D	KAM Tsz Yau
		3D	XU Zhuanghong
	良好獎	2D	CHOI Chun Kit
		2D	HUNG Tsz Yuet
		2D	YIP Wai Ting
		3D	CHOW Shuk Wai
		3D	LEE Yuen Chun
		3D	ZHANG Xinyi
	優異獎	1D	CHAU Cheuk Kwan
		1D	FUNG Siu Kong
		1D	KAM Michael
2019 香港初中數學奧林匹克全國 青少年數學論壇選拔賽 — 「數學 解題技能展比賽」	三等獎	2D	HUNG Tsz Yuet
		2D	WU Ming Lee
Hang Lung Mathematics Awards	Awards	6D	SIU Ka Sing
		6B	LAU Sin Tung
The Hong Kong Mathematics Creative Problem Solving Competition for Secondary School	Gold Award	1D	CHEUNG Hoi Shun
		1D	CHU Kwun Hang
		2D	HUNG Tsz Yuet
		2D	YIP Wai Ting
Secondary School Mathematics & Science Competition-Biology	Medal	5B	LI Tsz Kin
	High Distinction	5B	CHEUNG Hoi Yiu
		5B	TAM Tsun Kik
		5D	CHAN Yin Hei
	Distinction	5B	KWAN Tsun Fung
		5B	TOCK Ho Yin
		5D	SZE Wing Chit
		5D	WONG Tsz On Angus
	Credit	5D	LI Ka Yi
Secondary School Mathematics & Science Competition-Chemistry	Medal	5B	LI Tsz Kin
	High Distinction	5B	TAM Sze Ngai
		5B	WONG Kam Tim
		5D	HUNG Yu Chung
		5D	LAM Yiu Kong
	Distinction	5B	LAU Chun Him
		5C	CHANG Kai Hing
		5D	FOK Kwan Leung
	Credit	5B	LEE Man Lok

Event	Award	Class	Student
		5B	WONG Yuk Ming
Secondary School Mathematics & Science Competition-Physics	Medal	5B	LI Tsz Kin
	High Distinction	5B	LAM Kam Chung
		5D	FOK Kwan Leung
		5D	HUNG Yu Chung
	Distinction	5B	CHAN Ngai Lung
		5B	WONG Kam Tim
	Credit	5D	CHAN Yin Hei
		5D	LAM Yiu Kong
Biology Literacy Award	First Class Honour	6B	FONG Tin Lok
		6D	HUANG Ho Yin Eric
		6D	WONG Tin Yan
		6E	LAW Chi Kai
	Second Class Honour	6B	WONG Ho Yeung
		6D	SIU Ka Sing
	Third Class Honour	6B	CHAN Chun Chung
		6B	CHOI Sze Ying
		6B	KO Wai Man
		6B	LIU Mengzhen
		6B	SUEN Cheung Wai
		6D	CHAN Tsz Hong
		6D	LAU Wai Ting
		6D	TSANG Yin Ngo Trevor
	Merit	6D	WONG King Yung

PSHE and Technology KLA

Event	Award	Class	Student
8th Hong Kong Geography Olympiad	Bronze Award	6D	CHUNG Man Yiu
9th Hong Kong Geography Olympiad	Champion	6D	MOK Kai Chit
Young Ambassador for Geo-conservation Training Programme 2018-2019	The Most Proactive Participation Team Award	5B	YANG Ka Yi
		5D	CHU Sing Yiu Samuel
		5D	TSOI Ka Lam
Secondary Schools Bridge Demonstration Competition 2019	2nd Runner-up	4A	NG Wang Hin
		4B	LAI Chun Ching
		4B	LAM Chak Yu
		4B	NG Chun Ki
		4B	NG Maggie
		4B	NG Wing San

Event	Award	Class	Student
		4D	YUEN Ho
Computer Science Challenge 2019	Certificate of Excellence	5B	CHENG Kwan Lok
		5D	LAU Ho Man
Underwater Robot Competition 2019	Best Engineering Award	2B	LIU Kangni
		3C	SO Cheuk Long
		3D	LEE Yuen Chun
		3D	LI Chi Kin
		3D	NG John Thomas Batong
	Best Joint School Inclusion Award	2B	LIU Kangni
		3C	SO Cheuk Long
		3D	LEE Yuen Chun
		3D	LI Chi Kin
		3D	NG John Thomas Batong
「模型氣墊船創作大賽」 Model Hovercraft Design Competition	2nd Runner-up	5B	CHENG Kwan Lok
		5D	CHONG Chun Yu
		5D	LAU Ming Kit
	Merit	5D	CHAN Lik Yeung
		5D	LAU Ho Man
		6D	HUANG Ho Yin Eric
Model Airship Design Competition	1 st Runner-up (Programming Stream)	2D	LUK Yin Hoi
		2D	SZE Kin Shing
		2D	TANG Shun Him Samuel
	2 nd Runner-up (Obstacle Race Stream)	4A	NG Wang Hin
		4B	NG Chun ki
		4B	NG Wing San
	2 nd Runner-up (Speed Race Stream)	5D	LAU Ming Kit
		6D	HUANG Ho Yin Eric

Music and Visual Arts

Event	Award	Class	Student
10th Arts Ambassadors-in-school Scheme	Award	6B	LAM Hiu Man
11 th Arts Ambassadors-in-school Scheme	Award	5D	LEUNG Ka Chun

Event	Award	Class	Student
The Arts Ambassador-in-school	Award	4B	CHIU Man Hei
2018 Hong Kong Youth Music Interflows			
Chinese Orchestra Contest (Secondary School Class A)	Bronze Award	1A	WONG Pui Hei
		1B	CHAN Pei Ki
		1B	CHAN Ting Wai
		1D	LAW Ying Ying
		2A	LAM Hiu Yau
		2A	WAI Hei Kiu
		2B	HE Chun Wing
		2B	TSOI Way Nok Rose
		2C	CHOW, Mandy Sing Yu
		2D	KUNG Man Kit
		2D	NG Kwan Lap Kenneth
		3D	YEUNG Siu Lung
		4B	HUNG Ming Choi
		4C	FAN Lap Yi
		4D	WONG Hin Lam
		5A	LEE Wing Yee
		5C	TSOI Ka Ying
		5E	HO Wing Yan
Symphony Orchestra Contest (Secondary School Class B)	Merit Award	1B	CHAN Ching Nok
		1B	SO Wing Kei
		1D	CHIU Yuk
		1D	KAN Wan Yi
		1D	LIU Sze Man
		1D	ONG Jessika Olive
		1D	WONG Oi Ching
		2A	LAU Sun Yau
		2A	LEUNG Ka Lun
		2A	LIU Lap San
		2B	LEUNG Hei Yee
		2D	CHAN Cheuk Yin
		2D	LI Pak Hei
		2D	TO King Hei Danny
		2D	TUNG Yuen Chun
		3B	LEE Yin Man
		3B	TANG Kwan Po
		3C	LI Tsoi To

Event	Award	Class	Student
		3D	FAN Cheuk Wing
		3D	NG Chi Yan
		4B	CHIU Ki Sang
		4B	CHUI Yiu Chun
		4B	LEE Cheuk Man Gerard
		4B	LEUNG Yin Lam
		4D	LI Pak Yee
		4D	WONG Pak Hei
		4D	YUEN Ho
		5B	TSOI Lok In
		5D	LEUNG Ka Chun
		5D	LI Ka Yi
		5D	NG Wen Xin
		5E	CHAN Tsz Lut
		6B	KO Wai Man
		6B	LAM Hiu Man
71 st Hong Kong Schools Music Festival			
笛獨奏 - 中學 - 初級組	Champion	1A	WONG Pui Hei
Vocal Solo - Foreign Language - Female Voice - Secondary School - Age 14 or under	Certificate of Merit	1B	NG Tsz Yan
Violin Solo - Grade Seven	Certificate of Merit	1D	CHIU Yuk
Violin Duet - Junior	1st Runner-up	1D	CHIU Yuk
Viola Solo - Junior	2nd Runner-up	1D	CHIU Yuk
Vocal Solo - Foreign Language - Female Voice - Secondary School - Age 14 or under	Certificate of Merit	2A	CHUI Man Kiu
柳琴獨奏 - 初級組	Certificate of Proficiency	2A	HUI Shun Hei
Graded Piano Solo - Grade Six	Certificate of Merit	2A	LAM Yin Fung
Violin Solo - Grade Five	Certificate of Proficiency	2A	LIU Lap San
Flute Solo - Secondary School - Junior	Certificate of Merit	2B	LEUNG Hei Yee
Graded Piano Solo - Grade Seven	Certificate of Merit	2B	NG Angus
揚琴獨奏 - 中級組	Certificate of Proficiency	2B	TSOI Way Nok Rose
笙獨奏 - 初級組	Champion	2D	KUNG Man Kit
二胡獨奏 - 中級組	Certificate of Proficiency	2D	OR Hoi Yin
Violin Solo - Grade Six	Champion	2D	TO King Hei Danny
Alto Saxophone Solo – Secondary School - Junior	Certificate of Merit	2D	TUNG Yuen Chun

Event	Award	Class	Student
琵琶獨奏 - 初級組	Certificate of Proficiency	2D	WU Ming Lee
Piano Duet - Junior	Certificate of Merit	3B	CHAN Cheuk Yan
揚琴獨奏 - 中級組	Certificate of Proficiency	3D	CHU Yik Ming
簫獨奏 - 初級組	Certificate of Proficiency	3D	YEUNG Siu Lung
揚琴獨奏 - 中級組	Certificate of Proficiency	4E	LO Hoi Ching
Piano Duet - Junior	Certificate of Merit	4E	TSE Yung Yin
揚琴獨奏 - 中級組	Certificate of Proficiency	5A	LEE Wing Yee
香港電台第四台中國樂器獎學金	Certificate of Merit	5C	WONG Tsz Yau
Piano Duet - Intermediate	Certificate of Merit	5D	LEUNG Lok Yan
	Certificate of Merit	5D	NG Wen Xin
柳琴獨奏 - 深造組	2nd Runner-up	5E	CHEUNG Yuen Lee
香港聯校音樂協會聯校音樂大賽 2019			
中學弦樂(小提琴)獨奏-中級組	Silver Award	2A	LIU Lap San
中學木管樂(單簧管)獨奏-中級組	Bronze Award	4E	SIU Ka Leung

Drama

Event	Award	Class	Student
香港學校戲劇節 2018/19	Award for Commendable Overall Performance	2C	CHIU Yi Ki
		2D	NG Kwan Lap Kenneth
		3A	CHOI Wai Fung
		3A	LAM Wing Chun
		3A	MA Ching Hang
		3A	TANG Tsz Lok
		3B	CHOR Chung Ho
		3B	LEE Cheuk Yin
		3C	ZHONG Kong Yi
		4B	CHU Ching Hang
		4B	LAI Lucas
		4B	NG Maggie
	Award for Outstanding Cooperation	4E	LEUNG Hang Ngai
		4E	TSOI Ellen
		5A	LIN Wing Yan
		5B	CHAN Tsz Ching
		5B	CHUI Tsz Yam
		5B	KO Ka Kiu
		5B	KWAN Tsun Fung
		5B	KWONG Ka Lok
		5B	LO Cheuk Kei Peony
		5B	TONG Wing Yin

Event	Award	Class	Student
		5B	YIU Man Ching
		5C	CHANG Kai Hing
		5C	LI Sin Yi
		5D	TANG Lok Yin
		5D	TSOI Ka Lam
		5D	WONG Mei Ki
		5E	CHAN Cheuk Ying
		5E	CHENG Tsz Ching
		5E	WU Ka Chai
香港學校戲劇節 2018/19	Award for Outstanding Director	5B	LO Cheuk Kei Peony
		5E	WU Ka Chai
	Award for Outstanding Performer	2D	NG Kwan Lap Kenneth
		4B	CHU Ching Hang
		5B	CHAN Tsz Ching
		5B	KWONG Ka Lok
		5B	LO Cheuk Kei Peony
		5B	YIU Man Ching
		5C	CHANG Kai Hing
		5D	WONG Mei Ki
		5E	CHENG Tsz Ching
	Award for Outstanding Stage Effect	2C	CHIU Yi Ki
		3A	CHOI Wai Fung
		3A	LAM Wing Chun
		3A	MA Ching Hang
		3A	TANG Tsz Lok
		3B	LEE Cheuk Yin
		3C	ZHONG Kong Yi
		4B	NG Maggie
		4E	LEUNG Hang Ngai
		4E	TSOI Ellen
		5A	LIN Wing Yan
		5B	KO Ka Kiu
		5B	TONG Wing Yin
English Drama Fest 2019	Outstanding Script	5D	TANG Lok Yin
		5D	TSOI Ka Lam
		2C	CHIU Yi Ki
		2D	LI Ho Man Morgan
		2D	NG Kwan Lap Kenneth
		3A	CHOI Wai Fung
		3C	ZHONG Kong Yi

Event	Award	Class	Student
		4B	CHU Ching Hang
		4B	LAI Lucas
		4B	NG Maggie
		4E	LEUNG Hang Ngai
		5A	LIN Wing Yan
		5B	KO Ka Kiu
		5B	TONG Wing Yin
		5B	YIU Man Ching
		5D	TANG Lok Yin
		5D	WONG Mei Ki
		5E	CHAN Cheuk Ying
		5E	CHENG Tsz Ching
		5E	WU Ka Chai
		4D	KAN Wing Kiu
		4D	SZE Hiu Lam
		5B	JIN Wai Yee
		5B	LAU Chun Him
		5B	TAM Tsun Kik
		5C	IP Hon Pui
		5C	LAM Wing Yan
		5D	LAU Ming Kit
		5D	NG Wen Xin
		5D	WONG Ho Cheong

Uniform Groups

Event	Award	Class	Student
港島童軍金禧大會操步操比賽 (選拔組)	亞軍	2A	LAM Yin Fung
		2B	LEE Chun
		2B	NG Yam Chun
		2D	LAM Wai Yiu
		2D	OR Hoi Yin
		2D	TANG Shun Him Samuel
		3B	CHU Kwan Ho
		3C	CHUNG Wang Leong
		3C	WU Kwan Yiu
		3D	LI Chi Kin
		4B	CHIU Ki Sang
		4B	HUNG Ming Choi
		4B	LAM Chak Yu
		4D	CHAN Tze Lok

Event	Award	Class	Student
		5B	LAM Kam Chung
		5B	TOCK Ho Yin
全港嘉爾頓錦標賽笏箕灣區選拔賽 2018	冠軍	2B	NG Yam Chun
		2D	L Am Wai Yiu
		3B	CHAN Chun Lam
		3B	CHU Kwan Ho
		3D	LI Chi Kin
		4B	CHEUNG Ka Ho
		4B	CHIU Ki Sang
		4B	HUNG Ming Choi
		4B	LAM Chak Yu
		4D	CHAN Tze Lok
第 22 屆港島童軍毅行比賽 (25 公里童軍組)	冠軍	2B	LEE Chun
		2B	NG Yam Chun
		3B	CHU Kwan Ho
		3D	LI Chi Kin
第 22 屆港島童軍毅行比賽 (50 公里成員組)	冠軍	5B	CHEUNG Hoi Yiu
		5B	TOCK Ho Yin
Hong Kong Red Cross Youth and Volunteer Department Hong Kong Island Division Eastern District (II) Youth First Aid Competition 2018-2019	Champion	3B	LUI Wing Lam
		4B	CHU Ching Hang
		4D	WONG On Wing
		5C	LAM Wing Yan
	Best Leader	5C	LAM Wing Yan
Hong Kong Red Cross Youth and Volunteer Department Hong Kong Island Division Youth First Aid Competition 2018-2019	2nd Runner-up	3B	LUI Wing Lam
		4B	CHU Ching Hang
		4D	WONG On Wing
		5C	LAM Wing Yan
Hong Kong Red Cross Youth and Volunteer Department Hong Kong Island Division Eastern District (II) Youth Nursing Competition 2018-2019	Champion	3B	LUI Wing Lam
		3B	MO Shuk Yin
		4B	CHU Ching Hang
		4D	WONG On Wing
		5C	LAM Wing Yan
Hong Kong Red Cross Youth and Volunteer Department Hong Kong Island Division Drilling Competition (Open Category) 2018-2019	Champion	1B	LEE Wing Lam
		1B	TSE Tsz Yau
		1D	CHAN Kwan Yiu
		2A	LAM Hiu Yau
		2A	WONG Hoi Lam
		2A	YUAN Hei Lam
		2A	YUEN Man Hin
		2B	HE Chun Wing

Event	Award	Class	Student
		2D	CHENG Yu Shan
		3B	LUI Wing Lam
		3B	MO Shuk Yin
		3C	LI Tsoi To
		3D	CHAN Wing Yiu
		3D	XU Zhuanghong
		4A	LEUNG Wai Yin
		4A	YIP King Man
		4B	CHU Ching Hang
		4D	LI Pak Yee
		4D	WONG On Wing
		5C	LAM Wing Yan
Hong Kong Red Cross Youth and Volunteer Department Hong Kong Island Division Drilling Competition (Open Category) 2018-2019	Best Commander	4B	CHU Ching Hang
	Best Inspection Team	1B	LEE Wing Lam
		1B	TSE Tsz Yau
		1D	CHAN Kwan Yiu
		2A	LAM Hiu Yau
		2A	WONG Hoi Lam
		2A	YUAN Hei Lam
		2A	YUEN Man Hin
		2B	HE Chun Wing
		2D	CHENG Yu Shan
		3B	LUI Wing Lam
		3B	MO Shuk Yin
		3C	LI Tsoi To
		3D	CHAN Wing Yiu
		3D	XU Zhuanghong
		4A	LEUNG Wai Yin
		4A	YIP King Man
		4B	CHU Ching Hang
		4D	LI Pak Yee
		4D	WONG On Wing
		5C	LAM Wing Yan
	Best Flag Party	2A	YUEN Man Hin
		4A	LEUNG Wai Yin
		4A	YIP King Man
The Operation Kingbird 2018	Award	5D	CHAI Nok Ming
The Government Flying Service Aviation Inspiration Programme	Award	3D	CHENG Kwai Yu

Service

Event	Award	Class	Student
Volunteer Service (Individual)	Bronze Award for Volunteer Service (Individual)	6B	WONG Ka Mei
Hong Kong Red Cross Voluntary Service Award	Bronze Award	3B	LUI Wing Lam
		3B	MO Shuk Yin
		4A	LEUNG Wai Yin
		4B	LEE Cheuk Man Gerard
		4D	LI Pak Yee
		5D	LEE Ka Keung
		5D	WONG Tsz On Angus
		5E	CHAN Suet Wing
	Silver Award	4B	CHU Ching Hang
		4D	WONG On Wing
		5C	LAM Wing Yan
		5D	TSAI Hiu Ching

Sports

Event	Award	Class	Student
Hong Kong Inter-School Athletics Competition			
第四十二屆青少年盃排球賽女子高級組	Champion	2A	CHAN Ka Wai
		3A	CHUI Tsz Wing Iduna
		3A	LIN Mei Ting
		3B	FU Suet Ying
		5A	CHOI Hang Yuk
		5E	HAO Shiu Shan Marjorie
		5E	HO Wing Yan
		6A	KWOK Yue Yin Eunice
		6D	TAM Hiu Ching
		6D	YAN Sin Ying
CYT Volleyball Cup 2018 (Boys Secondary)	1st Runner-up	2C	CHAN Yui
		2C	CHIU Yi Ki
		3A	CHOI Wai Fung
		3C	LI Hoi Ming
		3C	PUN Wai Kit
		3C	ZENG Cheung Lok
		3D	KWUN Ching Yeung
		4A	CHEN Sui Hang
		4A	ZHU Ying Lam
		5A	SO Chun Ho

Event	Award	Class	Student
		5E	WENG Chun Wai
		5E	WONG Yu Hin
		6A	CHONG Chung Yuet
		6E	LEE Yin Chun
		6E	LIN Sin Wah
	Best Defensive Player	4A	ZHU Ying Lam
Inter-School Swimming Competition 18-19 (HK Division 3)	50m Free Style - Champion	4A	TSUI Shu Sum
	50m Butterfly - Champion	4A	TSUI Shu Sum
	200m Breast Stroke - 1st Runner Up	5D	WONG Tsz On Angus
粵港澳大灣區 U19 男子排球錦標 賽	Champion	5C	WONG Tsz Ho
Inter-School Volleyball 2018-2019 (Division One) Boys A	3rd Runner-up	4A	ZHU Ying Lam
		5A	SO Chun Ho
		5B	CHUI Tsz Yam
		5C	WONG Tsz Ho
		5E	WENG Chun Wai
		6A	CHONG Chung Yuet
		6C	CHAN Chiu Kwan
		6C	CHOW Sai Kwan
		6C	SUEN Kong Ming
		6E	LEE Yin Chun
		6E	LIN Sin Wah
BOCHK Beach Volleyball Cup 2018-2019 (Division Two) Girls A Grade	2nd Runner-up	2A	CHAN Ka Wai
		3A	CHUI Tsz Wing Iduna
		5E	HAO Shiu Shan Marjorie
		5E	HO Wing Yan
Archery Invitation Competition (Boys)	Champion	5C	PAT Cheuk Wai
Inter-School Athletics Competition 2018-2019 (Division 3 Area 3)	Javelin Throw Boys B Grade (Champion)	3C	LI Hoi Ming
	200m Girls C Grade (2nd Runner up)	2A	YEUNG Wun Ki Sheilla
	100m Hurdle Girls B Grade (3rd Runner up)	4D	WONG Wing Yee
Inter-School Table Tennis Competition 2018-2019 (Division Three) Girls C Grade	Champion	1A	LEUNG Tze Lei
		1B	CHAN Pei Ki
		1D	WONG Oi Ching
Inter-School Volleyball 2018-2019 (Division One) Girls B Grade	1st Runner-up	2A	YU Wing Ki
		2C	WONG Wing Yan

Event	Award	Class	Student
		3A	CHAN Hiu Tung
		3A	LAM Yuen Man
		3A	LIN Mei Ting
		3C	LAM Yuen Hang
		3D	LI Ching Man
		4C	CHUNG Wing Ching
		4C	FAN Ka Tung
		4D	WONG Tin Wing
Inter-School Volleyball 2018-2019 (Division One) Girls Overall	3rd Runner-up	1A	IP Shun Hei
		1A	LEUNG Tze Lei
		1B	NG Tsz Yan
		1C	KWOK Sze Yiu
		1C	KWOK Yuen Kiu
		1C	LO Sui Yan
		2A	CHAN Ka Wai
		2A	CHUI Man Kiu
		2A	LAM Hiu Yau
		2A	LAM Wing Tung
		2A	YEUNG Wun Ki Sheilla
		2A	YU Wing Ki
		2B	CHAN Hiu Ki
		2B	CHUNG Jun To
		2B	LEE Wing Sze
		2C	FU Yuen Wai
		2C	LAI Tsz Wai
		2C	WONG Wing Yan
		3A	CHAN Hiu Tung
		3A	CHUI Tsz Wing Iduna
		3A	LAM Yuen Man
		3A	LIN Mei Ting
		3B	FU Suet Ying
		3C	LAM Yuen Hang
		3C	TANG Ming Wai
		3D	LI Ching Man
		4C	CHUNG Wing Ching
		4C	FAN Ka Tung
		4D	WONG Tin Wing
		5A	CHOI Hang Yuk
		5E	HAO Shiu Shan Marjorie
		5E	HO Wing Yan

Event	Award	Class	Student
Inter-School Volleyball 2018-2019 (Division One) Boys B Grade	3rd Runner-up	2C	CHIU Yi Ki
		3A	CHOI Wai Fung
		3C	LI Hoi Ming
		3C	PUN Wai Kit
		3C	YUNG Cheuk Yin
		3C	ZENG Cheung Lok
		3D	AU Chun Hei
		3D	KWUN Ching Yeung
		3D	LI Lok Yeung
		4A	CHEN Sui Hang
		4C	SO Lok Tin
Other Sports Competitions			
第三屆全港學界跳繩比賽			
2 分鐘大繩 8 字走位速度賽 - 港島區中學女子組	亞軍	5A	KWOK Sin Tung
		5B	TSOI Lok In
		5B	YANG Ka Yi
		5D	TANG Lok Yin
		5D	WONG Yuk Yiu
		5E	CHENG Tsz Ching
30 秒前繩速度賽 - 港島區中學(15 歲或以上女子組)	殿軍	5A	KWOK Sin Tung
4x30 秒前繩速度接力賽 -港島區中學女子組	亞軍	5A	KWOK Sin Tung
		5B	YANG Ka Yi
		5D	WONG Yuk Yiu
		5E	CHENG Tsz Ching
30 秒單側迴旋速度賽(雙人) - 港島區中學(15 歲或以上女子組)	冠軍	5A	KWOK Sin Tung
		5B	YANG Ka Yi
	殿軍	5D	WONG Yuk Yiu
		5E	CHENG Tsz Ching
4x30 秒前混合速度接力賽 - 港島區中學女子組	亞軍	5A	KWOK Sin Tung
		5B	YANG Ka Yi
		5D	TANG Lok Yin
		5D	WONG Yuk Yiu
36th Southern District Archery Competition (Boys Recurve Bow Elementary Level)	2 nd Runner-up	5C	PAT Cheuk Wai
香港青少年室外射箭公開賽	5th place	5C	PAT Cheuk Wai

Others

Event	Award	Class	Student
「健康 SUN 動力」健康校園計劃 聯校嘉許暨「無毒校園樂繽紛 2018-19」攤位設計比賽	最具創意獎	4D	KAN Wing Kiu
		4D	SZE Hiu Lam
		5B	JIN Wai Yee
		5B	LAU Chun Him
		5B	TAM Tsun Kik
		5C	IP Hon Pui
		5C	LAM Wing Yan
		5D	LAU Ming Kit
		5D	NG Wen Xin
		5D	WONG Ho Cheong
2019 年公益少年團傑出團員日本 交流團	日本交流團嘉許狀	5C	LAM Ying Yee
「有問有答《基本法》問答比賽」	Certificate of Merit	5D	LEE Ka Keung

6.3 Students' Achievements in Extra-curricular Activities

In designing extra-curricular activities, our school aims to extend classroom learning and foster students' balanced development in the areas of knowledge, attitudes and values, so as to help students grow and develop academically, morally, aesthetically, physically, and socially. Different types of training in leadership and team-building are provided for students to develop a sense of responsibility and a sense of belonging to enhance their interpersonal skills. Our students have received a number of prizes and awards in a broad array of external competitions. Details of the most outstanding achievements are listed as follows:

Several students were nominated for regional commendation scheme and received awards in recognition of their all-round achievements. One of the most remarkable students is FAN Xiuyu of 6D, who was awarded the 2018 HK Island Outstanding Student Award – Top Ten students of HK Island Outstanding Students (Senior Section). HUNG Ming Choi of 4B was awarded Outstanding Student Leaders Award - Secondary School Leaders. CHAN Tsz Ching of 5B and CHAN Yuk Shan of 5B were awarded The E-League 2018/19.

In the 70th Hong Kong Schools Speech Festival (Chinese and English), our school won 3 Champions and 4 Second Runners-up in Solo Verse Speaking and Dramatic Duologue competitions. More than 56 Certificates of Merit and Proficiency were obtained. Our students also participated actively in debating competitions. The Chinese Debating Team participated in more than nine major inter-school competitions this year. The Team entered the semi-final in the Sing Tao Inter-School Debating Competition in which Chan Yuk-shan of 5B and Hung Ming-choi of 4B were awarded the Best Debaters; and Ng Wing-san of 4B was awarded the Best Interrogative Debater in the competition. They were also chosen to be the Best Debaters in many competitions, namely the 18th Multi-vision on Basic Law – Secondary School Debating Competition (Hong Kong Island), the Joint School Chinese Debating Competition and the Hong Kong Joint School Economic Chinese Debating Competition.

In Mathematics, Science and Technology, our students participated actively in external competitions and won plenty of awards. SIU Ka Sing of 6D was the Top 12 students of Scientist and Mathematician in The Student of the Year Awards 2018. HUNG Tsz Yuet of 2D and WU Ming Lee of 2D were the **Third Class Honour** of the Hong Kong Junior Mathematics Olympiad - National Mathematical Forum for Youths, while CHAN Wing Yiu of 3D won the Second Runner-up of Mathematical modelling Section in the same competition. SIU Ka Sing of 6D and Lau Sin Tung of 6B won the token of encouragement of their research work as their work has exceeded beyond average secondary school level in Hang Lung Mathematics Awards. In addition, our S5 students participated in the Secondary School Mathematics and Science Competition and won 3 Medals, 10 High Distinctions and 9 Distinctions in Physics, Chemistry, Biology and Mathematics sessions. Our two S5 students LAU Ho Man of 5D and CHENG Kwan Lok of 5B participated in Computer Science Challenge 2019 organised by Computer Science Department of City University of Hong Kong in April 2019. They performed remarkably well and were awarded the Certificate of Excellence. Besides these, our school won the Second Runner-up in the Secondary Schools Bridge Demonstration Competition 2019, which was organized by the Civil and Environmental Engineering Students' Society of the Hong Kong University of Science and Technology. The team members were NG Wang-hin of 4A, LAI Chun-ching of 4B, Lam chak-yu of 4B, NG Chun-ki of 4B, NG

Maggie of 4B, NG Wing-san of 4B and YUEN Ho of 4D. In addition, LIU Kangni of 2B, SO Cheuk-long of 3C, LEE Yuen-chung of 3D, LI Chi-kin of 3D and NG John Thomas Batong of 3D won the Best Engineering Award and Best Joint School Inclusion Award in the Underwater Robot Competition 2019 organized by Hong Kong University of Science and Technology. In the Model Airship Design competition organized in July 2018, our school obtained seven prizes in total. LUK Yin-hoi of 2D, SZE Kin-shing of 2D and TANG Shun-him, Samuel, of 2D won the 1st Runner-up in the Programming Stream. NG Wang-hin of 4A, NG Chun-ki of 4B and NG Wing-san of 4B won the 2nd Runner-up in the Obstacle Race Stream; and LAU Ming-kit of 5D and HUANG Ho-yin, Eric, of 6D won the 2nd Runner-up in the Speed Race Stream.

In Geography, MOK Kai-chit of 6D won the Champion in the 9th Hong Kong Geography Olympiad, organized by the Hong Kong Geographical Association. In addition, a group of Geography students, namely CHU Sing-yiu Samuel of 5D, TSOI Ka-lam of 5D and YANG Ka-yi of 5B took part in the Young Ambassador for Geoconservation Training Programme co-organized by the NWS Holdings Limited and the Association for Geoconservation, Hong Kong. Their outstanding performance in the training sessions were appreciated and they were granted a field-trip in Wenzhou out of the 100 teams in Hong Kong for winning the Most Proactive Participation Team Award.

In Music, our students won the Bronze Award in the Chinese Orchestra Contest (Secondary School Class A) and the Merit Award in the Symphony Orchestra Contest (Secondary School Class B) in the 2018 Hong Kong Youth Music Interflows. Both school orchestras and the school choir performed regularly at major school functions including the Speech Day and Variety Show. A number of students also attained outstanding results in different music competitions. In the 71st Hong Kong Schools Music Festival, WONG Pui-hei of 1A was the Champion in Dizi Solo (Junior), KUNG Man-kit of 2D the Champion in Sheng Solo (Junior), TO King-hei of 2D the Champion in Violin Solo (Grade Six), CHIU Yuk of 1D the First Runner-up in Violin Duet (Junior) as well as the Second Runner-up in Viola Solo (Junior) and CHEUNG Yuen-lee of 5E the Second Runner-up in Liuqin Solo (Advanced). In addition, LEUNG Ka-chun of 5D was named the Arts Ambassador-in-school by the Hong Kong Arts Development Council. He was also the Chairperson of the Symphonic Orchestra and helped coordinate the music performances at various school functions.

In Visual Arts, CHIU Man-hei of 4B was named the Arts Ambassador-in-school by the Hong Kong Arts Development Council for her active participation in promoting visual arts.

In the Hong Kong School Drama Festival 2018/19, our school won the Award for Commendable Overall Performance, Award for Outstanding Stage Effect and Award for Outstanding Cooperation. LO Cheuk-kei Peony of 5B and WU Ka-chai of 5E won the Award for Outstanding Director. Also NG Kwan Lap Kenneth of 2D, CHU Ching Hang of 4B, CHAN Tsz Ching of 5B, KWONG Ka Lok of 5B, LO Cheuk Kei Peony of 5B, YIU Man Ching of 5B, CHANG Kai Hing of 5C, WONG Mei Ki of 5D and CHENG Tsz Ching of 5E won the Award for Outstanding Performer.

In uniform Teams, Hong Kong Red Cross Youth Unit 27 won the Champion and Best Inspection Team Award in the Hong Kong Red Cross Youth and Volunteer Department Hong Kong Island Division Drilling Competition (Open Category) 2018-2019. YUEN Man-hin of 2A, LEUNG Wai-yin of 4A and YIP King-man of 4A won the Best Flag Party Award. CHU Ching-hang of 4B won the Best Commander Award in the same competition. We also won the Champions of the Hong Kong Red Cross Youth and Volunteer Department Hong Kong Island Division Eastern District (II) Youth First Aid Competition 2018-2019 and

Hong Kong Red Cross Youth and Volunteer Department Hong Kong Island Division Eastern District (II) Youth Nursing Competition 2018-2019. LAM Wing-yan of 5C won the Best Leader of the Hong Kong Red Cross Youth and Volunteer Department Hong Kong Island Division Eastern District (II) Youth First Aid Competition 2018-2019. Our Red Cross Youth Unit also won the second runner-up of Hong Kong Red Cross Youth and Volunteer Department Hong Kong Island Division Youth First Aid Competition 2018-2019. In addition, members of our Hong Kong Air Cadet Corps, CHAI Nok Ming of 5D and CHENG Kwai Yu of 3D successfully completed the Operation Kingbird 2018 and the Government Flying Service Aviation Inspiration Programme respectively. On top of these, our Boy Scouts were the Champions in the 22nd Island Scout Trail Walk 2019 (Member group 50 km and scout group 25 km). We were also the Champion in the qualification match in Shau Kei Wan District for the Carlton Trophy Competition 2019. In addition, we won the First Runners-up in the Hong Kong Island Region Footdrill Competition 2018 (Selection group).

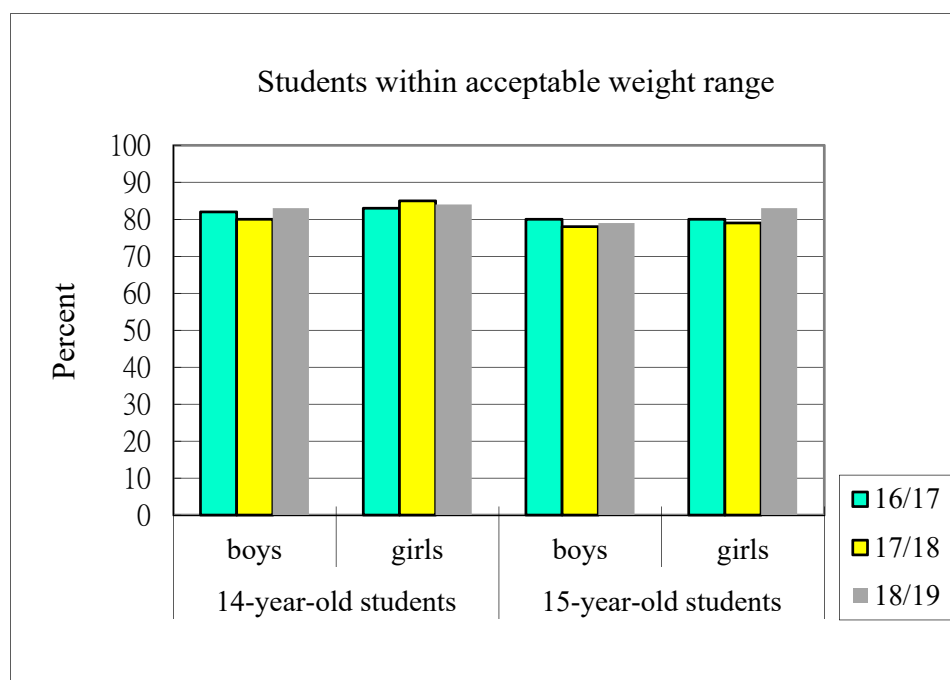
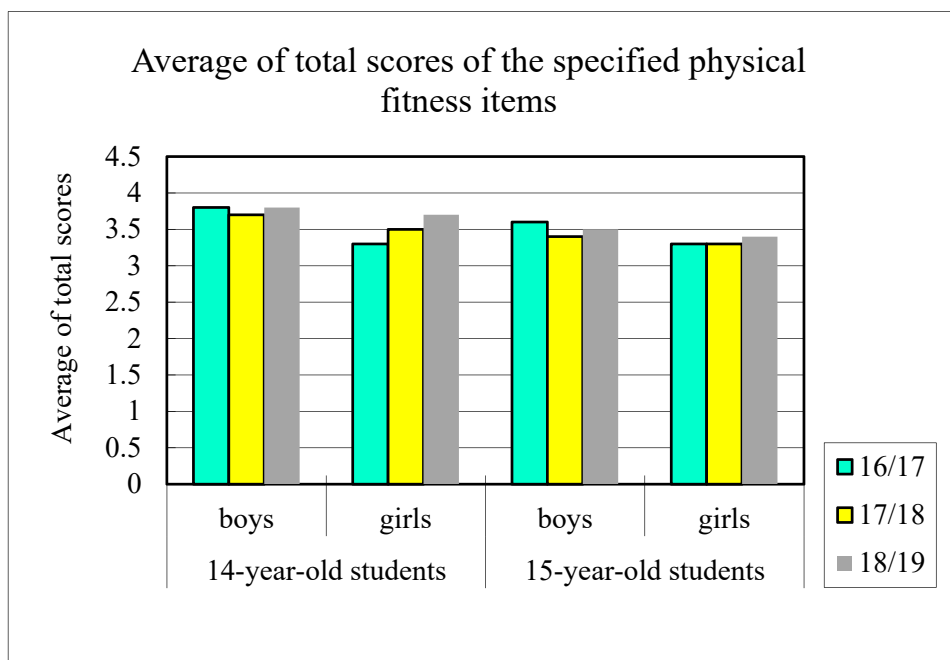
In Sports, in the Inter-School Swimming Competition (Division III), Tsui Shu Sum of 4A won the Championships in Boys B Grade 50m Free Style and 50m Butterfly, Wong Tze On of 5D won the 1st Runner Up in 200m Breast Stroke. In the Inter-school Athletics Meet (Division III Area 3), WONG Wing Yee of 4D won the 3rd Runner up in Girls B Grade 100m Hurdle, YEUNG Wun Ki Sheilla of 2A won the 2nd Runner up in Girls C Grade 200m and LI Hoi Ming of 3C won the champion in Boys B Grade Javelin Throw. In the Inter-school Table-tennis Competition (Division III), we won the Champion in Girls C Grade. In Inter-school BOCHK Beach Volleyball Cup 2018-2019 (Division II), our Beach Volleyball Team won the 2nd Runner-up in Girls A Grade. In the Inter-School Volleyball Competition (Division I), our school won the 3rd Runner- up in Boys A Grade and Boys B Grade, the 1st Runner-up in Girls B and the 3rd Runner-up in Girls Overall. In external sports competitions, our volleyball team won the 1st Runner-up in CYT Volleyball Cup 2018 (Boys Secondary), which was organized by Shun Tak Fraternal Association Cheng Yu Tung Secondary School. Our girls won the Champion in 42nd Youth Cup Volleyball (Girls Senior). In addition, LEE Yin Chun of 6E was selected to represent Hong Kong in the 19th Asian Men's U20 Volleyball Competition 2018-2019. WONG Tsz Ho of 5C was selected to represent Hong Kong in the 2nd Youth National Games. He was selected to participate in the Hong Kong Youth Volleyball Training Exchange Programme 2019; and represented Hong Kong in the School's Interport Volleyball Competition 2018-2019. Fan Ka Tung of 4C was selected to participate in the Hong Kong Youth Volleyball Training Exchange Programme 2019. Ho Wing Yan of 5E was selected to represent in the 2nd Youth National Games-Volleyball Preliminary Round. Besides, Pat Cheuk-wai of 5C won the 2nd Runner-up in the 36th Southern District Archery Competition (Boys Recurve Bow Elementary Level) and obtained the 5th place in the Hong Kong Youth Outdoor Target Archery Open Competition.

In Moral and Civic Education, Lee Ka Keung of 5D was awarded the Certificate of Merit in 「有問有答《基本法》問答比賽」 organized by Hong Kong Economic Times.

We are dedicated to enriching students' whole-personal development beyond classroom. An Adventure Training Camp was organised for all Secondary One students in Sept 2018. A Community Service Programme was compulsory for Secondary Three and Secondary Four students. A Leadership Training workshop was arranged for the officials of OLE Clubs. During the Post-exam Activity Periods, the Hong Kong Rehabilitation Power, the Hong Kong Organ Transplant Foundation, Hong Kong Island School Heads Association Honorary Members' Group and etc. were invited to give talks and to arrange film show to broaden students' horizons.

6.4 Students' Physical Development

Average of totals scores of students on specified fitness items such as body height, body weight, skinfold Measurements, Bent-knee Sit-ups, Sit-and-reach, Endurance Run / Walk, Push-ups (for boys), Bent-knee Push-ups (for girls), etc.



7 Support for Student Development

7.1 Life Planning Team

The Life Planning Team aims at providing students with information, guidance and assistance in careers development and further education. We strive to help students develop their own academic and careers aspirations in accordance to their interest, abilities and orientations, and encourage them to make informed choices on their learning, careers goals as well as other aspects of life. We also aim at increasing students' readiness for work and enhancing their understanding on employability of different professions through a wide exposure to work-related issues and career-related learning experiences.

The following is a summary of programmes organised and/ or arranged by the Life Planning Team in 2018/19:

Date(s)	Programme / Activity	Co-organiser(s)	Level of Participants
24/9/2018	Briefing on JUPAS Application	---	S6
10/10/2018	S6 Careers and Life Planning Day	Hok Yau Club and Hong Kong Sheng Kung Hui Ma On Shan (South) Children and Youth Integrated Service Centre	S6
12/10/2018	Self-evaluation Workshop on JUPAS Programme Choice	---	S6
26/10/2018	Featured Sharing by Tertiary Institutions	HKUST, HKBU & HKCC of HKPolyU	S6
26/10/2018	S3 Self-understanding Workshop & Introduction of Applied Learning Courses	---	S3
2/11/2018	Visit to Taiwan Higher Education Exhibition	香港中文中學聯會	S5 and S6
7/12/2018	Interview Preparation Workshop	St. James' Settlement	S6
7/12/2018	Careers Talk on Hotel Industry	Youth-E-Start (Y.E.S.) of Labour Department	S4
18/1/2019	Career Live	St. James' Settlement	S5
25/1/2019	Career Mapping	---	S5
16/2/2019	Mock Interview Workshop	Rotary Clubs in Area 6, Rotary International District 3450 and Education Bureau	S4 and S5
27/2/2019	Careers Expo	Hotung Secondary School and Rotary Club of Kingspark	S5
1/3/2019	Workplace Visit – Arup Group Limited	St. James' Settlement	S4 and S5
11/3/2019	Life Planning Half-day Camp	St. James' Settlement	S4
15/3/2019	Talk on Setting Dream and Goal	---	S1

Date(s)	Programme / Activity	Co-organiser(s)	Level of Participants
29/3/2019	Student Sharing on S3 Streaming	---	S3 – S5
29/3/2019	Self-exploration Workshop under Healthy School Programme	Tung Wah Group of Hospitals CROSS Centre	S5
12/4/2019	Goal Setting Workshop	---	S2
12/4/2019	Career Mapping	---	S5
17/4/2019 – 20/4/2019 22/4/2019 – 27/4/2019	Work Experience Programme, Business-School Partnership Programme	Education Bureau	S4
3/5/2019	Workplace Visit – Royal Park Hotel	St. James' Settlement	S4 and S5
4/5/2019	Careers Expo 2019	Rotary Clubs in Area 6, Rotary International District 3450 and Education Bureau	S4 and S5
29/6/2019	Parents and Students' briefing on <i>"Get ready for the Release of the HKDSE Results Day"</i>	---	S6
3/7/2019	JUPAS Preparation and Consultation	---	S5
7-8/2019	Work Experience Programme, Business-School Partnership Programme	Education Bureau	S4
Whole Year	Life Education Periods on <i>Life Planning</i>	---	S1 - S6
Whole Year	Issuing Leaving Certificates, Transcripts and Reference Letters	---	Whole School

7.2 Discipline Team

The Discipline Team aims at developing students' self-discipline and enhancing their sense of belonging to the school. Holding the belief that discipline is to foster behavioural control, the team endeavours to help students understand the importance of self-discipline and mutual respect, and establish a wholesome learning environment in school.

The Discipline Team adopts a whole-school approach to fulfill the above-mentioned aims. To ensure students duly adhere to the school conduct standard, the team develops a comprehensive punitive and reward system with clear directions and guidelines. Various activities are organised to inculcate discipline to students. To facilitate home-school cooperation, the team keeps close contact with parents to ensure that students' behavioural problems are promptly addressed and effectively handled. The Discipline Team also collaborates with the Guidance Team to foster students' whole-person development.

The Discipline Team will continue to team up with the subject teachers, class teachers, the Guidance Team, the school social workers and the parents to look after the administration, operation and support of the school discipline, motivate students to be mature and respectful individuals, and help students aptly conduct themselves in the society.

The following is a summary of activities held by the Discipline Team in 2018/19:

Date (s)	Programme/Activity	Parties concerned
9/2018	Case Conference with the Guidance Team and SEN Team	Teachers of the Discipline, Guidance and SEN Teams
12-28/9/2018	2018-19 Class Rules Competition	All students, Class Teachers and Discipline Team
5-6/10/2018	Leadership Training Camp for Prefects	Prefects, Social Worker and Teachers of the Discipline Team
22/2/2019	Meeting with parents on "Parents Day"	Discipline Team Teachers
11-12/5/2019	Joint School Prefects Training Camp	Prefects, teachers of the Discipline Team, Health Education and 東華三院越峰成長中心
20-24/5/2019	S.3 Prefects Recruitment and Shadowing Programme	Prefect Heads, S3 Students concerned and Teachers of the Discipline Team
20-31/5/2019	Most Well-behaved Class Competition	All students, Prefect Heads and Teachers of the Discipline Team
26-28/6/2019	Prefect Selection Interview	Prefect Heads and Teachers of the Discipline Team
3/7/2019	Police Talks for S1 Using Information Technology with dishonest intent and preventive measures against Sexual Harassment	Discipline Team and District Police Officer
5-7/7/2019	Students Leadership Training Camp	Potential Head Prefects, House Captains, Library Heads and Student Association Chairperson and

Date (s)	Programme/Activity	Parties concerned
		Discipline Team Teachers
12/7/2019	Meeting with parents on “Parents Day”	Discipline Team Teachers
Whole Year	School Escort Programme	Prefect Heads and Teachers of the Discipline Team
Whole Year	Rainbow Scheme	Teachers of the Discipline Team
Whole Year	Regular Prefect Meetings	Prefects and Teachers of the Discipline Team
Whole Year	Case Discussions with the Guidance and SEN Team	Teachers of the Discipline, Guidance and SEN Teams
Whole Year	Issuing Disciplinary Notices and Making Behavioural Agreements with Parents and Students	Parents and Students concerned, and Teachers of the Discipline Team
Whole Year	Provide services at ALL School major functions (e.g. Athletics Meets, Speech Day, Swimming Gala, Information Day, S1 Interview Day, etc.)	Prefects and Teachers of the Discipline Team

7.3 Guidance Team

The Guidance Team has launched a range of structured programmes and provided individual counselling for students. Our team supports the academic performance, social development and personal growth of each student. Our goal is to develop students' positive values so that they can persevere in their studies, take responsibility for their choices and be honest in their character. We have worked to create a positive, inviting and caring school environment where students can realise their potential and pursue their goals.

The following is a summary of activities held by the Guidance Team in 2018/19:

Date(s)	Programme / Activity	Parties concerned	Level of Participants
22/8/2018	Training of helpers of Pre-S1 Orientation Programme	Teachers of the Guidance Team and Social Worker	S4 - S5
23-24/8/2018	Pre-S1 Orientation Programme	Teachers of the Guidance Team and Social Worker	S1
9/11/2018	Training Workshop on Leadership and Peer Counselling Skills	Teachers of the Guidance Team and Social Workers of TWGHs CROSS	S4 - S5
25/1/2019 12/4/2019	Training Workshops on Relieving Stress	Teachers of the Guidance Team and Social Worker	S3
22/2/2019	Parents' Day Booth	Guidance Team & PTA	Parents of Whole School
3-5/2019	Smart Net Teens Programme	Social Worker	S1
29/3/2019	Talk on Mental Health	Social Worker	S1
12-13/4/2019	「Easy Life」 Life Experience Camp	Teachers of the Guidance Team and Social Workers of TWGHs CROSS	S4 - S5
Whole Year	Joyful@School Programme Training Workshops for SGSS CARE Ambassadors Training Workshops for Teachers 「Networking」 社區關愛行動 Exhibitions to show care and encourage to SGSS Students Mental Health Concerns Fun Day	Teachers of the Guidance Team and Social Workers of TWGHs CROSS	Whole School
Whole Year	Training of Student Mentors of S1 Mentorship Scheme	Teachers of the Guidance Team and Social Worker	Student Mentors
Whole Year	S1 Mentorship Scheme	Teachers of the Guidance Team and Social Worker	S1 and Student Mentors
Whole Year	Case Discussions with Student Support Teams	Teachers of the Guidance Team, Social Worker, Teacher-in-charge of SEN Support Team and Educational Psychologist	---

7.4 Moral and Civic Education Team

The Moral and Civic Education Team integrates the core values of moral and civic education across all key learning areas. The collaboration with other subject departments provides students with a comprehensive learning experience with rich and diversified programmes which help students develop positive life values and attitudes. This year, the Moral and Civic Education Team co-organised various learning activities with other subject departments and functional teams, including talks, display board exhibitions, visits, excursions, etc. The effort of the MCE instigates the positive values of students (including perseverance, respecting others, care for others, responsibility, commitment and integrity) and raises civic awareness among students so that students would be able to establish high morality and maintain a learning attitude with passion and enthusiasm.

The following is a summary of the activities and competitions held and/or arranged by the Moral and Civic Education Team in 2018/19:

Internal School Activities			
Date(s)	Activity	Co-Organiser(s)	Level of Participants
Whole Year	Flag-raising Ceremony	-	S1 - S6
Whole Year	Life Education Periods	-	S1 - S6
Whole Year	Charity Begins at Home Charter	-	S2
9/2018	InnoTech Expo 2018	Our HK Foundation	S2
11/2018, 5/2019	The 'iTeen Leadership Programme for Senior Secondary School Students'	ICAC Hong Kong	S4
11/2018	「好客之道遍社區」推廣活動 灣仔區導賞	Chinese History Department	S3- S5
12/2018	中國歷史年度人物選舉 2018	Education Bureau, Chinese History Department	S1 - S6
10/2018 - 1/2019	改革開放四十年專題研習獎勵計劃	Chinese History Department and History Department	S3
3/2019	The Legislative Council Complex Visit	The Legislative Council	S3
4/2019	ICAC Interactive Drama Performance	ICAC Hong Kong	S4 - S5
4/2019	敦煌、西安歷史文化及藝術探索 六天之旅	Chinese History Department History Department and Geography Department	S4 - S5
5/2019	「香江暖流·筭官順義」互訪計劃 北京市順義區第三中學師生到訪交流	Chinese History Department Gifted Education Team	S2 - S5
6/2019	「同行未來」—香港學生文化交流活動 寧波、杭州、上海三地學習交流	Education Bureau, Chinese History Department	S4
7/2019	南沙、前海的經濟發展和粵港合	Gifted Education Team	S2 - S3

Internal School Activities			
Date(s)	Activity	Co-Organiser(s)	Level of Participants
	作探索之旅	Chinese History Department Economics Department	
7/2019	「香港的前世今生」 2019 傑出學生暑期歷史文化課程	Our HK Foundation	S3 - S4
7/2019	Beijing, Hong Kong and Macau Student Exchange Summer Camp 2019	Education Bureau, Chinese History Department and History Department	S5
10/2018 - 7/2019	基本法大使培訓計劃	Education Bureau, Chinese History Department	S4
10/2018 - 7/2019	海事博物館學生導賞員計劃	The Hong Kong Maritime Museum Chinese History Department and History Department	S4

Internal Competitions			
Date(s)	Competition	Co-Organiser(s)	Level of Participants
11/2018	Board Design Competition	-	S1 - S5
3/2019	Civic and Moral Education Forum	Chinese History Department	S4 - S5
5/2019	Putonghua Story Telling Competition	Putonghua Department	S2
5/2019	Chinese Historical Figures Performance Competition	Chinese History Department	S1 - S3

External Competitions			
Date(s)	Competition	Co-Organiser(s)	Level of Participants
11/2018	The 27 th Hong Kong Secondary Students Top Ten News Election - News Commentary Competition	Hok Yau Club	S1 - S6
11/2018	The 8 th Hong Kong Students Knowledge on China's National Conditions Competition	Education Bureau and HK Wen Wei Po	S4
2/2019	Hong Kong Youth Historian Award 2018/19	HKU MACHS Alumni Association	S6
2/2019	Hong Kong Trophy Diplomatic Knowledge Contest	Office of the Commissioner of the Ministry of Foreign Affairs in the Hong Kong	S3 - S5

External Competitions			
Date(s)	Competition	Co-Organiser(s)	Level of Participants
		Special Administrative Region	
2/2019	Basic Law Quiz Competition	Committee on the Promotion of Civic Education	S3 - S5
4/2019	The 5 th Basic Law Territory-wide Inter-school Competition	Education Bureau	S3 - S5

7.5 Other Learning Experiences Team

Other Learning Experiences (OLE) help students grow and develop academically, morally, aesthetically, physically, and socially. We have 10 academic clubs, 11 interest groups, 4 uniform teams, 5 service groups, 7 sports teams, a symphony orchestra, a Chinese orchestra, school choir and 19 instrument classes. These diversified student-run clubs and committees, under the supervision of teachers, offer ample opportunities for students to explore their talents and interests.

Apart from offering a wide variety of activities, our school has followed closely the directions of the curriculum reform and tried its best to enrich students' learning experiences beyond classroom.

The following is a summary of the enrichment activities organised by the OLE Team in 2018/19:

Date(s)	Programme / Activity	Co-Organiser(s)	Level of Participants
27-29/9/2018	S1 Adventure Camp	Hong Kong Young Women's Christian Association (Sydney Leong Holiday Lodge)	All S1 students
18/10/2018	ECA Leadership Training Program	Tung Wah Group of Hospitals (CROSS)	S3-S5 (All chairpersons and team leaders)
10/2018 - 8/2019	Eastern District School Leadership Training Programme for S3 Students	The Salvation Army	S3
18/5/2019	Eastern District School Talent Appreciation Concert (東區學校才藝欣賞會 2019)	東區學校聯絡委員會	S2
30/5/2019	預防科技罪案:四格漫畫設計比賽	Hong Kong Extra-curricular Activities Masters' Association	S4
11/7/2019	Talk: Organ Donation: The Legacy of Love	Hong Kong Organ Transplant Foundation	S4
11/7/2019	Film Show & Talk: 「港珠澳大橋」	Hong Kong Island School Heads Association Honorary Members' Group	S4
26-30/7/2019	14 th 港島東聯校學生領袖訓練計劃暨台灣領袖交流團	救世軍港島東綜合服務 (柴灣青少年綜合服務)	S3
7-8/2019	「小野人」領袖訓練計劃 2019	The Hong Kong Federation of Youth Groups (Jockey Club Shaukeiwan Youth)	S1-S3

7.6 Special Educational Needs Team

The Special Educational Needs Team aims at providing support to cater for students' special educational needs (SEN) in different levels, building an inclusive culture in the school environment, enhancing home-school cooperation and liaising with professionals and non-governmental organisations to raise the effectiveness of the support to SEN students. We do our best to observe the principle of equal opportunities and make reasonable accommodations for students.

The following is a summary of activities held and/ or arranged by the Special Educational Needs Team in 2018/19:

Date (s)	Programme / Activity	Parties concerned	Level of Participants
10/10/2018	Little Angels Workshop	Educational Psychologist, SEN Team Co-ordinator	S1- S6 Little Angels
10/2018 - 11/2018	S1-S4 Ice-breaking Activities	SEN Team and Social Worker	S1 – S4 SEN students and Little Angels
10/2018 - 11/2018	Phoenix Scheme	SEN Team Co-ordinator	S1, S4 SEN students
2/11/2018	Sharing at Staff Meeting (Whole School Approach to Integrated Education)	SEN Team Co-ordinator	Whole Staff
20/11/2018	Talks on Inclusive Education about strengths (找出亮點 閃耀人生)	SEN Team Co-ordinator	S1 – S3 students
11/2018 - 12/2018	S1-S2 Social Skills Group (for ADHD students)	SEN Team and Social Worker	S1 – S2 SEN students and Little Angels
11/2018 - 12/2018	S3-S4 Social Skills Group (for ASD students)	SEN Team and EDB Staff	S3 – S4 SEN students & Little Angels
18/1/2019	Film appreciation : 非同凡響	Vice principal, SEN Team, Teachers and Social Worker	S1-S5 SEN students & Little Angels
11/2018 - 5/2019	Speech Therapy	SEN Team	S1, S5 SEN students
3/2019 - 4/2019	S1-S2 Social Skills Group (for ASD students)	SEN Team and Social Worker	S1 – S2 SEN students & Little Angels
2/2019 - 5/2019	H.O.P.E Project (生涯規劃)	SEN Team Co-ordinator	S4-S5 SEN students
2/2019 - 5/2019	Essay Writing and Exam Revision Journal Workshop	SEN Team	S1-S3 SEN students
3/2019 - 5/2019	Lunchtime Tutoring	SEN Team Co-ordinator, SEN TA	S1-S3 SEN students
3/2019 – 5/2019	「快樂由我創」小組 Emotions Management Group	SEN Team	S1 - S3 SEN students and Little Angels
27/6/2019	Parents' Talk	Educational Psychologist, SEN Team Co-ordinator	S1 – S5 SEN students' parents
5/7/2019 & 8/7/2019	Post exam activities (魔術及皮革工作坊)	SEN Team	S1-S5 SEN students and Little Angels

Date (s)	Programme / Activity	Parties concerned	Level of Participants
10/2018 - 6/2019	Individual Tutorial on Learning Skills and Self-management (執行功能)	Educational Psychologist, SEN Team Co-ordinator, SEN TA	S2, S3 SEN students
Whole Year	Special Arrangements for Internal Examinations	SEN Team	S4-S6 SEN students
Whole Year	Little Angels Programme	Teachers of the SEN Team	S1 - S6 SEN students and Little Angels
Whole Year	Individual Education Plan	Teachers of the SEN Team and Guidance Team, Educational Psychologist, Social Worker, and Class Teachers	S1 SEN student
Whole Year	Case Conference and Psycho-educational assessment with the Educational Psychologist	Teachers of the SEN Team, Educational Psychologist, Social Worker and Class Teachers	S1 – S5 SEN students

8 Financial Summary (as at 31 August 2019)

	Income \$	Expenditure \$
I. Government Funds		
A. Expanded Subject and Curriculum Block Grant		
(a) Non-school Specific Grant		
• Baseline reference provision	446,770	330,282
(b) School Specific Grants		
• Composite IT Grant	407,214	250,359
• Extra Recurrent Grant under ITE4	66,740	87,200
• Capacity Enhancement Grant	613,766	356,119
B. Other Specific Grants		
• Teacher Relief Grant	208,633	265,819
• Learning Support Grant	486,948	560,999
• School-based After-school Learning and Support Grant	132,600	137,400
• HKJC Life-wide Learning Fund	105,053	104,983
• Diversity Learning Grant	84,000	90,636
• School Drama Festival – production subsidies for GSS	3,400	3,367
• Information Technology Staffing Support Grant	307,200	334,476
II. Non-government Funds		
A. Extra-curricular Activities Fund	148,873	147,690
B. SBM Fund	160,691	154,054

9 Feedback on Future Planning

9.1 **Major Concern 1: To fully develop students' academic potential through self-directed learning**

9.1.1 The tasks in the programme plan were mostly achieved. According to the student survey, over 87% of the students agreed and strongly agreed that they learned independently in an active manner.

9.1.2 Various learning opportunities were provided by different subject departments. As reflected by teachers, most students gave positive feedback and showed initiative in participating in learning activities. They enhanced their self-study skills through student-centered learning strategies and e-learning activities. Building upon the present foundation, more e-resources should be provided by the school to promote self-directed learning and e-reading. Teachers should be encouraged to attend professional training courses related to self-directed learning, e-learning or Language across the Curriculum (LaC). More sharing sessions across departments and key learning areas on pedagogical skills and professional growth should also be arranged to enrich teachers' exposure and experience in learning and teaching.

9.2 **Major Concern 2: To promote the formation of positive attitude and values among students towards life**

9.2.1 In the first year of implementation of a three-year school development cycle, the measures in the programme plan were smoothly implemented. Thanks to the support from different functional teams, subject departments, the alumni, community sources and organisations, a wide variety of programmes were organised, in the whole school approach, to help students develop positive values towards personal development and a sense of positivity in serving others. In particular, the Life Education Lessons, the programmes organised in the Life-wide Learning Sessions and the Exchange Programmes and Study Tours provided students ample opportunities to enrich their life experiences and equip themselves with the essential skills required for their healthy personal development and success in future.

9.2.2 The programme team would continue their effort to design and organise learning activities to cater for the needs of our students, particularly in the areas of students' development in caring, respect and support for others.