

## Shau Kei Wan Government Secondary School School Report 2020/21

Address : 42 Chai Wan Road, Hong Kong

Tel/Fax no. : 2560 3544 / 2568 9708

Website : www.sgss.edu.hk

E-mail : skwgss@edb.gov.hk

### Our Vision

We provide students with opportunities to strive for excellence in all aspects of life.

## **Our Mission**

We strive to provide our students with a positive learning environment; with a moral, intellectual, physical, social and aesthetic education; to develop their potential; to prepare them for further education and encourage them to follow our school motto 'VINCIT VERITAS' in the pursuit of truth, so that they become independent, confident, responsible and contributing citizens.

## **Table of Contents**

			Page
1	Our Sch	nool	
	1.1	Type of School	1
	1.2	Historical Background	1
	1.3	School Facilities	1
	1.4	School Management	1
2	Our Stu	dents	
	2.1	Class Organisation	2
	2.2	Students' Attendance	2
	2.3	Prospects of S6 Graduates	3
	2.4	Early Exit Students	3
3	Our Tea	chers	
	3.1	Teachers' Qualifications	4
	3.2	Teachers' Experience	4
	3.3	Teachers' Professional Development	4
4	Our Lea	arning and Teaching	
	4.1	School Curriculum 2020/2021	5
	4.2	Lesson Time for the Different Key Learning Areas (KLAs) in S1-S3	6
	4.3	Medium of Instruction	6
5	Achieve	ments and Reflection on Major Concerns	
	5.1	Major Concern 1	7 - 12
	5.2	Major Concern 2	13 - 17
6	Perform	nance of Students	
	6.1	Results of HKDSE 2021	18
	6.2	Inter-school Activities and Awards	19 - 29
	6.3	Students' Achievements in Extra-curricular Activities	30 - 31
	6.4	Students' Physical Development	32
7	Support	for Student Development	
	7.1	Life Planning Team	33 - 34
	7.2	Discipline Team	35
	7.3	Guidance Team	36 - 37
	7.4	Moral and Civic Education Team	38
	7.5	Other Learning Experiences Team	39 - 40
	7.6	Special Educational Needs Team	41 - 43
8	Financia	al Summary (as at 31 August 2021)	44
9	Feedbac	ck on Future Planning	
	9.1	Major Concern 1	45
	9.2	Major Concern 2	45

#### 1 Our School

#### 1.1 Type of School

Shau Kei Wan Government Secondary School is a co-educational grammar school operated by the Hong Kong Special Administrative Region Government.

#### 1.2 Historical Background

Shau Kei Wan Government Secondary School was founded in 1961. As the school was still under construction, it operated in the shared premises of Clementi Middle School at Fortress Hill Road. It moved to its present premises at 42 Chai Wan Road, Hong Kong in the autumn of 1964 and was officially opened on 19 November 1964.

#### 1.3 School Facilities

The school has a total of 31 classrooms, plus a Computer-Assisted Learning Room, a Multimedia Learning Centre, an English Language Room, a Liberal Studies Room, 2 e-Learning Rooms, 4 laboratories (for Physics, Chemistry, Biology and Science) and 5 special rooms (for Visual Arts, Music, Design and Technology, Home Economics and Geography). The school also has a Library, a School Hall, 2 Staffrooms, a Staff Common Room, a General Office, a Conference Room, a sick room, a printing room, a Student Activity Centre, a Life Planning Room, 2 Social Worker's Rooms, a Multi-function Room, a Guidance Room and a Music Activity Room. In addition, there are a garden, a covered playground, a courtyard, 2 basketball courts, 3 volleyball courts and a mini-football pitch.

#### 1.4 School Management

School-based management was implemented in the 90's.

**Composition of the School Management Committee** 

Category Year	Sponsoring Body (EDB)	Principal	Parent(s)	Teacher(s)	Alumni	Independent Member(s)
18/19	1	1	2	2	2	2
18/19	(10%)	(10%)	(20%)	(20%)	(20%)	(20%)
10/20	1	1	2	2	2	2
19/20	(10%)	(10%)	(20%)	(20%)	(20%)	(20%)
20/21	1	1	2	2	2	2
20/21	(10%)	(10%)	(20%)	(20%)	(20%)	(20%)

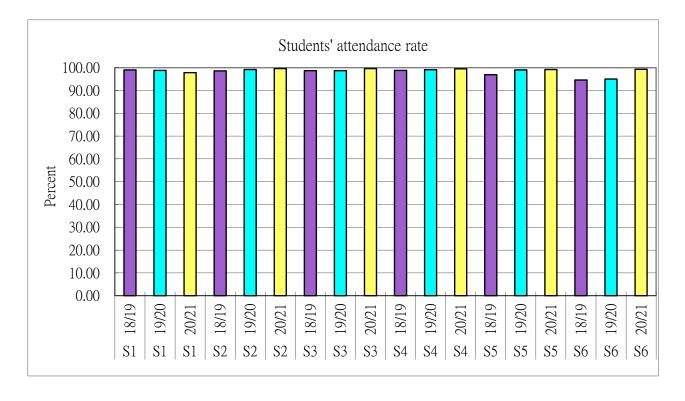
Committee members of 2020/21 were Ms Chan Yin-ping, Cindy (Chairperson), Mr Ko Wingtai (Principal), Ms Li Ching-man and Ms Hong Teyn-fon (Parent Members), Mr Chow Wing Sum and Ms CHEUNG Pui-ling (Alumni Members), Dr Tam Cheung-on and Mr Lai Kai-wing (Independent Members), and Ms Ho Yuet-wah, Eva and Mr Tsui Chung Pong (Teacher Members).

### 2 Our Students

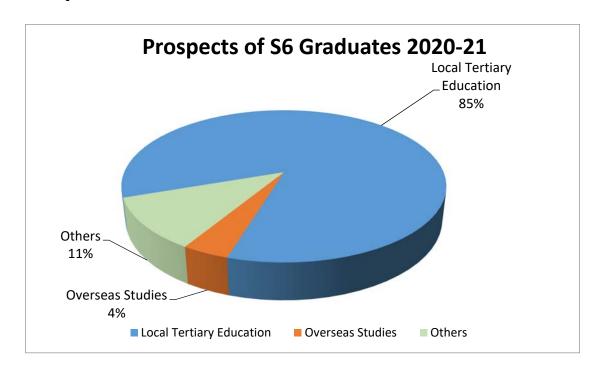
#### 2.1 Class Organisation

1	Level		S2	S3	S4	S5	<b>S6</b>	Total
No. of	Approved	4	4	4	4	4	4	24
Classes	School-based	4	4	4	4	4	5	25
	Boys	80	85	87	86	70	64	472
	Girls	53	51	51	46	57	71	329
	Enrolment 6 Sept 2020)	133	136	138	132	127	135	801

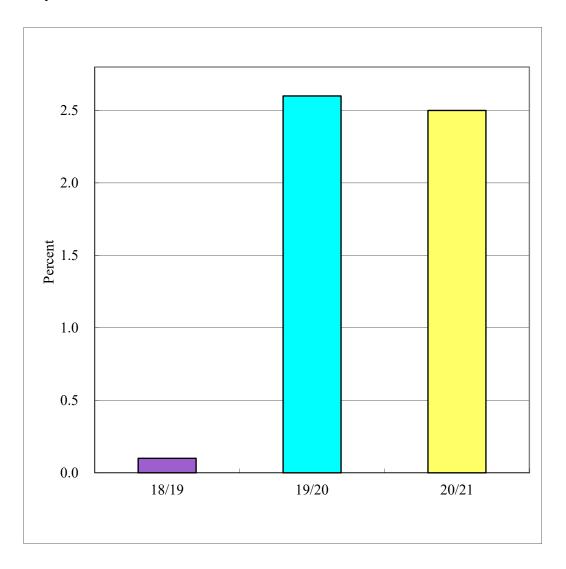
#### 2.2 Students' Attendance



#### 2.3 Prospects of S6 Graduates



#### 2.4 Early Exit Students



#### 3 Our Teachers

#### 3.1 Teachers' Qualifications

There were 84 staff members in our school: the Principal, 3 Assistant Principals, 48 teachers, 1 Teacher Librarian, 2 School Social Workers, 5 Teaching Assistants, 1 Clerical Officer, 1 School Administrative Executive, 4 Clerical Assistants, 3 General Clerks, 2 Laboratory Technicians, 2 Information Technology Resources Assistants, 1 Skilled Worker, 2 Semi-skilled Workers, 7 Workmen II and 2 General Workers.

Highest Academic Qualifications attained by teachers:

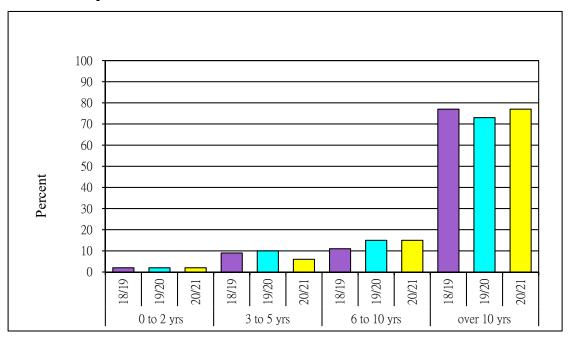
Master's degree or above: 51%

• Bachelor's degree: 49%

Professionally-trained teachers: 100%

English Teachers and Putonghua Teachers with LPR: 100%

#### 3.2 Teachers' Experience



#### 3.3 Teachers' Professional Development

In the year 2020/21, teachers (including the Assistant Principals) undertook a total of 1959 hours of training in the five CPD Domains for Teachers.

	Domains	No. of Hours
I.	Teaching & Learning	1074
II.	Student Development	251
III.	School Development	239
IV.	Professional Relationships and Services	187
V.	Personal Growth and Development	208
	Total:	1959

## 4 Our Learning and Teaching

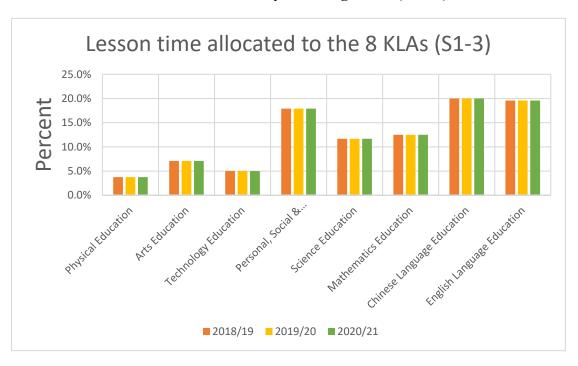
#### 4.1 School Curriculum 2020/21

KLA	Subject	S1 – S2	S3	S4 – S6
Chinese	Chinese Language	*	*	*
Language	Putonghua	*		
English Language	English Language	*	*	*
Mathematics	Mathematics	*	*	*
Education	Mathematics Extended Module 2			*
	Life and Society	*	*	
Personal,	Liberal Studies			*
Social and	Economics			*
Humanities	Geography	*	*	*
Education	History	*	*	*
	Chinese History	*	*	*
	Science	*	*	
Science	Biology			*
Education	Chemistry			*
	Physics			*
	Computer Literacy	*	*	
	Design and Technology	*	*	
	Home Economics	*	*	
Technology Education	Business, Accounting and Financial Studies			*
	Information and Communication Technology			*
Auto Education	Visual Arts	*	*	*
Arts Education	Music	*	*	*
Physical Education	Physical Education	*	*	*
Others	Applied Learning			*

Other Learning Experiences:

Moral and Civic Education, Community Service, Aesthetic Development, Career-related Experiences, Physical Development

#### 4.2 Lesson Time for the Different Key Learning Areas (KLAs) in S1-S3



#### 4.3 Medium of Instruction

Our school uses English as the medium of instruction in all subjects except for Chinese Language, Chinese History, Putonghua, Life & Society and Liberal Studies.

#### 5 Achievements and Reflection on Major Concerns

## 5.1 Major Concern 1: To fully develop students' academic potential through self-directed learning

#### Focus Area A: To foster students' self-directed learning capabilities

#### **Targets & Strategies**

# 1. To strengthen students' learning capabilities as self-directed learners through effective study skills

- To train up S1 students' notetaking skills which can enhance their independent learning capacity.
- To enhance students' habit of pre-lesson preparations through different varieties of pre-lesson tasks.
- To enhance students' literacy skills through promoting extensive reading, pronunciation training and Language Across Curriculum.

#### **Achievements and Effectiveness**

- 11 workshops or training programmes on effective study skills were organized to enhance students' independent learning capacity. e.g. S1 Pronunciation Class 20/21 and S1 Academic Advisor Scheme were run by the English Department. Sharing session (Zoom) in DSE Mathematics Examination Skills for S6 students and Pre-examination Technique Webinar for the HKICPA/HKABE BAFS Mock Exam were given by the Mathematics Department and BAFS Department respectively. 「香港的前世今生」香港歷史虛擬考察活動 was jointly organized by the Chinese History Department, History Department, Geography Department and Life & Society Moreover, the Life & Society Department Department. provided students with presentation skills, knowledge management skills, note-taking skills and summarizing skills by organizing project learning programmes in junior levels. The Home Economics Department conducted the Cookery Project to enhance students' time management skills, information searching skills and cooking skills. In addition, 5 departments reported that effective study skills like problem solving skills and note-taking skills were taught and embedded in their normal lessons.
  - ➤ Teachers reflected that students learnt the pronunciation theory, phonics skills and simple concepts of prefix and suffix in the pronunciation class. Over 80% of students gave positive feedback to the course for enhancing their spelling and pronunciations, which helped improve their self-directed learning skills. In the S1 Academic Advisor Scheme, students consolidated their English language skills and grammar foundation. The participants showed remarkable improvement in their Half-yearly English examination and 5 out of 10 participants passed in the examination. This revealed the effectiveness of the course.
  - All the above programmes helped equip students with skills to learn independently and effectively. Regarding the enhancement in examination performance, teachers reflected that students had acquired better answering technique and time management skills after attending the relevant seminars. What is more, the virtual field trip enhanced students' observation skills. Students learned the methods of investigation, data collection and data analysis during the activity. Moreover, students got used to make their own notes in lessons for revision.
- An online course on note-taking skills was organized by the Major Concern 1 Team for S1 students to enhance their study skills. S1 and S2 students applied the learned skills in their

Targets & Strategies	Achievements and Effectiveness
	note-taking assignments given by the Departments of History, Integrated Science, Life & Society and Geography effectively.
	<ul> <li>It was observed that most students were able to apply their acquired note-taking skills to organize the key concepts and make good notes. Students reflected that they had learnt to use symbols and tree diagrams to make their notes to enhance their learning effectiveness. Over 90% of students found that the course was useful.</li> <li>All departments designed pre-lesson tasks for students to promote the habit of pre-lesson preparation. The great variety of pre-lesson preparation tasks included reading, video watching, pre-lesson worksheets, information searching, note-taking exercise, diagram drawing and listening to audio clips etc. During the lessons, teachers conducted follow-up tasks such as Q &amp; A sessions, group discussion, quizzes, finishing some half-completed notes and other exercises in class to check their understanding.</li> </ul>
	<ul> <li>Teachers reflected that students usually successfully fulfilled the assigned pre-lesson preparation tasks. They grasped the main concepts and mastered the intended subject matters and skills efficiently. They managed to answer teachers' questions in class and were more motivated and engaged in lessons. Various generic skills like skills of reading and writing, problem-solving, information searching, collaboration and communication were improved in the follow-up activities.</li> <li>In the Stakeholders' Survey, 49.3% students agreed that they were able to apply learning strategies, such as doing pre-lesson preparation, as well as using concept maps, tool books and online resources, etc. for learning.</li> <li>Different learning activities were organized by 14 departments to enhance students' literacy skills. For example, the English Department ran the S1 Pronunciation Class, S1 Academic Advisor Scheme and, the LAC Projects jointly with Departments of Mathematics, Geography, History and Integrated Science to enhance students' reading and writing skills, question answering skills and vocabulary span. Vocabulary building tasks were also assigned by the Economics Department and BAFS Department for S4 and S5 students. Skills of report and essay writing were taught in Physics and Chemistry Departments. LAC worksheets and pronunciation training for new vocabulary items were provided by the Biology Department. In addition, Extensive Reading Schemes were implemented by the English and Chinese Departments to promote reading.</li> <li>Teachers concerned reflected that through pronunciation training and vocabulary building, students acquired the pronunciation skills and got a better understanding of the</li> </ul>
	words. With the expansion of vocabulary span, students learned more effectively and improved their examination performance. Moreover, students could master different sentence patterns and forms of words better in the LAC projects. Their capabilities in using appropriate tenses and

Targets & Strategies	Achievements and Effectiveness
	<ul> <li>phrases were shown in their essays, laboratory reports and assignments.</li> <li>Students enriched their knowledge and broadened their horizons through reading extensively. They were able to apply their knowledge in composition and essay writing.</li> </ul>
2. To foster self-directed learning by the extensive use of e-Learning strategies  • To provide opportunities for students to use Google Suite as the learning management system (LMS) and communication tools to facilitate self-directed learning.  • To promote online reading to facilitate self-directed learning by providing text of different subjects.	* All subject departments integrated e-Learning strategies to facilitate self-directed learning. Teachers used various c-Learning apps and tools like Zoom, Google Classroom, Quizizz, Padlet, Keynote, Nearpod, Kahoot, Discord, YouTube, Socrative and Sketchpad etc. for disseminating various learning materials, giving online assignments and holding group discussion.  **Pe-Learning strategies have been widely adopted by teachers and students. Teachers agreed that e-Learning tools like Google Suite acted as an effective communication tool for sharing and asking questions.  Students could get feedback online promptly from teachers for making improvements.  **Students got used to access the online learning materials to study at their own pace and submit various assignments using Google Classroom. With the use of other e-Learning tools such as Google Form and Quizizz, students were able to assess their performance on their own after completing their work. e-Learning not only facilitated students' self-directed learning but also enhanced their skills of self-management and time management. Students completed most of the required tasks successfully in general.  **Teachers reflected that lessons using e-Learning strategies were more interactive. Students were actively engaged in class and their learning interest was enhanced.  **In the survey on Learning Competency (APASO), the scores for improvements in creative thinking, critical thinking, problem solving skills and time management increased in both junior and senior forms.  **12 subject departments provided online reading materials including general articles, news articles and government reports for students. Articles from 中国文化研究 / 「編編 / ML / Mish / Mush / Mish / Mish / Mush / Mish / Mush / Mish
	that they always read extra-curricular reading materials.

Targets &	<b>Strategies</b>	Achievements and Effectiveness
directed	students as self- learners by xtended learning	<ul> <li>Teachers also shared the same view. 43.4% of teachers agreed that students love reading.</li> <li>More than 80 activities or competitions were organized by 18 subject departments. The English Department nominated S1-S5 students to participate in the 72<sup>nd</sup> Hong Kong Schools Speech Festival and organized the event Virtual Human Library and various competitions on debating, writing and</li> </ul>
<ul> <li>encouraging participate academic act</li> <li>To prepare s and econom opportunities through fit competitions overseas st exchange pro</li> <li>To unleash s and proble</li> </ul>	in challenging civities. students for social ic challenges and s of Hong Kong eld experiences, cross-border/tudy tours and ogrammes students' creativity em-solving skills series of STEM	presentation for students. The Chinese Department nominated S3-S5 students to join 两文三語菁英大比併,第十六屆中國中學生作文比賽 and 明報「小作家培訓計劃」 The Mathematics Department nominated a number of S1 students to take part in 「華夏盃」全國數學與林匹克邀請賽. The LS Department organized Moot Court Competition and Talk on Cyber Crime for S4 and S5 students. The Geography Department arranged virtual field trips for S3-S6 students. The Physics Department, Chemistry Department and Biology Department jointly conducted the S3 Science Project Programme and organized various activities or competitions including Biology Literacy Award, Gamma-Go Workshop, some online science laboratory workshops and online science talks for their respective students. The Economics Department nominated students to join the Money Management Challenge. The Visual Arts Department organised 「蘇韻流芳」青少年

to enhance students' self-directed learning competence.

• Around 18 STEM activities were organized by 7 subject departments for students across the levels in the school year. Examples of STEM activities were 滙豐未來技能培訓計劃-專業工程師行業分享及工作坊, STEM Workshop-電路世界, 創新科技嘉年華, 機電工程署網上講座系列,「建造 X STEM」網上短片問答比賽, 360°虛擬實境實驗室迷你遊戲, STEM4GIRLS Programme and Underwater Robot Competition.

國畫比賽「西遊記」, MY STAGE - Inter-School Fashion Design Competition and 「穿越紫禁城」系列網上展覽. The aforesaid activities offered diverse learning opportunities

- Teachers observed that students displayed motivation and active involvement in various activities. They performed fabulously in all tasks and competitions and won a number of prizes. Positive feedback and comments were received from teachers and students. Students exercised their selfdirected learning abilities to enhance various generic skills namelv interpretation skills, collaboration skills. communication skills, presentation skills, selfmanagement skills, problem-solving skills and creativity. All the above activities broadened students' horizons and enriched their learning experience.
- According to the *Stakeholders' Survey*, 36.1% of students strongly agreed or agreed that the school provided lots of learning opportunities for students. The lower percentage compared with last year might be due to the cancellation of activities like visits and field trips in times of the COVID-19 pandemic.

#### **Targets & Strategies Achievements and Effectiveness** 4. To facilitate self-directed Group work, group experiments and projects for students were learning through designed by 8 subject departments to enhance students' learning effectiveness. construction of knowledge among classmates > Students showed interest and enthusiasm in their group work. They performed well in most of their tasks and To enhance students' learning developed their concepts collaboratively. Self-directed learning ability of students was enhanced by practicing effectiveness through doing group work and projects. different generic skills like collaboration skills and communication skills. ➤ In the Stakeholders' Survey, 49.1% of students responded that teachers often arranged learning activities such as group discussion and presentation in lessons compared to 53.7% last year. It might be due to lack in class interaction during the class suspension. 19 subject departments assisted students in setting realistic 5. To encourage students to set targets for their learning learning targets. Assignment and assessment results were used to review students' learning progress and personalized outcomes and actively review feedback were constructed to respond to students' weaknesses. their learning process Teachers focused on students' weaknesses to offer supportive provide senior measures which included giving extra exercises, providing To level students with relevant statistics feedback on practice, offering extra tutorial classes and providing tailor-made notes. and advice to help them review their learning progress and set > Teachers revealed that setting targets enabled students to realistic targets. understand their strengths and weaknesses. This helped students adjust their learning strategies accordingly. Most students responded positively in setting targets. They were able to make improvement on their academic performance. According to the *Stakeholders' Survey*, 45.6% of students were able to set their learning targets. 55.1% of students reviewed their learning based on their test/exam results and teachers' comments on their performance in assignments and in class.

Focus Area B: To optimize teachers' pedagogical skills with a view to promoting self-directed learning

➤ In the *Stakeholders' Survey*, nearly all teachers (94.3%) responded that teachers often provided guidance in learning strategies which included pre-lesson preparation,

using book tools and other resources.

	Targets & Strategies		Achievements and Effectiveness
1.	To polish the teaching	•	17 subject departments implemented student-centred strategies
	strategies so as to promote self-		including flipped classroom, projects, experiments and group
	directed learning		activities in classroom learning. Besides, teachers enhanced their IT
			skills in using Zoom, Google Suite and different e-Learning tools to
•	To engage students in classroom		assist in students' self-directed learning.
	learning through student-centered		> Teachers reflected that the majority of students enjoyed the
	strategies such as flipped		learning process and were more engaged in lessons. Students
	classroom and group activities.		exercised various generic skills in completing their learning
•	To strengthen the capacity of		tasks. The academic performance of students improved in
	teachers by joining School-based		general.
	Support Services.		-
2.	To sustain the intellectual	•	11 subject departments arranged lesson observations focusing on
	capital of the school by		self-directed learning. Good teaching practices were also shared
	implementing knowledge		

#### **Targets & Strategies**

#### management

- To promote peer lesson observations and sharing among teachers of different subjects and KLAs with the focus on selfdirected learning.
- To make use of student assessment data to analyse the performance of students and develop specific support measures.

#### **Achievements and Effectiveness**

among other government secondary schools (*Learning Circle*) and schools in the *Inter-school Learning Community*.

- ➤ Teachers reflected that lesson observation was an effective means for promoting professional exchange of learning and teaching strategies. Teachers refined their teaching pedagogies and shared their insights for future collaboration.
- In the *Stakeholders' Survey*, 62.3% of teachers agreed that the school has developed an ambience of professional interflow and the professional development activities organized by the school were of great help for them in performing their duties.
- 16 subject departments made use of assessment data to enhance teaching and learning effectiveness. The types of data used included *Predicted Grades of S5 and S6 Levels, DSE Examination Reports, Students' Scripts in the DSE examination* and *TSA Results*.
  - Teachers made use of the assessment data to adjust their teaching strategies focused on students' weaknesses. For instance, giving more revision on weaker topics and highlighting common misconceptions in lessons helped consolidate students' concepts and enhance their academic performance. Moreover, after reviewing past papers, students were more aware of the common mistakes made in answering DSE examination questions. Students' examination skills improved.

#### **Overall Remarks:**

- Assessing the learning competency of students (APASO Survey), we notice a slight increase in the scores. Regarding the capability of using high order thinking skills like problem-solving, critical thinking and creativity, the points increased between 0.02 and 0.18 in both junior and senior levels. They were 0.17 0.31 point higher than the territory norm.
- Despite the cancellation of some learning activities due to the policy of half-day school and suspension of school, the tasks in the programme plan were mostly accomplished with satisfactory results. Positive feedback and comments were given by both teachers and students. Teachers should deserve great appreciation for their wholehearted contributions and dedication to the successful implementation of the programme plan during COVID-19 pandemic.
- To face the future challenges, it is important to cultivate students' habit to learn independently and equip themselves with adequate knowledge and skills. As IT is an effective tool for teaching and learning, we will continue to adopt a range of measures to promote self-directed learning with the use of IT in the coming school year. Moreover, to equip teachers with updated e-Learning skills, the school will continue to provide IT and e-Learning training for teachers.

## 5.2 Major Concern 2: To promote the formation of positive attitude and values among students towards life

#### Focus Area A: To nurture students' positive values towards personal development

#### **Achievements and Effectiveness**

• According to the APASO results, the scores of 'Caring for Others', 'Social Skills' and 'Respect for Others' are higher than the average scores of Hong Kong schools. The scores for senior-level students in these aspects were raised, while the junior-level students' scores were similar to those of last year.

豐盛人生」(S1 to S2) (20 Nov 2020)

An individual goal-setting activity「正向思維・知行合一・

**Goal-setting** 

• Students understood the criminal prosecution process and legal principles better. They also learnt to respect the rule of law and showed confidence in the judicial system in Hong Kong.

The activities successfully raised students' awareness of national security, created a positive atmosphere of national security, enhanced their capacity to fend off national security risks, deepened students' understanding of the National Constitution, the Basic Law and National Security, and fostered their national identity.

#### **Strategies / Tasks**

2. To enhance students' awareness and understanding of positive mental health development through a series of learning activities overcome adversities such as seminars and workshops on healthy lifestyle (infectious disease prevention and control), communication and social skills for effective problem-solving, emotional and stress management skills, etc.

#### **Programmes / Activities**

#### **Healthy lifestyles**

- Talk on "情緒健康由健全生活開始"(S1)(30 Apr 2021)
- Talk on "講愛情" (S1) (30 Apr 2021)
- Anti-smoking course「吸煙多面睇」 (S2) (6 Nov 2020)
- Online talk on "健康達人" (4 Dec 2020)
- Talk on "至 SMART 多面睇" (S1) (16 Apr 2021)
- Healthy Eating Week (10-14 May 2021)
- Running training (Prefects and selected students) (14 May 2021)
- Talk on "Orbis World Eye Health by ROBIS (S1, S2) (2 Jul 2021)

#### **Emotion / Stress management**

- 動感開學小組 (Sep 2020)
- Talk on "快樂工程之正向人際關係" (S1, S2) (16 Oct 2020)
- Talk on "快樂工程之擁抱負面情緒" (S3) (22 Oct 2020)
- Talk on "快樂工程之突破自我工作坊" (S4, S5) (5 Nov 2020)
- Class Visits (S5, S6) (Nov 2020)
- Talk on "面對文憑試減壓" (S6) (15 Jan 2021)
- 筲官點播台 (S6) (Feb 2021)
- DSE 鼓勵站 (S6) (27,29,30 Apr 2020)
- Study Buddies 學習互助小組 (May, Jun 2021)
- Talk on "Mental Health" (S2, S3) (16 Apr 2021)
- "正向我的心靈花園" by SEN team (Selected students)
- Talk on "Positive Psychology Bounce Back 2.0" (S3, S4, S5) (25 Sep 2020)
- Workshop on "情緒探索體驗課" (S4, S5) (9 Oct 2021)
- Self-exploration group on the topic of "Try and Dare" (Oct to Nov 2020)
- Art therapy (Selected counselling case) (Oct to May 2020-2021)
- Talk on "減壓有妙法" (S5) (20 Nov 2020)
- "兩性相處小組" (Nov to Dec 2020)
- CCDC Dance Out of the Box 2.0 School Tour Performance (S3-S6) (14 Oct. 2020)
- 「積極樂觀·情緒管理」 藝術表達及舒壓工作坊(全校各級) (March to April 2021)

#### **Achievements and Effectiveness**

- Students enjoyed the activities very much and had a better understanding of the importance of healthy lifestyles.
- Given the low scores in the APASO survey last year, the stress level of S6 students may be high. We designed plentiful of activities especially for them. The effectiveness of these activities was high.
- The results in APASO revealed that the scores for 'Stress Management' have improved. In the subscale of 'Overall Satisfaction', the score for S6 students was the highest among all levels.
- In the APASO survey, the subscales of 'Self-encouragement' and 'Situation control' have improved for senior-level students.

#### **Strategies / Tasks**

3. To foster students' career planning and management in academic arena, vocational and professional education training (VPET) through activities related to self-understanding development, and career exploration such a careers and talks study (e.g. applied learning), workshops on life selfplanning skills and understanding, education and careers expo, university and company visits, on-site VPET workplace activities, experience job and attachments, etc.

#### **Programmes / Activities**

#### **Activities for Junior Level**

- Talk on "Understanding of Personal Strength and Potential" (S2) (Oct 2020)
- Talk on "Self Understanding and Introduction of Life Planning" (S1) (Nov 2020)
- Workshop on S3 Streaming I am ...青年職學平台 (選擇·學科) (Nov 2020)
- Workshop on S3 Streaming I am ...青年職學平台 (選擇·學科) (Feb 2021)
- Talk on "Goal Setting and Introduction to careers exploration"
   (S1) (March 2021)
- Workshop on Self Understanding and Development (S2) (March 2021)
- Workshop on Multiple Intelligence and Careers Exploration (S2) (April 2021)

#### Activities for S4 & S5 / Applied Learning Activities

- Workplace Visit to Ocean Park (S4) (Nov 2020)
- Talk on "Multiple Pathway and Vocational and Professional Education and Training" (S4) (Nov 2020)
- Self-Exploration Workshop by TWGP Cross Centre (S5) (Feb 2021)
- Talk on Career Market and Career Skills Development (S5) (April 2021)
- Workshop on JUPAS and multiple pathways I am ...青年職學平台(選擇·前路) (S5) (April & May 2021)
- JUPAS Preparation and Consultation (S5) (Jul 2021)
- Workplace Visit to Hong Kong Disneyland (S4, S5) (July 2021)
- Different Applied Learning programs to offer multiple career pathways for students. Taster programs were arranged and introductory talks on Applied Learning were also arranged during the S.4 Streaming info sessions.

#### **Activities for S6**

- JUPAS Application Briefing (Sept 2020)
- Careers and Life Planning Day (Oct 2020)
- Talk on "Strategies on JUPAS Choice Prioritization" (Oct 2020)
- Mock Release of HKDSE (Oct 2020)
- Admission Talk by HKUST, PolyU, and HKCC (Oct 2020)
- Admission Talk by CUHK, HKBU and HSU (Nov 2020)
- Workshop on "Interview Skills" (Nov 2020)
- Briefing on "Getting Ready for the release of HKDSE Results" (Jun 2021)
- Release of 2021 HKDSE Results Reminder (July 2021)

Careers guidance counselling conducted by Careers Teachers (whole year)

#### **Achievements and Effectiveness**

- Students have acquired better skills and knowledge in career planning and management.
- They are better informed of the multiple pathways in future careers and study in both academic field

- and vocational and professional education training (VPET) so that they are more able to connect careers aspiration to life planning.
- Careers exploration activities have helped students to equip with the knowledge, skills and attitude required at work.
- Students are given broad exposure to various self-understanding and careers exploration activities organized by tertiary institutions and external organizations.

Strategies / Tasks	Programmes / Activities
4. To encourage students' appreciation of different cultures, widen their horizons and enrich their life experiences through joint-school activities, exchange programmes, study tours held locally and overseas and nomination of student for	<ul> <li>Participating in the "Future Leaders" activity organized the Joint School Prefect Association (Eastern District) (Sep 2020 – Mar 2021)</li> <li>4D Ng Kwan Lap Kenneth and 4B Yip Wai Ting are nominated to participate in The E-League 2020/21 organized by the Eastern District Office</li> <li>Leadership Training Program by the Salvation Army (S4, S5) (2020/2021)</li> </ul>
different awards, etc.	<ul> <li>Virtual Field-trip to Dr. Sun Tat-sen Historical Trial (S2) (21 May 2021)</li> <li>Virtual Field-trip to Ping Shan Heritage Trial (S4, S5) (20, 24 May 2021)</li> </ul>

#### **Achievements and Effectiveness**

- By joining the activities, students were equipped with knowledge and skills in leadership.
- Virtual field trips provided opportunities for students to visit historical sites during the pandemic. Knowledge and skills of obtaining first-hand information were enhanced.
- Students can develop a sense of national identity and a sense of belongings to the country through this learning activity. Thus, students will be willing to act for the country's interests and the public and be committed to contributing to the country and the world.

#### Focus Area B: To facilitate students' sense of positivity in serving others

Strategies / Tasks	Programmes / Activities		
1. To enhance students' capacity for serving the school and empower them with effective leadership through a variety of programmes such as leadership training camp, election of Students' Association, training of uniform teams, preparation for the 60 <sup>th</sup> Anniversary, etc.	Leadership Training for Students  Online Prefects Training Programme (50 prefects (Mar2020)  S1 Mentorship Scheme Online OLE Leadership Training Program (5) Chairperson/vice-chair/House Captains/Vice-House Captain of Clubs/Houses/Teams) (22 Oct 2020)  Online Talk and training for Art Youth Ambassadors Part I: Talk (25 Nov 2020)  Part II: Art courses and voluntary program for the elderly.		
	<ul> <li>Opportunities for students to serve the school</li> <li>All uniform team members were requested to be on duty in all large scale school events such as Speech Day, 60<sup>th</sup> anniversary Open Day.</li> <li>Student Environmental Protection Ambassador Scheme</li> <li>Prefects on duty assisting in line-up arrangements, maintaining order and discipline during National Flag Raising Ceremony in October, 2020</li> <li>Students' Association</li> </ul>		

	■ The Students' Association provide various services for the fellow students including the photocopying service and the sale of stationery, etc. A wide range of activities have also been organized to promote students' responsibility and a sense of belongings towards the school.  ■ 中六同學DSE打氣活動 ■ The programme includes the production of a short video which includes the blessings of the subject teachers, and an A4 folder. ■ 60 <sup>th</sup> Anniversary Celebratory Events preparation work: The executive committee members of the SA have contributed a lot at the Kick-off Ceremony for SGSS 60 <sup>th</sup> Celebratory Events cum Carnival.
2. To provide opportunities for	S3 Community Services Training Programme:
students to unleash their positivity through serving the community	- All S3 students attended a 2-hour talk. All 3A and 3B students attended two training workshops on serving
such as service-Learning projects,	kindergarten students, the elderly and handicapped
volunteer service, etc.	children. (Nov 2020 - Jan 2021)

#### **Achievements and Effectiveness**

- A variety of programmes such as leadership training (Zoom), Students' Association election, and training of uniform teams (Zoom) have been organized to enhance students' capacity for serving the school.
- Opportunities were provided to uniform team members to serve, thus enhancing their abilities to cooperate with others.
- Students were proud of their work done in various activities. Their sense of self-efficacy was enhanced.

## **6** Performance of Students

## 6.1 Results of Hong Kong Diploma of Secondary Education Examination 2021

Number of Candidates Sat	134
% of Level 4 or Above	44.3%
% of Students Attained Levels 33222 in Core Subjects and 1 Elective	59.7%

#### **Best 6 Subjects including Mathematics Extended Module**

	Percentage (%) of Level 4+
Physics	60.0%
Chinese History	58.3%
History	55.0%
BAFS	52.9%
Mathematics – Compulsory Part	52.2%
Mathematics – M2	52.2%

#### **Results of All Subjects**

	Percentage (%) of		
	Level 4+	Level 2+	
English Language	38.8%	100%	
Chinese Language	30.6%	100%	
Mathematics - Compulsory Part	52.2%	94.8%	
Mathematics M2	52.2%	100%	
Liberal Studies	42.5%	99.3%	
Physics	60.0%	92.0%	
Chemistry	50.0%	91.7%	
Biology	47.2%	97.2%	
Chinese History	58.3%	100%	
Economics	47.5%	82.5%	
Geography	43.3%	86.7%	
History	55.0%	100%	
BAFS (ACCOUNTING)	52.9%	98.0%	
ICT	41.7%	100%	
VA	28.6%	92.9%	
Overall Percentage	44.3%	96.8%	

## **6.2 Inter-school Activities and Awards**

## **Outstanding Students Selection and Scholarship**

Event	Award	Class	Student
Hong Kong Outstanding Student Election	Top 20 HK Outstanding Student Award	6B	NG CHUN KI
第三十三屆香港特別行政區傑 出學生選舉	二十大傑出學生	6B	NG CHUN KI
2020年香港島傑出學生選舉	分區傑出學生(高中組) (東區)	6B	NG CHUN KI
傑出中學生領袖選舉	十大傑出中學生領袖	5B	CHENG KWAI YU
Scholarship of Youth Arch	Student Improvement Award	5D	CHOW SHUK WAI
Student of the year	Merit-Community Contributor	6B	NG CHUN KI
Hong Kong 200	Silver Award	5D	CHOW SHUK WAI
香港青年大使計劃	最佳計劃年獎	5B	CHENG KWAI YU
	青苗學界進步獎	1A	ZHU YICHENG
		1B	CHOY HIU YAN
		1C	YEUNG TSZ HANG ESTHER
		1D	NG HO TING
		2A	FUNG YI TUNG
		2B	CHONG KA LAM
青苗學界進步獎		2C	LAU HIN HEI
		2D	YANG HON KEI
		3A	YU MAN FUNG
		3B	CHAN PEI KI
		3C	GUO WING HANG
		3D	KAM MICHAEL
		4A	WONG HOI LAM

		4B	LAU CONNIE
		4C	YAO YIDUO
		4D	CHOW YUK YIU
青苗學界進步獎	青苗學界進步獎	5A	TAM LOK HANG HENRY
		5C	NG MING MING
		5D	CHAN MAN LEE
青苗學界進步獎獎學金	青苗學界進步獎獎學金	5B	CHENG KWAI YU
Cia Edward Wards Marra in Drive	Sir Edward Youde Memorial	6B	CHEUNG KA HO
Sir Edward Youde Memorial Prize	Prize	6B	NG CHUN KI
「卓越今天,成就將來」青少	<i>Lb</i> +111€33 /L△	5B	CHAN WING YIU
年領袖獎勵計劃	傑出學生 東區學校進步生獎	5B	CHENG KWAI YU
		2D	LUO CHING CHING
		3B	LAI YAN KUEN JIMMY
東區學校進步生獎		4B	HUNG TSZ YUET
		5B	CHENG KWAI YU
東區學校模範生獎		6B	NG CHUN KI
	東區學校模範生獎	3D	ONG JESSIKA OLIVE
	71-2 7 7777-1-27	5B	CHAN WING YIU
香港青年史學家年獎	香港青年史學家年獎	Alumnus	KWAN TSUN FUNG

## Language

Event	Award	Class	Student	
72 <sup>nd</sup> Hong Kong Speech Schools Festival (English)				
	Champion	3D	ONG JESSIKA OLIVE	
	2nd Runner-up	1B	LAM LOK LOK	
		10	CHOI SHEUNG	
		1B	CHUN OLIVER	
72nd Hong Kong Speech Schools		1D	DONG ZIANG	
Speech Festival (English)	<b>N</b> (2)	3A	SU YI TONG	
	Merit	4A	FU TSZ HEI	
		- ·	LEUNG KAREN KA	
		5A	WING	
		5B	NG LOK YIU	
第七-	十二屆香港學校朗誦節中文朗記	涌比賽		
女子普通話散文獨誦		1B	LAM LOK LOK	
男子普通話散文獨誦	優良證書	1D	DONG ZIANG	
男子普通話詩詞獨誦	良好證書	1D	GONG ZIXIAN	
Other Language Competitions				
2020-21 年度「篇篇流螢」網上 閱讀計畫	閱讀之星- 銅獎	1A	HUI KA HIN	
4.23 World Book Day Creative	Prize, Senior Secondary	4B	LEUNG WING YU	
Competition	English Category			
	Winning Team Debater (Best Speaker)	4D	LAM KA LONG	
Hong Kong Secondary Schools Debating Competition	Winning Team Debater	4D	LEE HON LEUNG	
Debating Competition		5B	CHOW TSZ CHUN	
		5D	LEE YUNG KIT	
	冠軍及最佳辯論員	6B	HUNG MING CHOI	
		6B	NG CHUN KI	
香港聯校經濟辯論比賽	冠軍	6B	NG WING SAN	
	儿 <del>」。中</del>	5B	LEUNG KIN CHI	
		5D	LAU YUN SUM	
不賭思議辯論比賽	最佳辯論員	5D	LAU YUN SUM	
了X日心哦加州U(复		3C	NG TSZ YAN	
English Penmanship Competition	Champion	1B	LEUNG KA SIU	
English i Chinanship Competition	Champion		MATTHEW	

Event	Award	Class	Student
	1st Runner-up	1D	LIANG SIN YU
	2nd Runner-up	1B	CHEN YAN YAN
	Merit	1C	CAI PUI CHI
第二屆臥龍盃官立中學多角辯 論賽	優異獎	3A	KEI MAN YAN
		2.4	WONG TSZ HIM
		3A	JUSTIN
		3C	NG TSZ YAN
		3D	CHIU YUK
		4B	AU KAM PUI
	A 1 for a O 1 in a	4C	CHAN CHEUK YIN
	Award for Outstanding	4C	CHUI MAN KIU
	Cooperation	4D	LEUNG CHING TING
		4D	LEUNG HEI YEE
		4D	LI HO MAN
		4D	MORGAN
		4D	NG KWAN LAP
Hong Kong Schools Drama			KENNETH
Festival 2020/21	Award for Outstanding Audio-visual Effects	3D	CHIU YUK
		2A	FONG CHI YAN
		2A	YEUNG KAI TUNG
		2B	LEE YIP FUNG
		3D	CHEUNG HOI SHUN
		3C	NG TSZ YAN
	Award for Outstanding	4B	LI CHEUK YIN
	Performer	4D	NG KWAN LAP
		4D	KENNETH
	Award for Outstanding	4D	LI HO MAN
	Script	40	MORGAN
	Award for Outstanding	4D	NG KWAN LAP
	Director	40	KENNETH
29 <sup>th</sup> New Commentary	Top 10 News Commentary	3D	
Competition	Award		LAU SZE MAN
	(Junior Section Chinese)		

## **Mathematics and Science KLA**

Event	Award	Class	Student
		5D	CHAN MAN KI
The 38 <sup>th</sup> Hong Kong Mathematics		5D	CHOW SHUK WAI
Olympiad (Hong Kong Island Region)	Regional Winner	5D	LI CHI KIN
		5D	YEUNG SIU LUNG
	First-class Honour Certificate	5D	CHOW SHUK WAI
The 38th Hong Kong	Second-class Honour	5D	CHAN MAN KI
Mathematics Olympiad - Individual (Paper 1)	Certificate	5D	YEUNG SIU LUNG
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Third-class Honour Certificate	5D	LI CHI KIN
	First-class Honour Certificate	5D	CHAN MAN KI
The 38th Hong Kong		5D	LI CHI KIN
Mathematics Olympiad - Individual (Paper 2)		5D	YEUNG SIU LUNG
marvidum (ruper 2)	Second-class Honour Certificate	5D	CHOW SHUK WAI
粤港澳大灣區數學競賽預選賽 2021(大灣賽區)-中一級		1B	ZHU TSZ HEI
粤港澳大灣區數學競賽預選賽 2021(香港賽區)-中一級	三等獎	1B	ZHU TSZ HEI
粤港澳大灣區數學競賽預選賽 2021(香港賽區)-中三級		3B	WONG CHEUK LAM
粤港澳大灣區數學競賽預選賽 2021(香港賽區)-高中組		4B	YIP WAI TING
	二等獎	4D	CHOI CHUN MING
2021 亞洲國際奧林匹克公開賽	<b>察奧林匹克公開賽</b> 銅獎	1B	ZHU TSZ HEI
晉級賽		2D	NG CHING HEI

「華夏盃」全國數學奧林匹克 邀請賽 2021(華南賽區)晉級賽	二等獎	1B	ZHU TSZ HEI
		1D	MAK IAN
		2D	LAI WAI CHUN
Thailand International Mathematical Olympiad Heat Round 2020-2021	Bronze Award	1B	ZHU TSZ HEI
STEM4GIRLS - Science Flix eRead Scheme	3rd Runner-up Senior Category	5D	CHOI YI SHUN
The Astronomical Training Programme for Secondary Students	Certificate of Achievement	5B	CHENG KWAI YU
International Junior Science Olympiad 2021 - Hong Kong Screening	Third Honour Award	3D	LEE WANG-HEI
	Third Class Honours	6B	CHU CHING HANG
Biology Literacy Award		6B	LEUNG KA HO
	Merit	6B	CHUI YIU CHUN
		6D	LEE MAN YI
		6D	WANG KI KI

## Music

Event	Award	Class	Student
73 <sup>rd</sup> Hong	Kong Schools Music and Speech As	ssociation	
	First Place		
	Gold Award	5D	LEE YIN MAN
73rd Hong Kong Schools Music	Composers and Authors		
Festival: Original Composition	Society of Hong Kong Ltd		LEE TIN MAIN
	Prize		
	Doming Lam Prize		
73rd Hong Kong Schools Music			NG KWAN LAP
Festival: 簫獨奏 - 中學 - 高級	2nd Runner-up	4D	KENNETH
組			IXLIVIVE III

Event	Award	Class	Student
73rd Hong Kong Schools Music			
Festival: 笛獨奏 - 中學 - 初級		2B	YIP TIN CHING
組			
73rd Hong Kong Schools Music			KUNG MAN KIT
Festival: 柳琴獨奏 - 中學 - 深		4B	
造組			
73rd Hong Kong Schools Music			
Festival: 笙獨奏 - 中學 - 深造	Silver Award	4B	KUNG MAN KIT
組			
73rd Hong Kong Schools Music			NG KWAN LAP
Festival: 簫獨奏 - 中學 - 高級		4D	KENNETH
組			KENNETH
73rd Hong Kong Schools Music		5D	LEE YIN MAN
Festival : Flute Solo - Secondary			
School - Senior			
73rd Hong Kong Schools Music			
Festival : Flute Solo - Secondary		1B	CHAN YUI CHING
School - Junior			
73rd Hong Kong Schools Music		1B	NGOK WING LIM
Festival : Alto Saxophone Solo -			
Secondary School - Senior			
73rd Hong Kong Schools Music		1C	TSANG KAM YI
Festival : Graded Piano Solo -	Bronze Award		
Grade Four			
73rd Hong Kong Schools Music			LEING CHING
Festival : Graded Piano Solo -		3D	LEUNG CHUNG
Grade Five			MAN
73rd Hong Kong Schools Music			
Festival : Graded Piano Solo -		3B	FAN KA HIN
Grade Six			

## **Visual Arts**

Event	Award	Class	Student
12th Arts Ambassadors-in-school		6C	FAN LAP YI
Scheme	Certificate of Recognition		
13th Arts Ambassadors-in-school	e crimina er ricce gillinen	5D	NG CHI YAN
Scheme			
希臘「國際青少年繪畫大賽」		5C	NG MING MING
聯合國「世界海洋藝術大賽	國際賽全球金獎	5C	NG MING MING
2020 _		30	NO MING MING
The Wharf Hong Kong Secondary	Outstanding Porformance		
School Art Competition	Outstanding Performance	5C	LI TSOI TO
2020/2021	(Painting Category)		
International Art Competition for	Single Selection Award	5C	NG MING MING
Children - Piatra Neamt, Romania	(Inspiring Creative Artworks)		
International Children's Online			
Art Contest on Water Dedicated to	Third Place Winner	5C	NG MING MING
Earth Day (13-15 Age Group)			

## **Uniform Groups**

Event	Award	Class	Student
民安隊少年團計劃 2020	香港青年獎勵計劃銅章	4B	TANG WAI SHING

## Service

Event	Award	Class	Student
	傑出青年大使證書	6A	LEE CHEUK HEI
「傷殘共融・各展所長」青少			CHESTER
年計劃 2019-2020	青年大使證書	6D	CHEUNG WA NGAI
UNICEF Young Envoys	Young Envoy	6B	NG CHUN KI
Programme	roung Envoy	ОD	NG CHON KI
Volunteer Service (Individual)	Silver Award	5D	LIN YAN TUNG
	Bronze Award	5C	CHEN SEN
		5D	LIN YAN TUNG
Voluntary Services	Certificate of Appreciation	5C	CHEN SEN
		5D	LIN YAN TUNG

	Student Leader	5C	CHEN SEN
		5D	LIN YAN TUNG
	Certificate of Graduation	4A	кок то
		4A	HE CHUN WING
The 15th Eastern District Student Leadership Training Program		4C	LUK YIN HOI
		4D	HUANG SZE YIN
	The Active Engagement and Participation Award	4A	кок то
	The Remarkable Improvement Award	4A	HE CHUN WING
	The Excellent Learner Award	4D	HUANG SZE YIN
Voluntary Services: 義行動 20	Appreciation Reward	5C	CHEN SEN
小時		5D	LIN YAN TUNG

## **Others**

Event	Award	Class	Student
Mock Trial - Justice Education Project 2019-2021	The Best Mooter	5D	LEE YIN MAN
Zoom Talk: Promoting Sustainable Development Goals to Generation Z in Hong Kong	Champion	3D	LIU SZE MAN
	1st Runner-up	3D	HUI ZEN CHUEN
	2nd Runner-up	3C	CHU KWUN HANG

香港綠色日 2021-Go Green, Act Green 校際比賽 (四格漫畫創作比賽)	最綠漫畫大獎	5C	NG MING MING
	優異獎	4C	WONG WAI KING
		5B	CHEUNG KA WING
		5D	CHAN MAN LEE
		5A	CHAN CHEUK YING
「著『綠』智激鬥」線上問答		5C	NG MING MING
比賽-決賽	1st Runner-up	5D	CHAN MAN LEE
		5D	CHOW SHUK WAI
	金獎	5D	CHOW SHUK WAI
	銀獎	5D	CHAN MAN LEE
	銅獎	4C	WONG WAI KING
		4B	CHOI CHUN KIT
		4B	LAW CHI MING
		4B	NG ANGUS
	優異獎	4B	WU MING LEE
		4B	YIP WAI TING
窗		4C	CHAN CHEUK YIN
學生環境保護大使計劃 2020/21		4D	CHENG YU SHAN
		4D	CHOI CHUN MING
		4D	LAM WAI YIU
		4D	WANG CHING TUNG
		5A	CHAN CHEUK YING
		5B	CHAN WING YIU
		5B	CHEUNG KA WING
		5B	KAM TSZ YAU
		5C	CHEN YIN LAM

		5C	NG MING MING
		5D	XU YUAN
19-20 年《基本法》問答大賽 (因疫情關係,比賽於 2021 年 舉行)	中學組亞軍	6D (19-20年)	LEE KA KEUNG
	金獎	4A	CHAN YIK CHEONG KEN
		4B	CHAN KWAN IP
廉正公署高中 iTeam 領袖計劃		4B	AU KAM PUI
		4C	SIU CHING HIM NICOLE
		4C	CHOW MANDY SING YU
環保家居模型設計比賽	優異	2D	CHAN NOK TO
		2D	KOK CHUN
		2D	NG CHING HEI

#### 6.3 Students' Achievements in Extra-curricular Activities

In designing extra-curricular activities, our school aims to extend classroom learning and foster students' balanced development in the areas of knowledge, attitudes and values, so as to help students grow and develop academically, morally, aesthetically, physically and socially. Our students have received a number of prizes and awards in a broad array of external competitions. Details of the most outstanding achievements are listed as follows:

Several students were nominated for regional commendation scheme and received awards in recognition of their all-round achievements. One of the most remarkable students is Cheng Kwai Yu of 5B, who was awarded the Outstanding Student Leaders Award 2020-21 — Outstanding Leaders Award by Hok Hau Club. Cheng Kwai Yu of 5B and Chan Wing Yiu of 5B won the Outstanding Students Award of Pursuing Excellence Beyond organized by Man Kwan Education Fund. Ng Chun Ki of 6B and Cheung Ka Ho of 6B were awarded the Sir Edward Youde Memorial Prizes, organized by Sir Edward Youde Memorial Prizes Council. Chow Shuk Wai of 5D was awarded the Scholarship of Youth Arch Student Improvement Award, organized by Youth Arch Foundation.

Besides these, another remarkable student Ng Chun Ki of 6B got the merit prize of the Student of the Year – Community Contributor 2020/21, organized by the South China Morning Post and Education Bureau. In the Best Student Election (Hong Kong Island), he was awarded the Best Student (Senior session, Eastern District). He won the Top 20 of the Hong Kong Outstanding Students Award organized by Youth Arch Foundation. Also, he was selected as Top 20 of outstanding students in the 33<sup>rd</sup> Hong Kong Special Administrative Region Outstanding Students Selection organized by Junior Chamber International Yuen Long.

A total of 9 students entered the Hong Kong Schools Speech Festival (English) through the 'Video Submission Mode'. Eight of them submitted the video URLs to the Hong Kong Schools Music and Speech Association. Ong Jessika Olive from Class 3D was the Champion in the Solo Verse Speaking Non-open Girls Class while Lam Lok Lok from Class 1B came third in the same competition. All 8 participants were awarded 80 marks or above and Certificates of Merit. In addition, 3 Certificates of Merit and Proficiency were obtained in the Chinese Session.

The Chinese Debating Team won the Champion in the  $16^{th}$  Hong Kong Joint School Economics Chinese Debating Competition. Hung Ming Choi of 6B was awarded the Best Debater in the competition. Lau Yun Sum of 5D was awarded as the Best Debater in the 「不賭思議辯論比賽」. The Chinese Debating Team participated actively in the inter-school competitions this year and won plenty of awards.

Moreover, the English Debating Team competed in 3 debates of the Hong Kong Secondary Schools Debating Competition, winning 2 of them. Lam Ka Long of 4D was awarded the Best Speaker in Round 2. The other debaters of the winning debate were Lee Hon Leung of 4D, Chow Tsz Chun of 4D, and Lee Yung Kit of 5D.

In Mathematics, our students participated actively in a range of external competitions and won a lot of awards. Zhu Tsz Hei of 1B won the Bronze Award of Thailand International Mathematical Olympiad Heat Round 2020-2021. Four students from 5D, Chan Man Ki, Chow Shuk Wai, Li Chi Kin and Yeung Siu

Lung won the Regional Winner of the 38<sup>th</sup> Hong Kong Mathematics Olympiad (Hong Kong Island Region). Chow Shuk Wai of 5D won the First-class Honour Certificate of the 38 Hong Kong Mathematics Olympiad – Individual (Paper 1). Chan Man Ki of 5D and Yeung Siu Lung of 5D won the Second-class Honour Certificate and Li Chi Kin of 5D won the Third-class Honour Certificate of the same competition. Three 5D students namely Chan Man Ki, Li Chi Kin and Yeung Siu Lung won the First-class Honour Certificates of the 38<sup>th</sup> Hong Kong Mathematics Olympiad – Individual (Paper 2). Zhu Tsz Hei of 1B, Mak Ian of 1D and Lai Wai Chun of 2D won the third Class Honor of Huaxia Cup. Zhu Tsz Hei of 1B, Mak Ian of 2D won the Bronze Awards of Asian International Mathematical Olympiad Heat Round 2021 (Hong Kong Region).

In Biology, Chu Ching Hang of 6B and Leung Ka Ho of 6B won the Third Class Honour of Hong Kong Biology Literacy Award while Chui Yiu Chun of 6B, Lee Man Yi of 6D and Wong Ki Ki of 6D obtained Merit certificates.

In Chinese History, Lau Sze Man of 3D got Top 10 News Commentary Award (Junior Section, Chinese) in the 29<sup>th</sup> New Commentary Competition

In Music, a group of dedicated members of the Symphonic Orchestra formed a string ensemble in the first term and a string trio in the second term. Both ensembles gave well-acclaimed performances at major school functions including Speech Day and Open Day. At the same school functions, the Chairperson of the Chinese Orchestra presented impressive solo performances on the Liuqin. In the 73rd Hong Kong Schools Music Festival, our students won 1 Gold Award, 5 Silver Awards and 5 Bronze Awards. LEE Yinman of 5D captured the First Place in Original Composition, an open class competition. He also received the prestigious 'Composers and Authors Society of Hong Kong Ltd Prize' and the 'Doming Lam Prize'. NG Kwan-lap Kenneth won the Second Runner-up in Xiao Solo (Senior). NG Chi-yan of 5D was named the *Arts Ambassador-in-school* by the *Hong Kong Arts Development Council*. She helped promote music as the Chairperson of the Symphonic Orchestra and a violinist in the String Ensemble.

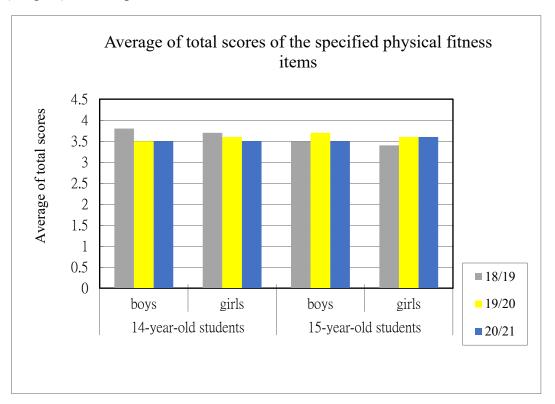
In Visual Arts, Li Tsoi To of 5C got the Outstanding Performance (Painting Category) of the Wharf Hong Kong Secondary School Art Competition 2020-2021. Ng Ming Ming of 5C won the Single Selection Award (Inspiring Creative Artworks) of the International Art Competition for Children – Piatra Neamt, Romania, and the Third Place Winner of the International Children's Online Art Contest on Water Dedicated to Earth Day (13-15 Age Group).

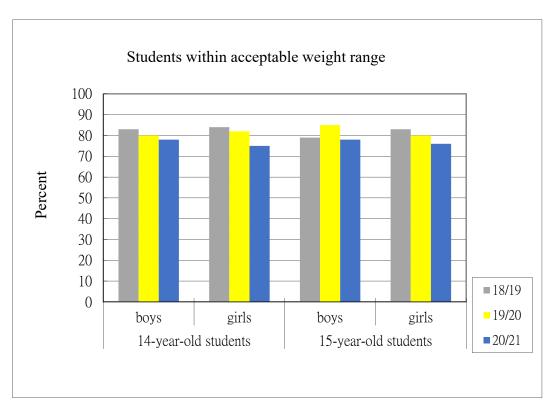
In Sports, Chan Yui of 4C and Chan Siu Hang of 6A were selected to participate in the Hong Kong Boys' U16 and U18 Volleyball Training Programme 2020 respectively, and Yeung Wun Ki of 4C was selected to participate in the Hong Kong Girls' U18 Volleyball Training Programme 2020.

We are dedicated to enriching students' whole-person development beyond the classroom. A Community Service Programme was compulsory for Secondary Three and Secondary Four students. Various kinds of leadership training workshops were arranged for the officials of OLE clubs and the Students' Association in 2020/21.

## 6.4 Students' Physical Development

Average of total scores of students on specified fitness items such as body height, body weight, skinfold Measurements, Bent-knee Sit-ups, Sit-and-reach, Endurance Run / Walk, Push-ups (for boys), Bent-knee Push-ups (for girls), etc. are presented as follows:





# 7 Support for Student Development

## 7.1 Life Planning Team

The Life Planning Team aims at providing students with information, guidance and assistance in careers development and further education. We strive to help students develop their own academic and careers aspiration in accordance to their interest, abilities and orientations, and encourage them to make informed choice on their learning, careers goals as well as other aspects of life. We also aim at increasing students' readiness for work and enhance their understanding on employability of different professions through a wide exposure to work-related issues and career-related learning experiences.

The following is a summary of programmes organised and/ or arranged by the Life Planning Team in 2020/21:

Date(s)	Programmes / Activities	Co-organiser(s)	Level of Participants
25/09/2020	Briefing on JUPAS Application		S6
06/10/2020	S6 Careers and Life Planning Day	Hok Yau Club and Hong Kong Sheng Kung Hui Ma On Shan (South) Children and Youth Integrated Service Centre	S6
23/10/2020	Talk on Understanding of Personal Strength and Potential	Top See Training and Development Centre	S2
23/10/2020	Admission Talk by HKUST, PolyU, and HKCC	HKUST, PolyU, and HKCC	S6
06/11/2020	Talk on Self Understanding and Introduction of Life Planning	Top See Training and Development Centre	S1
06/11/2020	Admission Talk by CUHK, HKBU and HSU	CUHK, HKBU, and HSU	S6
16/11/2020	Workplace Workshop at Ocean Park	Ocean Park	S4
20/11/2020	Workshop on S3 Streaming (I am 青年職學平台)	St. James' Settlement & Hang Seng Bank	S3
20/11/2020	Talk on Multiple Pathway and Vocational and Professional Education and Training	Top See Training and Development Centre	S4
20/11/2020	S6 Interview Workshop	St. James' Settlement	S6
26/02/2021	Workshop on S3 Streaming (I am 青年職學平台)	St. James' Settlement & Hang Seng Bank	S3
26/02/2020	Workshop on self-understanding and development	Healthy School Programme	S5
	33		

Date(s)	Programmes / Activities	Co-organiser(s)	Level of Participants
26/03/2021	Talk (「發夢只是夢?」生涯分享)	Top See Training and Development Centre	S1
26/03/2021	Workshop (認識個人興趣及價值觀) Examination	Top See Training and Development Centre	S2
16/04/2021	Talk (步入職業世界)	Top See Training and Development Centre	S4
16/04//2021	Workshop (選擇・前路) (I am …青年 職學平台)	St. James' Settlement & Hang Seng Bank	S5
30/04/2021	Workshop (多元智能與職業想像)	Top See Training & Development Centre	S2
28/05/2021	Workshop (選擇・前路) (I am …青年 職學平台)	St. James' Settlement & Hang Seng Bank	S5
26/06/2021	S6 Online Briefing on Getting Ready for the release of HKDSE Results		S6
06/07/2021	JUPAS Preparation and Consultation		S5
14/07/2021	Workplace Workshop at Disneyland	Hong Kong Disneyland	S4 - S5
21/07/2021	2021 Release of HKDSE Result Reminder		S6
Whole Year	Life Education Periods on Life Planning		S1 - S6
Whole Year	Issuing Leaving Certificates, Transcripts and Reference Letters		Whole School

## 7.2 Discipline Team

The Discipline Team aims at developing students' self-discipline and enhancing their sense of belonging to the school. Holding the belief that discipline is to foster behavioural control, the team endeavours to help students understand the importance of self-discipline and mutual respect, and establish a wholesome learning environment in school.

We adopt a whole-school approach to fulfil the above-mentioned aims. To ensure students duly adhere to the school conduct standard, the team develops a comprehensive punitive and reward system with clear directions and guidelines. Various activities are organized to inculcate discipline to students. To facilitate home-school cooperation, the team keeps close contact with parents to ensure that students' behavioural problems are promptly addressed and effectively handled. We also collaborate with the Guidance Team to foster students' whole-person development.

We will continue to team up with the subject teachers, class teachers, the Guidance Team, the school social workers and the parents to look after the administration, operation and support of the school discipline, motivate students to be mature and respectful individuals, and help students aptly conduct themselves in society.

The following is a summary of activities held by the Discipline Team in 2020/21:

Date(s)	Programmes / Activities	Parties concerned
09/2020	Case Conference with the Guidance Team and SEN Team	Teachers of the Discipline, Guidance and SEN Teams
11/2020, 05/2021	Best Behaved Class Competition	All students, Prefect Heads and Teachers of the Discipline Team
12/2020	Online Training programme on Managing Conflicts	Prefect Heads, Team Leaders and S4 potential prefects
24-28/05/2021	S3 Prefects Recruitment and Shadowing Program	Prefect Heads, S3 Students concerned and Teachers of the Discipline Team
08, 10, 11/03/2021	Leadership Training Camp for Prefects	Prefects, Social Worker and Teachers of the Discipline Team
18/07/2021	Meeting with parents on "Parents Day"	Discipline Team Teachers
Whole Year	School Escort Programme	Prefect Heads and Teachers of the Discipline Team
Whole Year	Rainbow Scheme	Teachers of the Discipline Team
Whole Year	Regular Prefects Meetings (Two Online Prefect Meeting was held in the second term due to the COVID-19 pandemic situation.)	Prefects and Teachers of the Discipline Team
Whole Year	Case Discussions with the Guidance and SEN Team	Teachers of the Discipline, Guidance and SEN Teams
Whole Year	Issuing Disciplinary Notices and Making Behavioural Agreements with Parents and Students	Parents and Students concerned, and Teachers of the Discipline Team
Whole Year	Provide services at ALL major School functions (e.g. Speech day, Graduation Day)	Prefects and Teachers of the Discipline Team

#### 7.3 Guidance Team

The Guidance Team has launched a range of structured programmes and provided individual counselling for students. Our team supports the academic performance, social development and personal growth of each student. Our goal is to develop students' positive values so that they can persevere in their studies, take responsibility for their choices and be honest in their character. Our team provides pastoral guidance to students in regard to emotional or behavioural issues. We help students to understand their strengths and weaknesses, enhance their self-esteem, improve their communication skills, and set goals in the future. We have worked to create a positive, inviting and caring school environment where students can realise their potential and pursue their goals.

The Guidance Team adopts a whole-school approach to promote whole-person development of students. We collaborate with the SEN Team and Discipline Team to establish a caring school culture for students. The following is a summary of activities held by the Guidance Team in 2020/21:

Date(s)	Programmes / Activities	Parties concerned	Level of Participants
27-28/08/2020	Pre-S1 Orientation Programme	Teachers of the Guidance Team and Social Worker	S1
29/08/2020	Pre-S1Parent Orientation Programme	Teachers of the Guidance Team and Social Worker	Pre-S1 Parent
25/09/2020	Talk on Relieving stress	Teachers of the Guidance Team and Social Worker	S2
09/10/2020	Workshop on Experience Emotion Exploration	Teachers of the Guidance Team and The Hong Kong Federation of Youth Groups	S4 - S5
10-11/2020	Bounce Back Intergeneration Programme 2.0	Social Impact Fellows and Teachers of the Guidance Team	S3 - S4
16/10/2020	Workshop on Positive Interpersonal Relations	Teachers of the Guidance Team and Methodist Epworth Village Community Centre, Social Welfare	S1 - S2
22/10/2020	Embrace Negative Emotions Workshop	Teachers of the Guidance Team and Methodist Epworth Village Community Centre, Social Welfare	S3
06/11/2020	Workshop on how to Breakthrough Yourself	Teachers of the Guidance Team and Methodist Epworth Village Community Centre, Social Welfare	S4 - S5
11/2020	Class Visits	Teachers of the Guidance Team and Social Worker	S4 - S6
20/11/2020	Talk on Relieving stress	Teachers of the Guidance Team and The Hong Kong Federation of Youth Groups	S5
29/01/2021	Talk on Relieving stress	Teachers of the Guidance Team and Social Worker	S6
11-18/02/2021	筲官點播台	Teachers of the Guidance Team and Social Worker	S6

Date(s)	Programmes / Activities	Parties concerned	Level of Participants
10/03/2021	S6 Farewell Activity	Teachers of the Guidance Team and Social Worker	S6
11/03/2021	Talk for S6 Farewell Assembly	Educational psychologist	S6
03-04/2021	「積極樂觀・情緒管理」 藝術 表達及紓壓工作坊	Teachers of the Major Concern 2,OLE, Guidance Team and Methodist Epworth Village Community Centre, Social Welfare	S1 - S5
27/04/2021	Morning Assembly Sharing	Teachers of the Guidance Team	S1 - S5
27, 29- 30/04/2021	S6 DSE Cheer up Activity	Teachers of the Guidance Team and Social Worker	S6
30/04/2021	Talk on Emotional health	Teachers of the Guidance Team and The Hong Kong Federation of Youth Groups	S1
07/05/2021	Talk on the supportive measure to the students	Educational psychologist	All teachers
17-18/05/2021	Open Day Game Stall	Teachers of the Guidance Team	Whole School
03-04/06/2021	學期考試加油站	Teachers of the Guidance Team	S1 - S5
07/06/2021	Staff Development Day Workshop 浮游花、禪繞匙扣	St. James' Settlement	All teacher
09/2020 - 07/2021	Small Activity Groups 動感開學小組(Sep) 生涯規劃師小組(Sep) 「Try and Dare」自我探索小組 (Sep-Oct) 兩性相處小組(男生組)(女生組) (Nov-Dec) Study Buddies 學習互助小組 (May-Jul)	Teachers of the Guidance Team and Social Worker	S1 - S5
Whole Year	S1 Mentorship Scheme	Teachers of the Guidance Team and Social Workers	S1 and Student Mentors
Whole Year	Training of Student Mentors of S1 Mentorship Scheme	Teachers of the Guidance Team and Social Worker	Student Mentors
Whole Year	Youth Emotional Health Ambassador Training Program	Teachers of the Guidance Team and The Hong Kong Federation of Youth Groups	Student Mentors
Whole Year	Wellness Hub	Teachers of the Guidance Team	S1 - S5
Whole Year	Case Discussions with SEN Team and Discipline Team	Teachers of the Guidance Team, Social Worker, SEN Team, Discipline Team and Educational Psychologist	

### 7.4 Moral and Civic Education Team

The Moral and Civic Education Team integrates the core values of moral and civic education across all key learning areas. The collaboration with other subject departments provides students with a comprehensive learning experience with rich and diversified programmes which help students develop positive life values and attitudes. This year, we co-organised various learning activities with other subject departments and functional teams, including talks, display board exhibitions, visits, excursions, etc. The effort of the MCE instigates the positive values of students (including perseverance, respecting others, care for others, responsibility, commitment and integrity) and raises civic awareness, national identity and patriotic feeling among students so that students would be able to establish high morality and maintain a learning attitude with passion and enthusiasm.

The following is a summary of the activities and competitions held and/or arranged by the Moral and Civic Education Team in 2020/21:

Date(s)	Programmes / Activities	Co-organiser(s)	Level of Participants
30/09/2020	升旗禮	-	S1
12/10/2020	第二十一屆《基本法》及一國兩制 網上問答比賽	EDB	S3
23/10/2020	廉政互動劇場	ICAC	S3C, D S4 - S5
06/11/2020	傑出學生聯會講座	Hong Kong Special Administrative Region Outstanding Students' Union	S3 - S5
20/11/2020	「我的行動承諾—- 感恩珍惜·積極 樂觀」(2020)訂立約章	-	S1 - S2
11/2020	壁報設計比賽	-	S1 - S5
04/12/2020	2020「國家憲法日」: 升旗禮及旗 下分享	-	S1 - S6
04/12/2020	學友社第二十九屆全港中學生十大 新聞選及新聞評述比賽	Hok Yau Club	S3 - S5
26/03/2021	公民德育講場	-	S5
15/04/2021	全民國家安全教育日	SAR Government	S1 - S6
30/04/2021	律政司講座	律政署	S4 - S5
28/05/2021	廉政公署 iTeen 講座		S4
06/07/2021	廉政教育日 電影欣賞:「廉政第一擊」 廉政公署發展展覧	-	廉政公署 iTeen 成員及 中四、中五歷 史科學生
Whole Year	《基本法》學生校園大使培訓計劃	Education Bureau	S4
Whole Year	廉政公署 iTeen 2020-21	ICAC	
Whole Year	Life Education Periods	-	S1 - S6

## 7.5 Other Learning Experiences Team

Other Learning Experiences (OLE) help students grow and develop academically, morally, aesthetically, physically, and socially. We have 10 academic clubs, 12 interest groups, 4 uniform teams, 5 service groups, 7 sports teams, a symphony orchestra, a Chinese orchestra, school choir, Zheng Ensemble and 18 instrumental classes. These diversified student-run clubs and committees, under the supervision of teachers, offer ample opportunities to students to explore their talents and interests.

Apart from offering a wide variety of activities, our school has followed closely the directions of the curriculum reform and tried its best to enrich students' learning experiences beyond the classroom.

The following is a summary of the enrichment activities organised by the OLE Team in 2020/21:

Date(s)	Programmes / Activities	Co-organiser(s)	Level of Participants
14-23/10/2020	Zentangle Drawing	SGSS	S1 - S3
14/10/2020	CCDC Dance Out of the Box 2.0 School Tour Performance	City Contemporary Dance Company	S3 & S6
25/11/2020	The Arts Education in the Community Programme Part I – Zoom Talk	HKAC Art School	S3 and S4-S6 Visual Arts students
04-06//2021	The Arts Education in the Community Programme Part II – Art Youth Ambassadors & Voluntary program for the elderly	HKAC Art School	S4 Visual Arts Students
09/2020 — 10/2021	Leadership Training Program	The Salvation Army	Some Students of S4 - S5
01/2021	Eastern District Fire Safety Quiz	Eastern District	Some Students of S3 - S6
05/02/2021	Talk: "Fast Fashion"	Fair Trade Hong Kong	S1 - S3
02-04/02/2021	CCDC Dance Out of the Box 2.0 School Tour Performance	City Contemporary Dance Company	S1 - S2
14/05/2021	Life-wide Learning Zoom Talk: Promoting Sustainable Development Goals to Generation Z in Hong Kong (climate action and responsible consumption and production)	The Hang Seng University of Hong Kong	S1 - S3
14/05/2021	4-Panel Comic Drawing Competition "Love without Limits, Learn without Boundaries"	Committee on Home- School Co-operation/ EDB	Some Students of 1A & 3B

Date(s)	Programmes / Activities	Co-organiser(s)	Level of Participants	
05/07/2021	Talk: "Get Ready to be an	The Hong Kong Institution	S3	
	Engineer"	of Engineers		
05/07/2021	Zoom Talk: "Meeting with the	The Hong Kong Institution	S3	
03/07/2021	Outstanding Young Engineers"	of Engineers	53	
06/07/2021	Talk: "Fair Trade and	Esin Trada Organization	S4 - S5	
00/07/2021	Globalization"	Fair Trade Organization	34 - 33	
	Zoom Talk:			
13/07/2021	"Promoting Sustainable	The Hang Seng University	S3	
13/07/2021	Development Goals to Generation	of Hong Kong	33	
	Z in Hong Kong"			
14/07/2021	Talk on "Organ Danation"	Hong Kong Organ	S4	
14/07/2021	Talk on "Organ Donation"	Transplant Foundation	54	
	中學巡迴教育劇場 - 《歇後嶼	Drama Wonderland		
14/07/2021	十字巡迴我月劇物 - 《飲後樂	supported by Language	S4	
	LLI //	Fund and SCOIAR		

# 7.6 Special Educational Needs Team

The Special Educational Needs Team aims at providing support to cater for students' special educational needs (SEN) in different levels, building an inclusive culture in the school environment, enhancing homeschool cooperation and liaising with professionals and non-governmental organizations to raise the effectiveness of the support to SEN students. We do our best to observe the principle of equal opportunities and make reasonable accommodations for students.

The following is a summary of activities held and/or arranged by the Special Educational Needs Team in 2020/21:

Date(s)	Programmes / Activities	Co-organiser(s)	Level of Participants
08-09/2020	動感開學小組	SEN Team and Social Worker	S1 - S3 SEN students
09-10/2020	HKU Chinese Writing Workshop	SEN Team and HKU	S2 - S3 SEN students
09/2020 - 07/2021	Flash Light Programme	SEN Team and The Methodist Church Epworth Village Community Centre	S1 - S5 SEN students and Little Angels
10/2020	【WeTuber】社交桌遊小 組 Social Skills Group	SEN Team and Social Worker	S1 - S3 SEN students
10/2020	【扭計骰】社交桌遊小組 Social Skills Group	SEN Team and Social Worker	S1 - S5 SEN students
10/2020	Mental Health Talk 「正向精神健康講座」	Educational Psychologist	S1 - S6
10/2020 - 12/2020	L.S. tutorial class	SEN Team and Excellent Education Company Limited	S1 - S3 SEN students
10/2020 - 12/2020	Chinese tutorial class	SEN Team and Excellent Education Company Limited	S1 - S3 SEN students
10/2020 - 12/2020	After-class Homework Guidance	SEN Team and Target Education Center	S1 - S3 SEN students
10/2020 - 12/2020	Self-management training course 自理小管家	SEN Team and Excellent Education Company Limited	S1 - S3 SEN students
10/2020 - 12/2020	L.S. Learning Skills Training course	SEN Team and Excellent Education Company Limited	S4 - S5 SEN students
10/2020 - 12/2020	Chinese Learning Skills Training course	SEN Team and Excellent Education Company Limited	S4 - S5 SEN students

Date(s)	Programmes / Activities	Co-organiser(s)	Level of Participants
10/2020 - 12/2020	Learning Skills Training	SEN Team and Link Education Limited	S4 - S5 SEN students
10/2020 - 05/2021	Speech Therapy	SEN Team and The Salvation Army SKY Family and Child Development Centre	S3, S5 SEN students
11/2020	Sharing at Morning Assembly 「精神健康齊認知・正向紓壓迎未來」	SENCO	S1 - S6
11/2020 - 12/2020	正向我的心靈花園	SEN Team and MicroForests International Limited	S2 - S5 SEN students and Little Angels
11/2020 - 05/2021	Harmony Ambassadors scheme 大哥哥大姐姐計劃	Educational Psychologist and SENCO	S1 - S4 SEN students and Little Angels
12/2020	Little Angel Ice-breaking Activities	SEN Team and Social Worker	S1 - S6 Little Angels
01/2021	Understanding Mental Health Issues	Educational Psychologist	Teachers
02/2021 - 03/2021	牛年新春暖心行動	SENCO	S1 - S6 SEN Students and Little Angels
03/2021	Shall We Talk 中六減壓工作坊	Educational Psychologist and SENCO	S6 SEN students
03-05/2021	English Learning Skills Training course	SEN Team and Excellent Education Company Limited	S1 - S3 SEN students
03-05/2021	After-class Homework Guidance	SEN Team and Target Education Center	S1 - S3 SEN students
03-05/2021	Chinese Learning Skills Course 高中中文學習技巧班	Educational Psychologist	S4 - S5 SEN students
03-06/2021	Math Learning Skills Training course	SEN Team and Excellent Education Company Limited	S1 - S3 SEN students
03/2021	The Teacher Symposium 2021 教師聯校發展日	SENCO	Teachers

Date(s)	Programmes / Activities	Co-organiser(s)	Level of Participants
04/2021	Mental Health Talk 精神健康講座	SEN Team and Earnest Educational Psychology Service	S2 - S3
03-05/2021	中一中文優化課堂	SENCO, Educational Psychologist & Chinese Department	S1
Whole Year	Special Examination Arrangement	SEN Team	S1 - S6 SEN students
Whole Year	Little Angels Programme	SEN Team	S1 - S6 SEN students and Little Angels
Whole Year	Individual Education Plan	Teachers of the SEN Team and Guidance Team, Educational Psychologist, Social Worker, Class Teachers and Subjects Teachers	S3 SEN student
Whole Year	Case Conference and Psycho-educational assessment with the Educational Psychologist	Teachers of the SEN Team and Guidance Team, Educational Psychologist, Social Worker, Class Teachers and Subjects Teachers	S1 - S6 SEN students

# 8 Financial Summary (as at 31 August 2021)

	Income \$	Expenditure \$
I. Government Funds		T
A. Expanded Subject and Curriculum Block Grant		
(a) Non-school Specific Grant		
Baseline reference provision	464,745	275,690
(b) School Specific Grants		
Composite IT Grant	615,633	363,220
Capacity Enhancement Grant	693,265	583,528
Balance:	551	,205
B. Other Specific Grants		
Teacher Relief Grant	315,402	212,879
Learning Support Grant	531,592	481,525
School-based After-school Learning and Support Grant	80,000	50,400
Information Technology Staffing Support Grant	322,515	295,934
Grant for the Sister School Scheme	233,510	80,182
Promotion of Reading Grant	109,726	19,462
Life-wide Learning Grant	1,926,978	832,509
Diversity Learning Grant	173,785	17,160
Student Activities Support Grant	111,150	18,870
Grant for Support for NCS Students	150,000	71,820
SBM Top-up Grant	71,183	7,500
Balance:	2,07	1,923
II. Non-government Funds		T
A. Extra-curricular Activities Fund	166,416	108,068
Balance:	58,	348
B. SBM Fund	462,979	96,773
Balance:	366	,206

## 9 Feedback on Future Planning

# 9.1 Major Concern 1: To fully develop students' academic potential through self-directed learning

- 9.1.1 Despite the cancellation of some learning activities due to the policy of half-day school and suspension of school during COVID-19 pandemic, the tasks in the programme plan were mostly accomplished with satisfactory results. Positive feedback and comments were given by both teachers and students. Students' capabilities of using high-order thinking skills, such as problem-solving, critical-thinking and creativity were enhanced.
- 9.1.2 To face the future challenges, it is important to cultivate students' habit to learn independently and equip themselves with adequate knowledge and skills for academic pursuit. As IT is an effective tool for teaching and learning, we will adopt a range of measures to promote self-directed learning with the use of IT in the coming school year. Moreover, to update teachers with recent e-Learning capability, the school will continue to offer IT and e-Learning training to teachers.

# 9.2 Major Concern 2: To promote the formation of positive attitude and values among students towards life

- 9.2.1 In the third year of implementation, the measures in the plan were smoothly adopted. Credits go to the support from all functional teams and subject departments, alumni, community sources and organizations. A wide range of talks, workshops and activities were organized to provide opportunities for students to face adversity, so as to strengthen their resilience, and enhance their positive and caring attitude towards life.
- 9.2.2 Students were guided to set both short-term and long-term goals at school, life goals and prepare themselves in the academic aspects and personalities to meet the job requirements ahead. The personal touch and effectiveness from face-to-face talks, workshops and visits would further maximize the intended outcome of our plan.

## **Appendices**

- 1. Report on School-based After School Learning & Support Programme (2020/21)
- 2. Report on the Use of Life-wide Learning Grant (2020/21)
- 3. Report on Other Programme (Gifted Education) funded by Diversity Learning Grant (2020-21)
- 4. 姊妹學校交流報告書(2020/21)
- 5. Report on the Use of the Promotion of Reading Grant (2020/21)
- 6. 學生活動支援津貼運用報告(2020/21)
- 7. Education Support Provided for Non-Chinese Speaking (NCS) Student(s) (2020/21)
- 8. Plan on the School-based After School Learning & Support Programme (2021/22)
- 9. 姊妹學校交流計劃書(2021/22)

# School-based After-school Learning and Support Programmes 2020/21 s.y. School-based Grant - Programme Report

Name of School: Shau Kei Wan Government Secondary School

Project Coordinator: Ms CHEUNG Chui-sheung

Contact Telephone No.: 2560 3544

A. The number of students (count by heads) benefitted under this programme is <u>36</u> (including A. <u>6</u> CSSA recipients, B. <u>27</u> SFAS full-grant recipients and C. <u>3</u> under school's discretionary quota).

#### B. Information on Activities under the Programme

*Name / Type of activity	par	tual no ticipa eligibl udent	ting e	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	В	С					( Pr	,
Instrumental Classes	2	12	0	Above 90%	October 2020 to July 2021	50,400	Teachers' Observation	School-based	
Sport Climbing	4	15	3	100%	July 2021	4,000	Teachers' Observation	Just Climb Association Ltd	
Total no. of activities: 2									
@No. of man-times	6	27	3		T-4-1 F	54.400			
**Total no. of man-times		36			Total Expenses	54,400			

#### Note:

<sup>\*</sup> Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

<sup>@</sup> Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

<sup>\*\*</sup> Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

<sup>#</sup> Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

# **C. Project Effectiveness**

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

DI 4 6 722	In	nproved		No	D 11 1	Not
Please put a "✓" against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable
Learning Effectiveness	•			•		
a) Students' motivation for learning		✓				
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development	_			_		
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills		✓				
i) Students' interpersonal skills		✓				
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		<b>✓</b>				
<b>Community Involvement</b>						
n) Students' participation in extracurricular and voluntary activities						<b>✓</b>
o) Students' sense of belonging						✓
p) Students' understanding on the community						<b>✓</b>
q) Your overall view on students' community involvement						<b>✓</b>

# Problems/difficulties encountered when implementing the project (You may tick more than one box) unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select suitable non-eligible students to fill the discretionary quota; eligible students unwilling to join the programmes; the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory; the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB; the reporting requirements too complicated and time-consuming; Others (Please specify): activities had to be held via zoom or cancelled because of Covid-19 E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Comments on the project conducted

D.

#### Shau Kei Wan Government Secondary School Report on the Use of the Life-wide Learning Grant 2020/21 School Year

		Domain* (Please refer to the		Targe	et Students		Actual		(I approj	Expo Expo Please p priate b option	eriene put a 🗸 pox(es)	ces in the more	than
No.	Brief Description and Objective of the Activity	remark for examples of domain)	Date	Level	Number of Participants	Evaluation Results	Expenses (\$)	Nature of Expenses^	M: Mo P: Phy Develo S: Cor	M ellectual lely linked oral and ysical and lopment mmunity Career-re	d with c Civic E d Aesth y Servic	eurricult Education etic	on
Category 1	To organise / participate in life-w	ide learning activiti	es										
1.1	Local Activities: To organise life-vide learning activities to cater						_			_		versi	fied
1	Biology Literacy Awards (Competition)  To nurture the scientific knowledge of students To promote students' interest in science	Biology	23-12-2020	S6	10	A Zoom competition was held this year. Out of the 10 participants, 2 received Third Class Honour and 3 received Merit award.	600	E1	<b>*</b>				
2	Coach for visits to museums / 聯校香港史考察活動  To promote students' interest in Chinese history and culture  To enhance students' knowledge in history and culture	Chinese History	4 times in a year	S3-S5	90	N/A	4,200	E1	<b>✓</b>	<b>✓</b>			

<sup>\*</sup> Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

		Domain* (Please refer to the		Targe	et Students		Antual		(Pleappropri	Experience ase put a ate box(	a ✓ in th	he re than
No.	Brief Description and Objective of the Activity	remark for examples of domain)	Date	Level	Number of Participants	Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	I: Intelle (closely M: Mora P: Physic Develop S: Comm	linked wi I and Civ cal and A ment nunity Sen	elopment th curricu ic Educat esthetic	ulum) tion
3	Workshops for Chinese solo speaking (Coaching for the Speech Festival competition)  To nurture students' public speaking skills  To build up their confidence in public speaking	Chin Lang	First Term	S1-S5	30	Cancelled due to COVID-19 pandemic	0	/	<b>✓</b>			
4	Entry fee for Hong Kong Speech Festival (Chinese)  To nurture students' public speaking skills  To build up their confidence in public speaking	Chin Lang	First Term	S1-S5	6	6 students participated in the competition and 3 of them got awards, merit certificate	660 (\$110 x 6)	E1	<b>✓</b>			
5	Chinese Debating Workshops for the debating team members  To train up students' skills in debating.  To build up their confidence in public speaking.  To enhance their knowledge in current issues	Chin Lang	Whole year	S1-S5	30	The participants have learnt more skills in debating. The Chinese Debating Team won the Champion in the 16 <sup>th</sup> Hong Kong Joint School Economic Chinese Debating Competition. Some of our team members were awarded the Best Debaters in many competitions. The payment will be settled after the workshops complete on August 2021	40,000	E5	<b>✓</b>			

		Domain* (Please refer to the		Targe	et Students		Actual		(I approj	Exp Please priate	oerien put a ✓ box(es)	arning ices in the is; more than e selected)
No.	Brief Description and Objective of the Activity	remark for examples of domain)	Date	Level	Number of Participants	Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	M: Mo P: Phy Develo S: Cor	ly linke oral and sical as opment nmunit	d Civic I nd Aestl t ty Servic	curriculum) Education hetic
6	Chinses Debate (prizes and activities)  To train up Student's skills in debating. To build up their confidence in public speaking.	Chinese Debate	Jul – Aug 2021	S3-S5	~20	The participants have learnt more skills in debating. Our team members got the Merit Award in the competition.	2,080	El	<b>✓</b>			
7	Workshops for S1 students on Chinese speaking skills  To nurture students' speaking skills	Chin Lang	Sep to Oct 2020	S1	20	Cancelled due to COVID-19 pandemic	0	/	<b>✓</b>			
8	Workshops for S1 students on Chinese reading / writing skills  To nurture students' reading / writing skills	Chin Lang	Sep to Oct 2020	S1	20	Cancelled due to COVID-19 pandemic	0	/	<			
9	Chinese Drama Workshops for the Drama Club members (Basic training on script writing, stage management and performance, coaching for competitions)  To train up students' skills in performing arts  To build up students' confidence in public speaking.  To develop students' generic skills including creativity and collaborative skills	Chin Lang	Whole year	S1-S5	20	Cancelled due to COVID-19 pandemic	0	/	<b>✓</b>	<b>√</b>	<b>✓</b>	*

		<b>Domain*</b> (Please refer to the		Targe	et Students		Aatual		(lappro	Exp Please priate	erience put a  box(es); can be	in the	e e than
No.	Brief Description and Objective of the Activity	remark for examples of domain)	Date	Level	Number of Participants	Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	(close M: Me P: Phy Devel S: Con	ly linke oral and vsical a opment nmunit	P Developed with condition of the P P P P P P P P P P P P P P P P P P P	urricul ducati etic e	lum) ion
10	English Drama Workshops for the Drama Club members (Basic training on script writing, stage management and performance, coaching for competitions)  To train up students' skills in English drama  To improve the speaking proficiency of students' English language.  To build up students' confidence in public speaking.  To develop students' generic skills including creativity and collaborative skills.	Eng Lang	Whole year	S1-S5	20	Cancelled due to COVID-19 pandemic	0	/	✓	<b>√</b>		✓	<b>✓</b>
11	Drama festival membership fee, entry fee and transportation costs for coach bus to the competitions  To develop students' generic skills and language abilities through drama performances	Eng Lang	Whole year	S1-S5	20	Cancelled due to COVID-19 pandemic	0	/	<b>~</b>	✓	<b>✓</b>		
12	English Debating Workshops for the debating team members  To train up students' skills in debating.	Eng Lang	Whole year	S1-S5	20	Cancelled due to COVID-19 pandemic	0	/	<b>✓</b>	✓			

		Domain*		Targe	et Students		Aatual		(l appro	Exp Please priate	erien put a ✓ box(es)	arning ces in the ; more that selected)
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Number of Participants	Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	(close M: Me P: Phy Develops: Con	ly linke oral and sical as opment mmunit	l Civic I nd Aesth ; y Servic	curriculum) Education netic
	<ul> <li>To improve the proficiency of the students' English language.</li> <li>To build up their confidence in public speaking.</li> <li>To enhance their knowledge in current issues.</li> </ul>											
13	Entry fee for Hong Kong Schools Speech Festival (English) and coach bus to the competition  To nurture students' English speaking skills  To build up their confidence in public speaking	Eng Lang	First Term	S1-S6	9	9 students entered the 72 <sup>nd</sup> Hong Kong Schools Speech Festival. Each of them received a subsidy of \$110. One of them came first while another got the 3 <sup>rd</sup> place.	990 (110 x 9)	E1	<b>✓</b>		<b>*</b>	
14	Workshops for English choral and solo speaking  To nurture students' English speaking skills  To build up their confidence in public speaking	Eng Lang	First Term	S1-S6	70	To avoid the spread of COVID-19, no students entered the Choral Speaking class. Those who took part in the Solo Verse Speaking competitions were trained by the respective English teachers. Therefore, no workshops were organized for the participants this year.	0	/	✓		<b>√</b>	
15	English activity (The World We Care)  To enhance their proficiency	Eng Lang	Second Term	S1-S3		(\$4500 - Workshop held Oct 2019)	0	E1	<b>✓</b>	<b>✓</b>		<b>✓</b>

		Domain* (Please refer to the		Targe	et Students		Astrol		(I approj	Exportate original	al Lea put a box(es) can be	ces in the more	e than
No.	Brief Description and Objective of the Activity	remark for	Date			Evaluation Results	Actual Expenses	Nature of Expenses^	I	M	P	S	C
	of the Activity	examples of domain)		Level	Number of Participants	Results	(\$)	Expenses	(closel M: Mo P: Phy Develo S: Cor	y linke oral and sical a opment nmunit	Developed with condition of the conditio	urricul Educationetic	on
	<ul> <li>in English Language</li> <li>Allow students to appreciate different cultures through communication with people of different ethnics</li> </ul>					(\$9500 - Virtual Human Library (pending) July 2021) (\$24000 to be spent 2021-2022) (all bills fully settled in Nov 2019)							
16	Transportation for field studies  • To provide transportation for field studies	Geog	6 times in a year	S1-S6	150	Cancelled due to COVID-19 pandemic	0	/	<b>~</b>				
17	Geography field trip  To get students familiar with fieldwork skills	Geog	1 time in a year	S4-S6 Geog students	90	Students agree that the workshop on field-work skills can strengthen their skills in conducting fieldworks related to agriculture. More than 80% of the S6 students agree that the workshop has built up their confidence in attempting the Fieldwork-based Question in the HKDSE Geography Examination	7,750	E1	~				
18	Coach for visit to museum  To promote students' knowledge and interest in history	Hist	1 time in a year	S4-S5	40	Cancelled due to COVID-19 pandemic	0	/	<b>√</b>				

		Domain* (Please refer to the		Targe	et Students		Antonal		(l appro	Exp Please priate b	ial Lest perien put a v box(es)	ces in the more	e e than
No.	Brief Description and Objective of the Activity	remark for examples of domain)	Date	Level	Number of Participants	Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	(close M: Me P: Phy Develor S: Con	ly linke oral and ysical ar opment mmunit	P Developed with a different Aesthat ty Service lated E	curricul Education hetic	on
19	<ul> <li>Hiring tutors for cookery classes</li> <li>To enhance students' cooking skills and knowledge in food science</li> <li>To develop their interest in cookery</li> </ul>	Home Econ	10 times in a year	All Levels	120	Cancelled due to COVID-19 pandemic	0	/	<b>✓</b>		<b>✓</b>		
20	Nutrition Talk  To nurture students' healthy diet knowledge and presentation skills.	Home Econ	14/5/2021	S4-S5	202	Students attended a talk on healthy diet knowledge and learnt the presentation skills. The feedback was positive and students asked questions in zoom Chatroom.	1,000	E5		<b>✓</b>			<b>*</b>
21	S1 Academic activities  To promote students' interest in Mathematics	Maths	First Term	S1	40	Cancelled due to COVID-19 pandemic	0	/	<b>✓</b>				<b>✓</b>
22	Basketball training course for Grade C and beginners level (Boys) (Skills build up and coaching for competition)  To improve students' skills in basketball  To develop their health and physical fitness  To train up team spirit and persistence	Physical Edu.	Whole year	S1-S2	30	The Basketball training programme for junior students aroused students' interest in Volleyball activities. It also enhanced their communication and cooperation skills through Zoom training sessions.	39,000	E5			<b>✓</b>		

		Domain* (Please refer to the		Targe	et Students		Antual		(l approj	Exp Please priate l	ial Lea perien put a v box(es) can be	ces in the i; more	e e than
No.	Brief Description and Objective of the Activity	remark for examples of domain)	Date	Level	Number of Participants	Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	(close M: Me P: Phy Develor S: Con	ly linke oral and vsical ar opment nmunit	P Developed with a different control of the control	curriculi Education hetic	on
23	Volleyball training course for Grade C and beginners level (Boys and Girls) (Skills build up and coaching for competition)  To improve students' skills in volleyball  To develop their health and physical fitness  To train up team spirit and persistence	Physical Edu.	Whole year	S1-S2	30	The Volleyball training programme for junior students aroused students' interest in Volleyball activities. It also enhanced their communication and cooperation skills through Zoom training sessions.	39,900	E5			<b>√</b>		
24	Sports appreciation activities  To introduce other sports activities to students	Physical Edu.	2 times in a year	any two levels, S1-S5	270	Cancelled due to COVID-19 pandemic	0	/			<b>✓</b>		
25	Coach for swimming lessons  To provide coach bus for swimming lessons	Physical Edu.	Sep to Nov	All S1	144	Cancelled due to COVID-19 pandemic	0	/			✓		
26	Academic Activity for S1(Workshops)  To arouse students' interest in science	Science	23/09/2020 — 21/10/2020	S1	20	Cancelled due to COVID-19 pandemic	0	/	<b>√</b>				
27	Drones training course Skills building (operation and programming of drones) and trainup students for competition  To arouse the interest in students in STEM and programming	STEM	First Term	S2-S4	10	Cancelled due to COVID-19 pandemic	0	/	~				✓

		Domain* (Please refer to the		Targo	et Students				(lappro	Exp Please priate	ial Lea perience put a 🗸 box(es)	ices in the image	e e than
No.	Brief Description and Objective of the Activity	remark for	Date			Evaluation Results	Actual Expenses	Nature of Expenses^	I	M	P	S	C
	of the Activity	examples of domain)		Level	Number of Participants	Results	(\$)	Expenses	M: Mo P: Phy Develops: Con	ly linke oral and vsical a opment nmunit	I Developed with condition of the condit	curriculi Education hetic	on
28	Training course for 3D printing  To arouse the interest in students in STEM and 3D design	STEM	First Term	S3-S4	10	Cancelled due to COVID-19 pandemic	0	/	~				<b>√</b>
29	STEM related training courses for students  To arouse the interest in students in STEM and to enrich their knowledge	STEM	15/7/21	S2	135	Race to the line workshop (Rocket Car) and Car Kit to be held in July 2020	22,500	E6,E7	<b>✓</b>				
30	Coach for visit to Disney Youth Education Series (Life Planning Team)  To arouse the interest in students in STEM and to enrich their knowledge	STEM	14/7/21	S1-S5	60	To reduce the financial burden of parents	3,330	E2	<b>~</b>				
31	STEM activities (e.g. Innotech activity)  To arouse the interest in students in STEM and to enrich their knowledge	STEM	First Term	S1-S3	~30	Cancelled due to COVID-19 pandemic	0	/	<b>✓</b>	✓			
32	Circuit Card Workshop (STEM)  • Students can learn the principles of electric circuit and acquire problem solving skill.	STEM	S1 3/3/3021 S2 12/3/2021	S1-S2	267	Students learnt the principles of electric circuit and acquired generic skills like problem solving skill and creativity.	20,280	E6,E7	<b>√</b>		<b>✓</b>		

		Domain*		Targe	et Students		Astrol		(Pl	Expe ease priate bo	erien out a ✓ ox(es)	in the	e e than
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Number of Participants	Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	I: Intelled (closely M: Mor P: Phys: Develop S: Com	ectual I linked al and ( ical and oment munity	with of Civic I Aestl	curricul Education	on
33	優才培訓活動 2021 (The Hong Kong Federation of youth groups)  To arouse the interest of students in STEM and to enrich their knowledge	STEM Summer Training	Jul – Aug 2021	S4-S5	7	4 students will participate in the 「基因工程訓練計劃」 and 3 students will participate in the one 「材料化學訓練日營」	4,000	E1	<b>✓</b>				
34	香港科技大學資優教育發展中心優才增益課程 ● To arouse the interest of students in STEM and to enrich their knowledge	STEM Summer Training	Jul – Aug 2021	S1-S4	4	NA	13,125	E1	<b>✓</b>				
35	Visit to Hong Kong Museum of Art  To provide opportunities for aesthetic development of students and to allow students to develop their talent and potential in arts	Visual Arts	12/7/ 2021	S3-S5	25	NA	1,525	E1,E2	<b>✓</b>		<b>✓</b>		
36	60 週年校慶 :「彩繪及環保玻璃珠拼砌雕塑工作坊及雕塑設置」  To provide opportunities for aesthetic development of students and to allow students to develop their talent and potential in arts	Visual Arts	7/2021 and 10-11/2021	S3-S5	20-25	<ol> <li>A sculpture will be finished in Sep 2021 (\$16,500)</li> <li>A visit will be held in Jul 2021 (\$1,200)</li> <li>Workshops will be held in Jul 2021. (\$6,400)</li> <li>A display board will be installed in</li> </ol>	30,500	E6			✓		

No.			et Students				Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
No.	Brief Description and Objective of the Activity	remark for examples of	Date		Fyaluatian	Actual Expenses (\$)	Nature of Expenses^	I I: Inte	M llectual	P Develop		С	
		domain)		Level	Number of Participants				(closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
						Oct/Nov 2021. (\$900) The sculpture will be installed in Oct - Nov 2021.							
37	Hire of coach for Moot Court activity  To develop students' sense of citizenship and law abidingness	LS	28/2/2021	S3-S5	11	The activity aroused students' sense of citizenship and law abidingness	2,230	E2		✓			
38	Hire of coach for 中國航天科學家進校園 activity  To enrich students' knowledge in STEM	STEM	25/6/2021	S3-S6	70	The activity aroused students' interest in STEM and their sense of belongings towards the country	1,600	E2	<b>✓</b>	✓			
39	Hire of coach for the activity  To promote students' interest in Chinese history and culture  To enhance students' knowledge in history and culture	聯校香港史考察 活動	2/7/2021	S4-S5	20	NA	1,200	E2	~	✓			
40	S1 Day Camp (at school)  To develop team spirit and nurture the self-discipline and good manners among students	OLE	16/11/2020	S1	131	Over 90% of students found the activity useful and it could achieve the objectives.	23,040	E1		<b>√</b>	<b>✓</b>		

No.	Brief Description and Objective Chease refer to the remark for Date	et Students		Antual	Nature of Expenses^  E1  /  E1  E2	(l approj	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
No.	Brief Description and Objective of the Activity	remark for examples of domain)	Date	Level	Number of Participants	Evaluation Results	Actual Expenses (\$)		(close M: Me P: Phy Develops: Con	ly linke oral and sical as opment nmunit	d Civic I nd Aestl t ty Servic	curriculum) Education hetic
41	S2 Day Camp (outside school)  To develop team spirit and nurture the self-discipline and good manners among students	OLE	16/11/2020	S2	136	Over 90% of students found the activity useful and it could achieve the objectives.	39,200	E1		✓	<b>✓</b>	
42	Chinese Dance  To allow students to develop their potential in Chinese Dance	OLE	Whole School Year	S3-S4	~10	Cancelled due to COVID-19 pandemic	0	/			~	
43	Archery Club Activities and Materials  To promote students' interest in Archery	OLE	Whole Year	S1-S5	~30	Cancelled due to COVID-19 pandemic	0	/			~	
44	Entrance tickets of Ocean Park for students and teachers  To explore the animals and sea creatures in Ocean Park	OLE	16/11/2020	\$3,\$5,\$6	399	All students and teachers found the visit remarkable and it could achieve the objective.	39,400	E1	<b>✓</b>			
45	Transportation for school picnic (visits and day camp)  To hire coaches for various LWL activities	OLE	16/11/2020	S2-S6	666	To reduce the financial burden of parents	18,821	E2	<b>√</b>		~	
46	正向心理-賽馬會逆風跨代計劃 2.0  Through experiential service learning, it improves the resilience of students	Guidance	9/2020-1/2021	S3-S5	~410	Students are able to seek advice from the seniors and learn from others' experience. Students' skills for coping with various challenges, including	7,200	E6	<b>✓</b>	<b>√</b>	<b>✓</b>	

No.	Brief Description and Objective (Please re	Domain* (Please refer to the	Target Students			Actual		Essential Learning Experiences (Please put a \( \sigma\) in the appropriate box(es); more than one option can be selected)				
No.	Brief Description and Objective of the Activity	remark for examples of domain)	Date	Level	Number of Participants	Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	(close M: Me P: Phy Devel S: Cor	ly linke oral and ysical a opment mmunit	d Civic E nd Aesth t y Service	urriculum) ducation etic
						those for solving problems, handling peer/family relationships and managing emotions are improved.						
47	Programme on promotion of mental health  To develop students' coping ability under stress	Guidance	Whole School Year	S1-S5	~650	The activities enhanced students' awareness and understanding of mental health.  Questionnaires were set and more than 80% of the participants gave positive feedback.	3,000	E6	<b>✓</b>	<b>✓</b>		
48	兩性相處小組 ■ Small groups activities are organized to help students to improve their communication and social skills	Guidance	11-12/2020	S2-S5	~10	Students have shown a better understanding of own self, thereby building up a positive self- image and their communication and social skills were improved.	6,800	E6	✓	✓		
49	Instrumental classes  To allow students to develop their potential in music	Music	Whole School Year	S1-S6	~75	NA	38,100	E5	<b>✓</b>		<b>✓</b>	
50	Hong Kong Schools Music Festival  To allow students to develop their talent and potential in music	Music	2-3/2021	S1-S6	~40	There were 11 successful entries. The achievement included: - Winners: 1 First Place & 1 Third Place - 1 Certificate of Honours - 5 Certificate of Merit	1,550	E1	✓		✓	

No		Domain*		Target Students		Actual	Nature of Expenses^	Essential Learning Experiences (Please put a  in the appropriate box(es); more than one option can be selected)							
No.	Brief Description and Objective of the Activity	(Please refer to the remark for	Date			Evaluation Results	Expenses		I	M	P	S	С		
		examples of domain)		Level	Number of Participants		(\$)	•	I: Intellectual Development (closely linked with curriculur M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experience						
						- 3 Certificate of Proficiency									
51	Workplace visits to ocean park  To increase students' understanding of, and potential interest in, different career options of Ocean Park	Life Planning Team	16/11/2020	S4	135	Students enjoyed the visit to the Behind-The-Scene areas and the interaction with the professionals. Positive feedback received from students and teachers.	25,080	E1					✓		
52	Community services training  To enable students to develop skills in leadership, communication, working well with a team, and to serve others	Comm. Services Team	Whole School Year	S3	138	All S3 students attended a talk about volunteering. Half of the S3 students (3A & 3B) received trainings in two workshops. Visits to elderly homes and kindergartens were cancelled due to class suspension.	6,725	E6		✓		✓			
53	Hire of coach for Environmental Education Activities  To hire coaches for various LWL activities	Environmental Education	2 <sup>nd</sup> term	S1-S5		NA	1,100		<b>√</b>		<b>✓</b>				
54	Conflict Management Courses  • To enhance students' leadership and cooperation skills	Discipline Team	2,4,9 & 11/12/2020	S4-S5	20	The programme for prefect leaders aroused students' Leadership and cooperation skills through Zoom training sessions.	9,000	E1	<b>✓</b>	✓					

	Domain* (Please refer to the		Target Students					Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
No.	<b>Brief Description and Objective</b>	remark for	Date			Evaluation	Actual Expenses	Nature of	I	M	P	S C
	of the Activity	examples of domain)		Level	Number of Participants	Results	(\$)	Expenses^	I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences			
55	「積極樂觀·情緒管理」藝術表達及舒壓工作坊 "Positive and Optimistic- stress Management" Arts Expression and Relaxation Workshop  To promote the formation of positive attitude and value among students towards life such as stress management	Major Concern II	Mar – July 2021	S1-S5	664	About 80% of students were satisfactory with the workshop and about 70% of them mentioned that the workshop was joyful, fun and helpful to release stress. 60% of the junior form students could understand themselves and their classmates better while 70% of the senior form students thought that the workshop could enhance peer cooperation and stress management.	209,900	E1,E5	~	<b>√</b>	<b>✓</b>	
56	Chinese Cultural Programme: craftsman and game booths  To arouse the interest in students in Chinese culture and to enrich their knowledge on World intangible and tangible cultural heritage in China	SA Day	12/7/2021	S1,S4	~300	NA	10,000	E1	<b>√</b>	<b>√</b>	✓	
					I	Expenses on Item 1.1	675,386					·

1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												
1	Exchange tours  • To provide opportunities for students to broaden their horizons and to exchange ideas and experiences with their counterparts in other countries	Oversea Study Tours & Exchange Prog.	~5 times in a year	S1-S6	~100	Cancelled due to COVID-19 pandemic	0	/	<b>✓</b>	<b>✓</b>	<b>✓</b>		<b>✓</b>
					]	Expenses on Item 1.2	0						
					Expe	enses for Category 1	675,386						

No.	Item Domain* (Please refer to the remark for examp domain)		Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumable	life-wide learning		
1	Materials for making Robots	D&T	For Robotics competitions	0
2	Costume and props for drama activities	English	For drama performances	0
3	Geography fieldwork equipment  wireless light sensor x 6,  wireless conductivity sensor x 6,  wireless carbon sensor x 6	Geography	For recording environmental data during field trips 5 S4 Geography students have participated in an enquiry study on the topic of the urban renewal project in North Point. The equipment acquired have facilitated them in data collection so as to figure about whether the redevelopment has brought environmental improvement in North Point.)	25,164
4	• Photography & video production accessories (2,400) (cancelled) Green Screen Cloth for Video Taking (1,800)	Photography and Video Production Team	For training student photographers and equipping them with skills to serve in the school functions (e.g. conducting the online videos for Info Day)	1,800

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Actual Expenses (\$)
5	<ul> <li>3D Pen x 40</li> <li>Table Pad x 40</li> <li>PLA Filament 20 colors pack (10m x 20 colors) x 20</li> <li>Powerbank (10,000mAh) x40</li> </ul>	STEM	For Maths / STEM activities in junior levels	15,840
6	Drones (including two high-end drones)	STEM	For training courses and competitions	0
7	Sensors for data logging systems	STEM	For STEM activities and science projects	28,867
8	STEM kit	STEM	For IT activities	20,000
9	<ul> <li>Micro:bit 編程積木應用套件</li> <li>Green Mechanism Ball Track x 1</li> <li>Green Mechanism Energy Power B x1</li> <li>GreenMech Basic Set x 1</li> <li>Jumbo Base Grid x 3</li> </ul>	STEM	To enhance students' creativity and problem solving skills through participating in the GreenMech Contest	7,691.64
			Expenses for Category 2	99,363
			Expenses for Categories 1 & 2	774,748.64

^: Input using the following codes; more than one code can be used for each item.

Cod	e for Expenses		
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify )
E5	Fees for hiring expert / professionals / coaches		

# **Category 3: Number of Student Beneficiaries**

Total number of students in the school:	794
Number of student beneficiaries:	794
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post): Ms WONG Kai-foon, EO(Ag)

# Shau Kei Wan Government Secondary School Programme Evaluation Report for DLG-Other Programme: Gifted Education for the 2020/21 school year

Domain	Programme	Objectives	Targets	Duration	Deliverables	Evaluation	Expenditure (HK\$)
Music	Training for Senior Members of the School Orchestra	To foster aesthetic development by providing young musicians with training in orchestral performances and ensembleship as well as ample opportunities for music performances	S.4 to S.5 students, audition and/or recommendation by Music HOD	From September 2020 to January 2021	Performance/competition	The training programme is indispensable in fostering aesthetic development in our young musicians by providing them with a rich musical experience through exposure to music pieces of different styles and opportunities to present meaningful performances.	\$1,200 (for payment of coach)
Discipline Team	Prefect Training Workshop	To develop students' leadership skills and promote sense of unity and team spirit	S4 and S5 students	8 <sup>th</sup> , 10 <sup>th</sup> & 11 <sup>th</sup> March 2021	Daily discharge of the duty of prefect	Students are better prepared for discharging the duty as prefects. Their leadership skills are also enhanced.	
						Total·	\$17,160

## 筲箕灣官立中學

## 2020-21學年 姊妹學校交流報告書

內地姊妹學校名稱:北**京市順義區第三中學** 

第一部分:交流活動

項目編號	交流項目名稱及內容	預期目標	反思及跟進
1	● 製作介紹學校宣傳短片、視頻交流	● 以收宣傳之效;提升、鞏固學校 的正面形象。	<ul><li>成功錄製學校宣傳短片,介紹學校活動; 有助提升、鞏固學校的正面形象。</li></ul>
		● 讓本校老師及學生與姊妹學校的 老師、學生作視像交流及學習。	<ul> <li>擬訂於 2020 年 12 月舉行的視頻交流因疫情仍未緩和而未能進行。至下學期雙方時間上未能配合進行視頻交流,故有關活動將於下學年再開展。</li> </ul>
2	<ul><li>添置視像交流、遠程教室設備及 其他電腦設備</li></ul>	<ul><li>●建立遠程教室設備,以便日後與姊妹學校師生進行遠程交流。</li></ul>	<ul><li>● 已添置部份電腦設備,以備作遠程交 流學習及會議之用。</li></ul>

第二部分:財政報告

## 筲箕灣官立中學「姊妹學校交流」 2020-21學年 交流財政報告書

項目	交流項目	支出項目		費用	備註
編號					
1	添置電腦設備	a) Mac Pro ,Cam		\$49900	(1/2021)
		b) I Pad		\$30282	(2/2021)
			總計:	\$80182	
			津貼年度結餘:	\$233510	

### Report on the Use of the Promotion of Reading Grant

### 2020/21 School Year

### Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective:

Our objective: To strengthen "Reading to Learn" by providing students with opportunities to read extensively texts of different types and themes.

The school provided different opportunities for students to read extensively and regularly. Texts of different types and in different media were provided to enrich their reading experiences. Book sharing during the morning assemblies also increased students' attention in reading.

- 2. Evaluation of strategies:
  - (1) To promote reading through the Chinese and English Extensive Reading Scheme
    - Reading targets set for the students were reached. Students were encouraged to read more to get the reading awards.
  - (2) To develop reading habits and enhance the reading atmosphere in school
    - Morning reading sessions were held once a week. Junior form students were performed better than senior form students.
    - Library lessons were conducted to familiarize S1 students with the library service.
  - Book sharing sessions were arranged in morning assemblies. One student from each S1, S2 and S4 classes recommended their books to schoolmates. 20 Reading Ambassadors' book sharings were video-tapped and broadcasted at lunchtime.
  - Web-based reading platform was subscribed for providing extra e-resources for students.
  - (3) To facilitate students to read texts of different types and themes
  - Sets of Chinese History books were purchased and recommended to all students.

Part 2: Financial Report

	Item	Actual expenses (\$)
1.	Author Talk	\$4,900
2.	Reading Workshop for S1 & S2 students	\$19,200
	Total:	\$24,100
	Unspent Balance:	\$41,900

(Total- estimated: \$66000)

## 筲箕灣官立中學 學生活動支援津貼 運用報告 2020-2021 學年

### (一) 財務概況

Α	本學年獲發撥款:	\$111,150.00
В	本學年總開支:	\$18,870.00
С	須退還教育局餘款(A-B):	\$92,280.00

## (二) 受惠學生人數及資助金額

學生類別	受惠學生人數	資助金額
綜合社會保障援助	6	\$2,220.00
學校書簿津貼計劃 - 全額津貼	37	\$13,690.00
校本評定有經濟需要	8	\$2,960.00
總計	51	\$18,870.00

[註:此項應等於(一)B「本學年總開支」]

### (三)活動開支詳情

編號	活動簡介及目標	<b>範疇</b> (請選擇	受惠學生	開支	開支 (部		基要學習經歷 (請於適用方格加上✓號·可選擇多於一項)				
利用 分儿	/D 新闻 /	適用的選項· 或自行填寫)	<u>人次¹</u>	(\$)	智能發展 (配合課程)	德育及 公民教育	體藝發展	社會服務	與工作有關 的經驗		
1. <u>本地</u>	<b>1. 本地活動</b> :資助有經濟需要的學生參與不同學科/跨學科/課程範疇的全方位學習活動,提升學習效能,或參與多元化全方位學習活動,以豐富五種基要學習經歷										
1	迪士尼物理世界:從遊玩樂園中,發現自然界博大精深的物理知識,並有機會在遊樂景點中進行實驗,從而對糅合科學與創意的迪士尼樂園有更深入的了解。	STEM	24	\$8,880.00	<b>✓</b>						
2	迪士尼工作體驗坊: 體驗及探索迪士尼文 化,透過與迪士尼領袖對談,明白保持 良好工作態度的重要性。	生涯規劃	27	\$9,990.00					<b>✓</b>		
(如空間											
			第1項總開支	\$18,870.00							

編號	活動簡介及目標	<b>範疇</b> (請選擇	受惠學生	開支			基要學習經歷 各加上✔號·可選擇多於一項)		
77HL 21/16	/0到8月八久日1宗	適用的選項· 或自行填寫)	<u>人次¹</u>	(\$)	智能發展 (配合課程)	德育及 公民教育	體藝發展	社會服務	與工作有關 的經驗
2. <u>境外</u> 》	<b>舌動</b> :資助有經濟需要的學生參與境外活動 /	境外比賽							
1	/								
(如空間	-  不足,請於上方插入新行。)								
			第2項總開支	\$0.00					
3. 資助預	与經濟需要的學生購買參與全方位學習活動 <b>所</b>	必要的基本學習用	用品及裝備						
1	/								
(如空間	- 『不足,請於上方插入新行。)								
	第3項總開支 \$0.00								
		總計	51	\$18,870.00					

<sup>1:</sup>受惠學生人次指參加每項活動的學生人數,學生參加多於一項活動可重覆計算。

全方位學習聯絡人(姓名、職位): 謝淑妍,學生活動支援津貼負責老師

# Education Support Provided for Non-Chinese Speaking (NCS) Student(s) School Support Summary for the 2020/21 School Year

Name of	School: _	SHAU KEI WA	N GOVE	ERNI	MENT SECONDARY SCHOOL
school yestudent(s	ear. With s) and assi	reference to school gned a dedicated	ol-based o teacher/t	eircui eam	g by the Education Bureau in the 2020/21 mstances, we provided support for our NCS to coordinate relating matters. Details are ox(es) and fill in the required information):
the	following	mode(s) to enhar	nce the su	ppor	eeds of NCS student(s), our school adopted t for learning of Chinese of NCS student(s) ons can be selected)#:
<b>✓</b>	Appointi (includin student(s	g assistant(s) of di	itional te ifferent ra	eache	er(s) and1 teaching assistant(s) )) to support the learning of Chinese of NCS
In-clas	ss support	provided in Chin	ese Lang	uage	lessons:
	Pull-out	learning			Split-class/group learning
	(Level(s)	· 	_)		(Level(s):)
		g Chinese Langua	age		Co-teaching/In-class support
	lesson tir				(Level(s):)
		:			4.1 1.11 1.01.
	Learning	Chinese across the	ne		Adopting a school-based Chinese Language curriculum and/or
		:	_)		adapted learning and teaching materials
					(Level(s):)
	Others (p	olease specify):			
After-	school/aft	er-class support:			
	Chinese	learning group(s)			Summer bridging course(s)
		:	.)		(Level(s):)
	Chinese 1	bridging course(s)	)	$\checkmark$	Paired-reading scheme(s)
	(Level(s)	:	.)		(Level(s):)
	Peer coop	perative learning			Guided story reading
	(Level(s)	•	.)		(Level(s):)
$\checkmark$	Others (p	lease specify): _C	Cultural E	hhar	ncement Class( Level(s): 1)

	r school's measures for creating an inclusive learning environment included (one or re options can be selected)#:
	Translating major school circulars/important matters on school webpage
<b>✓</b>	Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):
	1."Rubik's Cube" board game group: Through board gaming to allow students to communicate.
	2."WeTuber" inclusive social class. It allows students with different races to exchange their culture via zoom.
	Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):
	Other measure(s) (please specify):
	r school's measures for promoting home-school cooperation with parents of NCS dent(s) included (one or more options can be selected)#:
	Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
$\checkmark$	Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis
	Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
<b>✓</b>	Explaining to parents of NCS student(s) and emphasising the importance for their children to master the Chinese language
	Other measure(s) (please specify):
[#:	The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]
	mo  Out stu  V

please contact Ms Sun Pui Shan at 25603544.

For further enquiries about the education support our school provides for NCS student(s),

## 2020/21 學年 為非華語學生提供的教育支援 學校支援摘要

學校名	稱: 筲箕灣官立中學				
錄取的:	2020/21 學年獲教育局 非華語學生提供支援。有 用,請在方格內加上「✓	酮支	援由	專責教師/小組統籌。詳	
(-)	本校按非華語學生的學習 式加強支援他們的中文學				以下方
$\checkmark$	聘請0 名額外教的助理),以支援非華語			l名教學助理(包括不 中文。	「同種族
中文和	抖課堂上提供的支援:				
	抽離學習 (年級:	. )		分組/小組學習 (年級:	)
	增加中文課節 (年級:	)		協作/支援教學 (年級:	)
	跨學科中文學習 (年級:	)		採用校本中國語文課程》 經調適的學與教材料 (年級:	
	其他(請說明):				
課後打	是供的支援:				
	中文學習小組(年級:	. )		暑期銜接課程 (年級:	)
	中文銜接課程 (年級:			伴讀計劃 (年級:	)
	朋輩合作學習 (年級:	)		故事導讀 (年級:	)
$\overline{\mathbf{A}}$	其他 ( 請說明 ) : 文化均	曾潤課	程 (白	三級: —)	

(=)	本校建構共融校園的措施包括(可選多於一項)#:
	翻譯主要學校通告/學校網頁的重要事項
$\checkmark$	舉辦促進文化共融/提高多元文化及宗教敏感度的活動(請說明):
	1
	2. WeTuber 社交共融小組 (透過 ZOOM 來讓不同民族學生一同交流共融文化。)
	提供機會讓非華語學生在校內或校外與華語同儕一起學習和交流(例如安排非華語學生參與制服團隊或社區服務)(請說明):
	其他措施(請說明):
· (=)	本校向非華語學生家長推廣家校合作的措施包括(可選多於一
· — /	項)#:
	聘請會說英語及/或其他語言的助理促進與非華語學生家長的溝通 定期與非華語學生的家長討論其子女的學習進度(包括中文學習) 為非華語學生的家長提供有關其子女選校/升學/就業的資訊 向非華語學生的家長解釋和強調子女學好中文的重要性 其他措施(請說明):
( II •	
[#:	以上第(一)至第(三)部分所述的支援措施只供參考,學校會 因應每學年非華語學生不同的學習情況和需要,以及學校的資源 分配,調整有關支援措施。〕

如就本校為非華語學生提供的教育支援有進一步查詢,請致電 25603544 與孫佩珊老師聯絡。

## School-based After-school Learning and Support Programmes 2021/22 s.y. School-based Grant - Programme Plan

Name of School: Shau Kei Wan Government Secondary School

Staff-in-charge: <u>CHEUNG Chui-sheung</u> Contact Telephone No. <u>2560 3544</u>

- A. The estimated number of students (count by heads) benefitted under this Programme is 130 (including A. 14 CSSA recipients, B. 91 SFAS full-grant recipients and C. 25 under school's discretionary quota).
- B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)  Method(s) of evaluat (e.g. test, questionna etc)		Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
Support Classes	- To support under achieving and mediocre students to make progress in their academic performances	- Students show improvement in their examination results.	- Students' examination results - Attendance record	Aug 2021 to Oct 2021	<b>A</b> 5	35	0	10,000	
2. Training Programmes e.g. music, dance and sports training	- To provide opportunities for students to develop their talents in music, dance and sports, so as to build up their self-esteem and strengthen their interpersonal and social skills	confident and have developed better self-image, skills and abilities concerned.	- Students' post- programme evaluation and reflection	July 2021 to Aug 2022	5	50	25	160,000	
3. Cross-curricular Study Tour	<ul> <li>To provide students with life-wide learning experience outside the classroom</li> <li>To offer students insights of the elements in STEM education through successful examples in other countries</li> </ul>	- Students have acquired the capabilities and skills stated in the programme objectives.	<ul> <li>Teachers'         observation of         students'         performance</li> <li>Standard of the post-         trip report and         presentations</li> </ul>	Dec 2021 to Aug 2022	4	6	0	50,000	
Total no. of types of activities: 3				<sup>®</sup> No. of man-times	14	91	25	220,000	
				**Total no. of man-times		130			•

#### Note:

- \* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- \*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## 姊妹學校交流計劃書 2021/2022 學年

學校名稱:	筲箕灣官立中學		
學校類別:	*小學 / *中學 / *特殊學校 (*請刪去不適用者)	負責老師:	潘慧儀老師
姊妹學校:	北京市順義區第三中學		

擬於ス	擬於本學年與以下內地姊妹學校進行交流活動:					
1.	製作介紹學校宣傳短片、視頻交流、遠程學習交流及會議					
2.	添置遠程學習交流及會議中心器材					
3.	締結大灣區學校					
4.	探訪內地姊妹學校並作交流學習					
5.						

## 本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下:

(請在適當的方格內填上\號(可選多項)及/或在「其他」欄填寫有關資料)

## 甲. 管理層面(\*擬舉辦/\*不擬舉辦)(\*請刪去不適用者)

交流項目			預期目標			
編號	Ø	描述	編號	編號 ☑ 描述		
A1		探訪/考察	B1		增進對內地的認識和了解	
A2		校政研討會/學校管理分享	B2 <b>☑</b>		增加對國家的歸屬感/國民身份的認同	
A3	M	<b>才</b> 會議/視像會議	В3		交流良好管理經驗和心得/提升學校行	
7.0					政及管理的能力	
A4	Ø	與姊妹學校進行簽約儀式/商討交流	B4	Ø	   擴闊學校網絡	
		計劃			100 1 100 July	
A5		其他(請註明):	B5 <b>☑</b>		擴闊視野	
			B6 <b>☑</b>		建立友誼/聯繫	
			B7		訂定交流計劃/活動詳情	
			B8		其他(請註明):	

## 乙. 教師層面(\*擬舉辦/\*不擬舉辦)(\*請刪去不適用者)

交流項目			預期目標			
編號	Ø	描述	編號	編號 🗹 描述		
D1	$\square$	探訪/考察	E1	$\overline{\Delta}$	增進對內地的認識和了解	
D2		觀課/評課	E2 ☑ 增加對國家的歸屬感/國民身份的認		增加對國家的歸屬感/國民身份的認同	
D3		示範課/同題異構	E3 □ 建立學習社群/推行教研		建立學習社群/推行教研	
D4		遠程教室/視像交流/電子教學交流	E4 ☑ 促進專業發展		促進專業發展	
D5		專題研討/工作坊/座談會	E5 ☑ 提升教學成效		提升教學成效	
D6		專業發展日	E6 ☑ 擴闊視野			
D7		其他(請註明):	E7 ☑ 建立友誼/聯繫		建立友誼/聯繫	
			E8 □ 其他(請註明):			

## 丙. 學生層面(\*擬舉辦/\*丕擬舉辦)(\*請刪去不適用者)

	交流項目			預期目標		
編號		描述	編號	編號 ☑    描述		
G1	$\square$	探訪/考察	H1	V	增進對內地的認識和了解	
G2		課堂體驗	H2 ☑ 增加對國家的歸屬感/國民身份的		增加對國家的歸屬感/國民身份的認同	
G3		生活體驗	Н3	$\overline{\mathbf{A}}$	擴闊視野	
G4		專題研習	H4	$\square$	建立友誼	
G5	Ø	遠程教室/視像交流/電子學習交流	H5 ☑ 促進文化交流		促進文化交流	
G6	Ø	文化體藝交流	H6 ☑ 增強語言/表達/溝通能力		增強語言/表達/溝通能力	
G7		書信交流	H7 ☑ 提升自理能力/促進個人成長		提升自理能力/促進個人成長	
G8		其他(請註明):	H8 ☑ 豐富學習經歷		豐富學習經歷	
			H9 □ 其他(請註明):			

## 丁. 家長層面 (\*擬舉辦 / \*不擬舉辦)(\*請刪去不適用者)

(註:學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標			
編號	V	描述	編號	編號 🗹 描述		
J1		參觀學校	K1		增進對內地的認識和了解	
J2		家長座談會	K2		增加對國家的歸屬感/國民身份的認同	
J3		分享心得	K3		擴闊視野	
J4		其他(請註明):	K4		加強家校合作	
			K5		加強家長教育	
			K6 □ 交流良好家校合作經驗和心得		交流良好家校合作經驗和心得	
			K7 □ 其他(請註明):			

擬運用	擬運用的監察 <b>/</b> 評估方法如下:				
編號	V	監察/評估方法			
M1	Ø	討論			
M2	Ø	分享			
М3		問卷調查			
M4	Ø	面談/訪問			
M5		會議			
M6	Ø	觀察			
M7	$\square$	報告			
M8		其他(請註明):			

津貼月	津貼用途及預算開支:					
編號	$\square$	交流項目	支出金額			
N1	$\square$	到訪內地姊妹學校作交流的費用	HK\$ 187073			
N2		在香港合辦姊妹學校交流活動的費用	HK\$			
N3		姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的20%)	HK\$			
N4		視像交流設備及其他電腦設備的費用	HK\$ 120000			
N5	$\square$	交流物資費用	HK\$ 5000			
N6		在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的2%)	HK\$			
N7		老師的一次入出境簽證的費用(註:不可超過學年津貼額的1%)	HK\$			
N8		其他(請註明):	HK\$			
N9	$\square$	學年預計總開支	HK\$ 312073			
N10		沒有任何開支	不適用			