



## English Chronicle

June, 2025  
Issue 10

### Around the World in One Day: English Fun Day Adventures

This year's English Fun Day was themed around 'Around the World in 80 Days' by Jules Verne. Nowadays, it is quite common for people in Hong Kong to travel to different countries. Therefore, this is a great chance to broaden students' understanding of the cultures featured in the book.

We had booths showcasing British tea culture, the Ancient Egyptian Alphabet and Scottish wildlife! Some booths included STEAM elements such as Japanese paper folding, tech-based learning about India, and the science behind making marshmallow pops. Students enjoyed games and puzzles while expanding their English vocabulary.

We are grateful to the students and teachers from St. Peter's Secondary School, Hong Kong True Light College and Yu Chun Keung Memorial College No.2 for helping run the activities and engaging with our students.

It was truly another successful and enriching English Fun Day for all involved!



A heartfelt thank you to all the students, parents and teachers for your incredible support in making this year's English Fun Day a resounding success!



Look at this pretty 'Indian' girl!



Thanks to the helpers from secondary schools and the visitors from the kindergarten for making it an extra special day!



Can you guess the story told by these puppeteers?



Teachers joined in on the fun!



Ambassadors are explaining how to solve the mystery of Ancient Egypt and the myth of the lucky cat!





## From Page to Stage: Discovering Our Talents Through Creative Drama

Drama Education is implemented this year, incorporating Chinese culture and creative writing into students' learning, with them writing their own scripts, engaging in cross-curricular learning and achieving fruitful learning outcomes.

**Wan Chui Yee, Tracy**

I enjoyed exploring Chinese culture through drama. Creating our own scripts made the lessons engaging and showed me the importance of teamwork.



**Wong Chan Hei, Heysen**

This activity allowed me to express my ideas creatively. I loved how drama linked with different subjects and deepened my understanding of our Chinese culture.



We all have our own talents!



How can a frog be as big as an ox?



Good morning everyone! Let me tell you the weather today!



Let me cheer you up! We can play games together!



Being big is about being brave!





# Igniting Imagination: One Word at a Time

## Primary 1 and 2: Zodiac Animal Riddles



**Feng Zhi Qing, Sunny (P.1)**

I am white.  
I am cute.  
I love to jump on the grass.  
I have long ears.  
What animal am I?



Answer: Rabbit



**Lee Cheuk Kiu, Maurice (P.1)**

I am big and ferocious.  
I am orange and red.  
I love to fly around.  
I love freedom.  
What animal am I?



Answer: Dragon



**Kwok Hon Lam Aland (P.2)**

I am long.  
I am yellow.  
I love to eat different food.  
Everyone is scared of me.  
What animal am I?



Answer: Snake



**Sin Kwan Yin, Jack (P.2)**

I am big and fast.  
I am orange and black.  
I love to eat meat.  
I am scared of humans  
because they would shoot me.  
What am I?



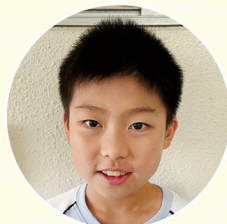
Answer: Tiger

## Primary 3 and 4: Houyi and the Nine Suns — Rewriting the story

Ten suns rose high in the sky. The heat was unbearable! The Earth became dry and people were miserable. A brave hero, Houyi, wanted to help. He had a powerful magic bow and was extremely strong. Houyi climbed a tall mountain and started shooting...

**Zhang Carson (P.3)**

'One, two, three... eight! Eight suns have been shot down! Yeah!' Houyi said to himself happily! However, the last sun was very angry because his friends were gone. The sun got smaller and smaller. It looked like a red bean in the end.



**Chiu Tsz Ling, Charlotte (P.4)**

He shot at all the suns. The suns fell and became red birds! They all flew away. Then, there were no suns left because he carelessly shot all of them! Now, everyone is still miserable because we have no sunlight. This is why we now have no suns.



## Primary 5 and 6: If I were a Panda

**Yeung Chi Yan, Yammi (P.5)**

I am a cute giant panda living in the bamboo forest of China. Every day, I would leisurely climb the trees, look for fresh bamboo and enjoy my lunch. My family consists of my parents and a naughty younger brother. We often play and have fun together.

I also have many friends in the bamboo forest, including clever little monkeys and tame sika deer. We often explore the forest together, discovering creeks and beautiful grapevines. Sometimes we also have small parties to share food and fun.

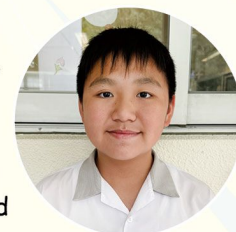
Recently, we discovered a mysterious cave that contained many sparkling stones. It was so interesting! This experience made me feel extremely happy. I love my home and my friends.

**Tang Tsz Lok, Kobe (P.6)**

If I were a panda, I would live in a bamboo forest because I can move and live freely. I love bamboo, but I also feed on like fruits and grasses in the forest.

My daily routine would be sleeping, eating bamboo and climbing trees. I would live with my panda family and panda friends there. We would go collecting plants to prepare for winter. We also would engage in light sparring with each other, but it's mostly for fun. I would go on an exciting adventure and explore the bamboo forest in Sichuan.

I would like to be a 'Kung Fu Panda', and teach other animals Kung Fu to protect themselves when they face the threats. I also would educate them how to protect the natural ecological environment and build their happy homeland.







## The Spirit of Joy: How Our Drama Brought Toys – and Hearts – to Life

Our drama told the magical story of Papa Toy's shop, where toys came alive at night to defend their home from thieves. Their courage reminded everyone of the joy and comfort toys bring. The performance won our school two Awards for Outstanding Performer at the Hong Kong School Drama Festival.



**Cheung Tsz Fung, Jayden (P.6)**

**Award for Outstanding Performer**

I'm honoured to receive this award again. Thanks to my teachers, teammates, and parents. English Drama Team has taught me that acting is about teamwork, confidence, and telling stories with heart.



**Li Hayden (P.6)**

**Award for Outstanding Performer**

I joined English Drama Team in Primary 4. This year, I played Papa Toy. I was nervous, but my teacher's support helped me shine. Winning this award means a lot. I've learned that confidence, encouragement, and teamwork are key both on and off stage.



## Smarties Speaking – Puppetry Success

In our debut puppetry performance, we reimagined the famous story 'Jack and the Beanstalk', with Jane bravely facing a giant. Highlighting resilience and optimism, our play won the Merit Prize at the 'Story to Stage' Puppetry Competition of the NET Section. A proud start to our puppetry journey!



**Garcia Jaden Mathew (P.4)**

I like Smarties Speaking because I can make friends and learn to help one another. We can also discuss how to make props and backdrops, as well as how to act better. I am grateful to work with my friends. Thank you for this opportunity, Mr Grant and Miss So!

**Yeung Hoi Ching, Alyssa (P.4)**

Puppetry is interesting and exciting. I make new friends by acting out our story. It's fun to bring the puppet to life. Working together is so much fun! I learnt that it is important to use different voices to bring out the characters because our faces are hidden during the show.



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