

Support Service For Non-Chinese Speaking(NCS)

Objective:

1. Life-wide Learning

Learn Chinese by Task-Based Learning

More chances to use Chinese

2. To promote of Chinese culture

Understand Chinese Culture

stimulating students' motivation to Learn

3. To build an inclusive school culture

Respect cultural diversity

Exchange views and understand each others

4. To increase the sense of belonging of students in schools

Develop a closer integration of local and non-local students

To integrate into the community



In view of the learning progress and needs of Non-Chinese Speaking students, the school employs 2 additional teachers and 1 teaching assistant to support Non-Chinese Speaking(NCS) students in learning Chinese.

Supports provided in Chinese classes:

1. Pull-out programmes
2. Group learning
3. Additional Chinese lessons
4. Interdisciplinary learning

In addition, the school's measures to construct an inclusive campus include providing translation for major school notices, organizing activities to promote cultural integration and enhancing multicultural and religious sensitivity, inviting Non-Chinese Speaking(NCS) students to participate in uniform teams or community services, etc.



The school also has measures to facilitate home-school cooperation among parents of Non-Chinese Speaking(NCS) students. These include having regular discussions with parents of Non-Chinese Speaking(NCS) students about their children's learning progress and providing parents of Non-Chinese Speaking(NCS) students with information about their children's employment.

With reference to the “Chinese Language Curriculum Second Language Learning Framework”, the school plans and designs a school-based curriculum and teaching pack for Non-Chinese Speaking(NCS) students to learn Chinese. This school-based includes themes on "clothing", "food", "housing" and "transportation", which help Non-Chinese Speaking(NCS) students to develop their skills in reading, writing, listening and speaking.



2021-2022 Working Plan:

1. To strengthen Non-Chinese Speaking(NCS) students' understanding of Chinese culture Design the theme of the school-based three-year recurring Chinese culture curriculum syllabus.
2. To build an inclusive school environment Explore more opportunities to enrich the learning experience of Non-Chinese Speaking(NCS) students Provide opportunities for students to demonstrate their achievements, including visits and multicultural activities which enhance students' use of Cantonese in daily life situations. Also, parent meeting is held to enhance interaction with Non-Chinese Speaking parents.

Learning Resource:

EDB Educational Multimedia

<https://emm.edcity.hk/bookshelf/cle>

[School Support Summary 2020-21](#)