

Shau Kei Wan Government Secondary School
School Development Plan (2012-2015)

Major Concern 1

To enhance students' self- learning skills

Intended Outcomes / Targets	Strategies / Tasks	Time Scale		
		12-13	13-14	14-15
1.1 Students are encouraged to become self-directed and independent learners	1.1.1 To organize workshops/courses to enhance students' self-learning skills	✓	✓	✓
	1.1.2 To promote among students the habit of pre-lesson preparation	✓	✓	✓
	1.1.3 To promote reflective learning through sharing/peer learning	✓	✓	✓
	1.1.4 To hold workshops/seminars to refine teachers' teaching strategies for developing students' self-learning skills	✓	✓	✓
	1.1.5 To seek parents' support in fostering students' life-long learning attitude	✓	✓	✓
	1.1.6 To collaborate on cross-curricular project learning	✓	✓	✓
1.2 Students are encouraged to acquire knowledge through the school e-class and other internet resources	1.2.1 To maximize the use of e-class resources	✓	✓	✓
	1.2.2 To set up more e-forums for peer learning	✓	✓	✓
	1.2.3 To provide updated information on internet resources/websites for extended learning	✓	✓	✓
	1.2.4 To teach students the proper use of internet	✓	✓	✓
1.3 Students can develop a habit of reading and engage actively in purposeful reading across the curriculum	1.3.1 To create more reading time in the school timetable	✓	✓	✓
	1.3.2 To strengthen the role of the School Library as a centre of learning resources	✓	✓	✓
	1.3.3 To launch award-incentive reading programmes to foster a positive reading atmosphere	✓	✓	✓
	1.3.4 To strengthen students' reading strategies for self-learning	✓	✓	✓

Major Concern 2

To equip students with life-planning skills and help them to actualize their career goals

Intended Outcomes / Targets	Strategies / Tasks	Time Scale		
		12-13	13-14	14-15
2.1 Students understand the importance of goal setting and are able to draw up their personal development plans	2.1.1 Programmes to help students understand the importance of setting and reviewing their goals at different stages of their secondary school life and inculcating in them a sense of continuous development in life	✓	✓	✓
	2.1.2 The S.1 Mentors will help students to set their goals	✓	✓	✓
	2.1.3 S.1 students will be encouraged, as well as parents' support sought, to foster a balanced development through 'One Sport, One Art, One Service' Scheme	✓	✓	✓
2.2 Students' personal qualities are developed and they become contributing members of the community	2.2.1 Programmes will be organized to develop junior form students the basic qualities of a self-confident, self-disciplined and self-reliant individual	✓	✓	✓
	2.2.2 OLE / LWL activities will be organized for S3/4 students who are senior members of organizations / groups / services to develop leadership skills	✓	✓	✓
	2.2.3 Programmes on outstanding students / great people's success stories will be held to inspire students on the personal qualities required for success in life	✓	✓	✓
2.3 Provided with more exposure and information on their study / job careers, students are able to actualize their goals.	2.3.1 Easy access to related career information will be provided for students	✓	✓	✓
	2.3.2 Careers-related learning activities will be organised to arouse senior form students' awareness of career planning	✓	✓	✓
2.4 The optimization of the data record system of e-class for JUPAS application and SLP production	2.4.1 All staff will be familiarized with the data input system of e-class	✓	✓	✓
	2.4.2 A complete and accurate record system of all LWL / OLE/ ECA activities for the JUPAS application and SLP production will be established	✓	✓	

Major Concern 3

To foster among students a positive and healthy lifestyle

Intended Outcomes / Targets	Strategies / Tasks	Time Scale		
		12-13	13-14	14-15
3.1 Students are trained in the core values (perseverance, respecting others, care for others, responsibility, commitment and integrity) to become contributing members to their family, community and the world.	3.1.1 The 'Charity Begins at Home Charter' (「立己達人約章」) programme will be prepared and implemented in the junior forms	✓	✓	✓
	3.1.2 Well-structured and diversified programmes like speeches, talks, exhibitions, inter-class competitions etc to cultivate positive values will be launched in LWL periods	✓	✓	✓
	3.1.3 Learning activities for students to foster core values and strengthen civic consciousness will be organized by the MCE Committee and other subject panels/ teams.	✓	✓	✓
	3.1.4 Coordination and co-operation with other subject departments on the promotion of core values	✓	✓	✓
3.2 A caring, supportive and inviting culture is fostered in school	3.2.1 A variety of programmes, award schemes, competitions etc (e.g. Outstanding Class Award Competition) will be organized to develop a harmonious, respectful and collaborative atmosphere in school	✓	✓	✓
	3.2.2 Teachers will be encouraged to participate in cultivating a positive school culture	✓	✓	✓
	3.2.3 Programmes like talks and 'Little Angel' Scheme will be organized to promote an inclusive learning environment	✓	✓	✓
3.3 Students develop a healthy lifestyle and pay heed to problems (e.g. on-line addiction & bullying) that affect their learning	3.3.1 A variety of programmes like talks, seminars, workshops, forums on addiction, bullying, good learning attitude will be organized for parents and students	✓	✓	✓
	3.3.2 Award schemes to cultivate a positive attitude among students will be organized	✓	✓	✓
	3.3.3 Cross-curricular collaboration especially in the formal curriculum will be encouraged	✓	✓	✓