



Shau Kei Wan Government Secondary School School Report 2019/20

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Our Vision

We provide students with opportunities to strive for excellence in all aspects of life.

Our Mission

We strive to provide our students with a positive learning environment; with a moral, intellectual, physical, social and aesthetic education; to develop their potential; to prepare them for further education and encourage them to follow our school motto 'VINCIT VERITAS' in the pursuit of truth, so that they become independent, confident, responsible and contributing citizens.

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1 Our School

1.1 Type of School

Shau Kei Wan Government Secondary School is a co-educational grammar school operated by the Hong Kong Special Administrative Region Government.

1.2 Historical Background

Shau Kei Wan Government Secondary School was founded in 1961. As the school was still under construction, it operated in the shared premises of Clementi Middle School at Fortress Hill Road. It moved to its present premises at 42 Chai Wan Road, Hong Kong in the autumn of 1964 and was officially opened on 19 November 1964.

1.3 School Facilities

The school has a total of 31 classrooms, plus a Computer-Assisted Learning Room, a Multi-media Learning Centre, an English Language Room, a Liberal Studies Room, 2 E-learning Rooms, 4 laboratories (for Physics, Chemistry, Biology and Science) and 5 special rooms (for Visual Arts, Music, Design and Technology, Home Economics and Geography). The school also has a Library, a School Hall, 2 Staffrooms, a Staff Common Room, a General Office, a Conference Room, a sick room, a printing room, a Student Activity Centre, a Life Planning Room, 2 Social Worker's Rooms, a Multi-function Room, a Guidance Room and a Music Activity Room. In addition, there are a garden, a covered playground, a courtyard, 2 basketball courts, 3 volleyball courts and a mini-football pitch.

1.4 School Management

School-based management was implemented in the 90's.

Composition of the School Management Committee

Year \ Category	Sponsoring Body (EDB)	Principal	Parent(s)	Teacher(s)	Alumni	Independent Member(s)
17/18	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)
18/19	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)
19/20	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)

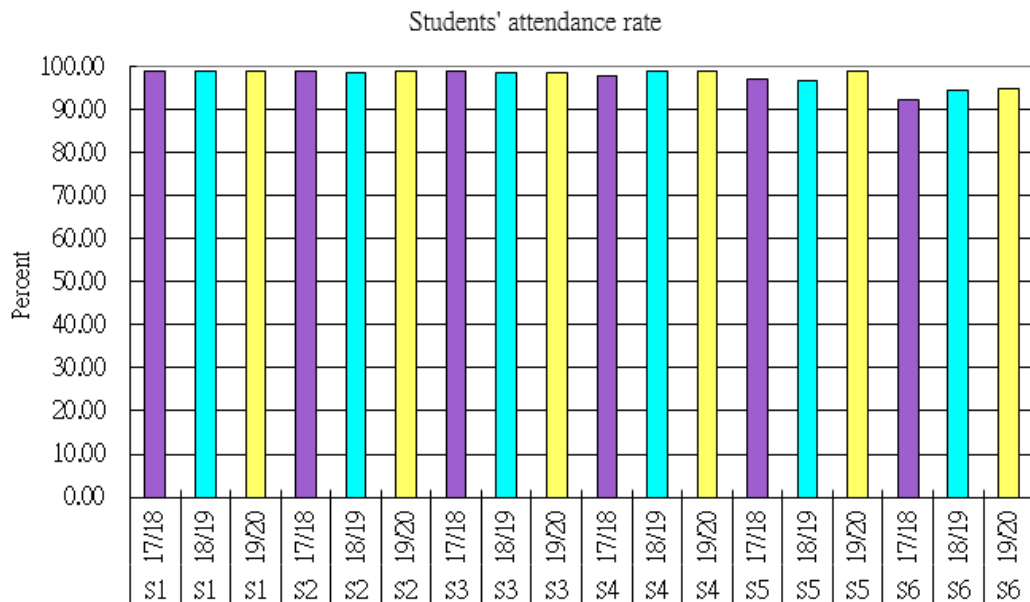
Committee members of 2019/20 were Ms Chan Yin-ping (Chairperson), Ms Yan Kin-foon (Principal), Ms Cheng Pui-sze and Ms Li Ching-man (Parent Members), Mr Chan King-sang and Ms Cheung Pui-ling (Alumni Members), Dr Tam Cheung-on and Mr Lai Kai-wing (Independent Members), and Ms Ho Yuet-wah and Mr Tsui Chung Pong (Teacher Members).

2 Our Students

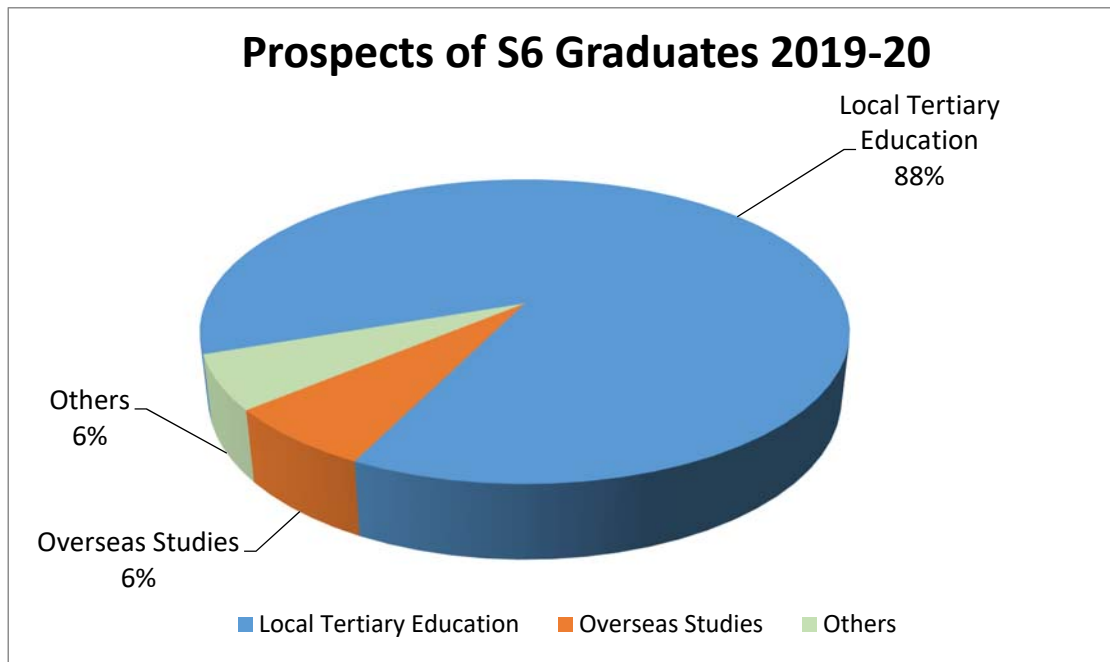
2.1 Class Organisation

Level		S1	S2	S3	S4	S5	S6	Total
No. of Classes	Approved	4	4	4	4	4	4	24
	School-based	4	4	4	4	5	5	26
Boys		86	91	88	77	65	67	474
Girls		55	48	49	59	71	54	336
Total Enrolment (as at 16 Sept 2019)		141	139	137	136	136	121	810

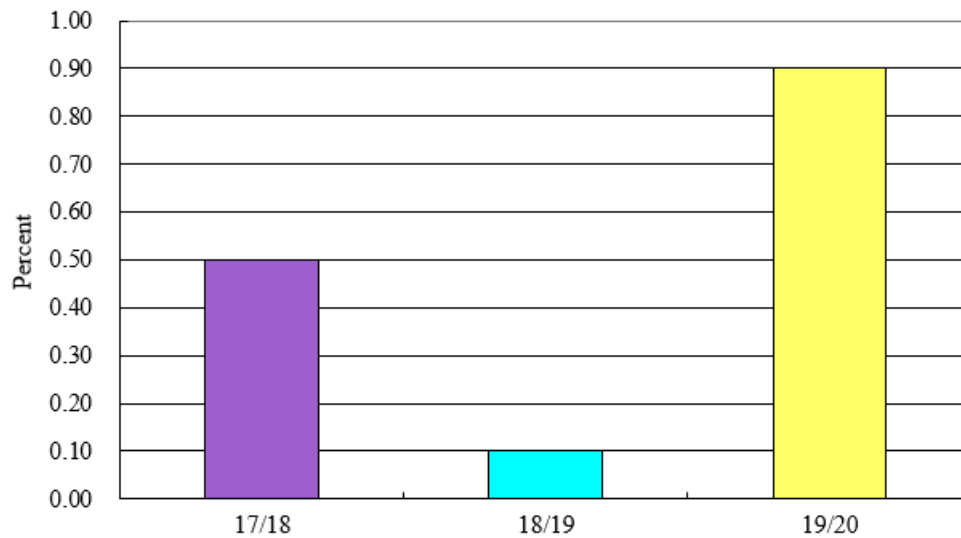
2.2 Students' Attendance



2.3 Prospects of S6 Graduates



2.4 Early Exit Students



3 Our Teachers

3.1 Teachers' Qualifications

There were 84 staff members in our school: the Principal, 2 Assistant Principals, 49 teachers, 1 Teacher Librarian, 2 School Social Workers, 5 Teaching Assistants, 1 Clerical Officer, 1 School Administrative Executive, 3 Clerical Assistants, 1 Office Assistant, 3 General Clerks, 2 Laboratory Technicians, 2 Information Technology Resources Assistants, 1 Skilled Worker, 2 Semi-skilled Workers, 7 Workmen II and 1 General Worker.

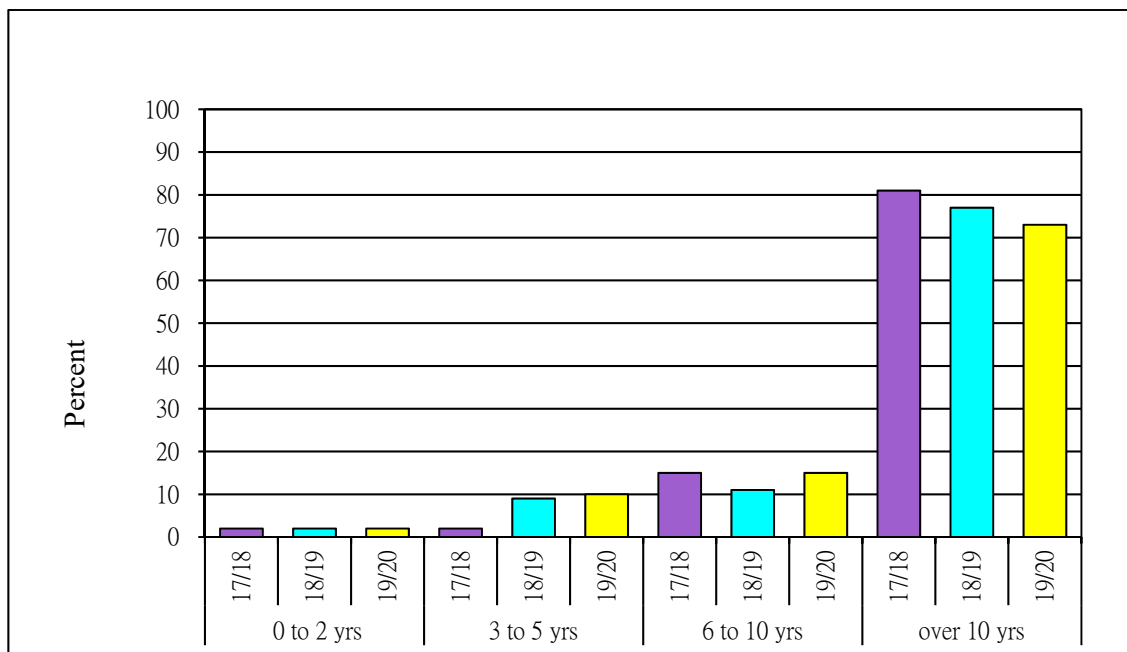
Highest Academic Qualifications attained by teachers:

- Master's degree or above: 52%
- Bachelor's degree: 48%

Professionally-trained teachers: 100%

English Teachers and Putonghua Teachers with LPR: 100%

3.2 Teachers' Experience



3.3 Teachers' Professional Development

In the year 2019/20, teachers (including the Assistant Principals) undertook a total of 985 hours of training in the six CPD Domains for Teachers.

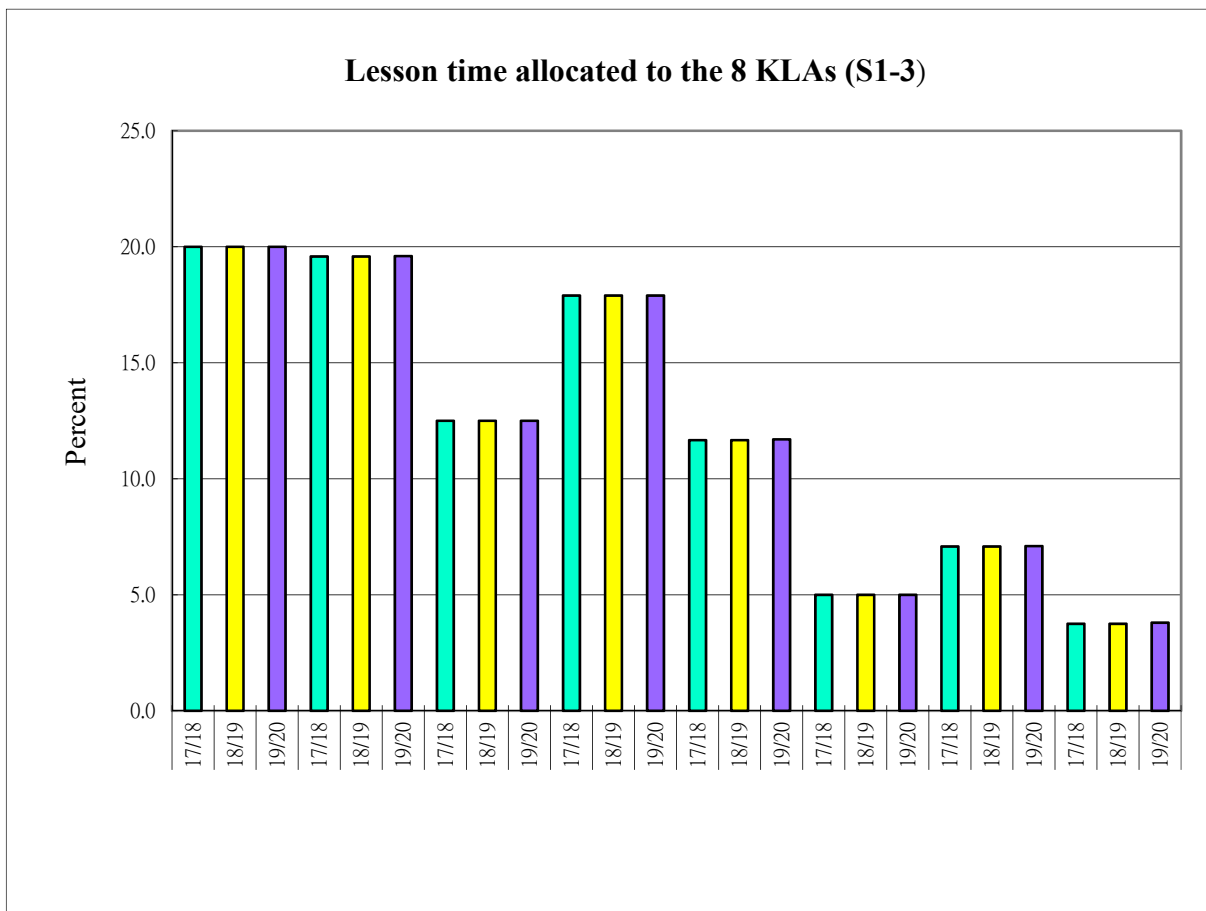
	Domain	No. of Hours
1.	Teaching & Learning	414
2.	Student Development	90
3.	School Development	22
4.	Professional Relationships and Services	217
5.	Personal Growth and Development	242
	Total	985

4 Our Learning and Teaching

4.1 School Curriculum 2019/20

KLA	Subject	S1 – S2	S3	S4 – S6
Chinese Language	Chinese Language	*	*	*
	Putonghua	*		
English Language	English Language	*	*	*
Mathematics Education	Mathematics	*	*	*
	Mathematics Extended Module 2			*
Personal, Social and Humanities Education	Life and Society	*		
	Liberal Studies		*	*
	Economics			*
	Geography	*	*	*
	History	*	*	*
	Chinese History	*	*	*
Science Education	Science	*		
	Biology		*	*
	Chemistry		*	*
	Physics		*	*
Technology Education	Computer Literacy / ICT	*	*	
	Design and Technology	*	*	
	Home Economics	*	*	
	Business, Accounting and Financial Studies			*
	Information and Communication Technology			*
Arts Education	Visual Arts	*	*	*
	Music	*	*	*
Physical Education	Physical Education	*	*	*
Others	Applied Learning			*
Other Learning Experiences: Moral and Civic Education, Community Service, Aesthetic Development, Career-related Experiences, Physical Development				

4.2 Lesson Time for the Different Key Learning Areas (KLAs) in S1-S3



4.3 Medium of Instruction

Our school uses English as the medium of instruction in all subjects except for Chinese Language, Chinese History, Putonghua, Life & Society and Liberal Studies.

5 Achievements and Reflection on Major Concerns

5.1 Major Concern 1: To fully develop students' academic potential through self-directed learning

Focus Area A: To foster students' self-directed learning capabilities

Targets & Strategies	Achievements and Effectiveness
<p>1. To strengthen students' learning capabilities as self-directed learners through effective study skills</p> <ul style="list-style-type: none"> • To train students' note-taking skills and enhance their independent learning capacity. • To enhance students' habit of pre-lesson preparations through varied pre-lesson tasks. • To enhance students' literacy skills through promoting extensive reading, phonics training and Language Across Curriculum. 	<ul style="list-style-type: none"> • Six departments organised workshops or training programmes on effective study skills to enhance students' independent learning capacity. e.g. "S1 Phonics Lessons" were run by the English Department, "DSE S6 pre-assignment on exam practices skills" was given by the Mathematics Department, and "聯校模擬試後簡介會" was organised by the Chinese History Department. Moreover, the Liberal Studies Department (LS) trained their students' reading and summarising skills by completing various learning tasks. The Integrated Science Department (IS) embedded note-taking skills and science process skills in lessons. The Physical Education Department organised volleyball and basketball training sessions for the sports teams. • All the programmes helped equip students with skills to learn independently and effectively. Teachers reflected that students attended the phonics lessons showed a better understanding of syllables in pronunciation and spelling. Besides this, with the enhancement of examination skills, students achieved better results in tests and examinations. Sports training improved students' responsiveness and cooperative skills. In general, students were able to make notes on their own for revision. About 75% of students reflected that they were capable of applying effective study skills in their learning. • A workshop on note-taking skills was organised by the Major Concern 1 Team for S1 students to enhance their study skills. S1 and S2 students practised the learned skills in their LS note-taking assignments. It was observed that most students were able to apply their acquired note-taking skills to organise the key concepts and make good notes. • All departments designed pre-lesson preparation tasks for students to promote the habit of pre-lesson preparation. Various tasks included pre-reading textbook materials, vocabulary building, articles reading, videos watching, completing worksheets and exercises, preparation for experiments, music listening activities and information searching on the Internet and in the newspapers. • A lot of teachers commented that the habit of pre-lesson preparation was effectively promoted through the tailor-made tasks. The students who had completed the pre-lesson preparation tasks were found more motivated and engaged in lessons. They managed to respond to questions in class, and complete their experiments or projects effectively. It suggests that the interesting pre-lesson preparation tasks effectively enhanced the learning motivation of students of diverse abilities.

Targets & Strategies	Achievements and Effectiveness
	<ul style="list-style-type: none"> • According to the survey conducted by the Team, 54% of students always or sometimes prepared their lessons in an active manner. Some students reflected that they had too much homework to do and some could not concentrate at home. Pre-lesson preparation for live/recorded lessons was practically more difficult to arrange during the class suspension period. • Concerning students' learning attitude, 52.5% of students responded that they took initiative in learning. It was about the same as last year. The percentage of agreeing with the above statement from teachers was lower. 46.1% of teachers agreed that students took initiative in learning. Still, the percentage was 8.9% higher than that of last year. • Fourteen departments conducted different learning activities to enhance students' literacy skills. For example, the English Department launched the S.1 Phonic Lessons and co-organised the LAC Projects with the History and IS Departments to develop S1 students' literacy skills. Vocabulary learning and building tasks were assigned by the Mathematics Department and Economics Department for S1 and S4 to S6 students respectively. Skills of report and essay writing were taught in Physics and Chemistry Departments. LAC worksheets and phonics class were provided by the Biology Department. "Extensive Reading Scheme" was implemented by the English and Chinese Departments to promote reading. • As shown in students' assignments, students have mastered the usage of different word forms better through different learning activities. They were more capable of using correct sentence patterns in writing essays and full laboratory reports. Through vocabulary building and extensive reading tasks, students expanded their vocabulary span and broadened their horizons. S1 students mastered more phonics skills after attending the phonics classes.
<p>2. To foster self-directed learning by the extensive use of e-learning technology</p> <ul style="list-style-type: none"> • To improve students' IT proficiency in using Google Suite as the learning management system (LMS) and communication tools to facilitate self-directed learning. • To promote e-learning by providing a rich resource of e-books in school library. • To promote online reading to facilitate self-directed learning by providing texts of different subjects. 	<ul style="list-style-type: none"> • All subject departments used Google Suite or Google Classroom for posting e-lessons, disseminating learning materials, collection of assignments, conducting online quizzes and holding discussions etc. During the period of school suspension due to the coronavirus, 40% of the subject departments conducted live lessons and 90% of them prepared recorded lessons for students to learn from home. • Teachers reflected that it was effective to use Google Suite/Classroom for self-directed learning as students could easily access the learning materials to learn at their own pace. It was observed that good learning progress was made among disciplined students; however, some students needed more supervision to do their work steadily. Teachers agreed that Google Suite/Classroom was a good communication platform for sharing and discussion. Students could get feedback online promptly and make improvements. Moreover, both teachers and students could monitor students' learning progress through conducting online assignments and assessments. • According to the student survey, 76% of students strongly agreed or agreed that the learning materials in Google Classroom facilitated their learning. • Through live lessons, teachers taught students interactively

Targets & Strategies	Achievements and Effectiveness
	<p>outside the classrooms and responded to their learning needs promptly. It also helped establish a study routine for students and their performance in live lessons was satisfactory in most subjects. Teaching and learning progress maintained. However, some teachers reflected that the attendance of students was low in some live lessons. For recorded lessons, students with diverse abilities could re-view the lessons for a better understanding. Teachers reported that students showed a good mastery of the subject matters in lessons after the resumption of classes. On the contrary, some students lacked motivation with no or very little participation in learning from home.</p> <ul style="list-style-type: none"> • With reference to the student survey, 76% of students could follow the online/recorded lessons in general and kept up with the studying progress. 54% of students reflected that they enjoyed learning at home through communication software like Zoom. However, learning from home, students often had difficulties in completing the large amount of homework, understanding the lessons on their own, and getting up early for lessons. • Lacking in close supervision and study initiative in class, 55.7% of students responded that they often did their homework seriously during the class suspension period. The percentage dropped by 4.6%. Teachers also shared the same view. Only 38.4% of teachers agreed that students did their homework seriously, with a drop of 8.6% compared to last year. • Our school joined the “e 悅讀學校計劃”(eRead) of the HKEdCity and “HyRead” e-book platform and subscribed totally 400 English and Chinese e-books. The e-books were added to the booklists of the existing schemes of both language subjects and students were encouraged to read online. In addition, 10 Kindle e-readers were available in the library to promote online reading. • 46% of students reflected that they liked reading e-books because of their convenience and accessibility. Other students preferred reading printed books, as reading on screen was much more tiring and potentially harmful to their eyes. • 46.1% of teachers agreed that students often read books for leisure compared to 53% last year. Students’ responses indicated that only 49.2% of them often read books compared to 52.6% last year. The percentage drop might be due to the limited incentive to maintain their reading habit brought by the reading award schemes over the class suspension period. • 75% of the subject departments provided online reading materials for students. These included subject-related reading materials, extended learning materials, news articles, journals and government reports. • Teachers reflected that students were able to finish their tasks and projects reasonably well. The online reading materials gave students a lot of insight and enriched their knowledge in different subjects. Students were also more aware of the current issues. • There were follow-up learning tasks assigned to students by

Targets & Strategies	Achievements and Effectiveness
	<p>respective subject departments after reading through different media. Task examples included ERS worksheets, poster design, SBA experiments, projects, follow-up worksheets, assignments, oral presentations, reports and class discussion.</p> <ul style="list-style-type: none"> It was observed that students completed the assigned tasks satisfactorily and understood the learning materials in general. 71% of students strongly agreed or agreed that they were capable of applying the knowledge from reading in their learning tasks.
<p>3. To nurture students as self-directed learners by providing extended learning opportunities</p> <ul style="list-style-type: none"> To promote deep learning by encouraging students to participate in challenging academic activities. To prepare students for social and economic challenges and opportunities of Hong Kong through field experiences, competitions, cross-border/overseas study tours and exchange programmes. To unleash students' creativity and problem-solving skills through a series of STEM-related activities. 	<ul style="list-style-type: none"> More than 60 academic activities were organised by 17 subject departments to promote deep learning. The English Department organised “Toastmasters International Youth Leadership Programme” and “The World We Care Workshop” for S2 to S5 students. The Chinese Department organised “兩文三語菁英大比併” for S2 to S5 students. The Mathematics Department selected students to take part in “The Shaw Prize Lecture in Mathematical Sciences”. The Chinese History Department nominated students to join “基本法大使培訓計劃” and organised “「華夏文化·承傳共享」嘉年華”. The IS Department offered “The Food Science Online Course” for S1 students. The BAFS Department nominated some S5 students to take part in “Entrepreneurship@21 Century”. Various academic visits were also arranged. Examples were “模擬法庭公義教育計劃 - 高等法院參觀” organised by the Liberal Studies Department (LS), “Field Trip to Hong Kong Wetland Park” organised by the Geography Department, and “Visit to HKMA Information Centre” organised by the Economics Department. Furthermore, the Visual Arts Department organised a 5-day study tour to Shanghai for S4 and S5 students in November. The aforementioned activities offered diverse learning opportunities to enhance students' self-directed learning competence. 9 subject departments, namely Departments of English, Chinese, Maths, LS, Biology, Chemistry, Physics, Chinese History and PE nominated students to participate in various internal and external competitions. Examples were “Comics Design Competition”, “Advertisement Poster Competition”, “校際朗誦比賽”, “「疫情中的正能量」徵文比賽”, “「華夏盃」全國數學奧林匹克邀請賽”, “Biology Literacy Award”, “夫子盃中學生演講比賽”, “有問有答《基本法》問答比賽”, “「建國七十周年」學生數碼短片創作比賽” and “東區防火安全標語創作比賽”, etc. 5 subject departments organised 14 STEM activities including seminars, workshops and competitions for students of different levels in the school year. For instance, the Mathematics Department organised “3D 打印數學設計課” for S1 students. The Physics Department organised “GreenMech Training Workshop” for students participating in the HK GreenMech Contest. Workshop on “趣味科學實驗示範” by Dr. Tong Shiu-sing from the CUHK was also arranged by the department for S4 to S6 students to demonstrate funny experiments and explain Physics principles. Moreover, “鍊「金屬」師

Targets & Strategies	Achievements and Effectiveness
	<p>Workshop” and “Science in Action – Circuit Theory Workshop” were held by the IS Department for S2 and S3 students to enrich their STEM learning experience during the LWL periods.</p> <ul style="list-style-type: none"> Teachers observed that students displayed motivation and active involvement in various activities to challenge their abilities. Positive feedback and comments were received from teachers and students. Various generic skills namely creativity, collaboration skills, communication skills, IT skills and problem-solving skills were enhanced. Teachers commented that students enjoyed the activities and performed very well in all tasks and competitions. The activities helped broaden students’ horizons and enrich their learning experience. According to the student survey, 80% of students strongly agreed or agreed that the school provided lots of learning opportunities to students. They would like to have visits, field trips, overseas study tours and training workshop organised by the school. Moreover, 72% of students enjoyed STEM activities. 74% of students reflected that they were able to apply STEM knowledge and skills in the related activities.
<p>4. To facilitate self-directed learning through co-construction of knowledge among classmates</p> <ul style="list-style-type: none"> To enhance students’ learning effectiveness through doing group work and projects. 	<ul style="list-style-type: none"> 14 subject departments organised group work and projects for students to enhance their learning effectiveness. These included Toastmasters, group experiments, group sharing and discussion, group presentations, projects and group sports competitions, etc. Students were encouraged to learn by themselves and developed concepts collaboratively through group work and projects. Positive feedback was received in general. Teachers reflected that students enjoyed the learning process and performed well in most of their tasks. In the stake-holders’ survey of students, 53.7% of them responded that teachers often arranged learning activities such as group discussion and presentation in lessons compared to 62.7% last year. It might be due to a lack of class interaction during the class suspension.
<p>5. To encourage students to set targets for their learning outcomes and actively review their learning process</p> <ul style="list-style-type: none"> To provide senior level students with relevant statistics and advice to help them review their learning progress and set realistic targets. 	<ul style="list-style-type: none"> 16 subject departments assisted students to set realistic learning targets by using pre-mock exam results, continuous assessments results, past examination answer scripts, etc. Teachers revealed that setting targets enabled students to understand their strengths and weaknesses. This helped students plan their learning strategies. Some students were very reflective and responded positively in setting targets and reviewing their learning strategies. They were able to make improvements. According to the student survey, about 60% of students always or sometimes set their learning targets and reviewed their learning progress. In the stake-holders’ survey, over half of the students (59.3%) and most teachers (90.2%) responded that teachers often provided guidance in learning strategies which included pre-lesson preparation, using book tools and other resources. 52.7% of students also responded that they were able to apply those learning strategies. The result was similar to that of last year.

Focus Area B: To optimize teachers' pedagogical skills with a view to promoting self-directed learning

Targets & Strategies	Achievements and Effectiveness
<p>1. To polish the teaching strategies so as to promote self-directed learning</p> <ul style="list-style-type: none"> To engage students in classroom learning through student-centered strategies such as flipped classroom and group activities. 	<ul style="list-style-type: none"> 75% of the subject departments implemented flipped classroom strategies or group activities for students of different levels. Students gave positive feedback to the flipped classroom strategies or group activities designed by teachers. They could duly complete their work and showed more interest in the subject matters. Students' self-directed learning skills were enhanced via flipped learning.
<p>2. To sustain the intellectual capital of the school by implementing knowledge management</p> <ul style="list-style-type: none"> To promote peer lesson observations and sharing among teachers of different subjects and KLAs with the focus on self-directed learning. To make use of student assessment data to analyse the performance of students and develop specific support measures. 	<ul style="list-style-type: none"> 7 subject departments arranged lesson observations focusing on self-directed learning. Teachers were willing to exchange views to refine their teaching pedagogies and share their insights for future collaboration. 9 subject departments cancelled the peer lesson observation arrangements in the second term due to the lesson suspension. In the stake-holders' survey, an increasing number of teachers (84.6%) agreed that the school has developed an ambience of professional interflow and the professional development activities organised by the school were of great help for them in performing their duties compared to last year (69.2%). 16 subject departments made use of assessment data to enhance their teaching and learning effectiveness. 70% of the subject departments made use of Predicted Grades of S5 and S6 Levels. All 3 core subjects used TSA Results. 65% of the subject departments used DSE Examination Statistical Reports. 75% of the subject departments used Students' Scripts in the DSE examination. Making use of the assessment data, students were better informed of their expected grades and had more realistic expectations of their performance. They were more aware of the common mistakes made in answering DSE examination questions and hence improved their examination skills. Moreover, teachers adjusted their teaching strategies with supportive measures focusing on students' weaknesses to enhance students' academic performance.

<p>Overall Remarks:</p> <ul style="list-style-type: none"> Assessing the learning competency of students (APASO survey), we notice a slight drop in the scores. Regarding the capability of using high-order thinking skills such as problem-solving, critical thinking and creativity, the points dropped between 0.03 and 0.09 in both junior and senior levels. However, they were still 0.1 point higher than the territory norm. The reduced in-school training and the reduced opportunities to join competitions may contribute to the drop of scores. Despite the cancellation of some learning activities due to the class suspension in the 2nd term, the tasks in the programme plan were mostly accomplished with satisfactory results. Positive feedback and comments were generally received from teachers and students. To face future challenges, it is important to cultivate students' habit to formulate their study plans and learn independently so as to equip themselves with adequate knowledge and skills. Building upon the present foundation, we will continue to adopt a range of measures to promote self-directed learning in the coming school year. Furthermore, to better cater for students' learning needs, the school will continue to encourage teachers to attend professional training courses and seminars related to self-directed learning.

5.2 Major Concern 2: To promote the formation of positive attitude and values among students towards life

Focus Area A: To nurture students' positive values towards personal development

Strategies/Tasks	Programmes / Activities
<p>1. To strengthen values education by cultivating a positive, supportive and caring learning environment through a variety of programmes</p>	<ul style="list-style-type: none"> • Morning Assemblies and Speeches: <ul style="list-style-type: none"> - 18 sharing sessions by teachers, social workers and students during morning assemblies on integrity, caring, appreciation of others, environmental education and positive thinking, etc. (Whole school year) - A Flag Raising Ceremony and speech by an honourable guest, Ms Li Hau Yi, the Physical Education Panel Head of Hotung Secondary School. (Oct 2019) • Talks, workshops and activities: <ul style="list-style-type: none"> - S1 Mentorship Scheme. It involved a series of activities such as ice-breaking and team-building activities, Time Management Workshop, preparation for uniform test, English Language activity and rope-skipping for S1. (Sep – Dec 2019) - S1 3-day Adventure Training Camp at YWCA Sydney Leong Holiday Lodge. (Sept 2019) - S1 Interactive Educational Scenarios, Life story-telling and Teamwork Skill Development Workshop. (Sep 2019) - S4 to S6 Class Visits by the Counselling Team (Sep to Oct 2019) - S2-S6 talk on 「人生 – 可以很不一樣！」 (Sep 2019) - S2-S6 talk on 「海外交流計劃：如何幫助自己提升競爭力」 (Sep 2019) - S6 HKDSE Cheer up Activity (Mar 2020) - S1-S6 Welcome Back to School Activity (May & June 2020) • Nineteen tailor-made Life Education Activities have been organised for students of different levels over the whole school year. The following are some of the highlight activities: <ul style="list-style-type: none"> - S1-S4 Talk on sex education 「忽然性騷擾」 by The Family Planning Association of Hong Kong (Oct 2019) - S2 Establish the “Charity Begins at Home” Charter (Oct 2019) - S5 Talk on 「健康資訊」 (Oct 2019) - S5 “Entrepreneurs Sharing” Talk (Oct 2019) - S1-S6 Talk on 「正向思維·知行合一」 by Ambassadors of SAHK (香港耀能協會) (Nov 2019) - S1-S6 Talk on 「正向思維·知行合一」 titled “Be the Master of Your Soul - Listening to Your Inner Voices” (Nov 2019) - S1-S6 Talk by representatives of 「香港特別行政區傑出學生聯會」 (Nov 2019) - S1 Game stall on healthy lifestyle and anti-drug abuse (Nov 2019) - S1 and S4 Drama on “Sustainable Development” by the School Outreach Programme of the Council for Sustainable Development (Nov 2019) - S1 Life Education Lesson on 「認識自我 - 九型人格知多少」 (Dec 2019)

Strategies/Tasks	Programmes / Activities
	<ul style="list-style-type: none"> - S2 Interactive Drama titled “關懷他人·建立正面情緒” (Dec 2019) - S4 Talk on 「資產增值」 (Dec 2019) - S1-S5 Life Education Lesson on 「抗疫成功·感恩珍惜」 (May & Jun 2020) - S4-S5 Life Education Lesson on 「奉公守法·善用餘暇」 (Jun 2020) - S1-S2 Life Education Lesson on 「守法精神：文化中心事件」 (Jun 2020) • Inter-class competitions and activities: <ul style="list-style-type: none"> - Setting of Class Rules and Goals (Sep 2019) - Best-behaved Class Competition (Nov 2019) - Display board design competition on 「包容尊重·感恩珍惜·和諧校園」 (Nov 2019) • Others <ul style="list-style-type: none"> - Two S3 and S6 students were successfully nominated for the “Outstanding Students Award HK Island” organised by the Youth Arch Foundation.

Achievements and Effectiveness
<ul style="list-style-type: none"> • A wide variety of programmes such as morning assemblies, speeches by distinguished guests and alumni, exhibitions, Life Education Lessons and activities have been organised to strengthen values education. • Teachers-in-charge and Class Teachers have found most activities inspiring and refreshing which engaged students. • 83% students opined that “Life Education Activities” could lead them to a more positive and healthy lifestyle. • Results of APASO-II study on “Attitudes to School (Quality of School Life)” showed that: <ul style="list-style-type: none"> - Areas such as “Achievement”, “Experience” and “General Satisfaction” kept on improving in senior form while that for junior form dropped from the peak last year, albeit all areas are still better than the Hong Kong norm. - Areas such as “Opportunity”, “Social Integration” and “Teacher-Student Relationship” declined or remained the same level as last year in both junior and senior forms. - “Negative Affect” (adjusted) has improved in junior form, while that for senior form has worsened compared to last year, and senior form was slightly below (worse) the Hong Kong norm. • We will continue our effort to nurture students’ “positive and caring” attitude next year, especially for senior form.

Strategies/Tasks	Programmes / Activities
<p>2. To enhance students’ awareness and understanding of positive mental health development through a series of learning activities to overcome adversities</p>	<ul style="list-style-type: none"> • Activities on Mental Health and Stress Management: <ul style="list-style-type: none"> - 12 S3 students participated in the Coffee Latte Drawing Course organised by CROSS Centre of Tung Wah Group of Hospitals. (Oct & Nov 2019) - 13 issues of e-magazine titled 「三姑星期四」 were prepared by our School Social Workers to support students and their families during the days of class suspension. (Feb to May 2020) - Three S1-S3 students participated in the “Positive Emotional Meditation Programme”. - Zoom meeting of “Social group” (Apr & May 2020) • Activities on Healthy Lifestyle:

Strategies/Tasks	Programmes / Activities
	<ul style="list-style-type: none"> - We participated in the “Waste Separation and Recycling Scheme in Schools” organised by the Environmental Campaign Committee. (Whole school year) - We participated in the “Canon x McDull Inter-school Ink Cartridge Recycling Competition” organised by Canon Hong Kong Company Limited. (Whole school year) - A book collection corner and a set of bookcase have been installed for the promotion of “Bookcrossing”(「漂書活動」) and reading in school. (Whole school year) - Training of School Orchestra, Chinese Orchestra, Instrumental Classes and School Teams, etc. (Whole school year) - S3 “Oral Health Education Programme” which involved an oral health check-up and education. (Sep 2019) - A “Joyful Fruits Run” was jointly organised by the Sex and Health Education Team and the Physical Education Department on the day of the Athletics Meet to promote the importance of healthy eating and regular exercise. (Oct 2019) - Twenty S2-S4 students participated in the “RunOurCity” jogging training which lasted for 8 weeks. (Oct – Dec 2019) - S1 Game Stall activity on healthy lifestyle and anti-drug taking (Nov 2019) - S4-S5 Interactive Drama titled 《低碳奇俠》 organised by i-Stage under the Sustainable Development School Outreach Programme. (Nov 2019) - A “Healthy Eating Week” was jointly organised by the Sex and Health Education Team and the Home Economics Department. (Dec 2019)

Achievements and Effectiveness
<ul style="list-style-type: none"> • A series of learning activities such as seminars and workshops on healthy lifestyle, communication and social skills for effective problem-solving, emotional and stress management skills have been organised to enhance students’ awareness and understanding of positive mental health. • However, reported stress cases have increased, especially after class resumption. • We will continue to make good use of the Life-wide Learning Grant to broaden students’ horizons and provide them with recreation opportunities. In addition, we will aim at improving the ability of “self-encouragement” and “situation control” among students.

Strategies/Tasks	Programmes / Activities
<p>3. To foster students’ career planning and management through activities related to self-understanding and development, and career exploration</p>	<ul style="list-style-type: none"> • S6 JUPAS Application Briefing (Sep 2019) • S6 Careers and Life Planning Day (Oct 2019) • S6 Talk on Strategies on JUPAS Choice Prioritisation (Oct 2019) • Alumni Experience Sharing on JUPAS Application and Study Life in University (Oct 2019) • Mock Release of HKDSE Result (Oct 2019) • S6 JUPAS Application – Admission Talk by Tertiary Institutes (CHUK, HKUST & HKBU) (Oct 2019) • 2019 Taiwan Higher Education Exhibition (Oct 2019) • Pamela Youde Nethersole Eastern Hospital Exposure Programme for Secondary Students (Oct 2019) • S6 JUPAS Application – Admission Talk by Tertiary Institutes (Hong Kong Shue Yan University) (Nov 2019)

Strategies/Tasks	Programmes / Activities
	<ul style="list-style-type: none"> • S3 Workshop on S4 Streaming by “I am...青年職學平台” of St James Settlement (Dec 2019) • S4 Talk on Employability (Dec 2019) • S5 Class Teachers’ Period focusing on Self Understanding and Career Mapping (Dec 2019) • S6 Interview Workshop by St. James Settlement (Dec 2019) • S3 Online Briefing and Sharing on S4 Streaming by St. James Settlement (Feb 2020) • S4 & S5 Online Interview Workshop by St James Settlement (Feb 2020) • S3-S5 Online Career Exploration Talk and Sharing by St James Settlement (March & April 2020) • S6 Online Guidance for HKDSE Examination by Hong Kong Sheng Kung Hui Welfare Council Limited (Apr 2020) • “PolyU & You”: Online Lecture Series for S4 & S5 students (April & May 2020) • S6 Online Workshop on online interview skills by St James Settlement (May 2020) • S6 Online Group Interview Workshop by Hong Kong Sheng Kung Hui Welfare Council Limited (May 2020) • Virtual Information Expo on Multiple Pathways 2020 by EDB (Jun 2020) • Online Subject Talk on Strategic Planning for Further Education for HKDSE Graduates by Hong Kong Association of Careers Masters and Guidance Masters (Jun 2020) • S3 Online Workshops on Self-Understanding, Career Exploration and S4 Streaming by St. James Settlement (Jun 2020) • S5 Online Workshops on Self-Understanding, Career Exploration and Tertiary Study by St. James Settlement (Jun 2020) • S6 Briefing on Getting Ready for the release of HKDSE Results (Jul 2020) • Summer Workplace Programme for S6 students by Hong Kong Young Women's Christian Association (Jun – Aug 2020) • Careers guidance counselling conducted by Careers Teachers (Whole school year)

Achievements and Effectiveness
<ul style="list-style-type: none"> • Students are given extensive exposure to various career-related learning activities organised by tertiary institutions and external organisations. • Students have a better understanding of their career and academic aspirations. • Career-related activities have helped students acquire the knowledge, skills and attitude needed at work. • Results of APASO-II study showed that the three areas of “Expectation on Career”, “Goal Setting” and “Goals of Life” have declined from last year’s peak. However, the figures for junior and senior forms are still higher than Hong Kong norm. • We will continue to offer more opportunities to give them a better understanding of the various pathways of future studies and career, so that they are more capable of connecting career aspirations with their life plans.

Strategies/Tasks	Programmes / Activities
<p>4. To encourage students' appreciation of different cultures, widen their horizons and enrich their life experiences through joint-school activities, exchange programmes and study tours held locally and overseas</p>	<ul style="list-style-type: none"> ● Joint School Activities and Competitions: <ul style="list-style-type: none"> - Twenty-three S3-S6 students participated in the Inter-Secondary School Volleyball Competition and won the 1st runner-up in both Boys and Girls Division I. - Four S5 students participated in the “Hong Kong Basic Law Ambassador Training Scheme”. (Whole school year) - Over two hundred S6 students from SGSS and TKOGSS participated in the joint school “Careers and Life Planning Day” at SGSS. (Oct 2019) - Fourteen S3-S5 students participated in the “The 4th FuZi Cup Secondary School’s Student Speech Competition” (Nov 2019). Five students from S3-S5 won the Champion in Junior Form, two Silver awards, Bronze award and Merit award respectively. - All S1-5 students participated in the “The 28th Hong Kong Secondary School Top 10 News Election” held by Hok Yau Club. (Nov 2019) - All S1-3 students participated in the “Chinese Historical Figures Election 2019” (Nov 2019) - Thirty-eight S1-5 students participated in the “28th Hong Kong Secondary School News Commentary Competition” held by Hok Yau Club (Nov 2019). One S3 student won the Champion in Junior Form with an article titled “銀發經濟 陸經濟發展新勢力”. - Thirty-one S5-S6 students participated in the “Joint School Oral Practice 2019”. (Dec 2019) - We organised the 《華夏文化、承傳共享》 and invited over 70 primary school students and their parents to join the exhibitions, interactive game stalls and 14 activities presented by our students (Jan 2020) - A S6 student participated in the 「香港青年史學家年獎獎學金計劃」 held by HKU MACHSAA. (May 2020) - Fifteen S3-S5 students participated in the 「夫子會抗疫作文比賽」 (May 2020) - Nine S1-S3 students participated in the “The 6th Territory-wide Inter-school Basic Law Competition” held by the Curriculum Development Institute, the Education Bureau (EDB). (May 2020) ● Exchange Programmes and Study Tours: <ul style="list-style-type: none"> - Twenty S1-S5 students participated in the SGSS-TKOGSS joint school 2019 UK Study Tour for 17 days. (Jun - Jul 2019) - Seven S2 students participated in the 18th Singapore-Hong Kong Exchange Programme for 8 days. (Jul 2019) - Ten S4 students participated in the Mainland Exchange Programme for Students “Passing on the Torch Platform” Programme Series: An Exploration into the Innovative Technologies and Creative Arts in Shanghai and Hangzhou 2019/20. (Nov 2019) - Two S5 students participated in the Australia Study Tour organised by Eastern District Office (Dec 2019) - Two S5 students participate in the 「2020 香港青少年排球訓練交流計劃」 to Taiwan. (Jan 2020)

Achievements and Effectiveness

- 475 students (counts) were trained or nominated to participate in more than 45 joint-school activities and competitions, such as comic design, ink painting, rope-skipping, debate, swimming, volleyball, athletics, basketball, speech festival and music competitions and we have won many awards.
- A total of 8 exchange programmes for 250 students have been planned this year to broaden our students' exposure to other countries, to inspire their global vision and to render them a better understanding of the inclusiveness and diversity of global culture. However, due to the outbreak of COVID-19, only one exchange programme with China in November 2019 was completed.
- We will continue to make use of different funding sources to organise more exchange programmes and study tours in the next school year.

Focus Area B: To facilitate students' sense of positivity in serving others

Strategies/Tasks	Programmes / Activities
<p>1. To enhance students' capacity for serving the school and empower them with effective leadership through a variety of programmes</p>	<ul style="list-style-type: none"> • Leadership Training for students: <ul style="list-style-type: none"> - A S5 student was nominated for the "Outstanding Student Leaders Award" and participated in the leadership training programme organised by Hok Yau Club. (Whole school year) - Two S5 students participated in The E-League 2019/20 organised by Eastern District Office. (Whole school year) - A School-Based Talent Pool has been set up. According to students' interests and strengths on record, we can arrange for the students to participate in appropriate pull-out programmes or extra-curricular enhancement activities to support their personal growth. (Whole school year) - Two S5 students were nominated to be Young Ambassadors under the "2019/20「傷健共融，各展所長」青少年計劃" and one of them was commended as Teenager Ambassador. (Whole school year) - Leadership Training Camp for 55 Prefects (Sep 2019) - All S1 students participated in the "Environmental Project (4Rs)" for the Leadership Training Program. (Sep 2019) - Fifty-one students of S3-S5 participated in the Leadership Training Workshop by TWGHs CROSS Centre under the Healthy School Program. (Oct 2019) - Two S4 students participated in the 「第14屆港島東聯校學生領袖訓練計劃」 (Whole school year) - 4 S3 students participated in the Eastern District School Leadership Training Program (Oct 2019 – Aug 2020) - 10 Executive members of the Students' Association participated in a 6-hour online training course on "Marketing Strategy" to improve their skills on promotion of activities. (May 2020) - 17 Prefects participated in the online training course on "Conflicts Management" (May 2020) - Twelve S1-S5 students participated in the "FlashLight Programme". It involved the "Compassionate Communication Workshop" to strengthen their interpersonal skills and team spirit, and the "Thankful week" for the whole-person development of students - Three S3 & S5 Harmony Ambassadors were trained

under the “與你同行” scheme, to organise board game activities for junior form students during lunch time so as to help them adapt to the new school environment and disseminate positive messages to them.

- The Students’ Association provided various services to the fellow students including the photocopying service and the sales of stationery, etc. A wide range of activities have also been organised to promote students’ responsibility and a sense of belongings towards the school.
 - Annual Students’ Association Electoral Forum and Election (Sep 2019)
 - Inter-class Talent Show (Nov 2019)
 - Annual Halloween Ball (Nov 2019)
 - Teacher-student Cookery Competition (Dec 2019)
 - Interclass Ball Games Competition
 - Questionnaire on Tuck shop service and Lunchbox quality
 - About 80 students and 15 teachers participated in the recording of two videos to be posted on Instagram, conveying their best wishes, in boosting the morale of S6 students. These two videos attracted more than 5500 likes. (Apr 2020)
 - In order to facilitate the communication between students and the school, the Students’ Association organised the 「問問校長」, an interview with the Principal. Questions were collected from students through various online platforms. Two video recordings and transcripts of the interview were posted on Instagram which attracted almost 2000 likes. (Apr 2020)
 - Various online games, including the ‘gartic.io’ and ‘Who is the spy?’ and online quizzes were organised during the Easter Holiday to help schoolmates cope with the stress brought by the prolonged class suspension. More than 50 students were awarded prizes after class resumption. (Apr 2020)
- Opportunities for students to serve the school or the public:
 - 77 Prefects were recruited and trained to assist in the maintenance of school discipline and to serve at all school events.
 - 45 Uniformed team members (Boy Scouts, Girl Guides, HK Air Cadet Corps and Red Cross Youth Unit) were provided the opportunities to demonstrate Foot drill on Info Day for Primary School. They also assisted in various school events such as Athletic Meets and Swimming Gala.
 - 99 Librarians were recruited and trained to assist in the daily operation of the school library, annual stock check exercise and promotion of reading.
 - Sixty-four S3-S5 students were trained as “Little Angels” to provide support to SEN students.
 - 60 S4 and S5 students participated in the Mentorship Training Workshop, during which they were trained to plan and organise activities for S1 students. (Aug 2019)
 - About 40 Hip Hop and Chinese Dance dancers performed in a variety of school functions.

	<ul style="list-style-type: none"> - Two S5 students served as docents in the “The 21st Exhibition of The Art Sense Members' Artworks” (Sep 2019) - Sixteen S2-S4 students assisted in the smooth organisation of the Inter-school Swimming Competition 2019/20 Division Three. (HK Island) (Oct 2019) • School Houses and OLE Committees organised many activities and competitions to enrich students’ learning experiences beyond classroom such as: <ul style="list-style-type: none"> - Ball Games Competition (Sep – Oct 2019) - Forty S3-S5 students participated in the S1 Info Day 「談談訴畫畫」-當 3D 遇上 3D pens」 activity (Nov 2019) - Astronomy Camp (Nov 2019) - Cheerleading Competition (Dec 2019) - One hundred and forty-four S1-S5 students participated in the 《華夏文化、承傳共享》 (Jan 2020)
<p>2. To provide opportunities for students to unleash their positivity through serving the community such as kindergarten students and elderlies.</p>	<ul style="list-style-type: none"> • Five S5 students participated in the Maritime Museum Docent Training Programme. As the docents, they presented their learning outcomes and shared their reflections to all Chinese History and History teachers in Hong Kong. (Oct 2019) • Fifteen S3-S5 students assisted in two flag-selling activities. (Oct - Nov 2019) • \$30,840 was raised for “Doctors without Borders” on the “Dress Causal Day”. (Dec 2019) • S3 Community Services Training Programme: <ul style="list-style-type: none"> - All S3 students attended a 2-hour talk about the benefits of volunteering and how to tailor-make activities for their clients. All Class 3A and Class 3B students attended two training workshops on serving kindergarten students, the elderly and handicapped children. (Nov 2019 - Jan 2020)

<p>Achievements and Effectiveness</p> <ul style="list-style-type: none"> • A variety of programmes such as leadership training camps, election of Students’ Association, training of uniform teams have been organised to improve students’ ability to serve the school. • In addition, opportunities for students to unleash their positivity through serving the community have been provided. • Results of APASO-II study on “Interpersonal Relationships” showed that: <ul style="list-style-type: none"> - Areas such as “Care for Others”, “Interpersonal Competence” and “Share” have declined or remained the same level as last year, but all are still higher than the Hong Kong norm. - Areas such as “Support” (whole school), “Respect for Others (Senior Form)” and “Social Skills (Senior Form)” are below the Hong Kong norm (to a small or negligible extent). • More emphasis should be put on the development of social skills, respect and support for others among students.

6 Performance of Students

6.1 Results of Hong Kong Diploma of Secondary Education Examination 2020

Number of Candidates Sat	121
Number of Level 5** Attained	15
% of Level 4 or Above	58.3%
% of Students Attained Levels 33222 in Core Subjects and 1 Elective	75.4%

Best 6 Subjects / Mathematics Extended Module

	Percentage (%) of Level 4+
Music	100%
Mathematics - M2	87.5%
Chinese History	82.4%
ICT	80.0%
Physics	73.0%
Mathematics – Compulsory Part	68.4%

Results of All Subjects

	Percentage (%) of	
	Level 4+	Level 2+
English Language	53.8%	100%
Chinese Language	49.6%	97.4%
Mathematics – Compulsory Part	68.4%	95.7%
Mathematics M2	87.5%	100%
Liberal Studies	47.0%	97.4%
Physics	73.0%	97.3%
Chemistry	62.0%	96.0%
Biology	54.8%	100%
Chinese History	82.4%	100%
Economics	63.2%	86.8%
Geography	38.7%	96.8%
History	66.7%	100%
BAFS (ACCOUNTING)	62.8%	97.7%
ICT	80.0%	100%
Music	100%	100%
Overall Percentage	58.3%	97.2%

6.2 Inter-school Activities and Awards

Outstanding Students Selection and Scholarship

Event	Award	Class	Student
2019 年香港島傑出學生選舉	2019 年分區傑出學生 (東區)(初中組)	3D	KUNG Man Kit
	2019 年香港島十大傑出學生 (高中組)	6D	TSAI Hiu Ching
Outstanding Student Leaders Award 2019-20	Top Ten Outstanding Student Leaders Award	5B	NG Chun Ki
Sir Edward Youde Memorial Prizes 2019-20	Award	6D	CHAN Yin Hei
		6D	TSAI Hiu Ching
Student of the Year	The winner of Student of the Year – Community Contributor 2019/20	6D	TSAI Hiu Ching
The E-League 2019-20	Award (The E-League 2019-20)	5B	CHU Ching Hang
		5B	HUNG Ming Choi
Joint Scholarships for BAFS (2019/20) by Hong Kong Institute of Certified Public Accountants and the Hong Kong Association of Business Education	Scholarship	5B	LAI Chun Ching

Language

Event	Award	Class	Student
71st Hong Kong Schools Speech Festival			
Solo Verse Speaking Non-open Boys	Champion	4D	Lee Yung-kit
Solo Verse Speaking Non-open Girls	Merit	1C	Lai Yan-tung Isabella
		3C	Chow Mandy Sing-yu
		4A	Cheng Man-yan
Solo Verse Speaking Non-open Boys		1C	Mok Yat-sum
		1D	Leung Siu-kwan
		5D	Cheung Chun-choi
Dramatic Duologue Girl/Girl		1D	So Ka-lam
		1D	Yeung Kai-tung
Dramatic Duologue Boy/Boy		Proficiency	3D
	3D		Kung Man-kit

Event	Award	Class	Student
第七十一屆香港學校朗誦節中文朗誦比賽			
粵語女子詩詞獨誦	季軍	5D	LAM Tung Ling
粵語男子詩詞獨誦	優良證書	1C	FU Tsz Chun
		4D	LEE Yung Kit
粵語二人朗誦	優良證書	3B	CHAN Hiu Ki
		3B	LEUNG Ching Ting
		3B	CHAN Wing Ying
		3B	LIU Kangni
		5A	SHIN Ka Tung
		5A	TSANG Sin Yu
		5E	TSO Wing Yan
	良好證書	5E	YUNG Tsz Ki
		3C	CHOW Mandy Sing Yu
		3C	SIU Ching Him Nicole
		3C	SHI Ka Yan
		3C	YIP Hoi Lam
普通話男子詩詞獨誦	優良證書	3B	LI Pak Hei
普通話女子散文獨誦	優良證書	5C	CHAN Mei Ting
		5E	WU Bingling
	良好證書	1C	YEUNG Hoi Lam
		5B	KWOK Chun Hei
		5C	LAM Yi Ting
Other Language Competitions			
第九屆香港青年史學家年獎	香港青年史學家年獎	6B	KWAN Tsun Fung
第四屆夫子盃中學生演講比賽	Champion	3D	WU Ming Lee
	Silver	4B	NG Lok Yiu
	Bronze	5A	LEE Cheuk Hei Chester
	優異	3B	LAM Wing Tung
星島第三十五屆全港校際辯論比賽	最佳辯論員及最佳交互問答員	5B	HUNG Ming Choi
	最佳交互問答員	5B	NG Chun Ki
		5B	NG Wing San
香港辯論超級聯賽	最佳辯論員	5B	HUNG Ming Choi
香港聯校經濟辯論比賽	冠軍及最佳辯論員	5B	HUNG Ming Choi
	冠軍	3D	KUNG Man Kit
		4B	LEUNG Kin Chi
		4D	LAU Yun Sum
		5B	NG Chun Ki
		5B	NG Wing San
6B	CHAN Yuk Shan		

Event	Award	Class	Student
第二十八屆全港中學生十大新聞評論比賽	冠軍	3B	LIU Kangni
第二十四屆全港中小學中英文硬筆書法比賽	中學組(初級)優秀入圍獎	3D	NG Kwan Lap Kenneth
疫症下的正能量徵文比賽	優異獎	4C	LI Tsoi To
	紀念獎	1B	NGO Ka Ho
		4B	CHAN Wing Yiu

Mathematics and Science KLA

Event	Award	Class	Student
Hong Kong International Mathematical Olympiad Heat Round 2020 (Hong Kong Region)	金獎	1B	NG Ching Hei
	銀獎	2B	WONG Wai Ping
	銅獎	1B	CHAN Nok To
		1B	ZHUANG Qitong
		3D	CHAN Shing Ngai
		3D	HO Hei Yin
		3D	YAU Sheung Hin
		4B	SIU Nok Yin Samuel
		4D	CHOW Shuk Wai
		5B	NG Chun Ki
華夏盃 - 全國數學奧林匹克邀請賽(香港賽區)	一等獎	1B	NG Ching Hei
		3D	CHOI Chun Ming
	二等獎	1A	MOK Tsz Him
		1D	SO Ching Kit
	三等獎	1D	WONG Yui Lam
		2B	HUNG Yau Him
		2C	FAN Ka Hin
Mathematics Book Report Competition for Secondary Schools (2019-20)	Appreciation Award	5B	KWOK Harris Fung
The Hong Kong Youth Mathematical Challenge 2019	Silver	6B	WONG Kam Tim
		5B	NG Chun Ki
		2D	CHEUNG Hoi Shun
	Bronze	4D	CHOW Shuk Wai
		3D	HUNG Tsz Yuet
Hong Kong Biology Literacy Award	First Class Honours	6C	LAM Ying Yee
		6D	CHAN Yin Hei

Event	Award	Class	Student
	Third Class Honours	6D	WONG Tsz On Angus
		6B	LI Tsz Kin
	Merit	6B	KWAN Tsun Fung
		6B	TOCK Ho Yin
		6D	CHAN Lik Yeung
		6D	LI Ka Yi
Model Airship Design Competition	1st Runner-up (Programming Stream)	3B	LUK Yin Hoi
		3D	SZE Kin Shing
		3D	TANG Shun Him Samuel
	2nd Runner-up (Obstacle Race Stream)	5A	NG Wang Hin
		5B	NG Chun Ki
		5B	NG Wing San
	2nd Runner-up (Speed Race Stream)	6D	LAU Ming Kit
2019 第五屆全港青少年進步獎	進步嘉許獎 (STEM 發展)	6D	CHAN Lik Yeung
		6D	LAU Ming Kit

Music

Event	Award	Class	Student
香港聯校音樂協會聯校音樂大賽 2019-中學木管樂(單簧管)獨奏-中級組	Bronze Award	5E	SIU Ka Leung

Visual Arts

Event	Award	Class	Student
藝術智能之繽紛夏日繪畫比賽(高中組)	Champion	5E	YUNG Tsz Ki
2019 UOB Art in Ink Awards (Landscape or Figurative Senior Student Category)	Silver award: 傾 ° 聽	5E	YUNG Tsz Ki
	Bronze award: 雨中作樂	5E	LI Lam Lee
第十一屆校園藝術大使計劃	Certificate	5B	CHIU Man Hei
Hong Kong Arts Development Council: 11 th Arts Ambassador-in-school Scheme	Arts Ambassador-in-school	6D	LEUNG Ka Chun
預防科技罪案之四格漫畫設計比賽	積極參與活動	5C	HAU King Cheung

Event	Award	Class	Student
2019 (高中組)		5C	LAM Yi Ting
香港品質保證局理想家園：第十三屆徵文、攝影、微電影、繪畫及海報設計創作比賽	入圍獎	1C	CHIU Tsz Hin
		1C	KWOK Chun Yin Jason

Uniform Groups

Event	Award	Class	Student
Chief Scout's Award in the Scout Association of Hong Kong	Chief Scout's Award	5B	LAM Chak Yu
Hong Kong Red Cross Youth and Volunteer Department Hong Kong Island Division Eastern District (II) Youth First Aid Competition 2019-20	Champion	3D	CHENG Yu Shan
		4B	MO Shuk Yin
		5B	CHU Ching Hang
		5D	WONG On Wing
Hong Kong Red Cross Voluntary Service Award	Gold Award	6C	LAM Wing Yan
紅十字青年團漸進式活動計劃	漸進式活動計劃深造章及 漸進式活動計劃榮譽章	6C	LAM Wing Yan
Red Cross Youth of the Year 2019	Red Cross Youth of the Year 2019	6C	LAM Wing Yan

Service

Event	Award	Class	Student
Student Environmental Protection Ambassador Scheme	Gold Award	5B	CHUM Chiu Wing
	Silver Award	4D	CHOW Shuk Wai
	Bronze Award	5E	TSE Yung Yin
	Merit Award	3B	NG Tsz Ming
		3D	CHOI Chun Ming
		3D	LAW Chi Ming
		3D	NG Angus
		4A	CHAN Cheuk Ying
		4B	CHAN Wing Yiu
		4C	CHEN Yin Lam
		4D	CHAN Chun Lam
		4D	CHAN Man Lee
		4D	CHEUNG Sze Man
		4D	SOO-HOO Siu Chit
		4D	TSANG Chiu Yu
4D	WONG Tsz Wang		
4D	XU Zhuanghong		

Event	Award	Class	Student
		5B	CHIU Ki Sang
		5B	CHU Ching Hang
		5B	KWOK Harris Fung
		5D	CHAN Tze Lok
		5E	TSOI Ellen
		5E	WANG Choi Wai
學校環境保護大使	傑出學校環境保護大使金獎	6B	CHENG Chui Ying
	傑出學校環境保護大使銀獎	5D	TSOI Ka Lam
	傑出學校環境保護大使銅獎	5E	TSOI Ellen
	學校環境保護大使優異獎	5A	SHIN Ka Tung
Volunteer Service (Social Welfare Department)	Gold Award for Volunteer Service (Individual)	5B	CHIU Man Hei
2019 第五屆全港青少年進步獎	進步嘉許獎 (課外活動或義工服務)	6D	TSAI Hiu Ching
第 14 屆港島東聯校學生領袖訓練計劃	Certificate	4D	LIN Yan Tung
		4C	CHEN Sen
「傷殘共融·各展所長」青少年計劃 2019-20	青年大使證書	5A	LEE Cheuk Hei Chester
義工活動	「升星學堂」-兒童生命導師	4D	LIN Yan Tung
The Youth Arch Student Improvement Award 2018-19	The Youth Arch Student Improvement Award 2018-19	2B	LUI Chung Yan
		2C	ZHOU Sze Yin
		2D	LIN Zhenghan
		2D	LUI Luen Yuen
		3A	MAK Tsz Chun
		3A	YAO Yiduo
		3D	CHEUNG Lok Wun
		3D	FUNG Yuen Kwan
		4B	TANG Kwan Po
		4C	LAM Yi Ming
		4D	FUNG Chun Ho
		4D	LEE Yung Kit
		5A	CHEN Kwan Yin
		5B	CHU Ching Hang
		5C	CHIU Ho Yin
		5D	WONG On Wing
		5E	LI Lam Lee
		6A	LEUNG Chung Lok
		6B	CHENG Chui Ying
		6C	IP Hon Pui
6D	NG Wen Xin		
6E	YIU Yiu		

Sports

Event	Award	Class	Student
Hong Kong Inter-School Athletics Competition			
Inter-School Volleyball Competition 19-20 (HK Division 1) Boys A Grade	1st Runner up	3A	CHIU Yi Ki
		4A	CHOI Wai Fung
		4A	LI Hoi Ming
		4A	ZENG Cheung Lok
		5A	CHEN Sui Hang
		5A	ZHU Ying Lam
		5C	SO Lok Tin
		6A	SO Chun Ho
		6C	WONG Tsz Ho
		6E	WENG Chun Wai
		6E	WONG Yu Hin
Inter-School Volleyball Competition 19-20 (HK Division 1) Girls A Grade	1st Runner up	3B	CHAN Hiu Ki
		3B	LAM Wing Tung
		3C	LAM Hiu Yau
		3C	LEE Wing Sze
		4A	FU Suet Ying
		4A	LAM Yuen Man
		5C	CHUNG Wing Ching
		5C	FAN Ka Tung
		5D	WONG Tin Wing
		6A	CHOI Hang Yuk
		6E	HAO Shiu Shan Marjorie
6E	HO Wing Yan		
第四十四屆青少盃排球賽女子高級組	Champion	3A	FU Yuen Wai
		3C	LEE Wing Sze
		4A	FU Suet Ying
		4A	LAM Yuen Man
		4C	TANG Ming Wai
		5C	CHUNG Wing Ching
		5C	FAN Ka Tung
		5D	WONG Tin Wing
		6A	CHOI Hang Yuk
		6E	HAO Shiu Shan Marjorie
		6E	HO Wing Yan
第四十四屆青少盃排球賽男子高級組	3rd runner up	3A	CHIU Yi Ki
		4A	CHOI Wai Fung

Event	Award	Class	Student
		4A	LI Hoi Ming
		4A	ZENG Cheung Lok
		5A	CHEN Sui Hang
		5A	ZHU Ying Lam
		6A	SO Chun Ho
		6E	WENG Chun Wai
		6E	WONG Yu Hin
Inter-School Swimming Competition 19-20 (HK Division 3)	50M Free Style - Champion	5A	TSUI Shu Sum
	100M Free Style - 1st runner up	5A	TSUI Shu Sum
	200M Breast Stroke - 2nd runner up	6D	WONG Tsz On Angus
	50M Breast Stroke - 3rd runner up	6D	WONG Tsz On Angus
CYT Volleyball Cup 2019 (Boys Secondary)	1st runner up	3A	CHIU Yi Ki
		3C	CHAN Yui
		4A	CHOI Wai Fung
		4A	LI Hoi Ming
		4A	PUN Wai Kit
		4A	YUNG Cheuk Yin
		4A	ZENG Cheung Lok
		5A	CHEN Sui Hang
		5A	ZHU Ying Lam
		5C	SO Lok Tin
		6A	SO Chun Ho
		6C	WONG Tsz Ho
		6E	WENG Chun Wai
		6E	WONG Yu Hin
CYT Volleyball Cup 2019	Boy Secondary Best Setter	6A	SO Chun Ho
2020 香港青少年排球訓練交流計劃 - 台北	Hong Kong Girls' Youth Volleyball Team	5C	CHUNG Wing Ching
		5C	FAN Ka Tung
14th National Students Sports Games of PRC - Volleyball Competition Hong Kong Schools Volleyball Training Squad (Girls) - Pre- competition Training	Selected Training Squad Member	5C	CHUNG Wing Ching
聯校排球新秀邀請賽 2019-20 (女子 組)	1st Runner-up	1B	CHIN Wai Yu
		1C	TSOI Lok Yiu Yoyo
		1D	CHAN Wing Kiu
		1D	CHEN Ching Lui Yuki
		2A	IP Shun Hei

Event	Award	Class	Student
		2A	KWOK Sze Yiu
		2A	KWOK Yuen Kiu
		2A	LEUNG Tze Lei
		2A	LO Sui Yan
		2C	NG Tsz Yan
2019-20 A.S. Watson Group Hong Kong Student Sports Awards	Student Sports Awards	6E	HO Wing Yan
Other Sports Competitions			
第四屆全港學界跳繩比賽			
2分鐘大繩8字走位速度賽 - 港島區中學女子組	冠軍	3B	NG Yam Chun
		6A	KWOK Sin Tung
		6B	TSOI Lok In
		6B	YANG Ka Yi
		6D	TANG Lok Yin
		6D	WONG Yuk Yiu
		6E	YIU Yiu
二重跳之王港島區中學(14歲或以下男子組)	冠軍	3B	NG Yam Chun
30秒前繩速度賽 - 港島區中學(15歲或以上女子組)	亞軍	6A	KWOK Sin Tung
		6D	WONG Yuk Yiu
30秒前繩速度賽 - 港島區中學(14歲或以下男子組)	亞軍	3B	NG Yam Chun
40x30秒混合速度接力賽 - 港島區中學女子組	亞軍	6A	KWOK Sin Tung
		6B	YANG Ka Yi
		6D	WONG Yuk Yiu
30秒單側迴旋速度賽(雙人) - 港島區中學(15歲或以上女子組)	季軍	6A	KWOK Sin Tung
		6B	YANG Ka Yi

Others

Event	Award	Class	Student
Oral Health Promotion Programme 2018-2020	Peer Leader Award	3B	KOK To
		3D	FUNG Yuen Kwan
		3D	MAK Lim Hei
南沙前海的經濟發展和粵港合作探索之旅心聲分享	首五名最用心分享獎	5E	HUNG Sze Yu
		5D	YIP Ka Yee
		4D	LIN Yan Tung
		4D	ZHANG Xinyi
		4D	CHOW Shuk Wai

Event	Award	Class	Student
「建國七十周年」學生數碼短片創作比賽	感謝狀	4B	LEE Yuen Chun
		4D	LEE Yung Kit
		4D	LI Ching Man

6.3 Students' Achievements in Extra-curricular Activities

In designing extra-curricular activities, our school aims to extend classroom learning and foster students' balanced development in the areas of knowledge, attitudes and values, so as to help students grow and develop academically, morally, aesthetically, physically, and socially. Our students have received a number of prizes and awards in a broad array of external competitions. Details of the most outstanding achievements are listed as follows:

Several students were nominated for regional commendation scheme and received awards in recognition of their all-round achievements. One of the most remarkable students is NG Chun Ki of 5B, who was awarded the Outstanding Student Leaders Award 2019-20 – Top Ten Outstanding Leaders Award by Hok Hau Club. CHU Ching hang of 5B and HUNG Ming Choi of 5B were awarded The E-League 2019/20. CHAN Yin Hei of 6D and TSAI Hiu Ching of 6D obtained the Sir Edward Youde Memorial Prizes 2019-20. Besides these, TSAI Hiu Ching of 6D won the winner of Student of the Year – Community Contributor 2019/20. In the Best Student Election (Hong Kong Island), KUNG Man Kit of 3D was awarded the Best Student (Junior session, Eastern District) and TSAI Hiu Ching of 6D the Best Student (Senior session, Hong Kong Island). LAI Chung Ching of 5B obtained the scholarship from the Joint Scholarships for BAFS (2019/20) by Hong Kong Institute of Certified Public Accountants and the Hong Kong Association of Business Education.

A total of 9 students and 2 pairs of students entered the 71st Hong Kong Schools Speech Festival (English). LEE Yung Kit of 4D won the Champion in the Solo Verse Speaking Competition and 9 Certificates of Merit were obtained. In addition, 20 Certificates of Merit and Proficiency were obtained in the Chinese Session. LAM Tung Ling of 5D won the 2nd Runner up in the Solo Verse Speaking competition.

The Chinese Debating Team won the Champion in the 15th Hong Kong Joint School Economic Chinese Debating Competition. HUNG Ming Choi of 5B was awarded as the Best Debater in the competition. In the 35th Sing Tao Inter-School Debating Competition, HUNG Ming Choi of 5B was awarded the Best Debater and the Best Interrogative in the competition. His remarkable performance made him awarded as the Most Outstanding Performance Debater in the competition. NG Chun Ki of 5B and NG Wing San of 5B were also awarded as the Best Interrogative Debaters in the competition. The Chinese Debating Team participated actively in the inter-school competitions this year and won plenty of awards.

In Mathematics, our students participated actively in external competitions and won a lot of awards. NG Ching Hei of 1B won the Gold Award of Hong Kong International Mathematical Olympiad Heat Round 2020 (Hong Kong Region) and WONG Wai Ping of 2B won the Silver Award and 8 students won the Bronze Awards. NG Ching Hei of 1B and CHOI Chun Ming of 3D won the First Class Honour Awards of Huaxia Cup. MOK Tsz Him of 1A and SO Chung Kit of 1D won the Second Class Honour Awards and 5 students won the Third Class Honour Awards.

In Biology, LAM Ying Yee of 6C, CHAN Yin Hei of 6D and WONG Tsz On Angus of 6D won the First Class Honour Awards of Hong Kong Biology Literacy Award. LI Tsz Kin of 6B won the Third Class Honour Award and 4 students obtained the Merit certificates.

In the Model Airship Design Competition organized in July 2019, our school obtained three prizes in total. LUK Yin Hoi of 3B, SZE Kin Shing of 3D and TANG Shun Him Samuel of 3D won the 1st Runner-up (Programming Stream). NG Wang Hin of 5A, NG Chun Ki of 5B and NG Wing San of 5B won the 2nd

Runner-ups (Obstacle Race Stream) while LAU Ming-kit of 6D won the 2nd Runner-up (Speed Race Stream).

In Chinese History, KWAN Tsun Fung of 6B won the Champion of the Hong Kong Youth Historian Award (2019-20) in August 2020. In the 4th Fuzi Cup Public Speaking Competition conducted in November 2019, WU Ming Lee of 3D won the Champion and NG Lok Yiu of 4B got the Silver Award. Besides these, LEE Cheuk Hei Chester of 5A and LAM Wing Tung of 3B won the Bronze Award and Merit Certificate respectively.

In Music, members of the Chinese Orchestra, Symphonic Orchestra and Harp Class contributed solo and ensemble performances on Info Day for Primary School Students in November 2019. In addition, the Guzheng Ensemble presented a well-received performance and KUNG Man Kit of 3D performed a delightful work on solo sheng on Chinese Culture Day 《華夏文化、承傳共享》 in January 2020.

In Visual Arts, LEUGN Ka Chun of 6D was named the Arts Ambassador-in-school by the Hong Kong Arts Development Council for his active participation in promoting visual arts. YUNG Tsz Ki of 5E and LI Lam Lee of 5E got the B-Silver award and B-Bronze award in 2019 UOB Art in Ink Awards (Landscape or Figurative Senior Student Category) respectively. YUNG Tsz Ki won the Champion in the Art Intelligences: Colourful Summer Painting Competition.

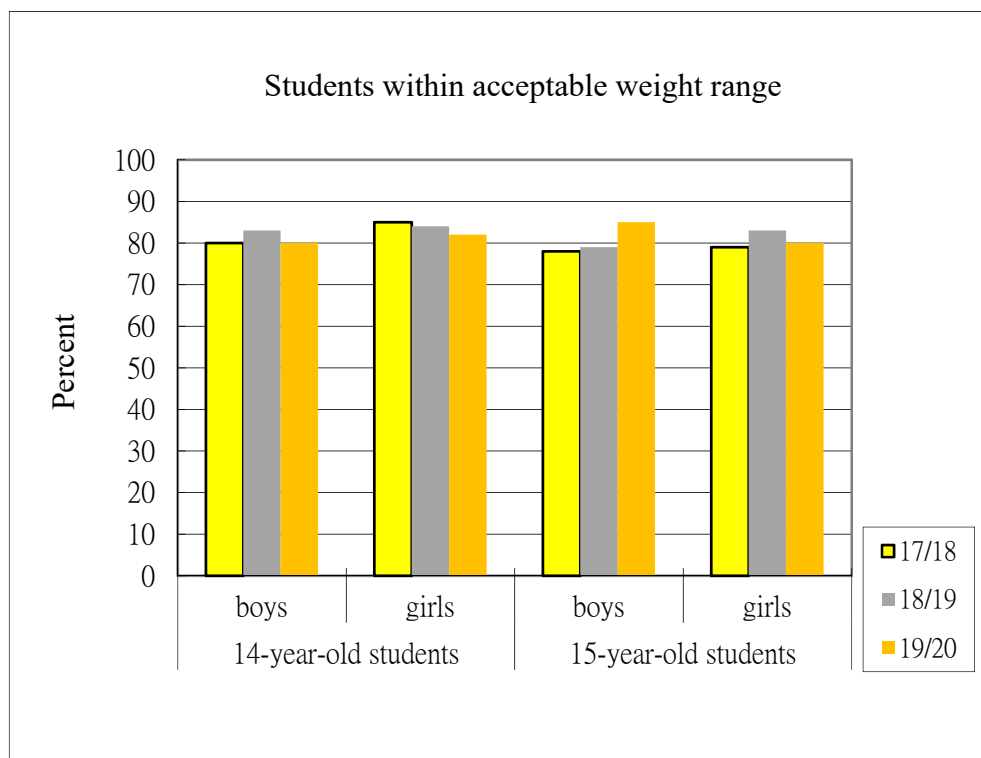
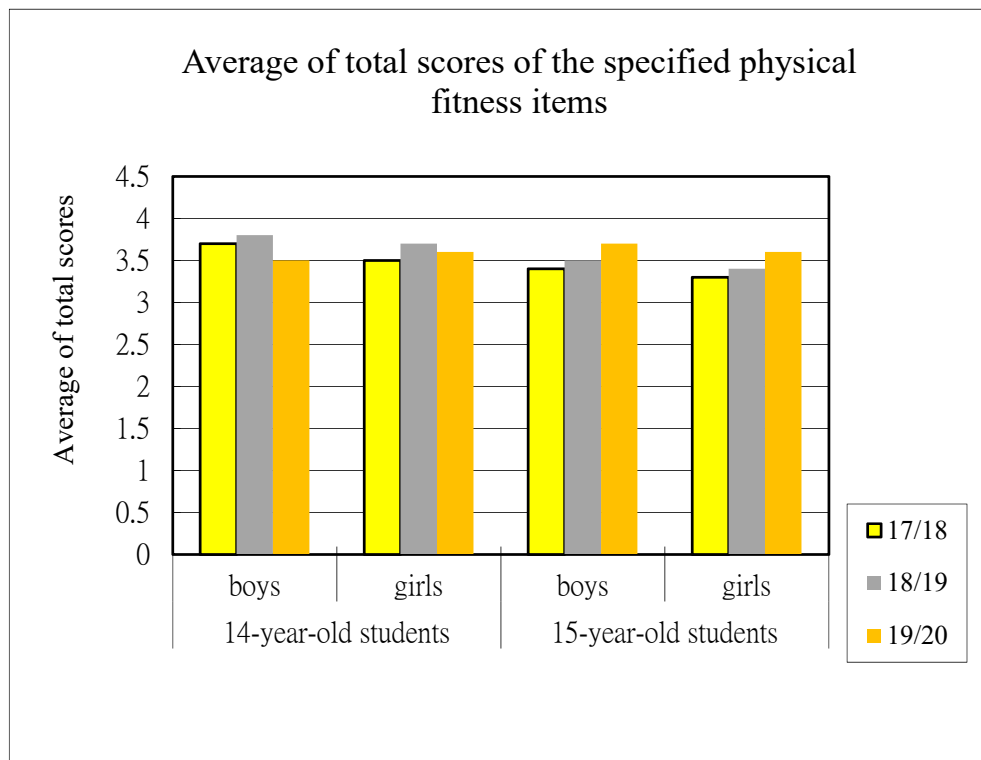
In uniform teams, Hong Kong Red Cross Youth Unit 27 won the Champions of the Hong Kong Red Cross Youth and Volunteer Department Hong Kong Island Division Eastern District (II) Youth First Aid Competition 2019-2020. Lam Wing Yan of 6C won the Gold Award of the Hong Kong Red Cross Voluntary Service Award and the Red Cross Youth of the Year 2019. Besides these, LAM Chak Yu of 5B obtained the Chief Scout's Award of the Scout Association of Hong Kong.

In Sports, in the Inter School Swimming Competition (Division III), TSUI Shu Sum of 5A won the Champion in Boys B Grade 50m Free Style and the 1st Runner Up in 100m Free Style. WONG Tsz On Angus of 6D won the 2nd Runner up in 200m Breast Stroke and the 3rd Runner up in 50m Breast Stroke. In the Inter-School Volleyball Competition (Division I), our school was the 1st Runner up in Boys A Grade and Girls A Grade. Our Boys Volleyball Team also won the 1st Runner up in CYT Volleyball Cup 2019 (Boys Secondary), which was organized by Shun Tak Fraternal Association Cheng Yu Tung Secondary School. Our Girls Volleyball Team won the Champion in the 44th Youth Volleyball Competition (Girls Senior). Girls C Volleyball Team won the 1st Runner up in TSK Volleyball Cup 2019-20 (Girls), which was organized by SKH Tang Shiu Kin Secondary School. In addition, CHAN Yui of 3A was selected to represent Hong Kong in the 2019 Cross-Strait Boys' U 14 Volleyball Invitational. CHUNG Wing Ching of 5C was selected to participate in the 14th National Student Sports Games of PRC-Volleyball Competition (Hong Kong Schools Volleyball Training Squad (Girls) - Pre-competition Training), and she was selected to represent Hong Kong in the 2020 Hong Kong Youth Volleyball Training Exchange Program – Taipei.

We are dedicated to enriching students' whole-personal development beyond classroom. An Adventure Training Camp was organised for all Secondary One students in Sept 2019. A Community Service Programme was compulsory for Secondary Three and Secondary Four students. Various kinds of leadership training workshops were arranged for the officials of OLE clubs and the Students' Association in 2019/20.

6.4 Students' Physical Development

Average of total scores of students on specified fitness items such as body height, body weight, skinfold Measurements, Bent-knee Sit-ups, Sit-and-reach, Endurance Run / Walk, Push-ups (for boys), Bent-knee Push-ups (for girls), etc. are presented as follows:



7 Support for Student Development

7.1 Life Planning Team

The Life Planning Team aims at providing students with information, guidance and assistance in careers development and further education. We strive to help students develop their own academic and careers aspiration in accordance to their interest, abilities and orientations, and encourage them to make informed choice on their learning, careers goals as well as other aspects of life. We also aim at increasing students' readiness for work and enhancing their understanding on employability of different professions through a wide exposure to work-related issues and career-related learning experiences.

The following is a summary of programmes organised and/ or arranged by the Life Planning Team in 2019/2020:

Date(s)	Programmes / Activities	Co-organiser(s)	Level of Participants
20/9/2019	Briefing on JUPAS Application	---	S6
10/10/2019	S6 Careers and Life Planning Day	Hok Yau Club and Hong Kong Sheng Kung Hui Ma On Shan (South) Children and Youth Integrated Service Centre	S6
11/10/2019	Admission Talk by CUHK, HKUST and HKBU	CUHK, HKUST and HKBU	S6
18/10/2019	2019 Taiwan Higher Education Exhibition	香港中文中學聯會	S6
26/10/2019	Eastern Hospital Exposure Programme for Secondary Students	Pamela Youde Nethersole Eastern Hospital	S5 and S6
22/11/2019	Admission Talk by Shue Yan University	Shue Yan University	S6
6/12/2019	Workshop on S3 Streaming (I am ... 青年職學平台)	St. James' Settlement	S3
6/12/2019	S4 Talk on Employability	Hong Kong Federation of Youth Groups	S4
6/12/2019	S5 Career Mapping	---	S5
6/12/2019	S6 Interview Workshop	St. James' Settlement	S6
2/2020	S3 Online Briefing and Sharing on S4 Streaming	St. James' Settlement	S3
2/2020	S4 & S5 Online Interview Workshop	St. James' Settlement	S4 & S5
3 - 4/2020	S3 – S5 Online Career Exploration Talk and Sharing	St. James' Settlement	S3, S4 and S5
4/2020	S6 Online Guidance for HKDSE Examination	Hong Kong Sheng Kung Hui Welfare Council Limited	S6

Date(s)	Programmes / Activities	Co-organiser(s)	Level of Participants
4 - 5/2020	'PolyU & You: Online Lecture Series for S4 & S5 students	Hong Kong Polytechnic University	S4 & S5
5/2020	S6 Online Workshop on Online Interview Skills	St. James' Settlement	S6
5/2020	S6 Online Group Interview Workshop	Hong Kong Sheng Kung Hui Welfare Council Limited	S6
6/2020	Virtual Information Expo on Multiple Pathways 2020	EDB	S6
6/2020	Online Subject Talk on Strategic Planning for Further Education for HKDSE Graduates	Hong Kong Association of Careers Masters and Guidance Masters	S6
8/6/2020 & 15/6/2020	S3 Online Workshops on Self-Understanding, Career Exploration and S4 Streaming	St James' Settlement	S3
8/6/2020 & 15/6/2020	S5 Online Workshops on Self-Understanding, Career Exploration and Tertiary Study	St James' Settlement	S5
7/2020	S6 Briefing on Getting Ready for the release of HKDSE Results	---	S6
6 - 8/2020	Summer Workplace Programme for S6 students	Hong Kong Young Women's Christian Association	S6
Whole Year	Life Education Periods on Life Planning	---	S1 - S6
Whole Year	Issuing Leaving Certificates, Transcripts and Reference Letters	---	Whole School

7.2 Discipline Team

The Discipline Team aims at developing students' self-discipline and enhancing their sense of belonging to the school. Holding the belief that discipline is to foster behavioral control, the team endeavors to help students understand the importance of self-discipline and mutual respect, and establish a wholesome learning environment in school.

The Discipline Team adopts a whole-school approach to fulfill the above-mentioned aims. To ensure students duly adhere to the school conduct standard, the team develops a comprehensive punitive and reward system with clear directions and guidelines. Various activities are organized to inculcate discipline to students. To facilitate home-school cooperation, the team keeps close contact with parents to ensure that students' behavioral problems are promptly addressed and effectively handled. The Discipline Team also collaborates with the Guidance Team to foster students' whole-person development.

The Discipline Team will continue to team up with subject teachers, class teachers, the Guidance Team, school social workers and parents to look after the administration and operation of the school discipline, motivate students to be mature and respectful individuals, and help students aptly conduct themselves in the society.

The following is a summary of activities held by the Discipline Team in 2019/20:

Date(s)	Programmes / Activities	Parties concerned
13-27/9/2019	2019-20 Class Rules Competition	All students, Class Teachers and Discipline Team
20-22/9/2019	Leadership Training Camp for Prefects	Prefects, Social Worker and Teachers of the Discipline Team
21,22,27-29/11/2019	Best Behaved Class Competition	All students, Prefect Heads and Teachers of the Discipline Team
4-5 & 7-8 /5/2020	Online Training programme on Managing Conflicts	Prefect Heads, Team Leaders and S4 potential prefects
1-5/6/2020	S.3 Prefects Recruitment and Shadowing Program	Prefect Heads, S3 Students concerned and Teachers of the Discipline Team
8-9/6/2020	Prefect Selection Interview	Prefect Heads and Teachers of the Discipline Team
25/7/2020	Meeting with parents on "Parents Day"	Discipline Team Teachers
Whole Year	School Escort Programme	Prefect Heads and Teachers of the Discipline Team
Whole Year	Rainbow Scheme	Teachers of the Discipline Team
Whole Year	Regular Prefect Meetings (Two Online Prefect Meeting was held in the second term due to the coronavirus pandemic situation.)	Prefects and Teachers of the Discipline Team
Whole Year	Issuing Disciplinary Notices and Making Behavioral Agreements with Parents and Students	Parents and Students concerned, and Teachers of the Discipline Team

Date(s)	Programmes / Activities	Parties concerned
Whole Year	Case Discussions with the Guidance and SEN Team	Teachers of the Discipline Team, Guidance Team, Social Worker, SEN Team and Educational Psychologist
Whole Year	Provide services at ALL School major functions (e.g. Athletics Meet, Swimming Gala, Information Day, etc)	Prefects and Teachers of the Discipline Team

7.3 Guidance Team

The Guidance Team has launched a range of structured programmes and provided individual counselling for students. Our team supports the academic performance, social development and personal growth of each student. Our goal is to develop students' positive values so that they can persevere in their studies, take responsibility for their choices and be honest in their character. Our team provides pastoral guidance to students in regard to emotional or behavioural issues. We help students to understand their strengths and weaknesses, enhance their self-esteem, improve their communication skills, and set goals in the future. We have worked to create a positive, inviting and caring school environment where students can realise their potential and pursue their goals.

The Guidance Team adopts a whole-school approach to promote whole-person development of students. We collaborate with the SEN Team and Discipline Team to establish a caring school culture for students. The following is a summary of activities held by the Guidance Team in 2019/20:

Date(s)	Programmes / Activities	Parties concerned	Level of Participants
21/8/2019	Training of helpers of Pre-S1 Orientation Programme	Teachers of the Guidance Team and Social Worker	S4 - S5
22-23/8/2019	Pre-S1 Orientation Programme	Teachers of the Guidance Team and Social Worker	S1
9-10/2019	Class Visits	Teachers of the Guidance Team and Social Worker	S4 - S6
6/12/2019	Interactive drama	Teachers of the Guidance Team and Methodist Epworth Village Community Centre, Social Welfare	S2
21/1/2020	Form Six Mock Examination Cheer up Activity	Teachers of the Guidance Team and Social Worker	S6
11-13/3/2020	Form Six DSE Cheer up Activity	Teachers of the Guidance Team and Social Worker	S6
3-5/2020	Bandwidth Support for E-learning at Home Scheme	Teachers of the Guidance Team, the Hong Kong Jockey Club Charities Trust and the Boys' & Girls' Clubs Association of Hong Kong	S1 - S5
27/5/2020 & 8/6/2020	Welcome Back to School Activity	Teachers of the Guidance Team and Social Worker	S1 – S6

Date(s)	Programmes / Activities	Parties concerned	Level of Participants
Whole Year	S1 Mentorship Scheme Ice breaking activities (Sep 2019) Time Management Workshop (Oct 2019) Preparation of Mid-term Test (Oct-Nov 2019) English Language Activity (Nov 2019) Rope-skipping (Dec 2019)	Teachers of the Guidance Team and Social Workers	S1 and Student Mentors
Whole Year	Training of Student Mentors of S1 Mentorship Scheme	Teachers of the Guidance Team and Social Worker	Student Mentors
Whole Year	Case Discussions with SEN Team and Discipline Team	Teachers of the Guidance Team, Social Worker, SEN Team, Discipline Team and Educational Psychologist	---

7.4 Moral and Civic Education Team

The Moral and Civic Education Team integrates the core values of moral and civic education across all key learning areas. The collaboration with other subject departments provides students with a comprehensive learning experience with rich and diversified programmes which help students develop positive life values and attitudes. This year, the Moral and Civic Education Team co-organised various learning activities with other subject departments and functional teams, including talks, display board exhibitions, visits, excursions, etc. The effort of the MCE instigates the positive values of students (including perseverance, respecting others, care for others, responsibility, commitment and integrity) and raises civic awareness among students so that students would be able to establish high morality and maintain a learning attitude with passion and enthusiasm.

The following is a summary of the activities and competitions held and/or arranged by the Moral and Civic Education Team in 2019/20:

Date(s)	Programmes / Activities	Co-organiser(s)	Level of Participants
2/10/2019	Flag-raising Ceremony	-	S1 - S6
10/2019	The 28 th Hong Kong Secondary Students Top Ten News Election— News Commentary Competition	Hok Yau Club	S1 - S5
10/2019	第四屆夫子盃中學生演講比賽賽前工作坊	夫子會	S3 - S5
8/11/2019	Talk on 「正向思維·知行合一」 by Ambassadors of SAHK	香港耀能協會 SAHK	S1 - S6
8/11/2019	Talk on 「正向思維·知行合一」 titled “Be the Master of Your Soul - Listening to Your Inner Voices”	Hong Kong Special Administrative Region Outstanding Students' Union	S1 - S6
9/11/2019	第四屆夫子盃中學生演講比賽	夫子會	S3 - S5
27-30/11/2019	「薪火相傳」平台系列：上海、杭州創新科技及創意藝術探索之旅	Education Bureau	S5
11/2019	The 28 th Hong Kong Secondary Students Top Ten News Election	Hok Yau Club	S1 - S6
17/11/2019	Hong Kong Youth Historian Award Ceremony	HKU MACHS Alumni Association	S6
11/2019	Board Design Competition	-	S1 - S5
1/2020	「華夏文化·承傳共享」歷史文化嘉年華	-	S1 - S5
5/2020	夫子會抗疫徵文比賽	夫子會	S3 - S5
5/2020	The 6 th Basic Law Territory-wide Inter-school Competition	Education Bureau	S1 - S3
5/2020	Hong Kong Youth Historian	HKU MACHS Alumni	S6

Date(s)	Programmes / Activities	Co-organiser(s)	Level of Participants
	Award	Association	
5/2020	基本法大使培訓計劃 標語創作比賽	Education Bureau	S5
10/2019 - 7/2020	基本法大使培訓計劃	Education Bureau, Chinese History Department	S5
Whole Year	Life Education Periods	-	S1 - S6
Whole Year	Charity Begins at Home Charter	-	S2

7.5 Other Learning Experiences Team

Other Learning Experiences (OLE) help students grow and develop academically, morally, aesthetically, physically, and socially. We have 10 academic clubs, 12 interest groups, 4 uniform teams, 5 service groups, 7 sports teams, a symphony orchestra, a Chinese orchestra, school choir and 20 instrumental classes. These diversified student-run clubs and committees, under the supervision of teachers, offer ample opportunities to students to explore their talents and interests.

Apart from offering a wide variety of activities, our school has followed closely the directions of the curriculum reform and tried its best to enrich students' learning experiences beyond classroom.

The following is a summary of the enrichment activities organised by the OLE Team in 2019/20:

Date(s)	Programmes / Activities	Co-organiser(s)	Level of Participants
26-28/9/2019	S1 Adventure Camp	Hong Kong Young Women's Christian Association (Sydney Leong Holiday Lodge)	S1
16-25/9/2019	Environmental Project (4 Rs) for the Leadership Training Program	The Salvation Army, Hong Kong East Integrated Service, Chai Wan Integrated Service for Young People	S1
17/10/2019	ECA Leadership Training Program	Tung Wah Group of Hospitals (CROSS)	S3-S5 (All chairpersons and team leaders)
10/2019 - 8/2020	Eastern District School Leadership Training Programme for S3 Students	The Salvation Army	S3

7.6 Special Educational Needs Team

The Special Educational Needs Team aims at providing support to cater for students' special educational needs (SEN) in different levels, building an inclusive culture in the school environment, enhancing home-school cooperation and liaising with professionals and non-governmental organizations to raise the effectiveness of the support to SEN students. We do our best to observe the principle of equal opportunities and make reasonable accommodations for students.

The following is a summary of activities held and/or arranged by the Special Educational Needs Team in 2019/20:

Date(s)	Programmes / Activities	Co-organiser(s)	Level of Participants
27/9/2019 – 14/5/2020	Speech Therapy	Salvation Army SKY Family and Child Development Centre	S2 & S6 SEN students
4/10/2019 – 13/5/2020	After-school Tutorial Class	Target Education Center	S1 – S3 SEN students
10/2019 – 6/2020	Little Angel Workshop	Educational Psychologist, and Social Worker	S1 – S6
21/10/2019	S1 –S3 Little Angel Ice-breaking Activities	Social Worker	S1 – S3
23/10/2019	S4 –S5 Little Angel Ice-breaking Activities	Social Worker	S4 – S5
10/2019-12/2019	「樂在桌遊中」 Social Skill Training	The Methodist Church Epworth Village Community Centre	S1 – S3
1/10/2019 - 29/2/2020	「傷健共融，各展所長」青少年計劃	勞工及福利局主辦、香港傷殘青年協會、傷青動力學堂籌辦	S5
12/11/2019	Morning Assembly Sharing: 「衝破阻礙·同行有「你」」	SENCO	S1 – S3
20/11/2019 - 17/12/2019	Learning Skill Training (L.S.)	EDB	S4 – S5
3/12/2019 - 2/6/2020	Mindfulness Training	The Academy of Play & Psychotherapy (APPHK)	S1 – S3
16/4/2020 - 13/5/2020	Social Skill Training (Junior form)	Social Worker	S1 – S3
17/4/2020 - 12/5/2020	Social Skill Training (Senior form)	Social Worker	S4 – S5
15/5/2020 - 25/5/2020	Fun Science Program	Service Provider	S1 – S3

Date(s)	Programmes / Activities	Co-organiser(s)	Level of Participants
Whole year	Special Examination Arrangement	Teachers of the SEN Team	S4 – S6
Whole year	Little Angel Scheme	Teachers of the SEN Team	S1 – S6
Whole year	Individualized Education Program (IEP)	Principal, Vice Principal, SENCO, Educational Psychologist, Subject Teachers, Social workers, and Parents	S2
Whole year	Case Conference & Psychological Assessment	Principal, Vice Principal, SENCO, Subject Teachers, and Social workers	S1 – S6

8 Financial Summary (as at 31 August 2020)

	Income \$	Expenditure \$
I. Government Funds		
A. Expanded Subject and Curriculum Block Grant		
(a) Non-school Specific Grant		
• Baseline reference provision	461,514	285,011
(b) School Specific Grants		
• Composite IT Grant	420,652	109,609
• Extra Recurrent Grant under ITE4	66,740	60,168
• Capacity Enhancement Grant	634,017	564,580
Balance:	563,555	
B. Other Specific Grants		
• Teacher Relief Grant	229,152	428,289
• Learning Support Grant	486,948	396,228
• School-based After-school Learning and Support Grant	126,000	76,800
• Information Technology Staffing Support Grant	317,338	427,892
• Grant for the Sister School Scheme	229,950	27,180
• Promotion of Reading Grant	61,980	37,803
• Life-wide Learning Grant	1,158,000	397,127
• Diversity Learning Grant	93,600	60,413
• School Drama Festival – production subsidies for GSS	3,600	158
• Student Activities Support Grant	107,250	29,394
Balance:	932,534	
II. Non-government Funds		
A. Extra-curricular Activities Fund		
	151,962	84,021
Balance:	67,491	
B. SBM Fund		
	163,779	104,588
Balance:	59,191	

9 Feedback on Future Planning

9.1 Major Concern 1: To fully develop students' academic potential through self-directed learning

9.1.1 Despite the cancellation of some learning activities due to the class suspension in the 2nd term, the tasks in the programme plan were mostly accomplished with satisfactory results. Students' capabilities of using high order thinking skills like problem solving, critical thinking and creativity were enhanced.

9.1.2 Various learning opportunities were provided by different subject departments. Positive feedback and comments were generally received from teachers and students. To face the future challenges, it is important to cultivate students' habit to formulate their study plans and learn independently so as to equip themselves with adequate knowledge and skills. Building upon the present foundation, we will continue to adopt a range of measures to promote self-directed learning in the coming school year. Furthermore, to better cater for students' learning needs, the school will continue to encourage teachers to attend professional training courses and seminars related to self-directed learning.

9.2 Major Concern 2: To promote the formation of positive attitude and values among students towards life

9.2.1 In the second year of implementation of a three-year school development cycle, the measures in the programme plan were severely affected by social events in the first half of the academic year and the COVID-19 pandemic in the second half of the academic year. Thanks to the support from different functional teams, subject departments, the alumni, community sources and organisations, a variety of programmes were still organised, to help students develop positive values towards personal development and a sense of positivity in serving others. In particular, the Life Education Lessons and the activities organized by the Life Planning Team provided students with ample opportunities to enrich their life experiences and to equip themselves with the essential skills required for their healthy personal development and success in future.

9.2.2 The programme team would continue their effort to design and organize learning activities to cater for the needs of our students, especially in the areas of students' social skills, a caring attitude, respect and support for others.